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Education

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FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 79 Name of School District Cowichan Valley

SCHOOL YEAR - 2007/2008

TOTAL REGULAR FEDERAL FUNDS RECEIVED: \$ 127,642 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ <u>21,896</u>	\$ <u>72,195</u>	\$ <u>94,091</u>
Immersion Library Grant	\$ <u>4,423</u>	\$ <u>3,094</u>	\$ <u>7,517</u>
Immersion Revitalization Grant	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
Learning Resources Grant	\$ <u>14,367</u>	\$ <u>1,073</u>	\$ <u>15,440</u>
Teacher In-service Grant	\$ <u>2,193</u>	\$ <u>3,792</u>	\$ <u>5,985</u>
Core French Supply	\$ <u>8,546</u>	\$ <u>-</u>	\$ <u>8,546</u>
Immersion Supply	\$ <u>2,403</u>	\$ <u>27,346</u>	\$ <u>29,749</u>
Immersion Growth	\$ <u>52,572</u>	\$ <u>-</u>	\$ <u>52,572</u>
Socio-Cultural Grant	\$ <u>900</u>	\$ <u>-</u>	\$ <u>900</u>
TOTAL EXPENDITURES	\$ <u>107,300</u>	\$ <u>107,500</u>	\$ <u>214,800</u>

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 31,031

Certified correct by signing officer:

Phil Turin, Secretary - Treasurer
School District 79 (Cowichan Valley)

Title

Signature

Date

July 16/08

EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.
 - We added additional French Immersion classes at both Mt. Prevost Middle School in Duncan and at Ecole Mill Bay in the south end of our district. Funds were allocated for teaching materials, classroom and library resources, technology and furniture.
 - Inservice and program planning to develop and enhance classroom and school programs for French Immersion
 - Professional Growth opportunities included:
 - All-day Curriculum Inservice Workshops for Immersion and Core French teachers (ie, Instructional Practice, use of SmartBoard)
 - Out-of-district workshops for Immersion teachers (TOC and travel costs)
 - Student/classroom support – as well as providing staffing for Learning Assistance for children having difficulty with French, we purchased classroom materials, library books and learning resources with focus on literacy and numeracy programs
 - Promote French culture through special events
 - Increase authentic resources for Core French and French Immersion programs (including Learning Resources, Library and Technology)
2. How did these expenditures support the acquisition of Core French as a second language?
 - Continue to develop awareness and knowledge of French culture and language through special events
 - Increase knowledge of French language and culture by providing additional resources with a focus on a variety of learning needs
 - Expand Library and Learning Resources for classroom use
3. How did these expenditures support the acquisition of French Immersion as a second language?
 - Funds allowed for expanded French Immersion opportunities in the south end of the district to include Kindergarten, Grade One and Grade Two as well as Learning Assistance, Library and Administration time. The funds also allowed us to support our teachers through professional development and purchasing of various resources
 - Improve French literacy and fluency through school goal setting
 - Continue to generate enthusiasm and develop the knowledge of French culture for French Immersion students through various cultural events and authentic resources
 - Continue to work on school goals within the French Immersion team at each school as well as create opportunities for cross-grade and district-wide conversations

- Expand use of Technology with purchase of several SmartBoards, especially in Primary Immersion classrooms, as well as establish a computer lab for students in our south-end Immersion Program
- Continue to develop opportunities for teachers to share, network and plan together.



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**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: \$ 32,524 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ 9,296	\$ -	\$ 9,296
Immersion Dispersion Grant	\$ 23,228	\$ -	\$ 23,228
TOTAL EXPENDITURES	\$ 32,524	\$ -	\$ 32,524

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: \$ 29,496 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ 7,554	\$ -	\$ 7,554
E-Learning	\$ 21,942	\$ -	\$ 21,942
TOTAL EXPENDITURES	\$ 29,496	\$ -	\$ 29,496

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ _____

Certified correct by signing officer:

Phil Turin, Secretary - Treasurer
School District 79 (Cowichan Valley)

Title

Signature

Date

July 16/08

EVALUATION FORM - ADDITIONAL FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of additional federal fund expenditures.

