



TEMPLATE I: BRIEF PRESENTATION

'ENVIRONMENTAL LEARNING IN BC: THE ELE GUIDE AND CURRENT PRO-D OPPORTUNITIES'

Time: 20 mins

Purpose:

To raise awareness of the ELE curriculum guide and stimulate further engagement through professional development opportunities

Objectives:

- Introduce the ELE Curriculum Guide
- Present selected ELE Best Practices Videos and the ELE Curriculum Maps
- Stimulate interest in expanded Pro-D around environmental learning

Materials:

- Computer, Digital Projector, Screen and Internet Access **OR** DVD Player, TV, and DVD of ELE Videos¹
- Take-Away Promos, Resources²

Preparation:

- 1) Source and set-up available technology for web browsing with a digital projector **OR** DVD viewing with a TV/monitor
- 2) Bookmark ELE Videos and websites on browser **OR** load ELE DVD; cue up ELE Video 1
- 3) Prepare take-away promos and/or resources for distribution; see Appendix B for lists of suggested resources
- 4) Consult Appendix A for descriptions/directions of learning activities and strategies suggested in the template.



PRESENTATION PLAN

Element	Activities	Time ³
Opening	<p>Introduce purpose and objectives of presentation</p> <p>Engager: Present ELE Video I</p> <p>Debrief video with reference to key ideas and opportunities</p>	5 mins
What is ELE?	<p>Introduce the ELE Curriculum Guide</p> <p>Present ELE Video II</p> <p>Debrief and discuss main elements of the ELE and potential next action steps</p> <p>Introduce suite of new resources complementing the ELE Guide (videos, curriculum maps, and Pro-D templates)</p>	10mins
Closing	<p>Discuss Action Commitments re. expanded ELE Pro-D opportunities⁴</p> <p>Distribute take-away promotional materials and/or resources</p> <p>Q & A</p>	5 mins

Notes:

¹ Available technology will determine whether web-based or DVD resources will be utilized. If the DVD option is required, please download and burn selected videos from: www.bced.gov.bc.ca/environment_ed/

² Promotional materials, resources or resource lists can be distributed at the discretion of the presenter. Appendix B of this guide is suitable for distribution. Please visit www.bctf.ca/eeepa for other options.

³ Time allotments are suggestions only; facilitators will adjust according to available timeframe.

⁴ Closing the presentation with an action commitment from individuals and/or the group is essential.

