

# Teacher

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## AGM report

# Democratic decision making



### BCTF Executive Committee 2006-07

(L-R): Fran Robinson (Member-at-Large), Jill McCaffrey (Member-at-Large), John Wadge (Member-at-Large), Jinny Sims (President), George Popp (Member-at-Large), Susan Lambert (2nd Vice-president), Linda Toews (Member-at-Large), Irene Lanzinger (1st Vice-president), Kathleen Thomson (Member-at-Large), Val Windsor (Member-at-Large), and Jim Iker (Member-at-Large).

by Peter Owens

Almost 700 BCTF members spent the first part of their spring break at the 2006 BCTF Annual General Meeting. The AGM develops policy, sets the BCTF fee for the following school year, and elects the Executive Committee.

*The focus will be on improving teaching and learning conditions, a salary increase to make our salaries competitive with Alberta and Ontario, and promoting the protection of teachers and the safety of students.*

The AGM increased the fee for next year by 0.04% and reduced Salary Indemnity Plan payments by 0.3%. That will mean a member earning \$60,000 will pay approximately \$156 less in total fees to the BCTF next year.

The AGM set bargaining objectives for the next round of bargaining beginning this month. The focus will be on improving teaching and learning conditions, a salary increase to make our salaries competitive with Alberta and Ontario, and promoting the protection of teachers and the safety of students. (See "AGM bargaining decisions," page 7.)

Support was expressed for the role of locally elected school

boards as the democratic representatives of the community responsible for the provision of quality public education. The BCTF is opposed to the concept of regional school boards, with the loss of any accountability to the community.

The BCTF is also opposed to any initiatives to introduce school-based budgeting or other forms of school-based management that conflict with the democratic nature of public schools being governed by locally elected school boards. Studies have shown that in jurisdictions that have gone to that model, such as New Zealand and the United Kingdom, there is an increase in the disparity between schools based on their socio-economic areas. Another phenomenon is that the schools tend to spend more time, resources, and money recruiting students and less on the classroom. Other studies have shown that "school-based" decision making is really principal-based decision-making.

The AGM called for a dramatic shift in our schools away from the current accountability agenda that emphasizes inappropriate testing, ranking, and narrow achievement measures to one that focusses on providing the conditions for optimal teaching and learning. In order to facilitate that shift, teachers are encouraged to:

- participate in educational change that will produce a positive outcome for student learning.
- increase their active involvement with parents through PACs.

- express to parents and trustees our educational and professional concerns with FSA testing and standardized tests.
  - withdraw from participation in the formulation of all accountability contracts and school growth plans.
  - withdraw from participation on school planning councils.
- Three years ago we decided to participate in school planning councils because we felt there was a potential for having the need for classroom resources discussed at the school level. Experience has proven SPCs to be ineffective at getting improvements in

*One of the most memorable and moving events at this year's AGM was the speech by Stephen Lewis describing his work in alleviating the suffering caused by the AIDS/HIV epidemic in Africa.*

schools and have simply become instruments for implementing the government's accountability agenda. In withdrawing from SPCs, teachers are being asked to strengthen their working relationships with parents through school PACs. BCTF President Jinny Sims explained how teachers could withdraw from participation in SPCs, "We are expecting some teachers

may finish this year's work and withdraw from SPCs by June 2006, but in the meantime they should not participate in planning for next year. It is unfortunate that the government made SPCs an integral part of their accountability agenda."

A new procedure for supporting and enforcing collective strategies of the union was adopted. The new procedure ensures that enforcement is in the interest of the union and that members have access to an appeal process.

Support was expressed for Aboriginal education and called on government to encourage participation in the enhancement agreement process. It also called on government to enact employment equity legislation that will lead to full equality between men and women and equity of inclusion for Aboriginal and minority groups in all aspects of employment.

The only change to the BCTF Executive Committee came with the retirement of John Chisamore (Cranbrook), who was replaced by the election of John Wadge (Surrey).

One of the most memorable and moving events at this year's AGM was the speech by Stephen Lewis describing his work in alleviating the suffering caused by the AIDS/HIV epidemic in Africa. (See "Stephen Lewis..." page 7.)

Peter Owens is editor of Teacher news magazine and assistant director, BCTF Communications and Campaigns Division.

## President's message



Jinny Sims

I am in awe of the amazing teaching and learning that goes on in our classrooms in spite of the lack of support and all the pressures we face every day.

We need to start speaking out about the impact of the government's "accountability agenda" on our teaching and our students' learning. Teachers around the province are expressing their deepening worry about what we might call the "state of teaching and learning." Teachers are concerned that the government's accountability agenda is killing the joy of teaching and learning.

Teaching is becoming a victim of narrow-focused goals and over-emphasized standardized student assessment.

There is an increasing emphasis on teaching to the test and achievement is being defined in very narrow terms. Teachers and students are motivated by creativity and the ability to do creative work in teaching is being dragged down by a rigid obsession with outcomes, standards, and testing. Our students do not need more testing—they need the resources to support their learning.

The recent AGM decisions advocate for a dramatic shift away from the accountability agenda and its emphasis on inappropriate testing and narrow achievement measures to one that focuses on providing the conditions for optimal teaching and learning. This means we carry on with our efforts to get firm commitments on class size and composition and that we also work to bring about changes that will put the joy back into teaching and learning.

We will be more vocal about our concerns with standardized testing. We will withdraw from participating in forming accountability contracts and school-growth plans, and we will withdraw from school planning councils. These are the essential elements of the accountability program and we will work with parents, trustees, and our communities to raise the awareness of how destructive these programs and policies are to the quality of learning and to the joy of teaching in BC schools.

Jinny

## Lack of money, not planning

While I agree with many of the points in Patricia Douglas's March article about the importance of teaching students to be consumer savvy, her introduction "...How little most of us know about budgeting, saving for emergencies, and dealing with creditors, and other financial institutions. How does it happen that such a well-educated group of citizens can so easily find themselves in such a predicament?" struck me as unfair.

I am a very good money manager, but increasingly find it difficult to set money aside. Last year, my leaky roof, ancient and unsafe sundeck, and my 16-year-old car needed to be replaced. I saved for six years to replace them. These expenses left little remaining to set aside for a strike fund.

The bigger issue here is not one of inadequate budgeting, but that years of little or no salary increase have eroded our salaries. Meanwhile the costs of heating one's home, property taxes, gas and utility bills, and other expenses have continued to climb. The average rent is in-

creasing 6 or 7% a year, and the cost of homes is up 20 to 25% in many areas. The government has worked hard to suppress wages, but there is no commitment to price controls. Shelter costs in many parts of BC are the highest in Canada.

The lack of realistic increases in social-support systems such as the old-age pension and supplement have meant that many of us are also helping elderly parents. And the astronomical rise in tuition fees has presented a huge challenge for families.

I'm sure many of my colleagues are "treading water" to stay afloat financially. It isn't a lack of planning that is pulling us under, it's the lack of reasonable cost-of-living increases. What a shame that many of our student teachers will be seeking positions in other provinces where wages reflect the demands of the job. Their student debt load will leave them little choice.

Virginia Brucker  
Mount Arrowsmith

## Thanks for Teacher

I really want to thank you for having sent your really different and useful magazine to

the primary school where I currently work as a primary teacher of English language here in the tropical city of Havana.

I have got it from the principal of my work place here due to she does not speak or understand English language. However, she also appreciated having first received your magazine sent to our common school inside her daily mail in our historical primary school (built in mid-19th century).

As I am the only official teacher of English language inside our school, I have shared your magazine with other teachers interested and mainly my very curious and charming primary students here where I work. They all loved that photo related to the français intensif (intensive French) where they noted that Canadian children were not wearing white and red uniforms like all of Cuban children have to wear while they are studying in primary school. In fact, they could see many different details that I just could not see at first. In short, they loved the photos, the different language written and your magazine. So, thank you very much.

Juan Carlos Caballero  
Cuba

## Boycott Coca-Cola

A campaign to boycott Coca-Cola is active on campuses around Canada and the US and has been joined by the BCTF by a motion passed at a Representative Assembly. Teachers are asked to boycott Coke and its many products. Coke produces drinks under the Minute Maid and Odwalla names, in addition to the Coca-Cola brand.

While health and environmental factors from Coke production and sales in schools have been well publicized, the call for the boycott stems specifically from some labour issues. Coke has been accused by the union that represents the Coke workers in Colombia of repressing workers and their families.

The union says that Coke bottlers in Colombia "contracted or otherwise directed paramilitary security forces that utilized extreme violence and murdered, tortured, unlawfully detained, or otherwise silenced" union leaders.

The teamsters' union, which represents workers at Coke factories in the US, has called on Coke to "negotiate a global human rights agreement that will protect the rights and safety of workers who produce, package, and distribute Coca-Cola products."

The Coke workers in Colombia are not alone. Teachers and their union in Colombia have also been under attack. The union says that a teacher has been assassinated every single week. Some have been attacked by the left-wing guerillas because they refused to allow recruiting in their schools. Most, however, are killed by the right-wing paramilitary.

Education International (EI) has provided support for Colombian teacher union activists under threat, supporting them in internal or foreign exile. The BCTF made a contribution of \$10,000 to the EI fund set up to support these teachers.

