

EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.

Library – funds distributed to four schools for library resources

Revitalization – literacy grants to four schools, and assessment materials

Learning Resources – purchase of new math resources, textbooks

Inservice – professional development events, assessment meetings

Core – all funds dispersed to schools on Core FTE for resources, Pro. D.

Immersion Supply – French materials, special events, field trips, Quebec

Growth - .35 Coordinator position at district level

Socio-Cultural – distributed to four schools for visiting artists

2. How did these expenditures support the acquisition of Core French as a second language?

- training in the AIM program for K – 8 Core French teachers

- access to updated/new resource materials

- bursaries to French teachers' upgrading

- opportunity to offer secondary extended core French

3. How did these expenditures support the acquisition of French Immersion as a second language?

- support for Grade 7 trip to Quebec, language acquisition

- extra help in the classroom, support to weaker students

- bursaries to French teachers' upgrading

- events to honour FI students and graduates

- speaking contests, oral language acquisition

- language activities for those who did not go on Quebec exchange



Ministry of Education



Canadian Heritage
Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: 28,023 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$15,742	\$	\$
Immersion Dispersion Grant	\$12,281	\$	\$
TOTAL EXPENDITURES	\$28,023	\$	\$

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: _____

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$17,163	\$	\$
E-Learning	\$17,163	\$	\$
TOTAL EXPENDITURES	\$34,326	\$	\$

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ _____

Certified correct by signing officer:

<u>Assist Sec. Treas.</u>	<u>[Signature]</u>	<u>Aug 7/08</u>
Title	Signature	Date

EVALUATION FORM - ADDITIONAL FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of additional federal fund expenditures.

These funds went to support some French teacher recruitment costs and some
funds will be carried forward to 08/09 as Saanich undertakes a full review of all
its French programs. A task force will look at the possibility of late Immersion
recruitment and retention, and possible relocation of the program.

2. Please mark the appropriate boxes. In the 07/08 school year, our school district offered:

New Core French classes

Specify: Saanich offers Core French from K – 12, unique in B.C. We also offer extended core French at on secondary school _____

New French Immersion classes

Specify: Additional grade 6 class at middle school requiring additional resources and _____ textbooks.

New French Immersion programs

Early Immersion (Late Immersion *being looked at*)

Specify: _____

New activities for second language students

Specify: new events, Pro D, assessment tools _____

EVALUATION FORM – PROFESSIONAL DEVELOPMENT AND E-LEARNING GRANTS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.

- support for F.I. teachers who are in the TLITE program through Simon Fraser University
- evening cooking classes for French teachers working on oral language acquisition
- several teachers attended ACPI in October 2007.
- purchase of computer equipment and LCD projectors/carts for French classes

2. In the 2007/2008 school year, our school district offered:

20 Professional Development Activities

- Specify: - a series of 12 grade level workshops (gr. 3-6) _____
- to create a district reading assessment and develop performance standards _____
 - a series of math workshops for FI _____

4 E-Learning Activities

- Specify: TLITE events for staff at one FI school _____

