



**bctla**

**bcteacherlibrarians**  
BRITISH COLUMBIA TEACHER-LIBRARIANS' ASSOCIATION

**ANNUAL REPORT  
2010-2011**

## President's Report

### Submitted by Heather Daly

June 2011 brings conclusion to BCTLA's first three-year Action Plan (2008-2011). The origin of the Action Plan was in January 2008, in the midst of a very dark time, when the BCTLA Executive made the decision not to continue to head downward but instead to see how high we could go. Over the past three years, BCTLA has risen to the challenge, modernizing governance and operations, adding new systems and resources, supporting teacher-librarians in schools and districts, and leading the way. Indeed, now, having emerged responsive, powerful, and capable, no challenge seems too large.

We are moving into the future with passion and purpose, bolstered by the recent BC Supreme Court decision that may have a significant impact in our efforts to restore school library programs and services for every student and school district staff member in the province.

We are also excited about Ministry of Education's formal recognition of the connections between school libraries and literacy and 21st-Century learning/personalized learning (e.g. teaching inquiry, information ethics, digital citizenship, etc.). We have long wished for these connections to be recognized and we look forward to communicating and working with Libraries and Literacy (Ministry of Education). We are optimistic about what the expanded role of Libraries and Literacy might mean for the ability of teacher-librarians in the province to support our colleagues, and our students and their families.

Recent BC articles:

- Chris Kennedy's "My Take on Librarians": <http://cultureofyes.ca/2011/05/23/my-take-on-librarians>
- Gino Bondi's "Our Learning Commons...": <http://jo-online.vsb.bc.ca/bondi/?p=818>

Some highlights from 2010-2011:

#### *Executive and Council Meetings*

- BCTLA Executive meetings were held on Saturday, September 18 (all day), on Friday, October 22 after the BCTLA conference, on Saturday, January 22 (all day) and on Friday, April 15.
- Chapter Councillors met for BCTLA Council meetings on October 23 and April 16.

#### *Advocacy*

- For the third consecutive year, Canadian Library Month posters were sent to all public schools in the province with the help of Libraries and Literacy (Ministry of Education).
- The colloquium/webcast, "E-texts, E-books: Are We At A Tipping Point?", involving BCTLA promotion, was held at UBC on October 28 in celebration of National School Library Day.
- The fourth annual Drop Everything and Read (DEAR) Challenge was coordinated and promoted:
  - Developed English- and French-language DEAR posters and bookmarks
  - Sent DEAR poster and information to all MLAs and to all BCTF locals and PD Chairs
  - Sent DEAR poster information to colleagues in other libraries and jurisdictions

- Worked with BCTF to have the DEAR poster included in *Teacher Newsmagazine*
  - Sent press release to all newspapers
- The Drop Everything and Read (DEAR) Challenge was also promoted by the Manitoba School Library Association.
- BCTLA Executive members helped to staff the BCTF booth at “Word on the Street” on September 26 where they also distributed school library promotional materials, and staffed a display table at the BCTF New and Student Teachers’ Conference on February 26.
- Additional initiatives included “Love Your School Library” in February and recognition of the Day of Pink and Freedom to Read Week.

#### *Working and Learning Conditions*

- Teacher-librarian bargaining priorities were prepared and sent to the BCTF Executive.
- The 2009-10 Working and Learning Condition survey report was released accompanied by a BCTF news release and media events.
- A mapping project of the Working and Learning Conditions data from the past ten years is underway.

#### *Professional Publications*

- *The Points of Inquiry: A Framework for Information Literacy and the 21st-Century Learner*, was released in October 2011. *The Points of Inquiry* replaces BCTLA’s *The Research Quest* and the final version includes the graphic, full model, explanatory notes and example learning stories.
- A *The Points of Inquiry* poster was sent to all BC public schools by the BCTF (summer 2011).
- *The Bookmark* continued to be an important professional resource; a new issue with the lead article, “Diversity and the Magic of Three”, was released (summer 2011).