The union says that "being a teacher union activist is the most dangerous job in Colombia."

—Larry Kuehn

## Call for research participants

Dr. Wendy Poole, Associate Professor, Department of Educational Studies at the University of British Columbia, is looking for teachers to participate in a study entitled:

*An Examination of the Self-identity of Teachers Engaged in the Anti-globalization Movement.*

You must be a certified teacher employed in a public or independent school in British Columbia and you must be involved in some form of social activism related to the anti-globalization movement or the movement for social and economic justice worldwide.

The study will involve one to two hours of your time—a 60-minute interview, with the possibility of a follow-up interview of no longer than 60 minutes for elaboration and clarification. To protect identities, no names will be used in the presentations, reports, and publications resulting from the study.

Please contact Wendy Poole at 604-221-1071 or [wendy.poole@ubc.ca](mailto:wendy.poole@ubc.ca) for more information or to express an interest in participating.

## Teachers need 20% to catch up

According to a study prepared for Finance Minister Carole Taylor, BC teachers need a 20% boost in their maximum pay and benefits to pull even with top-ranked Alberta. The study compared compensation rates across Canada and was prepared for the minister prior to opening bargaining with public-sector workers.

The study was reported in *The Vancouver Sun*, by Vaughn

Palmer, on February 2, 2006. [bctf.ca/SchoolStaffAlert/archive/2005-06/2006-02-02.html](http://bctf.ca/SchoolStaffAlert/archive/2005-06/2006-02-02.html)

A quick look at salaries (2004-05) in Alberta and Ontario illustrates the point.

Ottawa-Carlton Secondary	\$77,528
Toronto Elementary	\$77,576
Calgary Public	\$75,956
Edmonton Public	\$70,627
Vancouver	\$63,737

We are facing a looming teacher shortage. School districts are already experiencing a shortage of teachers on call and are adopting makeshift remedies to provide coverage for teachers who are absent.

## Doctoring the books

Public Eye Online, Sean Holman [www.publiceyeonline.com/](http://www.publiceyeonline.com/)

British Columbia's 8,000 doctors are getting a hefty pay increase under a tentative agreement between the Liberal government and the B.C. Medical Association... In a confidential letter to the doctors, BCMA president, Dr. Michael Golby, says doctors will receive fee hikes of 19.1% in the first four years, which breaks down into a general increase of 10.4% over four years, plus a hike of 8.7% in targeted compensation.

For a complete copy of the letter, obtained separately by *Public Eye*, go to [www.publiceyeonline.com/archives/2006\\_03.html](http://www.publiceyeonline.com/archives/2006_03.html).

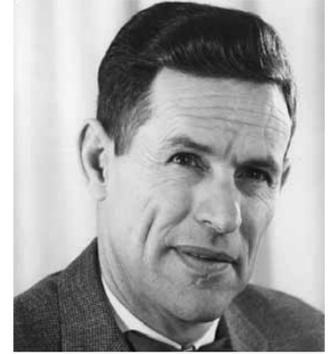
## Fundraising count day

The Canadian Teachers' Federation has designated May 15, 2006, as National Fundraising Count Day. Teachers, principals, and parents are encouraged to use a CTF developed worksheet to do an audit of all of the fundraising that takes place in the school. You can download the form by going to [www.ctf-fce.ca/](http://www.ctf-fce.ca/).

How much fundraising is done in your school to support public education? Find out and share the information with your community.

—Larry Kuehn

## In memoriam



Harley Robertson, BCTF president in 1966-67, died in late 2005. Robertson taught in Prince George and Hazelton, and was an administrator in Kitimat. He was principal of Mount Elizabeth Secondary School in Kitimat, as past president of the BCTF when two future presidents of the BCTF were on staff—Larry Kuehn as a teacher and Neil Worboys as a student teacher. As a principal, Robertson actively promoted the involvement of staff in the BCTF.

Robertson was active in politics in the community as well as the BCTF. He ran unsuccessfully for the New Democrats as a candidate in Kitimat in the 1969 election. After leaving Kitimat, he served as an elected school trustee representing Denman Island.

The late 1960s was a time of experimenting with approaches to education that were more centered on students and gave them freedom and responsibilities to make decisions about their education in general and whether to attend classes in particular. In his president's report to the 1967 BCTF Annual General Meeting, Robertson said "I believe teachers should be in the forefront of this educational revolution." However, his approach to an open school was controversial, and the school board in Kitimat removed him as principal of the secondary school.

Robertson was president at a time when teachers had placed a high priority on improving learning conditions. In his AGM address he said "Teachers have shown that they no longer wish to be cast in a submissive role in education." His view of professionalism was reflected in a quote he used in the report: "The professional teacher is the militant teacher because he refuses to tolerate conditions which seriously hamper his effectiveness as a teacher."

When BCTF members considered joining the BC Federation of Labour in 2002, Robertson sent a message endorsing affiliation. He said "I heartily approve and that it is certainly about time. You have my endorsement in spades."

Harley Robertson was colourful and controversial throughout his career and his life.



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The B.C. Teachers' Federation does not endorse or promote any products or services presented in the advertising sections of the newsmagazine.

All advertisements will be reviewed and approved by the BCTF. They must reflect BCTF policy and be politically, environmentally, and professionally appropriate.

## SIP rebate

The BCTF will be issuing another series of SIP rebate cheques to cover shortfalls and anomalies arising from the first run of rebate cheques. The SIP rebate is for the year 2005–06 and is intended to reimburse members for the SIP premiums paid in this school year only. To be eligible for a rebate you must

have been actively at work and contributing to the SIP plan between July 1, 2005 and June 30, 2006. The rebate cheques issued to date were based on September 2005 payroll information and calculated on the assumption you would continue to have SIP premiums deducted at that rate to the end of June 2006.

An online form will be posted on a BCTF web page between

April 18, 2006 and May 5, 2006 for members who fall into one of the following categories to self-report anomalies in the SIP rebate.

- A member's employment status changed after the boards submitted the September 30 payroll data (a member was 0.5 FTE and became 1.0 FTE; a member was a TOC in September 2005 and then was hired to fill the position and the

contract was back dated; or a member had TQS adjustments).

- A member has been hired since September 30.
- A member who was on a leave in September has returned to work.
- A member who has received an overpayment due to termination, commencement of unpaid leave, or withdrawal from the LTD portion of the SIP plan in the 2005–06 school year.

Because of fluctuations in adult education payrolls we are unable to calculate accurate rebate amounts for adult educators until after the last payroll in June. Therefore, we will not be issuing rebate cheque adjustments for adult educators until the final 2005–06 payroll data is available. The online form will be reactivated at the end of June.

– Sharon Wood

## New teachers' conference

Some of the 350 attendees at the recent conference have shared their thoughts on being new to the profession.

### Why did you choose to be a teacher?

I have always believed that children need a global vision. I feel that teachers have the ability to change society into integrated and environmentally conscious people. I have a deep empathy for children with challenges and children from troubled homes. I deeply want to provide these children with a caring and belonging atmosphere. School is a second home. Teachers can provide positive interaction and build confidence in children. Teachers can change their lives. Teachers can change the world.

**Rosemary Scott**  
Student teacher, UNBC

During the course of my son's life, I volunteered for sports, Beavers, Cubs, Scouts, etc. Furthermore, I developed a program on Friday nights for children to meet and take part in games. This program ran for five years, and on average there were 20 children in attendance; they ranged from K–7.

It was through these experiences that I realized I needed to change careers if I wanted to do something that I could be passionate about.

Although I have only completed one practicum, I know this is what I want to be a part of, and having one more year of school ahead of me seems a little daunting but the end result will be worth it.

**Beverly Morrow**  
Student teacher, UNBC



In elementary school, most of my friends wanted to be veterinarians or race car drivers; I wanted to be a teacher. I never had a real reason for this until I was in university where I had the opportunity to work with disadvantaged and at-risk students. I learned that the traditional education system simply does not work for many of them and discovered that I had a passion for reaching out to these kids and trying to build structures and relationships that will facilitate their growth and success.

I currently work in an Alternate Ed program that works to transition at-risk students in their first year of secondary school into the tradi-

tional classes by fostering the necessary skills and attitudes required and I couldn't imagine a better job!

**Jeremy Incho**  
Alberni District Secondary School

### Who influenced you the most in your first year of teaching?



My father has definitely been an inspiration not only in my first year of teaching but in my decision to become a teacher. He offered me guidance, criticism, and story. He even came to visit me in my class for the day.

The other person who has most influenced me is Nathalie Ladouceur-Thomas. I have been fortunate enough to work in a district that offers a mentorship program. With our time we planned, laughed, collaborated, and were able to establish a strong professional as well as personal relationship. Not only was she able to mentor me while teaching full time, she was also one of our district representatives, held workshops at various conferences, and maintained her duties as a loving wife and mother of five. She definitely showed me that no matter how challenging things may seem, everything always seems to work itself out. I am forever grateful for her guidance and kind words throughout my first year.

**Erica Mendez**  
Ecole EJ Dunn Middle School, Port Alberni



I have found my first year working as a TOC in two districts to be extremely positive and rewarding. The staff and students have generally been friendly, welcoming, and supportive, sharing with me ideas, resources, and always checking in with me to see how I am doing. I really do feel that I am a teacher and that I am valued and appreciated in the schools I have worked at. I have learned so much from my work as a TOC and highly recommend that all new teachers give TOCing a try!

