



What really counts!

Rethinking accountability

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The students of our province need more time learning and less time wasted on unnecessary, bureaucratic testing

School Growth Plans/Accountability Contracts

What teachers believe: Teachers believe in setting school goals that respond to student needs at the school level, and lead to genuine improvements. Teachers know that it is necessary to develop a well-thought-out plan that includes strategies, resources, and real commitment to the goals.

What teachers are concerned about: Accountability contracts are a bureaucratic exercise and disconnected from school needs. Current school growth plan processes have led to a standardization of goals, with the same three goals featured province-wide each year. School goals are required to match district goals which are required to be in line with ministry goals, making the process artificial and unresponsive to school needs. Access to necessary resources, support, and learning conditions are not part of the process.

What teachers are doing: Teachers have chosen to withdraw from participation in the formulation of school growth plans and accountability contracts. Teachers will continue to participate in authentic goal-setting processes and working with parents to ensure that schools provide a rich learning experience and opportunities for all students.

What you can do:

- Talk to teachers about the importance of establishing school goals that support student learning.
- Encourage teachers to use their valuable time on teaching and learning activities, not bureaucratic accountability schemes.

For further information: www.bctf.ca



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