#### *Collaboration*

- BCTLA’s President attended the Washington Library Media Association (WLMA) conference, and the WLMA President Elect attended our conference in October.
- BCTLA welcomed Isobel Williams, Vice-President of the Australian School Library Association, to BC in June 2011; she toured school libraries in Vancouver and West Vancouver.
- BCTLA was represented at PSA (Provincial Specialist Association) Council meetings.
- BCTLA communicated with the other provincial and territorial school library associations through CASL-PAC (Canadian Association for School Libraries-Provincial Advisory Council), in particular during the spring 2011 national media focus on school libraries.
- BCTLA was invited to be part of the Ministry of Education’s events (April 8 in Victoria and June 29 in Vancouver) celebrating the 100<sup>th</sup> anniversary of library service in BC.
- BCTLA was invited to present to library technician students at Langara College.
- Representatives of BCTLA provided support on a number of committees, including the Red Cedar Awards (YRCA), the BC Digitization Coalition, The Learning Partnership’s Welcome to

Kindergarten Advisory Committee, The Critical Thinking Consortium (TC<sup>2</sup>), and BCLA YAACS (Young Adults and Children's Services).

### *Communication*

- There was regular communication with Chapter Councillors, including via e-cards at Christmas, and with BCTLA members through the BCTLA Forum, the BCTLA blogs, and Twitter (@BCTLA).
- In February 2011, an online Communications and Professional Development survey was sent to members, who responded regarding their preferences.
- BCTLA Awards were presented to a number of amazing teacher-librarians! National awards were presented in 2011 to Coquitlam's Judith Comfort (Follett International Teacher-Librarian of the Year) and Heather Daly (Margaret B. Scott Award of Merit) and to Vancouver's Moira Ekdahl (Angela Thacker Memorial Award).
- Chapter Grants were awarded to the Delta and Langley Teacher-Librarians' Associations.

### *Professional Development*

- With thanks to the Central Okanagan Teacher-Librarians' Association, the "Kelowna Fresh" Conference and October Awards Ceremony was held.
- The BC Teacher-Librarians Ning, a new collaboration portal, was developed and launched. The Spring Council meeting was devoted to professional development.

### *Membership*

- Online membership registration was implemented.
- Chapter Councillors worked to increase BCTLA membership, as did the new Member-at-Large (Membership), who sent personal reminders throughout the year.
- Contact was established with some districts where there are no BCTLA Chapters, including SD34 (Abbotsford) and SD92 (Nechako Lakes), and work commenced in Northern BC to reconstitute Chapters including in SD82 (Coast Mountains).

Thank you to the 2010-11 BCTLA Executive: Jeff Yasinchuk, Bonnie McComb, Halia Hirniak, Heather Daly, Chris Evans, Amanda Hufton, Lynn Turner, Angie MacRitchie, Moira Ekdahl, Kam Purewal, Arlene Anderson, Patricia Baisi, Gordon Powell, and Val Hamilton. I would also like to thank the incomparable Al Smith, who has supported the BCTLA Executive in every endeavour.

Thank you also to the BCTLA Chapter Councillors and to all of our Chapter Executive members, to our formal liaison representatives to other associations and agencies, and to all of our committee members, including those on the K-12 Information Literacy Project team (Moira Ekdahl, Lynn Turner, Julie Robinson, and Michele Farquharson). Last but not least, thank you to all of the teacher-librarians in BC for everything you do, and to all of those locally and abroad who have provided support to us in our efforts, but most especially to our Members and Subscribers.

## **Vice-President, Chapter Relation's Report**

**Submitted by Heather Daly, for Halia Hirniak**

The role of the Vice-President, Chapter Relations is to keep in contact with all of the Chapter Councillors, providing them with information and reminders, and finding out their concerns. The Vice-President maintains the Chapter Councillor Handbook and also makes all of the logistical and hospitality arrangements for the Executive and Council meetings. In 2010-11, the Chapter Councillor contact list was maintained and the Vice-President also publicized the BCTLA awards and attended a PSA Council meeting on behalf of the President.