Core French Resources purchased include new and additional resources at the K-12 level. These include teaching supplies, programs and new texts to enhance classroom programs. Schools with Core French Programs were given additional funds to enhance Core French Resources. Immersion Dispersion Grant funds were used to supplement resources needed with a focus on our K-9 program. Innovative, integrated use of SmartBoards at our south end school, Ecole Mill Bay, was a new focus for the 07-08 school year. Two schools within the district, Ecole Mill Bay and Mt. Prevost Middle School, added extra Immersion classes and benefited by extra funds to enhance their program and French resources.

2. Please mark the appropriate boxes. In the 2007-2008 school year, our school district offered:

New Core French classes

Specify: _____

New French Immersion classes

Specify: _____

New French Immersion programs

Early Immersion

Late Immersion

Specify:

In 2005/2006 a new "south end" Immersion program began with two Kindergarten classes in the south end of the District. Each year since then we have offered an additional grade. In September 2008, Ecole Mill Bay will be a K-3 school of approximately 140 students. The school program will be enhanced by increased Library and Administration time and a new computer lab with several SmartBoards set up in the primary classrooms.

New activities for second language students

Specify:

Several K-6 Immersion teachers have participated in inservice for integrating SmartBoards into their daily classroom curriculum. This has resulted in new learning activities for students.

EVALUATION FORM – PROFESSIONAL DEVELOPMENT AND E-LEARNING GRANTS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.

A series of inservice workshops were held for teachers with a focus on classroom instructional practice, numeracy and integration of technology. Support was also provided by our District Technology Curriculum Coordinator and our District Numeracy Specialist teacher.

The grant has also enabled us to support the purchase of new French software and multi-media resources (ie, Inspirations, SmartBoards) as well as purchase new electronic equipment for a lab for our expending K-3 Immersion Program in the south end.

2. In the 2007/2008 school year, our school district offered:

8-10 Professional Development Activities

Specify:

- Series of Numeracy Workshops for Elementary French Immersion staff
- Series of workshops for Immersion and Core French language teachers on “Instructional Intelligence” practices
- Specific Grade level workshops focusing on classroom curriculum

3-5 E-Learning Activities

Specify:

- Implementing use of new French software, Inspirations and SmartBoard, included inservice and classroom demonstration lessons for interested teachers

COWICHAN VALLEY SCHOOL DISTRICT

RECEIVED

JUL 18 2008

FRENCH PROGRAMS

July 16, 2008

Nicole Couture, Program Administrator
French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria, B.C.
V8W 9H3

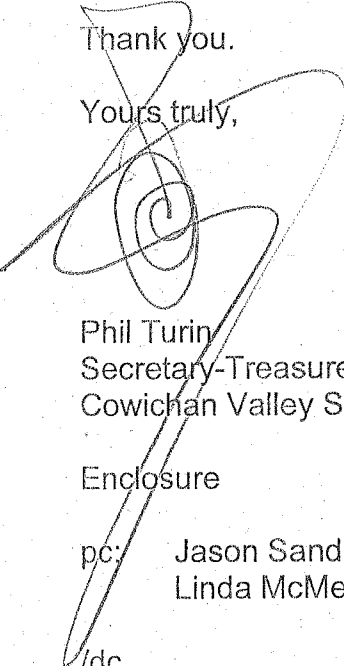
Dear Ms. Couture:

Re: 2008/2009 Federal Funding for French Language Instruction

Please find enclosed the completed evaluation forms with respect to the 2008/2009 federal funding for French language programs.

Thank you.

Yours truly,



Phil Turin
Secretary-Treasurer
Cowichan Valley School District

Enclosure

pc: Jason Sandquist
Linda McMenamin

/dc