

[Handwritten signature]



Ministry of Education



Canadian Heritage Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District 06 Name of School District Rocky Mountain

SCHOOL YEAR - 2007/2008

TOTAL REGULAR FEDERAL FUNDS RECEIVED: \$ 69,510 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ 10,500	\$	\$ 10,500
Immersion Library Grant	\$ 4,589	\$	\$ 4,589
Immersion Revitalization Grant	\$ 9,333	\$	\$ 9,333
Learning Resources Grant	\$ 2,521	\$	\$ 2,521
Teacher In-service Grant	\$ -	\$	\$ -
Core French Supply	\$ 354	\$	\$ 354
Immersion Supply	\$ 9,676	\$	\$ 9,676
Immersion Growth	\$ 19,504	\$	\$ 19,504
Socio-Cultural Grant	\$ 1,780	\$	\$ 1,780
TOTAL EXPENDITURES	\$ 58,257 ✓	\$	\$ 58,257

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 107,772 *carried-over @ 11,253 + previous FY*

Certified correct by signing officer:

Secretary Treasurer _____ July 23, 2008
 Title Signature Date

EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.

Immersion Learning Assistance: Funds allocated directly to the three schools in the Golden Zone which provide French Immersion programs for the provision of Learning Assistance for the French Immersion students.

Immersion Library: All funds allocated directly to the three schools providing Immersion programs. The school libraries used the funds to purchase additional library resources.

Immersion Revitalization: All funds allocated directly to the three schools providing Immersion programs. Schools allocated the funds to enhance their existing programs and to provide additional language support for students.

Learning Resources: Funds are allocated to the District Resource Centre to provide additional shared French resources for the French Immersion program.

Teacher In-service: Supported teacher attendance at APCI Conference and BCATML Conference.

Core French Supply: Purchase of resources and materials, upgrading programs to meet BC curriculum, purchasing new Communi-quete units, DVDs, class sets of Gr.8-9 level comic books, picture books, posters, audio-tapes, computer software, textbooks, programs, materials

Immersion Supply: Purchase of resources and materials. All funds directly allocated to schools.

Immersion Growth: All funds allocated directly to schools for the support of the program at the school level.

Socio-cultural: Support the Odyssey Language Assistant's welcome to Golden, with pick-up at airport in Calgary and hosting prior to accessing accommodation; support for Regional and Provincial Concours; support for Grade 7 field trip to Ecole Fairview in Calgary and French chocolaterie and restaurant; support for French cultural performances.

2. How did these expenditures support the acquisition of Core French as a second language?

Becoming trained in the Aim Program last year, and using the resources and methodology, students are acquiring language quicker than in previous years.

New resources provided recreational reading

Enrichment for French Immersion student who is now attending a school with Core French

Teachers were able to enhance the Core French program.

Materials purchased to enhance conversation/communication.

New program reflects current educational research on second language acquisition.

Teachers were able to enhance their programs through in-service, opportunities to attend conferences, and collaborative planning, which resulted in re-invigorating and improving

instructional practice. Student success in the acquisition of a second language benefited from new resources and cultural opportunities.

3. How did these expenditures support the acquisition of French Immersion as a second language?

Students had access to more up-to-date curricular material, resources and novels. Teachers were able to attend in-service, opportunities to attend conferences, and collaborative planning, which resulted in re-invigorating and improving instructional practice. Funds were spent to support activities designed to extend students' participation in French Cultural Activities outside of the regular classroom environment. Offering French Immersion in a small community with small schools is costly; the funds assist in offsetting the costs incurred.



Ministry of Education



Canadian Heritage
Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: \$ 19,909 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ 75	\$	\$ 75
Immersion Dispersion Grant	\$ 15,567	\$	\$ 15,567
TOTAL EXPENDITURES	\$ 15,642 ✓	\$	\$ 15,642

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: \$ 15,879

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ 3,864	\$	\$ 3,864
E-Learning	\$ 6,460	\$	\$ 6,460
TOTAL EXPENDITURES	\$ 10,324 ✓	\$	\$ 10,324

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: **\$ 42,996** ✓

Certified correct by signing officer:

Secretary Treasurer
Title

[Handwritten Signature]
Signature

July 23, 2008
Date

EVALUATION FORM - ADDITIONAL FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of additional federal fund expenditures.

Core French Resources: funds have been held for schools which will require funding assistance in updating their instructional resources this coming year.

Immersion Dispersion: Secondary Students' trip to Quebec City. Funds are being held to support a Secondary School trip to France in 2008 – 2009 school year.

2. Please mark the appropriate boxes. In the 2007-2008 school year, our school district offered:

New Core French classes

Specify: _____

New French Immersion classes

Specify: _____

New French Immersion programs

Early Immersion

Late Immersion

Specify: _____

New activities for second language students

Specify: McKim Middle School: Moved into the next level of gesture-based program and plays.

Selkirk Secondary: Participated in an on-line forum with students from DTSS.

Selkirk Secondary: Planned real vacations, using the internet, and presented the packages to Francophone members of the Kimberley community.

Edgewater Elementary: use of new computer software and computer assisted learning.

Golden Secondary: brought in a French magician

Golden FI Schools: Hosted Concours D'Art Oratoire for the region, building it into a Concours family event

David Thompson Secondary: Using the internet more as an instructional tool.

EVALUATION FORM – PROFESSIONAL DEVELOPMENT AND E-LEARNING GRANTS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.

Funds held by the district to bring all teachers together in 2008-2009. E-learning funds were allocated to two secondary schools.(see below)

2. In the 2007/2008 school year, our school district offered:

___ Professional Development Activities

Specify:

E-Learning Activities

Specify: Students in two secondary schools had the opportunity to participate in an on-line forum. Funds spent on a tablet PC to support large audio and visual files so more student recordings are possible. The French Dept started using the web as a significant language learning tool. Schools accessed interactive French language teaching sites, French news sites and U-tube. To facilitate these E-learning experiences, an LCD projector and speakers were purchased.

Couture, Nicole M EDUC:EX

From: Cameron Dow [Cameron.Dow@sd6.bc.ca]
Sent: Wednesday, July 23, 2008 10:21 AM
To: Couture, Nicole M EDUC:EX
Cc: Bendina Miller; Barb Morris
Subject: 2007/2008 OLEP Financial Report/Evaluation Form
Attachments: SD6 OLEP 07.08.pdf

Attached are the completed 2007/08 OLEP financial reports and evaluation forms for School District No. 6 (Rocky Mountain).

Cameron Dow C.A., Secretary Treasurer
School District No. 6 (Rocky Mountain),
Phone: (250) 342-9243 (Local #249)
Fax: (250) 342-6966
e-mail: cameron.dow@sd6.bc.ca