## **Vice-President, Advocacy's Report**

**Submitted by Jeff Yasinchuk**

### *Fourth Annual Drop Everything and Read*

October 2010 witnessed the fourth annual BCTLA Drop Everything and Read campaign grow in both its scope and participation. By adding a Facebook page and with regular Twitter updates, the event increased to involving over 50,000 students, and 12,000 teachers, parents, and volunteers from across British Columbia. DEAR even brought inquires from other jurisdictions from as far away as Pennsylvania, PA. For details of last year's event, members are encouraged to check out the official DEAR blog at <http://bctladear.blogspot.com>. This coming fall promises to be the largest participation on record with teacher-librarians and their school libraries in Alberta, Illinois, and Washington State keen to participate.

### *New Association Relationship*

The BCTLA also established a relationship with the Washington Library Media Association (WLMA) late last spring. The online discourse resulted in WLMA President Elect, Craig Seaholes, attending the 2010 BCTLA Kelowna Fresh conference and Council meetings as a guest. The week previous, BCTLA President Heather Daly, attended the WLMA conference in Seattle. A goal of the burgeoning relationship between the two jurisdictions is to work towards the development of an international association along with teacher-librarians and media resource professionals from Washington, Alberta, Oregon, Idaho, and California dedicated to large scale advocacy.

### *Local Membership*

Last fall, members of the Executive recognized the importance of increasing PSA membership in order to both strengthen teacher-librarian advocacy, and increase funding for BCTLA operations. To this end, the group collaboratively created a skeletal outline for a promotional poster. A digital copy will be sent to Chapter Councillors and will be made available on the new BCTLA website.

### *Love Your School Library*

In February, the much less publicized Love Your School Library event coincided with Valentine's Day in an attempt to raise awareness for school libraries across the province. Participating libraries organized book drives, contests, student readings, and other forms of publicity.

### *Freedom to Read Week and Day of Pink*

Hot on the heels of Love Your School Library event, was the Freedom to Read Week with hundreds of school libraries and teacher-librarians celebrating the fight against censorship and the Day of Pink, which many teacher-librarians participated in by displaying LGBTQ materials. The Executive may want to consider officially endorsing BCTLA participation in future Freedom to Read Week events.

### *Looking Ahead: Fall 2011*

Advocacy is looking at future plans to explore the possibilities of expanding the advocacy of/for teacher-librarians based on a paper by Dr. Gary Hartzell. Specifically, Hartzell argues that successful future TL advocacy will need to stretch to the educational administration training programs at various administrator-preparatory schools in British Columbia. Preparations for the fifth annual DEAR campaign for next fall have begun in earnest. The plan sees BCTLA returning to the Legislature with official support from MLAs, the Premier, and the Minister of Education.

## **Vice-President, Resources's Report**

**Submitted by Heather Daly, for Gordon Powell**

New technological systems were launched in April 2011. These included the BCTLA portal, currently on the Ning platform (BC Teacher-Librarians Ning), and an online membership registration option. The BCTF has recently launched the "myBCTF" member portal.

BC Teacher-Librarians Ning: <http://bcteacherlibrarians.ning.com>

Follow @BCTLA on Twitter: <http://twitter.com/bctla>

## **Working and Learning Conditions Chair's Report**

**Submitted by Amanda Hufton**

The 2009-10 Working and Learning Conditions Survey was launched online in February 2010. The final report was completed February 2011 and can be found on the BCTLA website. The delay in reporting back continues to be the challenges faced when working with the data. The research department at the BCTF has difficulty allocating the time necessary to "clean" up the data and prepare it for analysis. The final report also requires a significant amount of time, that they have difficulty finding in their schedules. Amanda and Heather attended a meeting initiated by the BCTLA to determine the future of the collaborative efforts of the BCTLA and the BCTF research department.

