



# 12th CONFERENCE OF THE TRI-NATIONAL COALITION IN DEFENSE OF PUBLIC EDUCATION

Mexico—United States—Canada

May 13–15, 2016  
Vancouver, BC

## PROGRAM HIGHLIGHTS

Additional detail will be provided to registrants.

### PRE-CONFERENCE ACTIVITIES

**Public event: *More dangers for public education—The Trans-Pacific Partnership and other trade agreements***

Speakers from the tri-national countries will present on the impact of trade agreements on public education. **Thursday, May 12, 7–9 p.m.**, BCTF building, 550 West 6th Avenue, Vancouver, BC.

**School visits and cultural activities** are planned during the day on **Friday, May 13:**

**Morning–early afternoon** (9 a.m.–2 p.m.): bus departs from UBC for: school visits; labour walking tour; lunch at a craft brew pub; return to UBC campus

**Afternoon** (2:30–5 p.m.): guided visit, Museum of Anthropology, UBC campus

### THE CONFERENCE

Conference activities will be taking place in the “Nest”—the new Student Union Building—on the University of BC (UBC) campus.

**PUBLIC EVENT, FRIDAY, MAY 13, 7–9 p.m.**

**Challenges to Public Education—Mexico, the United States, and Canada**

Accounts of the current context for public education in Mexico, the US, and Canada will be presented by speakers from each country. They will frame the state of public education given the international trends of austerity, privatization, and attacks on the labour rights of educators.

**WORKSHOPS, SATURDAY, MAY 14**

A day of sharing experiences and developing strategies through plenary sessions and workshops. There will be content from each country on these topics (choose one per session):

Workshop session 1 – Saturday morning	Workshop session 2 – Saturday afternoon
1. Challenging government austerity, budget cuts in education, and protecting pensions 2. Non-sexist and inclusive critical pedagogy 3. Education technologies and neo-liberalism 4. Parents and communities mobilized to support public education and oppose standardized testing 5. Student organizing in defense of public education	6. Privatization—Private and charter schools, education corporations, private NGOs 7. Union democracy and activism 8. Recognition of rights of indigenous students, teachers, and communities 9. The role of education in dealing with the environmental crisis 10. Precarious academic work—Impact on faculty and students

**DINNER AND ENTERTAINMENT, SATURDAY EVENING**

**PLENARY, AND WRAP-UP, SUNDAY, MAY 15, to 1 p.m.**

Further sharing and strategizing; conference declaration.