



Projects Funded by Local Social Justice Grants in 2016-17

Local	Project Title	Description
Kamloops Thompson Teachers' Association	Becoming Socially Aware	This is a full day event with four mini-workshops that will empower students with skills and tools to make positive change within schools and out in the community. This will provide networking opportunities among participants for the continual development of ongoing projects. The workshops will provide students with awareness and understanding of diversity in our community and schools. They include LGBTQ and Safe Spaces/Places, Lehal Tournament to Promote Games, History and Culture Between Schools, Recreation and Physical Activity Partners Council, and Walk of Healing workshop.
New Westminster Teachers' Union	Why Not?	Our project starts with inviting 11 schools, with students in grade 4, 5, and 6, to attend a workshop to learn that they are not alone in wanting to take action and create change. Each school will pick one focus for the 2017 school year and will work on making one small change within their school or community. Schools will report out at a meeting in June.
Creston Valley Teachers' Association	Social Justice Symposium	The symposium will include speakers who are survivors of the Holocaust, Native Residential Schools, and Refugee Camps. They will present their personal and often tragic stories on their experiences and the impacts of these events on their lives and the lives of others. Along with building awareness and empathy, we will use the symposium as a springboard to motivate teachers, students and the community to engage in activities which are supportive of local related projects such as support toward sponsoring the settlement of refugees into our community.
Nanaimo District Teachers' Association	Creating LGBTQ+ Inclusive Environments for Teachers and Students	As part of our district's efforts to promote inclusive practices in our schools, the NDTA Social Justice Committee and the SD68 Social Justice Team are partnering to bring "Out in Schools" to 18 of our schools this year. The Social Justice Team has been building a district-wide list of inclusion contacts in schools who will assist in the organization of the presentations. The team will also be visiting schools during staff meetings before and after the

		presentations to support staff and students to access materials to extend and solidify their learning around sexual orientation and gender identity.
North Okanagan-Shuswap Teachers' Association	Stepping into Aboriginal World Views and Perspectives (Aboriginal Conference)	With the First Peoples perspectives and renewed Indigenous content within the curriculum, teachers are requiring support in gaining knowledge and understandings to help them deliver insights and teachings with respect. This day will also help bridge relationships between the Aboriginal communities and the school district through the involvement of community members as facilitators, speakers, guests and volunteers. To help improve graduation rates of Aboriginal students, it is important to build capacity through education and involvement with Aboriginal events. In addition, this will help all students by giving teachers a firmer understanding of the cultures and history of our Indigenous Peoples.
Mission Teachers' Union	Youth and Family LGBTQ2S+ Forum	Mission is a small community and the school is recognizing the need to assist students and families to acquire more information regarding LGBTQ2S+ issues and challenges to promote inclusion educationally and socially. To do this, Heritage Park Middle School is co-hosting a Youth and Family Forum with Youth Services, a community based organization that provides supports to LGBTQ2S+ youth. This collaborative forum will demonstrate that these self-identified youth have both school and community supports available to them.
Surrey Teachers' Association	Strengthening the Circle: Making Cultural Connections with Truth and Reconciliation	Our Pro-D day event plans to help members who register develop an understanding of the local and residential school histories of Aboriginal people. Additionally, with BC's redesigned curriculum mandating teachers in BC to help their students learn to develop their knowledge and understanding of Canada's First Nations People, many BC teachers are apprehensive to dive in and teach the Aboriginal focus due to their lack of background knowledge. This conference will attempt to support teachers in this area.