**Becky Harris**  
TOC, Saanich and Gulf Islands

## Yours for the asking

### Japanese teachers online!

Brad Wilson, a teacher at Kwalikum Secondary School, has developed a web site where Japanese teachers in BC can network and share resources with one another. *Nihongo BC* allows users to upload and download files specific to the various levels from K–12, post questions and messages in forums on different topics, and chat with other teachers online.

For the first time, Japanese teachers have an avenue to network on a regular basis. In a subject area where you may be the only Japanese teacher in the school and/or district, *Nihongo BC* will certainly foster professional growth and dialogue. For more information on the web site visit [www.nihongobc.com](http://www.nihongobc.com).

Contact Schiko Renovich, [renovich@shaw.ca](mailto:renovich@shaw.ca), if you want to have your name on a list of Japanese teachers in BC.

### Canadian prime ministers: Warts & All

Canada is quite unlike most other countries. It kind of stumbled its way to greatness. The *Warts & All* series tells this story with its glorious bits and its awkward moments. From MacDonald to Chrétien, one unusual prime minister at a time. Many teachers and librarians are pleased with the series and feel it fills a certain niche for teaching Canadian history and that the people who were instrumental in shaping this country can be very interesting.

## Looking back

### 70 years ago

In order that the dance this year should be a source of pleasure to all and sundry, old and young, "gay ninety and modern," the Convention Committee has decided that it should be as the nature of an old-time "party." Consequently, the first part of the program will be interspersed with numbers that will give satisfaction to the older members of the teachers' fraternity as well as to the youngsters—Jersey Fox-trots, Minuets, and a full set of Quadrilles. Following this there will be modern dances of a type that will satisfy the most critical.

– April 1936, *The BC Teacher*

### 50 years ago

The IQ (intelligence quotient) is fairly permanent. The lower the IQ the more permanent it is. A student with a rating of 80 is likely to remain at that level, but one with a high rating might be raised as much as five points

with good environment and by using good teaching methods. Accomplishment alone is not an indication of brightness. It depends on intelligence and drive, so that marks obtained by a student of high IQ could be equaled by a person of lesser ability who works harder.

– April 1956, *The BC Teacher*

### 30 years ago

Last year we decided to add a course in photography to the list of mini courses, offered by the English department. We were aware of kids' appreciation of the camera's creative potentialities—an old man in the park at dusk, a yellow hued embrace under street lamps. We knew that movies, television, and good photo journalism had taught kids to appreciate such things as the use of the long lens to foreshorten a sensitive moment or to capture a distance.

We knew that for many the day of Brownie Hawkeyes and

drugstore glossies was over.

– March/April 1976,  
*The BC Teacher*

### 10 years ago

The New Zealand government has partially reversed its radical reforms to the public education system. After removing the former education minister the government took a major step back toward its previous neighbourhood school system. In 1989, the government imposed a charter-school system on every school. Parents paid a fee for each child, set by the local parent committee, and they could send their children to any school they chose. This latter provision quickly led to a two-tier system of education. Schools in poor neighbourhoods lost out in terms of per capita grants, parent fees, and teachers—many of whom quit in frustration.

– April 1996, *Teacher*

*Chris Bocking, Keating Elementary School, Saanich*

new Humane Education Program, The Power of One, the Society for Animal Freedom and Equality (SAFE), and Earthsave Canada.

Registration is free for teachers in the Greater Vancouver area courtesy of the Vancouver Humane Society (VHS) and the Vancouver Foundation. Contact Lesley Fox at 604-266-9744. Limited enrolment.

### Weight of the world challenge

Weight of the World Challenge is a national campaign to counteract obesity. From March 13 to May 31, the Canadian Broadcasting Corporation and the National Film Board of Canada are inviting Canadians to join the Weight of the World Challenge. From a new interactive web site, a package that aims to generate awareness about nutrition and fitness will be offered, free of charge, to schools, community groups, libraries, and families. The package will include the NFB/CBC film, *The Weight of the World* and special user guides. Local CBC radio and television programs across Canada will open the airwaves to the "Challenge" with special programming, activities, and other initiatives. Heart and Stroke Foundation and Canadian Association for Health, Physical Education, Recreation and Dance (CAHPERD) are also official partners in the project.

Complimentary copies of the film can be ordered and the guides downloaded at [www.cbc.ca/weightoftheworld](http://www.cbc.ca/weightoftheworld) from anywhere in Canada until May 31, 2006.

For more information, contact Liz Shorten, CBC Television, 604-662-6249, [shortene@cbc.ca](mailto:shortene@cbc.ca).

## BC College of Teachers' update

# From "Connected" to "Standards"

by Marian Dodds

The good news is that the BCCT fee for the next year will remain at \$90, thanks to the hard work of our elected college councillors on the finance committee. The bad news is a by-law was passed that requires members on long-term disability to pay the full college fee as soon as they return to work at .2 FTE, up from the previous requirement of .6 FTE. This will affect about 270 of our most vulnerable members. As well, the preliminary budget passed on January 20 included a large sum of money to continue the glossy *Connected* magazine. Below are some specific updates on college matters.

### College seeks input through standards dialogue

The appointed college created *Standards for the Education, Competence and Professional Conduct of Educators in BC* without any teacher input in 2003 and revised them in 2004. The 13 existing standards that were created by the appointed council accompanied by extensive criteria and descriptors, can be found at [www.bcct.ca](http://www.bcct.ca).

Since 2004, BCTF has advocated for the suspension of these standards pending consultation with teachers. The BCTF Agenda for Change on the College includes this statement:

"All professional bodies in B.C. are controlled by members of those professions. Only practitioners can truly understand the nature and demands of the profession. A council representing the teaching profession, as opposed to representing the government, will want to: suspend the Standards for the Education, Competence and Professional Conduct of Educators in BC pending consultation with teachers, revisions as a result of that consultation, and endorsement by an elected council."

On April 7-8, 2006, the college hosted a dialogue on the standards and 40 BCTF members participated, putting forward our position on the standards; a position that was developed from teacher input and concerns received at various zone meetings, RAs, AGMs, and an issues session held in February 2006. Teachers at the dialogue heard the voices of other college partner groups, including representatives of parents, independent schools, trustees, principals and vice principals, deans of education, superintendents, First Nations schools, and the Ministry of Education. We asserted that the standards should be guiding principles only, that they should not be used to create checklists for the evaluation of teachers or to be used in place of due process for the discipline of

teachers. We urged that all criteria and descriptors be removed, and that all standards be reconsidered. We need to start with input from academics and practitioners based on educational research that is coherent and acceptable to teachers.

Any change to the standards requires a two-thirds vote. There are 12 elected and 8 appointed members of the council.

### Connected magazine

The BCTF Agenda for Change on the College includes the statement:

"Teachers are expected to pay the expenses of the College without control over the fee or college expenditures. A democratically elected council should cancel the glossy BCCT magazine, *Connected*."

The January 2006 preliminary budget passed by the council shows that the actual cost of *Connected* is \$295,000 a year, based on a cost of \$465,000 for production and distribution minus estimated revenue of \$170,000 from advertising. The contract for the magazine will expire on November 30, 2006.

Over 150 delegates to the AGM provided their comments on why they believe the college should "disconnect" *Connected* magazine. The vast majority objected to the high cost and glossy format and suggested

that it could be less costly and more environmentally suitable as a web based newsletter for members. People were critical of the content, in particular the ads encouraging private schools and tutoring services. Others found the articles superficial. Many commented that the magazine goes directly into their recycling bins.

Other comments included:

- The glossy appearance and cheery content of this magazine does not reflect the chronic underfunding and gritty appearance of classrooms.

- This is a ridiculous amount of money to spend on a publication that the vast majority of teachers DO NOT want and DO NOT read. If the intent is to create a valuable resource for teachers, it is failing miserably.

- Lots of the ads are either inappropriately targeting my PD money or offering me employment in other countries—surely we want most of our college members to actually work here!

Members are encouraged to send their comments on *Connected* to the editor at [connected@bcct.ca](mailto:connected@bcct.ca) with a copy to the BCTF, attention Marian Dodds ([mdodds@bcct.ca](mailto:mdodds@bcct.ca)).

### College elections 2006

Members in the following zones are encouraged to support the following BCTF-endorsed candidates during the election this May:

Zone 2: North Central, Sandra Davie (Prince George)  
Zone 7: Lower Fraser Valley, Sonja Krzus (Maple Ridge)  
Zone 9: Lower Mainland South, Kelly Shields (Surrey)  
Zone 12: Vancouver Island, Richard Walker (Comox)

Be sure to notify the college of any change of address as ballots are sent to your home.

### Keeping informed is in your best interest

BCTF policy 7.A.01: BCTF Agenda for Change—BC College of Teachers can be found in your *Members' Guide*, p. 45-46. You can read it online at [bcctf.ca/about/MembersGuide/](http://bcctf.ca/about/MembersGuide/).

Ask your local association to invite the elected college councillor for your zone to speak at a general meeting about the work of the college and to report on the recent standards dialogue.

Be sure to read all materials about college matters.