Summary of the 2009-10 Working and Learning Conditions Survey Results  
(full 2009-10 *The Bookmark* report available online)

*Quantitative results—Changes in budget allocation and library resources*

Almost all (98.8%) of the schools represented in the survey results have an operational school library, with 95.4% of responding schools having a teacher-librarian assigned to the library. Of the 28 schools with no teacher-librarian assigned to the library, over half (60.7%) said a library technician is in charge of the library and 21.4% said a school principal/vice-principal is in charge of the library. This means the library technician is attempting to run the library without a teacher-librarian or the school principal/vice-principal has to add this responsibility to his or her administrative workload.

#### *FTE teacher-librarian and library support staff*

The average FTE TL assignment in 2009–10 for the 649 schools that provided data on the teacher-librarian assignment is 0.6409 FTE. The survey also included a question to measure the amount of prep time per week that teacher-librarians provided to other teachers (as part of their FTE teacher-librarian assignment). One-third of respondents provided data on the number of minutes' prep time provided each week for other teachers, with the average prep time per week being 373.34 minutes. Most teacher-librarians who provide prep time for other teachers are in elementary schools, although teacher-librarians do provide prep time in some multi-level, middle, and secondary schools in a few districts.

About half (44.7%) of responding schools reported having clerical staff assigned to the library and 14.7% of schools have a library technician. Library technicians are more prevalent in secondary schools (27.9%) than in middle (10.6%) or elementary schools (11.2%).

#### *Library budget allocation*

The average school library budget allocation for the 613 responding schools was \$5,645.08 in 2009–10. There was considerable variation in the size of library budgets, ranging from as little as \$11.00 to as much as \$69,241.00. Taking the twenty schools with no budget (\$0) into account in the calculation, the average library budget allocation in 2009–10 was \$5,466.73.

The Ministry of Education stopped publishing FTE student statistics on a school and district basis in 2009–10. Thus the year-to-year comparisons and calculations of the student/teacher-librarian ratio are not included in the 2009-10 report.

#### *Fundraising efforts*

Schools increasingly rely on fundraising efforts to supplement their library budget. Of the 692 respondents, 516 (74.6%) reported having fundraised some library funds in the previous school year (2008–09) from other sources such as Parent Advisory Committees or community donations. The average amount of funds raised for the school library in 2008–09 was \$2,368.58. Most schools did not raise a significant amount of funds from other sources, with 78.1% raising less than \$3,000. Only 4.9% (25 schools) reported raising more than \$5,000 from other sources.

#### *Electronic resources in the library*

The survey data indicate that libraries are increasingly utilizing electronic resources. Most schools reported having internet access and a computerized catalogue. Most secondary schools (82.1%) have an electronic security system. The percentage of schools with library information on their school

website increased for all types of schools between 2008–09 and 2009–10. The 2009–10 survey also asked about access to online databases. Secondary schools reported the greatest access to online databases (92.1%), followed by middle schools (83.0%), and elementary schools (81.1%). Almost three-quarters (72.2%) of multi-grade schools reported having access to online databases.

#### *Centralized district library services*

The 2009–10 survey also asked about the use of centralized district library services. About three-quarters of responding schools said their district has centralized library and media services. The most often-used services are central cataloguing services (55.6%), library automation services (54.5%), and distribution of additional professional and educational resources (53.5%). Six in ten respondents said their school has a district consultant or helping teacher. The resources most commonly covered by district purchases for the library are electronic resources (36.4%) and online resources (61.4%).

#### *Qualitative results—Teacher-librarians voice their concerns about the conditions of school libraries*

The 2009–10 survey provided space for teacher-librarians to comment on their working and learning conditions in school libraries. Descriptive qualitative analysis was conducted, using ATLAS.ti qualitative software, to identify themes related to the concerns of teacher-librarians about working and learning conditions in school libraries.

The qualitative findings of the 2009–10 BCTLA survey are consistent with the key concerns expressed by teacher-librarians in the 2008–09 survey about the impact of chronic underfunding on school library services. Much emphasized in 2009–10 are teacher-librarians' concerns about the future of school libraries in the face of ongoing cutbacks and the diminishing student access to library services and literacy support. Also of great concern is what several teacher-librarians reported as a growing inequity in library services among schools. The comments suggest this is due to a significant loss of provincial funding for libraries and an increased reliance on PAC and other fund-raising sources to cover the basic needs of the library. Some school libraries flourish in the context of affluent communities and districts placing a high priority on libraries during a funding crisis. Others are left to languish, struggling to keep the library open for limited hours with outdated technology and library collections.

