

TIC TAC TOE – FOR EVERYTHING

A simple tic-tac-toe game can become a way to engage, practice and review. There are ways to use it with all levels of linguistic capacity for intermediate and secondary ages.

PROCESS:

- Ensure that the students know how the game works before modifying it with 'language' instead of just X's and O's.
- Use chalk/white board or create a tic-tac-toe grid on large chart paper or Bristol board. Laminating the latter will make it last longer.
- Whatever topic you may have been working on can be used, but I have found reviewing grammar and vocabulary, often in combination, lends itself very well to this format. The only limit is your imagination.
- Divide students into two teams. X or O is given for grammatically correct sentences or to make it more challenging an explanation of the 'shadings' of meanings. Teacher is the final judge.
- Here are two examples, the first for more advanced students, the second for beginners working with basic vocabulary and learning to make sentences – or simply holding up the correct colour as they say it out loud.

suddenly	rarely	often
never	sometimes	usually
frequently	seldom	occasionally

red	blue	green
purple	gray	rose
lavender	black	white