*If you do not keep your membership current you could face hundreds of dollars in costs for re-instatement and extensive time-consuming requirements to produce transcripts and other documentation in order to be certified to teach in British Columbia.*

If you are unsure about how your fees are to be paid, check with your local association to determine if your BCCT fees will be collected by payroll deduction or if you are responsible yourself to ensure they are paid for the next year.

Marian Dodds is an assistant director in BCTF's Professional and Social Issues Division.

# I've seen it before: Notes from teaching in London



by Ceilidh Parks

In the spring of 2001, I attended a recruitment seminar at my university hosted by a private company, from England. They were encouraging new teachers to fill the gaps of the growing teacher shortage the UK was experiencing. I had an interview and along with all other interviewees, was offered a placement within the company with the choice of TOC (Supply) work, part-time, or full-time contracts as well as our preference of city to work in. At the time, none of my local districts was openly accepting applications. Those new teachers lucky enough to be represented by a local administrator and who had their application packages submitted to the districts were rewarded with a place on the already crowded TOC lists and the promise of a five-year wait for a continuing contract. Given these options, I accepted a position with the company and by October I was on my way overseas.

Upon my arrival in London, England, I soon found myself inundated with endless calls for work. In my first three months, I worked at over 20 schools and had repeated offers for full-time contracts. As a new teacher I was overwhelmed by the prospects and excited at the opportunities I had. In my contact with fellow graduates back in BC, the word was that they were struggling to make a liveable income on the meagre amount of work they received despite major self-promotion. While the amount of work I received was plentiful, it soon became obvious that there were many issues facing the English education system, and I became acutely aware of the reasons I had been recruited and of the crises that occur daily during a teacher shortage.

It is now like looking in a mirror when I recall the troubles that faced my English colleagues. Teachers faced increasing pressure because of standardized testing, the results of which would be publicized in all national papers and affect the funding for the school the following year. They faced paperwork that surmounted anything I had just finished in university including weekly, monthly, and annual planning that was handed in to administration weekly, along with numerous other frivolous accountability records. I also quickly discovered that I was earning more than teachers employed by the Local Education Authorities (LEAs are the equivalent to our school

districts) and that this lack of pay was either forcing teachers to drop out of the profession or go to work for the private companies themselves where they received no benefits or support from the teachers' unions. Basically, teachers felt as though they were a dispensable, disrespected profession facing a losing battle.

In the 1990s the business sector caught on quickly to the growing demand in the field of education and introduced businesses that would offer schools an alternative to spending time searching for qualified TOCs. These companies offer schools international *supply teachers* who are university graduates (although not necessarily in education), for

*It wasn't long before I discovered that my company was earning a greater daily wage for my work than I was.*

extortionate fees. It wasn't long before I discovered that my company was earning a greater daily wage for my work than I was. Most of the supply agencies allowed employees to negotiate a small raise in their daily rate, depending on the amount of work the teacher is maintaining for the company, however, the overall fee taken from the school itself is beyond that which most schools are able to sustain for an entire year of staff coverage. The companies justify these fees in their international recruit-

ment programs and services offered to teachers under their employment; however, the fact remains that it leaves the schools in a situation where they often find it difficult to cope and have to resort to desperate survival strategies.

My short experience saw schools that were in tough inner-city situations, including ravaging poverty, racial, and classroom-management issues, facing a much larger battle because of the lack of staffing stability and consistency. I held seven-month contracts at two different schools that both used the same strategies when a teacher couldn't be found for a classroom. Each class had a split list that hung near the door for easy access. The list split the students into small groups that would then be distributed amongst the other classes in the school (given that every other classroom had a teacher that day). Each child (I had an average of 30 students in my primary classes) had a "Busy Book" that was just for these situations, containing worksheets in every subject that the students would work on for the day. It was not uncommon for me to have 3 to 12 extra students, ages 5-11, scattered around my already crowded classroom either working on this mindless filler, or more commonly, causing disturbances that hindered the teaching of my own students.

Those that were split were often the lucky students because at least there was hope that their teacher would return after their absence, whereas other classrooms were without a teacher at all. My second contract began in January 2003 at a school that I had taught at on a day-to-day basis in a very tough neighbourhood. The head teacher had spoken to me previously of the problems they

were having with one particular class for which they hadn't yet found a teacher. The students had gone for four months with rotating teachers—often having a new teacher every day for weeks at a time. Needless to say, the students felt abandoned and unworthy, resulting in severe behaviour issues that made it difficult to fill the position. This class turned out to be my most rewarding teaching experience to date.

I was glad to come home to BC to continue my career, although I have been quite surprised and dismayed to find that our own education system is heading in a similar direction. England continues to face a teacher shortage not unlike what we in BC are not only beginning to experience. Although the shortage has been predicted here for the last 10 years, changes in government policy on class size have temporarily put the issue on the back burner. There is copious material that has been written on the topic in the UK and I encourage you to research it further. Simply type "teacher shortage, UK" in any search engine and you will find article after article describing the difficulties that their education system is facing. While I don't have the answers to these issues that are on our own classroom doorsteps, I do believe that we need to be proactive on a local level and encourage teachers to stay and teach here—that means equal, fair pay for all teachers, greater support for those who are new to the profession, an end to the accountability agenda that is being forced on our schools, and greater funding for public education.

Ceilidh Parks has been teaching as a TOC in Victoria and Sooke for the last three years.

# Accountability for dummies

by Pat Clarke

The “dummies” series of publications has been a life line for those of us desperately in need of simple explanations of complex topics. The array of titles in that series has become quite amazing. There are “dummies” books on lawn care, barbecuing, html, cosmetic surgery, and *feng shui* gardening. In fact, if you pop a topic off the top of your head there is a good chance there is a “dummies” book on it. However, there is not one on “accountability.”

We really need one, especially us teachers in BC. There is one part of a dummies book that is always especially helpful. That is the part where they tell you what you can ignore or don't really need to know. One part of the accountability program we can or should ignore for example, is school goal-setting and growth plans. After four or five years of practice it has become blatantly obvious that this exercise is

boiler plate—a tedious talkfest that begins nowhere and always ends up in the same spot. School growth planning is about as relevant to good teaching as barbecuing is to *feng shui* gardening. The absurdity and the gargantuan waste of time that school growth plans and other accountability contract-related work are has prompted the recent BCTF AGM to call on members to withdraw from participation in these increasingly pointless make-work projects. Effective September 2006, teachers can follow the dummies' advice and ignore the growth plan nonsense.

Indeed, in the case of BC-style school accountability, it would be good to try to ignore pretty well all of it if you can. More easily said than done unfortunately. But dummies can help! Dummies tries to focus on the important bits and as far as our accountability program goes there aren't that many. Actually there is only one—the tests. In a dummies book on accountability, the part on the

tests would come with a little icon beside it, a bomb with “warning” written on it. Beside the warning icon would be a short piece on how these things (standardized tests) can really wreck a perfectly good education system. There would also be some advice on antidotes and detoxifiers.

The evidence on how harmful standardized testing is to quality education is mounting daily. The high-stakes testing programs in the United States are starting to dramatically demonstrate how many children are being left behind in spite of a slogan that purports to care for all of them. “No child left behind,” now really just means “no child left untested,” and those who do not meet the arbitrary standards are falling through the cracks just as readily and in many cases more so than they ever did. Our dummies' warning should say something like, “Don't go here!” But, sadly here in BC, we are driving like maniacs down the wrong road of testing, ranking, and comparing,

apparently oblivious to the costs and consequences.

The antidote of course is for teachers to start speaking out about testing madness. The AGM started us down what hopefully will be the right road with a resolution calling on the government to dramatically shift our public school system away from the current accountability agenda that emphasizes inappropriate testing, ranking, and narrow achievement measures, to one that focusses on providing the conditions for optimal teaching and learning. This action by the AGM is effectively serving notice on government that teachers have lost confidence in a misguided, misdirected system that places too much emphasis on achievement and far too little on learning.

Dummies is always most helpful in providing us “tips” and when it comes to dealing with accountability we need all we can get. Perhaps the most helpful tip would be one that helps us recognize that counteracting the accountability toxins will rely on whether or not we persuade parents and the public that the current fixation on testing and narrow-focussed achievement

does not make for a good public education system. In that regard we need to work where we can best have influence.

The AGM echoed what many teachers realize about school planning councils. They are mere window dressing for accountability and waste valuable time. The AGM called for teachers to withdraw from serving on them. Instead, teachers can increase school level participation with parents through parent advisory councils, and work to counteract the worst features of accountability through legitimate dialogue rather than the one-track myopia of SPCs with their preoccupation with public-relations oriented goals and achievement measures.

The dummies series has many revisions, reissues, and updates. Here's hoping “Accountability for Dummies” will be a one-print wonder and quickly become obsolete, assigned to the same recycling bin as say, “DOS for Dummies” or “Atkins for Dummies.”

Pat Clarke is director of BCTF's Professional and Social Issues Division.

## Back to the future

# Local negotiations: It's a real bargain

by Lynne Sinclair

For almost a century, locals bargained the terms and conditions of employment for members with their respective school boards. The first teacher strike in what was then the British Empire occurred in Victoria in 1919 when those teachers walked out in defence of better salaries. Since that time, locals have bargained salaries, benefits, preparation time, maternity leave, class-size limits, and class-composition support, to name but a few. Face-to-face negotiations with the employer resulted in agreements that met the needs of students, school boards, and teachers alike.