## **Education Chair's Report**

### **Submitted by Arlene Anderson**

In January and February, the BCTLA conducted an online survey investigating members' professional development interests. The results revealed high interest in learning more about *The Points of Inquiry* and Web 2.0 topics, as well as online databases and e-books. The survey also indicated strong support for "short, online professional development sessions" hosted by the BCTLA.

Using a Ning social networking platform, the BCTLA launched an online professional network in April and introduced Chapter Councillors to it at the Spring Conference. The successful social networking platform was chosen for its ability to support discussions, and to promote collaboration and sharing among

teacher-librarians in British Columbia (and, hopefully, beyond provincial borders, too!). The search for a single platform, however, will need to continue since Ning is limited in its specific capacities. Open-source, free, web-based platforms like Drupal, Joomla, and Moodle are being considered for ease of file, video, and other resource-sharing capabilities.

In 2010-11, several BCTLA Chapters continued engaged in professional dialogue supported in part by the BCTLA Chapter Grant. Chapter Grants were awarded to the Langley Teacher-Librarians' Association and to the Delta Teacher-Librarians' Association. The grant for Langley will support the rebuilding of the Langley Teacher-Librarians' Association and their work toward revitalizing school libraries in Langley. Delta's grant will support release time to prepare a "School Libraries in Delta" advocacy website. The BCTLA Chapter Grant application information is available at <http://bctf.ca/bctla/info/awards.html>.

## ***The Bookmark Chair's Report***

**Submitted by Angie MacRitchie**

This year, it has been too much of a challenge to produce our usual three issues of *The Bookmark*. The good news is that our Spring 2011 issue should be our biggest issue ever! Please watch the BCTLA website for news of its release.

The Alan Knight Memorial Award for the "best" article in *The Bookmark* this year goes to Bonnie McComb for her article in the Spring 2010 issue entitled "Creating a Culture of Reading in High School: Student Book Clubs". This article followed Bonnie's award winning article in the 50th anniversary issue entitled "Engaging Staff in Professional Book Clubs". Congratulations Bonnie!

I would like to thank our regular contributors and *The Bookmark* Staff including Al Smith, Pat Parker, Carolyn Cutt, John Goldsmith, Stew Savard, and Diana Cruchley. Also, we cannot produce this journal without the many contributions from our members and others in our school library community.

I have enjoyed working on *The Bookmark* these past three years but it is now time for someone else to take it on so I will be passing the torch at this AGM. Thank you for your support while Al Smith and I transformed *The Bookmark* to an online journal. It has been a pleasure.

## **Conference Chair's Report**

**Submitted by Bonnie McComb**

Our BCTLA conferences play an important role in our organization. They provide opportunities for us to connect with each other and celebrate our profession. They help increase our membership which in turn helps fund bringing all our Chapter Councillors together twice a year. The power of our face-to-face

meetings helps develop and sustain our professional relationships and is a vital source of energy for our association.

Many thanks to the Central Okanagan Teacher-Librarians' Association for hosting a fabulous October 2011 conference. Their "Kelowna Fresh: Refresh, Revitalize, Rethink" theme did indeed refresh us with chocolate tasting, big wooden boxes of fresh apples, and over 40 sessions. Keynote speakers included Jamie McKenzie, educational technology questioner and thinker; Donna DesRoches and Carolyn Walter, the Disruptive Innovators; and local media favourite, Dr. Art Hister, whose humorous talk on living a longer and healthier life pulled us all together at the end of the day with laughter and camaraderie. A highlight of the conference was the presentation of the much anticipated *The Points of Inquiry* document. The conference was also the venue for the October Awards Ceremony.

