

Goods and/or Services Received O.K.
Signature *[Handwritten Signature]*



Ministry of Education



Canadian Heritage Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 78 Name of School District Fraser Cascade

SCHOOL YEAR-2007/2008

TOTAL REGULAR FEDERAL FUNDS RECEIVED: 6231⁰⁰

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ _____	\$ _____	\$ _____
Immersion Library Grant	\$ _____	\$ _____	\$ _____
Immersion Revitalization Grant	\$ _____	\$ _____	\$ _____
Learning Resources Grant	\$ <u>3000</u>	\$ <u>5000</u>	\$ <u>8000</u>
Teacher In-service Grant	\$ <u>3231</u>	\$ <u>20,000</u>	\$ <u>23231</u>
Core French Supply	\$ _____	\$ _____	\$ _____
Immersion Supply	\$ _____	\$ _____	\$ _____
Immersion Growth	\$ _____	\$ _____	\$ _____
Socio-Cultural Grant	\$ _____	\$ _____	\$ _____
TOTAL EXPENDITURES	\$ <u>6231</u>	\$ <u>25000</u>	\$ <u>31,231</u>

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ _____

Certified correct by signing officer:

Sec. Treas. [Handwritten Signature] July 16/08
 Title Signature Date

British Columbia Ministry of Education French Funding Guide 2007-2008

EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.

Funds are distributed directly to each of our schools offering F.S.L. programming,

A major upgrade to our French program at our high school took place, and will continue over the next 3 years. Communic'Quebec 1, 7^e 3 and EnDirect was purchased.

2. How did these expenditures support the acquisition of Core French as a second language?

The new interactive and dynamic materials has increased students' interest in learning French. Students have worked cooperatively to produce videos, songs and other projects, including a play.

3. How did these expenditures support the acquisition of French Immersion as a second language?

We do not have a French Immersion program as we are a very small, highly dispersed district which means such a program is not feasible at this time.

British Columbia Ministry of Education French Funding Guide 2007-2008



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**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: 1488

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ <u>1488</u>	\$ <u>3000</u>	\$ <u>5488</u>
Immersion Dispersion Grant	\$ _____	\$ _____	\$ _____
TOTAL EXPENDITURES	\$ <u>1488</u>	\$ <u>3000</u>	\$ <u>5488</u>

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: 10799 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ <u>5000</u>	\$ _____	\$ _____
E-Learning	\$ <u>5799</u>	\$ _____	\$ _____
TOTAL EXPENDITURES	\$ <u>10799</u>	\$ _____	\$ <u>10799</u>

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ _____

Certified correct by signing officer:

<u>Sac. Treasurer</u>	<u>[Signature]</u>	<u>July 17/08</u>
Title	Signature	Date

British Columbia Ministry of Education French Funding Guide 2007-2008

EVALUATION FORM - ADDITIONAL FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of additional federal fund expenditures.

This is the first year Rosetta Stone has been used in the District. Some of the funds came from this grant

2. Please mark the appropriate boxes. In the 2007/2008 school year, our school district offered:

New Core French classes

Specify: _____

New French Immersion classes

Specify: _____

New French Immersion programs

Early Immersion

Late Immersion

Specify: _____

New activities for second language students

Specify: French plays & more hands-on activities plus some on-line learning.

British Columbia Ministry of Education French Funding Guide 2007-2008

**EVALUATION FORM – PROFESSIONAL DEVELOPMENT
AND E-LEARNING GRANTS**

SCHOOL YEAR: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.

Some of our teachers attended a 6 week
program at SFU with Kelly Burt

2. In the 2007/2008 school year, our school district offered:

___ Professional Development Activities

Specify: Also had french language curriculum
implementation @ our District
Pro-D day

___ E-Learning Activities

Specify: Rosetta Stone on-line web-based



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FACSIMILE COVER SHEET

Date: 7/17/2008

No. of Pages (including this cover sheet): 7

If you do not receive these pages please call: (604) 869-2411

Please deliver the following page(s) to: **Britta Gundersen-Bryden**
Ministry of Education
FAX: 250-387-1470

From: Natalie Lowe-Zucchet
Secretary-Treasurer

RE: 2007/2008 Federal Funding for French Language Instruction

Please see the attached.



650 KAWKAWALAKE RD.
HOPE, B.C.
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Phone (604) 869-2411
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July 17, 2008

Ms. Britta Gundersen-Bryden
Executive Director
Ministry of Education
Box 9160 Stn Prov Govt
Victoria, B.C.
V8W 9H3


Dear Ms. Gundersen-Bryden:

RE: 2007/2008 FEDERAL FUNDING FOR FRENCH LANGUAGE INSTRUCTION

Please find attached the signed Evaluation form for programs that have been the beneficiaries of federal funding provided through the Official Language Education Program (OLEP).

I trust this is the information you require.

Yours truly,



Natalie Lowe-Zucchet, C.A.
Secretary-Treasurer

NL/kg

Enclosure

cc: File