In 1994, the government imposed provincial bargaining on teachers, over our strong objections. Since that time, there has not been a negotiated settlement between the parties—the system has failed. The Federation has remained steadfast in its support for local bargaining. Recently, we submitted to Commissioner Vince Ready our position on a new bargaining structure. It urges him to return to a local bargaining structure. (It can be accessed at [bctf.ca](http://bctf.ca).)

Are we just incapable of change or are there real reasons for our positions? Why do we want to go “back to the future?”

Our submission to Ready begins with this premise:

“When collective bargaining is functioning well, it is based upon a process to which both parties (employers and employees) have agreed. It is a system where both parties have a vested interest in the outcome. A well functioning system includes the ability to bargain all matters that impact the workplace. Good collective bargaining occurs where the parties themselves sign the agreement, with or without assistance from third parties or resorting to job action. A good collective bargaining system produces a relationship where the parties are prepared to live with and work under the

agreement that is reached. When both parties feel that the process is fair and equally weighted, they are motivated to reach an agreement and to live with it.

The conditions required for a successful collective bargaining system are:

1. face-to-face negotiations between the actual parties.
2. full-scope collective bargaining.
3. the right to full strike and lockout.
4. adequate government funding.
5. no government interference in the process.”

There are several key reasons for our support of local bargaining. Firstly, one size does not fit all when it comes to negotiations. The language that was agreed to around the province under local bargaining differs to accommodate unique circumstances, cultural differences, and other distinct needs or priorities. Provincial bargaining is incapable of addressing those needs on a case-by-case basis. If, for example, the teachers in Stikine need to address isolation and teacherage issues, how likely is it that the Vancouver teachers would support them if they became strike issues? How do those issues get addressed when province wide the teachers have pressing issues such as class size and salary? They don't.

This last point relates directly to best outcomes. Why do we bargain? We bargain because we want to make improvements for ourselves and our students. In our experience, the best outcomes were achieved when locals had autonomy in negotiating directly with their employer, when locals and their members had the autonomy to determine their own priorities, and when locals and their members were free to choose their course of action, up to and including strike. History proves this. Three rounds of full, local bargaining resulted in class-size limits, class composition, staffing ratios, preparation time, hours of work, salaries and

benefits that kept pace, post and fill language, and the list goes on. Four rounds of provincial bargaining have resulted in no negotiated agreements, stripped agreements, stripped rights, and constant government interference. Our submission to Ready makes an additional point: “The fact that most of the language in the provincial collective agreement remains that which was bargained locally over ten years ago is instructive of the value and effectiveness of local, face-to-face bargaining.”

Another reason we support local bargaining is that the structure allows locals to bargain directly with their employers—real ownership is created. Both parties have a better understanding of the deal reached and a stronger commitment to upholding it. Our submission to Ready states:

### Local bargaining fosters that communication and relationship.

“Trustees are elected by the public of the school district. They are accountable to that public and they are accessible to the parents and general public. The terms and conditions in a teacher collective agreement are integrally linked to the learning conditions of students. It makes no sense for those terms to be determined by people outside of the system and outside of the political, social, and cultural sphere of the district. It is the trustees who are responsible legally to ensure salary and benefit payment, to ensure the health and safety of workers, to ensure an harassment-free workplace, to deal with discipline and personnel issues, to hire new employees, and to deal with a host of other issues as they arise. It makes sense for them to be a full partner in determining the rules and processes of their responsibilities.

“Similarly, teachers in a school district are part of the social fabric and understand the needs of that district. They are much more able to address those

needs in the context of local bargaining than would be a provincial union at a provincial table. That is what happened during local bargaining and that is why it worked so well. That is why the local language in the provincial agreement has not changed for over a decade—it requires an understanding and willingness of two parties who understand and appreciate the specific context of a district and its employees.”

With BCPSEA, the provincial school board bargaining agent, no such relationship exists. Firstly, no bargain has ever been reached between the parties. Secondly, BCPSEA is completely distant from the everyday life of teachers and school boards—it is impervious to the impact of decisions at the negotiating table. While that may also be true of the Federation, BCPSEA is also an arm of government and its centre of gravity is more toward being a loyal agent than a representative of school boards. The Federation, on the other hand, is a democratic union that is built upon member involvement. Provincial bargaining is not a good match.

What does this mean to teachers? It means that many grievances over the interpretation and application of the collective agreement are filed and linger in lengthy processes, being opposed and obfuscated at every turn by BCPSEA. For example, we won three separate arbitrations on layoff and recall, only to have BCPSEA continue to advise school boards to ignore those decisions. Recently, BCPSEA continues to claim victory over our freedom of expression rights, in spite of the highest court in this country upholding our rights. As an organization, it is non-responsive to labour relations and common sense.

Membership involvement is key to the BCTF and it is an imperative in successful collective bargaining. Local bargaining encourages and sustains a much higher degree of member involvement by allowing face-to-face opportunities to meet with their local team, to raise bargaining objectives directly with the leaders, and to influence the overall strategy. Provincial bargaining makes that process necessarily more distant.

Local bargaining also involves the public because school boards cannot hide; they have to act as the other party to the bargain. Provincial bargaining has allowed school boards to pretend that they have nothing to do with the issues in dispute! It has also paved the way for the government to plan for the elimination of locally elected school boards. Our real political influence is at the local level—teachers talking to parents and to trustees. Parents are also empowered to influence bargaining outcomes when the negotiations occur in the local district.

Local bargaining fosters that communication and relationship. During the course of our three short rounds of full, free local collective bargaining (1988–1994) we were responsible for contributing millions of additional dollars to the system by ensuring that an informed public pressured school boards during our bargaining to agree to class-size limits, staffing ratios, and salary increases.

Lastly, teachers know from our experience last fall that the right to strike is critical to our successes not just in bargaining but beyond. If the right to strike pertains to a local, there is a greater ability for that local to exercise the right (it takes a majority of the members in a local as opposed to the entire Federation) and it is more likely that government interference will not occur due to the smaller scale of the strike. It is also far less likely that a strike will occur for many of the reasons already stated in support of local bargaining and because the employer will be much more responsive to the threat of a strike. A school board is much more likely to bargain under pressure. BCPSEA, on the other hand, has simply sat back and waited for the government to legislate.

Teachers will not wait for a fair collective agreement and students cannot afford to wait for firm class size limits and class composition support. It is clear that we must go back to our future: to full, free local bargaining. After all, it's a real bargain.

Lynne Sinclair is director of the BCTF's Field Service Division.

# Stephen Lewis moves teachers to tears with tales of African children yearning for an education



by Nancy Knickerbocker

Many teachers at the AGM openly wept to hear Stephen Lewis, the United Nations special envoy to Africa, speak of the annihilation of whole societies by the HIV/AIDS pandemic.

*"When you work with the teachers' unions, you are refurbishing the strength and dignity of your colleagues as they struggle with these incalculable affronts to the human condition."*

"I have no words to convey to you the carnage of this pandemic," said Lewis.

Still, his eloquence and passion clearly conveyed the urgent need to take action to assist the children, parents, and grandparents struggling to survive despite the comprehensive devastation of families and communities.

Lewis saluted the work of the BCTF in international solidarity and global education, emphasizing that everywhere he travels in Africa, children are yearning for an education.

"No matter how calamitous their circumstances, when you ask these children what we can do to help they always say, 'We just want to go to school.' Even though their entire childhood has been destroyed and their psyches mangled, they want to be in school," Lewis said.

He cited examples from Uganda, where "crazed" military operatives forcibly recruited boys to become soldiers and girls to become sex slaves; from Sierra Leone, where a "grotesque regime" of rebels amputated the arms of children to terrorize the population; from Rwanda, where children witnessed atrocious scenes of genocide. In all cases, the children pointed to school as the source of hope and healing.

"After the Taliban were defeated in Afghanistan, who could forget the images of little girls marching to school, their

faces radiant with excitement?" he asked.

Now, as he travels throughout Africa, Lewis is struck time and again by the heroism, intelligence, sophistication, and courage of the people, especially the women, facing the HIV/AIDS pandemic. He said political leaders from Botswana, Namibia, and Lesotho have used words like "extermination," "annihilation," and "holocaust" to describe its impact on their countries.

Lewis described visiting an elementary school in Harare, where Grade 5 students were having a life skills class on AIDS prevention. When the teacher asked the children what worried them most, eight out of ten said "death."

Deaths of parents, other loved ones, teachers, and community leaders have left a generation of children without adults to care for them. At least 14 million children have been orphaned by AIDS, and that number is expected to rise by an additional four million in the foreseeable future, he said.

Lewis decried the structural adjustment plans imposed on many developing countries by the World Bank because they limit children's access to education and other vital public services. Schools that used to offer free education and lunch programs now have course fees, uniform fees, and even parent fees, thus closing the door to children of impoverished families.

"School fees are a manifestation of globalization," Lewis said. "When all kinds of kids can't go to school because of user fees, it does irreparable damage. There's just too much inequity in this world."

*Most of all, though, he praised the "magnificent" grandmothers of Africa, who must bury their own adult children and then care for their grieving orphaned grandchildren.*

Lewis spoke passionately of the immense trauma suffered by young African children who watch their mothers die in anguish for lack of anti-retroviral drugs or even the most rudimentary painkillers.