Thank you to the Burnaby Teacher Librarians' Association for hosting the 2011 conference. Their theme is "Reaching Out" to your students, staff, community and the world and their keynote speaker is Doug Johnson, author of the *Blue Skunk Blog*, *School Libraries Head for the Edge: Rants, Raves and Reflections*, and *Machines are the Easy Part; People are the Hard Part*. For more information visit the conference site at <http://sites.google.com/site/btla2011/>.

Coquitlam will be the host for the 2012 conference. For future years, please consider stepping forward to take on the conference. It is a challenging but rewarding professional experience. When a Chapter agrees to host a conference, the profits of the conference are shared between the BCTLA and the Chapter (60% to the chapter; 40% to the BCTLA). If there is a shortfall, the BCTLA will absorb the loss.

## **Liaison Chair's Report**

### **Submitted by Heather Daly, for Moira Ekdahl**

In 2010-11, BCTLA continued to liaise with the other Provincial Specialist Associations through the BCTF's Provincial Specialist Association Council (PSAC). We have also continued in working with the BC Digitization Coalition, the Red Cedar Book Awards, the Educational Resource Acquisition Consortium (ERAC), The Critical Thinking Consortium (TC2) and with BCLA's Young Adults and Children's Services Section. Other library collaborative efforts included BCTLA being invited to the Ministry of Education's events celebrating the 100<sup>th</sup> anniversary of library service in BC and to present to library technician students at Langara College.

A proposal to present on the BCTLA Book Levelling and School Library Collections position statement at the American Association of School Librarians' (AASL) conference in October 2011 has been submitted. A brief was submitted to the Canadian Library Association (CLA) regarding the association's restructuring that has seen the end of CLA's divisions including the Canadian Association for School Libraries (CASL). New structures, including the "Voices for School Libraries Network", have taken the place of CASL and the "CASL" acronym may continue to be utilized; only now meaning "Canadian Alliance for School

Libraries". BCTLA continued to be a member of and involved with the International Association for School Librarianship (IASL).

## **Member-at-Large (Membership)**

Submitted by Kam Purewal

Over the years there has been a drop in BCTLA membership due to various budget cuts resulting in less teacher-librarian staffing in many districts. The BCTLA executive created a new position to increase BCTLA membership numbers.

This new role includes:

- Contacting all BCTLA members when their membership is up for renewal.
- Sending a personal reminder to members to update their personal contact information.
- Presenting advocacy initiatives (e.g. "Love your School Library", Drop Everything and Read)
- Looking into payment options for BCTLA membership
- Providing BCTLA members with creative options to pay for \$40 for BCTLA membership, e.g.:
  - By applying for school/district professional development funds
  - Utilize funds from your library budget
  - Ask your Chapter Councillor for other payment options
  - Renew BCTLA membership at the October PSA day

## **Member-at-Large (Blogs, Forum)**

Submitted by Val Hamilton

### *BCTLA Forum*

BCTLA Forum (<http://groups.google.ca/group/bctla-forum?hl=en>) remains active and will continue for the near future. We currently have 315 individuals on the Forum, an increase from last year's 270.

### *Blogs*

We have two news blogs that feed directly into the BCTLA Forum: <http://bctlanews.blogspot.com/> and <http://bctlabctfnews.blogspot.com/>. Summaries of the recent posts now appear at the bottom of the Ning page.

Other blogs to visit are:

- <http://bctlaincirculation.blogspot.com/>
- <http://virtualbookmark.typepad.com/>
- <http://bctlanewteachers.blogspot.com/>

## **Member-at-Large (North, Research)**

Submitted by Lynn Turner

Completion of *The Points of Inquiry* document was the prime focus at the beginning of this year. Our task force met in October to put the final touches on the project, which was then left with Moira Ekdahl for formatting and printing. *The Points of Inquiry* was officially launched at the BCTLA conference in October and simultaneously at a conference in Surrey.

As a Member-at-Large, my role is mainly to assist other Executive members as required. In December, e-cards were sent to all Chapter Councillors and Executive members. My apologies if anyone was missed.

