

BCTF STATEMENT OF PRINCIPLE ON ASSESSMENT

We, the undersigned BC public school teachers, believe that the primary purpose of assessment is to support and promote students' learning. As teachers, we know it is important to use a variety of methods to assess students' progress and meet students' needs. Ongoing classroom assessment allows students to demonstrate in a variety of ways what they are learning and thereby informs teaching and learning. Teachers know that learning is a complex process and that students learn in different ways and at different rates. We also know that assessment is an important part of the learning cycle.

We oppose the proliferation of mandated district-wide and provincial testing, including the Foundation Skills Assessment (FSA) and provincial exams, which take time away from teaching and learning and encourage misuses such as the Fraser Institute's ranking of schools. Results from those tests do not provide the resources necessary to improve public education and do not enhance learning for students.

Name of school	
Name of local	

	Teacher name (please print)	Teacher signature
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BCTF Statement of Principle on Assessment Signatures

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