"How do you deal with the trauma? How do you repair those young psyches?" he asked. "When there is nowhere else to turn to overcome the desecration of the child's life, it's the teachers who become the therapists."

He recounted visiting a primary school of 350 students where 251 were orphans. "How do teachers summon the inner resources to handle that? How do we convey to the teachers of Africa that we want to respond?"

Lewis again praised the BCTF for its work in Africa, saying: "When you work with the teachers' unions, you are refurbishing the strength and dignity of your colleagues as they struggle with these incalculable affronts to the human condition."

Most of all, though, he praised the "magnificent" grandmothers of Africa, who must bury their own adult children and then care for their grieving orphaned grandchildren.

*He urged BCTF members to "take the issues, no matter how complex, into their classrooms. By allowing young minds to grope with them, you are allowing the global citizens to emerge."*

He urged BCTF members to "take the issues, no matter how complex, into their classrooms. By allowing young minds to grope with them, you are allowing the global citizens to emerge."

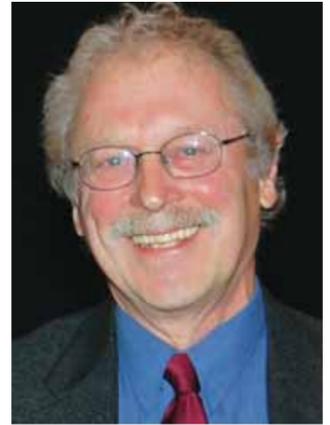
His voice thundering with outrage, Lewis reported that in 2005 global spending on armaments exceeded \$1 trillion. "Yet we cannot find a microscopic smidgen of that amount to rescue the human condition. You have to ask yourselves what has happened to the world's moral anchor. We have to do what we can to find it, and reassert it."

The 700 teachers in the audience leapt to their feet in a rousing standing ovation, and later passed a motion that the BCTF match their individual donations to the Stephen Lewis Foundation's Grandmothers to Grandmothers campaign. By the end of the meeting \$7,809 had been donated, which will be matched by the Federation.

For more information, go to: [stephenlewisfoundation.org](http://stephenlewisfoundation.org)

Nancy Knickerbocker is the BCTF media relations officer.

## GA Fergusson Memorial Award



Jacquie and Neil Worboys, Kitimat, received the 2006 GA Fergusson Memorial Award.

## AGM bargaining decisions

The BCTF will continue to insist that the government:

1. restore the language stripped from the collective agreements through the enactment of Bills 27 (*Education Services Collective Agreement Act—ESCAA*), 28 (*Public Education Flexibility and Choice Act—PEFCA*), and 19 (*Education Services Collective Agreement Amendment Act—ESCAAA*).
2. ensure that members have full, free local collective bargaining rights including the right to bargain all terms and conditions of employment, and the right to strike.
3. provide funding that will ensure a fair and reasonable salary increase for members.
4. ensure the professional rights, status, and practice of members.

And, that these conditions be in place for the beginning of the next school year, September 5, 2006.

Objectives for teacher bargaining in 2006:

1. Class-size limits and class-composition provisions for Grades K-12 and adult education.
2. Staffing ratios for specialist teachers and associated professionals that increase services to students and schools.
3. A salary increase for all members that makes BC teacher salaries comparable to those in Ontario and Alberta.

4. Improvements in preparation time for all teachers comparable to provisions achieved by Ontario teachers.
5. Employment equity for Aboriginal teachers.
6. Provisions that define the hours of work, including the work year.
7. Professional autonomy, teacher control of professional development, and improved professional-development funding that ensures equity of access to professional development for all teachers.
8. Improvements in benefits, including an allowance to offset SIP premiums.
9. Portability of seniority and sick leave.
10. Improved TOC working conditions including salary, benefits, seniority, and hiring rights.
11. Provision of a teacher on call for every teacher absence.

That in the event negotiations do not achieve an agreement-in-committee before the Spring Representative Assembly, the RA adopt an action plan that includes a date for a strike vote.

That should legislation adverse to teachers be introduced:

1. the Executive Committee will hold an emergency meeting to adopt a response plan.
2. locals will hold emergency general meetings to vote on the Executive Committee recommended response plan.

## Impressions of my first AGM



Alita Krickan  
Vancouver

I've enjoyed the chance to return to the AGM as a new delegate. Both my parents have been delegates at AGMs throughout my childhood and I think back happily on those visits. The perspective from the delegates' table is pretty

different than the one I remembered. I have been pleasantly impressed by the level of democratic debate that is taking place. Teachers are really taking time to properly debate and vote on the issues we feel are important to our members.

I'm encouraged by the thoughtfulness and professionalism of my colleagues.

I feel very proud to be associated with such impassioned, lively, and interesting people.



Marc Hedges  
Central Coast

My first impression must be that the wheels of democracy move very slowly. There are good reasons for that! Everyone can have a fair chance to voice changes and provide a personal or unique viewpoint on the material that is discussed.



# I'm glad I attended this AGM because...



**Lenette Beris  
Nanaimo**

I now have a better understanding of the structure of the BCTF and its decision-making process. I would recommend other members experience the AGM in its full capacity!

work is put into the process and that we cannot take for granted what dedicated activists fought for in the past. I look forward to next year's AGM in order to build a stronger public education system for BCTF members and students.



**Natasha Tattersall  
Burnaby**

I learned so much. As a new teacher and new active union member, I feel that I need to be involved in the union in order to have a say in my future working conditions, but most importantly my students' learning conditions. This AGM has proven the complete democracy of the union, the compassion for all students, the respect for each other, and the dream for a better public education system that we all share. I was a proud BCTF member before this AGM, I am a prouder BCTF member now, and believe I will be even prouder every day until the end of my career!



**Sue Heuman  
Surrey**

As a TOC it becomes easy to feel isolated within the crowd. Being part of such an inclusive environment inspires me to become more involved.

The electricity of being part of change and the democratic process is exciting. I am awed by my sisters and brothers who are as passionate about their profession as I am.



**Linda White  
Burnaby**

Burnaby adult educators haven't been a part of the BCTF for long, and frankly we know little about its functions and processes. I am impressed (and even amazed) with what I have seen here in the past few days. I want to say thank you for the opportunity to be involved. I have grown personally and professionally in ways that truly surprise me. I am so pleased to have been a part of this AGM.



**Krista Pepper  
Nanaimo**

I believe it is crucial for all members to understand how our working and learning conditions are brought about. During this AGM, I realized just how much



Top: Aboriginal dancers open the AGM, Middle: AGM delegates, Above left: Jinny Sims opens the 90th AGM, Above right: Children in the daycare knitting.

## Honorary life memberships



The 2006 BCTF AGM conferred honorary life memberships on (L-R) Marion Runcie (Burnaby); Sheila Park (Kamloops Thompson); Patricia Clough (Shuswap); Ian Matthews (Nanaimo); Val Hamilton (Vancouver Elementary); and Kay Howard (Mount Arrowsmith).

## Honorary memberships



The 2006 BCTF AGM conferred honorary membership on Stephen Lewis and pictured above with Jinny Sims are (L-R) Paul Shaker, Dean of Faculty of Education, SFU; Dr. Rob Tierney, Dean of Faculty of Education, UBC; and Dr. Budd Hall, Dean of Education, Uvic.

PETER OWENS PHOTOS

## Health and safety Cancer: Prevention is the Key

by Mark Keelan

The next time you are in a room with several people, take a minute to mentally count off the people by threes. Examine your groups of three and ponder the fact that statistically, one person in each of those groups will be diagnosed with cancer at some time in her or his lifetime.

Around the world, millions of dollars are raised and spent on trying to find a cure for cancer. At the same time, corporations are making billions of dollars manufacturing products that cause cancer. One advertising campaign used the slogan, "Cancer can be beaten." It is unlikely that cancer will be beaten unless we begin to pay at least as much attention to prevention as we do to finding a cure.

In the 1930s, it is estimated that there were about 6,000 human-made chemicals in existence in the world. Today there are over 100,000 human-made chemicals and they reside in a wide range of products most people use every day. Fewer than 10% of these chemicals have been tested for their long-term effects on humans. It is impossible to believe that it is coincidental that in the 1930s, 1 in 10 Canadians could expect to develop cancer in their lifetime. Today, 1 in 2.4 Canadian men and 1 in 2.7 Canadian women can expect to develop cancer.

Most people are unaware of the prevalence of potentially cancer-causing substances in our society. Did you know that some laundry detergents contain the known human carcinogen trisodium nitrilotriacetate? Or

that some abrasive cleaners, metal cleaners, and even plaster of paris contain silica, another carcinogen? Industry spokespersons will argue that the carcinogens are present in small quantities so do not constitute a hazard. But, the cumulative effects are not known. Just as it is impossible to determine how many cigarettes it takes to cause lung cancer, nobody knows how many times a person needs to be exposed to a carpet cleaning solution or to paint strippers before she or he develops cancer. On the other hand, not being exposed at all is a safe alternative. In other words, prevention is the key.