For the past few months I have been working on a map of school libraries in B.C. All data is being standardized, entered onto a spreadsheet, and presented as a graph. Two graphs will be attached to each district: the first will show the ratio of teacher-librarians per 1000 students; the second will show the library budget for the district. The data covers the past ten years. To facilitate comparisons, each graph will also show the provincial average for each year. As a side note to the graphs, I hope to include information on school closures for each district, as provided by the BCTF. To date, standardization of the data is almost complete, and the first few districts have their graphs linked to the map.

## **BCTLA EXECUTIVE 2010-2011**

**President:** Heather Daly (Coquitlam)

**Past President:** vacant

**Vice-President, Chapter Relations:** Halia Hirniak (Maple Ridge-Pitt Meadows)

**Vice-President, Advocacy:** Jeff Yasinchuk (Kootenay Lake)

**Vice-President, Resources:** Gordon Powell (Richmond)

**Secretary:** Patricia Baisi (Surrey)

**Treasurer:** Chris Evans (Vancouver)

**Working and Learning Conditions Chair:** Amanda Hufton (Richmond)

**Education Chair:** Arlene Anderson (West Vancouver)

**The Bookmark Chair:** Angie MacRitchie (Central Okanagan)

**Conference Chair:** Bonnie McComb (Saanich)

**Liaison Chair:** Moira Ekdahl (Vancouver)

**Member-at-Large (Membership):** Kam Purewal (Vancouver)

**Member-at-Large (Blogs, Forum):** Val Hamilton (Vancouver, retired)

**Member-at-Large (North, Research):** Lynn Turner (Terrace, retired)

**BRITISH COLUMBIA TEACHER-LIBRARIANS' ASSOCIATION**  
**2010 – 2011 BUDGET To MARCH 31, 2011**

<b>INCOME ACCOUNTS</b>	<b>Budgeted</b>	<b>To March 31</b>
99921 Income Surplus, June 30, 2009	\$42,426.88	42,426.88
99930 Membership/subscriptions fees		9,754.89
BCTF members    278 @ \$40	\$11,120.00	
Subscribers      21 @ \$58.50	\$ 1228.50	
TTOCs            5 (reimb. diff by BCTF)	\$ 125.00	
99931 BCTF grant      278 @ \$18.50 (\$4,750 min.)	\$ 5143.00	5143.00
99932 Advertising	\$ 100.00	0
99939 Other		295.31
99940 Conference (conference money, seed money)	<u>\$ 7000.00</u>	<u>12,549.44</u>
<b>TOTAL INCOME</b>	<b>\$24,716.50 + \$42,426.88 = \$67,018.38</b>	<b>70,066.38</b>
 <b>EXPENSES ACCOUNTS</b>		
99950 Meetings – executive	\$ 6000.00	3512.61
99958 TTOC expenses	\$ 4000.00	0
99960 Publication – journal	\$ 1000.00	106.62
99962 Publication – other	\$ 3000.00	805.00
99970 Operating	\$ 300.00	106.87
99972 Chapter support	\$ 18,000.00	18,129.60
99974 Curriculum development	\$ 1000.00	724.90
99979 Miscellaneous	\$ 30,718.38	2698.75
99998 Conference – hold, future expenses	<u>\$ 3000.00</u>	3000. (Bby) <u>3000. (Oka.)</u>
<b>TOTAL EXPENDITURES</b>	<b>\$41,575.00 + \$25,443.38 = \$67,018.38</b>	<b><u>32,084.35-</u></b>
<b>TOTAL</b>		<b>37,982.03</b>

**Miscellaneous (\$5275 + \$25,443.38 contingency = \$30,718.38):**

Canadian Library Month Posters	\$ 500
Ken Haycock Award	\$ 300
Awards	\$ 1000
BCTLA conference for award winners	\$ 450
PSAC Social Fund	\$ 25
Points of Inquiry	\$ 1000
Chapter Grants	<u>\$ 2000</u>

**Total:** **\$5275**