Each BCTF member could consider becoming the driving force behind an effort to prevent cancer. Start at your workplace. Consider implementing some or all of these ideas:

- Create an inventory at your worksite of products that contain chemicals. Obtain the Material Safety Data Sheet (MSDS) for each product. It is your right to have the employer make the MSDS available to you or to any worker who may be exposed to a dangerous substance.

- Learn how to interpret the MSDS. It is your right to have the employer provide training for dealing with MSDSs.

- If you determine that a risk to workers exists because dangerous substances are present at your workplace, insist that they be substituted with substances that eliminate, or at least reduce, the risk. Substitution is your right.

- Create a policy to deal with products that are brought into the school. Insist that all such products be safe. You have the right to participate through the joint health and safety committee or the worker representative in the development of health and safety policies.

- Learn about commonly used products that contain carcinogens. Teach your students about using alternatives to those products.

- Get involved in the Students' Environmental Bill of Rights campaign, a joint project of the BCTF, CUPE, Labour Environmental Alliance Society (LEAS), Vancouver DPAC, and others. See the LEAS web site [www.leas.ca](http://www.leas.ca) for details.

It is a tragic coincidence that as I write this article, which I have had planned for some time, it is less than 24 hours since I learned of the passing of one of the BCTF's health and safety pioneers. As a small tribute to Stewart Schon, it seems appropriate to end this article with part of the message I sent to local presidents on March 30, 2006.

"It is with deep sadness that I write to inform you that Surrey teacher and long-time health and safety activist Stewart Schon passed away peacefully in his sleep yesterday afternoon after a seven-month battle with cancer. His partner Katherine, his son Kim, and his daughter Tia were with him.

"Stewart was a major architect of the BCTF Health and Safety Program. He has been the chair of the Health and Safety Advisory Committee since its inception. In addition, Stewart trained countless health and safety representatives across the province in his role as a BCTF Health and Safety trainer. He represented BCTF members and other workers on the BC Federation of Labour Health and Safety Standing Committee. "Stewart's union activities were not confined to health and safety. Beginning before we had full bargaining rights, not to mention during three rounds of local bargaining, Stewart bargained many important provisions for members. As a member of the Surrey Teachers' Association executive committee in several roles including president, grievance officer, and health and safety officer, Stewart was a tireless advocate for members. There were few, if any, local committees he had not sat on, including status of women.

"Stewart taught me most of what I know about health and safety. He was a dear friend."

Mark Keelan is the BCTF's health and safety officer for prevention.

## On being well Spring ramblings

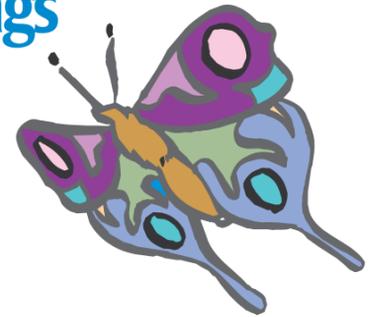
by Julia Johnson

Spring is struggling to arrive in the Cariboo. The nights still suffer from temperatures well below zero, and crystal frosting covers all things in the early light that the warming sun licks away by late morning. Many in this region eagerly wish for the snow to take its leave, for temperatures to rise, for the lakes to be ice-free, and for drier ground.

Spring has always been my least favourite season—until this year. For the first time I am eagerly awaiting its arrival. I have chosen the 31st day of March to be my last working day and I find myself living and experiencing the many clichés of this season as I think of what the retirement stage of my life will be like.

The cliché most associated with spring is rebirth. There is a glorious feeling of liberation that comes with knowing I can freely choose to become involved in uncertain pursuits conceived in my dreams. And with this, a sense of awe overcomes me when I realize that following an unaccustomed path has the potential of creating a "me" that is new and different. The anticipation of this rebirth comes with many questions. What passions do I have that are not yet satisfied? Where will these passions take me? Will I want to go there? Am I willing to let go of the habits of convenience that define what I know, who I know, and what I do? What will I have to give up to become this new identity? Knowing that these questions come with the opportunity for new experiences, new relationships, new sights, sounds, and tastes, comforts and stimulates me.

As blankets of snow are absorbed into the ground by the warm spring sun, there is the associated cliché that the earth is filled with renewed energy. At spring's onset, all plant and animal life, asleep during the long, dark, winter, suddenly awakens and those of us who imitated the hibernation of Nature are awakened as well. For me, spring has always been an in-between time, a time of inactivity, resulting from the exhausting pace of seven



months of teaching demands and the longing for an unfettered summer. However, this year I have become one of spring's worshippers. As the earth is warmed, so too are my heart and soul, for creating garden spaces that will provide solace for the human spirit—a place to sit amongst colours and smells of plants that attract birds, butterflies, and dragon flies, where all who come will find respite in observing nature's rhythmic movements.

Spring brings increasing temperatures and diverse atmospheric systems, known as the "winds of change." In the world of work this cliché is historically ominous, for it represents uncertainty, loss of consistency, lack of control, the need for compliance, and the expectation to learn something new. Today's research suggests that employees are more accepting of change when they are included in the change process. In my 36 years of teaching I have been a victim of change and a change agent. These situations have contributed to my professional, emotional, intellectual, and spiritual growth. My workplace journey provided me with an abundance of daily challenges from which I have gained much wisdom. This spring I can look at the diverse options the winds of change are blowing my way through a different lens—a lens of opportunity to become involved in something unknown that, over time, will change who I was into who I have yet to become. For all of this I am forever grateful.

Julia Johnson, a retired learning resource teacher living in Quesnel, is a BCTF PD wellness associate and a member of the Teacher Newsmagazine Advisory board. [livingjewels@shaw.ca](mailto:livingjewels@shaw.ca).



## L'Assemblée générale annuelle de la FECB-La démocratie en action

par Donald LeClair

Mon expérience à l'Assemblée générale annuelle a débuté avec la formation pour les nouveaux délégués. Ce préambule visait à définir le but de la réunion, à identifier les enjeux examinés à l'ordre du jour et à nous expliquer les règles générales et le code de conduite à observer pendant l'AGA. Je dois vous avouer que le protocole et le décorum m'ont d'abord semblés plutôt déroutants. Mais avec l'aide de l'équipe d'animation, le brouillard s'est vite dissipé et toutes les procédures ont été éclaircies et justifiées. Notre Fédération est basée sur la démocratie pure et par souci du respect et de la justice, un

protocole strict a été mis en place pour assurer son bon fonctionnement. On sait dès le départ que la machine est faite et prête pour rouler. Puis, le lendemain, trois jours intensifs de réunions ont commencé à se dérouler. Quelle atmosphère ! Plus de sept cents profs incluant un nombre impressionnant de jeunes délégués.

Parmi les côtés fascinants de l'AGA, il y avait l'atmosphère générale, la technologie avec les écrans géants, les vidéos spéciales montées par la Fédération, l'enthousiasme des enseignantes et enseignants, la camaraderie, le dévouement des participants, les rappels à l'ordre, « un peu de silence, chers collègues ! ». Il y avait aussi le lobbying, bien sûr ! En tous cas, notre syndicat n'est sûrement pas passif. Toute l'assemblée s'est révélée être un débat sur la démocratie. Nous avons commencé à étudier, l'une après l'autre, les recommandations et les résolutions et à voter leur adoption ou leur rejet. Il est ressorti une perspective et un processus démocratique

appliqués à la lettre à tous les niveaux, à partir des membres, des locaux, de la Fédération et même une visée jusqu'à l'échelle planétaire. J'ai compris l'efficacité de l'AGA comme corps prenant les décisions pour la Fédération.

Nous formons un syndicat de justice sociale. La justice sociale fait partie intégrante de la démocratie. Nous défendons la dignité du travail et la « justice sociale pour tous. » C'est notre credo ! Personnellement, le clou de l'assemblée a été la conférence de Monsieur Stephen Lewis qui traitait de l'éducation planétaire, de la mondialisation et de la solidarité internationale dans le contexte de la justice sociale. Du génocide du Rwanda, au massacre des sectes religieuses de l'Ouganda, en passant par l'exemple de la vulnérabilité de la femme au Swaziland, Monsieur Lewis nous a bien démontré l'importance de la profession d'enseignant dans le tissu social. Dans plusieurs pays africains, les conditions des enfants sont terribles. Il n'y a plus d'écoles. Or, le premier

droit fondamental, c'est le droit à l'éducation. De là, toute l'importance de notre travail ! Monsieur Lewis a félicité la FECB pour tous ses services, pour son travail très impressionnant, pour son mandat visant la justice globale, la solidarité internationale pour le développement de l'humanité à son meilleur. Notre Fédération se bat pour la justice humaine en agissant et en pensant localement et globalement. Elle vise le progrès sur le plan de la paix, de l'égalité, du désarmement, du développement durable, des droits de la personne et de la justice économique pour tous. Le développement du citoyen global est tombé sur les enseignantes et les enseignants. « Nous avons le privilège de passionner les jeunes esprits. Rien de plus noble », nous a dit Monsieur Lewis. (Visitez : <http://stephenlewisfoundation.org/>)

Il ne faudrait pas oublier que : « L'union fait la force. » Il est d'une importance capitale de préserver notre syndicat. Nous

sommes un modèle pour les autres syndicats et pour le monde. Nous avons besoin de nos pleins services. Nous aurons besoin de faire campagne politique contre les attaques. Le jeu vaut la chandelle car ce sera la bataille la plus décisive à date dans l'histoire de notre syndicat. Il faut sauver le meilleur système d'enseignement public ! Ma première expérience à l'AGA fut formidable et me porte à dire : « Je suis la Fédération des enseignantes et enseignants de la Colombie-Britannique ! » et « Prof, et j'en suis fier ! ».

**Synopsis:** As a first-time AGM delegate, I witnessed the democratic decision-making process of the BCTF. We are a model to all union organizations and our social justice programs are recognized all around the world. I am so proud to say: "I am the BCTF." We must continue our fight to defend and preserve the best public education system in the world.

Donald LeClair, École des Pionniers, Port Coquitlam.

## Dalai Lama Centre for Peace and Education in Vancouver

# Unique in the world

by Nancy Hinds

One image will never leave me from the Dalai Lama's April 2004 visit to Vancouver. His wide generous smile only matched by his laugh and his sandals tucked up underneath his robes as he sat cross-legged on the stage among thousands gathered to listen. Through these familiar and human gestures, he closed the distance between us and a deeply personal conversation occurred. This is one of the hopes of the Dalai Lama Centre for Peace and Education under development in Vancouver: to close the distance between people in conflict and to bring all voices into a dialogue for peace.

When the dream of the centre comes true, a child entering Kindergarten this September will graduate in 2023 with a "different sort of education," one that values both education of the mind and education of the heart. Intellectual achievements will be balanced with personal capacities to nurture kindness and compassion for fellow human beings. Caring, empathy, and forgiveness will be given equal emphasis to high-test scores, competition, and external reward systems. The human experience in its fullest will be central to our schools.

"This image of global citizens and responsible people is at the heart of His Holiness' life service," says Victor Chan, friend and colleague of the Dalai Lama, "and it is the vision that will spark the work of the Dalai Lama Centre for Peace and Education. It is indeed an honour for Canada to have been selected as the site for such a centre that is unique in the world." The centre is a non-political, non-sectarian initiative that promotes peace through education, research, and dialogue. The Dalai Lama chose

**Collaborative planning is under way for September 8 when His Holiness will return to Vancouver to inaugurate the centre and engage in a series of dialogues.**

Vancouver as the site for this global institution because he recognized the city's potential as a place of peace. Located in BC, it will have substantial international profile, be a magnet for collective peace initiatives, and help to build a climate of peace, one educated heart at a time.

Collaborative planning is under way for September 8 when His Holiness will return to Vancouver to inaugurate the centre and engage in a series of dialogues. For the first time in his tireless world travels fostering non-violent approaches to resolving conflict and education of the heart, the Dalai Lama will speak with school children while an audience of over 1,000 fellow students from the Vancouver and West Vancouver school districts listen.

The afternoon session will bring top researchers together with educators to explore features of the cutting edge research and programs that work. Leading researchers,

Mary Gordon (Roots of Empathy), Mark Greenberg (University of Pennsylvania), and Kimberly Schonert-Reihl (University of British Columbia) will take the stage in a series of interactive panels. The work of the Garrison Institute of New York, which has produced a summary of exemplary school programs in North America, will also be discussed. "It is important to build a foundation from a strong scientific research base," says Chan, "in order that all can assess the efficacy and

**Our dream is that all human beings can embrace life as authentically and meaningfully as possible and be contented and happy human beings," sums up Chan. "This is our shared educational purpose."**

acceptability of these programs. There is no end to the good programs and ideas, but the key question must be: Will they fit in our situation? It is vital to bring the best out into the open and hear and discuss together." British Columbia's focus on social responsibility is acclaimed for its place in school programs, but we can do more together to work for inner peace and social justice. Dialogue among the public, students, teachers, parents, policy-makers, and other educators during these day-long events is envisioned.

In a recent meeting with Chan, Jinny Sims, BCTF president, commented, "Of course we will look for ways for teachers to become involved in the evolution of this centre's work, and also use our Federation communication vehicles to get the word out. We must all work for peace on this planet. It is an opportunity to build on the June 2006 International Peace Education Conference, co-ordinated by the BCTF as part of the World Peace Forum, June 23-28, (contact: [www.worldpeaceforum.ca](http://www.worldpeaceforum.ca) for more information) and to seek ways that peace education can be sustained for children in our schools."

Plans are under way to bring the September 8 dialogues with the Dalai Lama to regions in BC through webcasting. Public media events are also planned. A web site will be launched in April. Calls for a student essay contest to select students for the dialogue with His Holiness will be out later this spring. Watch for all of these ways to get involved this September.

"Our hope is that the children growing up too fast and out of touch today will become more mindful of their own actions, more internally satisfied. Our dream is that all human beings can embrace life as authentically and meaningfully as possible and be contented and happy human beings," sums up Chan. "This is our shared educational purpose."

Nancy Hinds is an assistant director in the BCTF's Professional and Social Issues Division, [nhinds@bctf.ca](mailto:nhinds@bctf.ca).



## Teachers praised for raising global issues

by Marian Dodds

At the 2006 AGM, keynote speaker Stephen Lewis had high praise for our BCTF work in social justice, and in particular our leadership in international solidarity and global education. Describing the HIV/AIDS pandemic in Africa, he spoke movingly and powerfully about how the pandemic is "denuding the continent of Africa of its women." He lauded the role of African grandmothers saying "Grandmothers are the unacknowledged heroines of Africa, they bury their own children and then care for their grandchildren." There were few dry eyes as we listened to his stories of visiting dying mothers and of orphaned children as young as eight left to raise their younger siblings. Reading the description for the new BCTF Global Education for Gender Equality workshop to the delegates, Lewis emphatically stated "the single most significant struggle in the world is the feminist one" and applauded the BCTF on our work in gender equality and global education. Teachers, he said, are often the only adults left to help these children repair their psyches. More than anything, children want and need a school. He urged teachers in BC to continue to help our students "understand collectively what is needed in the world" emphasizing that "we must take these issues into the classroom and allow young minds to grapple with the issues."

The BCTF/CIDA Global Classroom Initiative enables BC teachers to take the issues into their classrooms in a variety of ways at every grade level, in every subject area. Global education helps students develop a global perspective on our world, see interconnections, appreciate varied world views, and think critically and creatively about issues with a focus on solutions for a preferred future. Teachers are encouraged to visit the BCTF global education web pages to find numerous resources to assist them in expanding global perspectives in schools. At [bctf.ca/social/GlobalEd/](http://bctf.ca/social/GlobalEd/) you will find a PDF download describing each of the two global education workshops available, printable teacher-developed resources, and extensive links to other global education resources. The following suggestions highlight opportunities for teacher and student involvement in global

education.

- Book a BCTF *Global education workshop* for your school, local PD day, or a conference. Two are available: *Global Education: In and Beyond the Classroom*, and *Global Education for Gender Equality*. The workshops are free of charge, available to teachers and faculties of education for student teachers. Contact the BCTF training department to book workshops.

- While visiting the global education web site be sure to click on *Global education teaching resources*. You will find 35 elementary and secondary teaching resources that have been developed by your BCTF colleagues over the past four years. You too could be published on this site—attend a workshop to learn more about opportunities to develop, pilot, and publish your lesson plan online.

- Find links to the free *Developing World Map*. Imagine if every classroom had this map on the wall and teachers used it to teach minilessons linked to current events throughout the year. Check out 26 specific lesson plans designed to utilize the map and that link to the millennium development goals. Anyone attending a global education workshop receives one of these maps. Book your computer lab to use this outstanding tool online with your class to instantly access data about the world for lessons on global issues and/or geography.

- Find help in the *Methodologies* section of the web site for answers to questions such as: What exactly is global education? How can I make my lesson plans more global? How can I actively involve my students in these topics? How do I teach controversial issues?

- Click on the *Webliography* section to find web links to in-depth information on a wide range of topics. This extensive research tool for teachers and students includes databases of global issues resources, reports, and studies, student global education projects, teaching resources, and links to CIDA and United Nations information.

- Check out some of the locally developed Board/Authority Authorized (BAA) *Global Perspectives/Global Education courses* and projects BC teachers have created under school projects on the site.

This unique BCTF Global Classroom Initiative, comprised of global education workshops, facilitator training and

symposiums, and resulting in resources developed by teachers for teachers is supported by the BCTF and the Government of Canada through the Canadian International Development Agency (CIDA). For more information, contact Marian Dodds at the BCTF [mdodds@bctf.ca](mailto:mdodds@bctf.ca).

**Global Action Week is April 24-30, 2006**

**Every child needs a teacher**

Education International and its teachers' unions worldwide are playing a leading role in Global Action Week to increase the pressure on governments to demonstrate greater leadership to ensure that all children get the chance to be taught by qualified teachers. Global Action Week aims at mobilizing public opinion to exert pressure on governments and intergovernmental agencies to provide free, quality public education for all. Global Action Week is an annual event to recall the commitment made by 180 governments at the World Education Forum in April 2000 to provide Education for All by the year 2015. This commitment was renewed in September 2000 in the context of the UN Millennium Development Goals.

To get over 100 million more children to school, countries need better infrastructure, teachers, and materials. This year, Global Action Week activities will make the case for teachers. Over 15 million new teachers are needed to attain universal education.

Here is a sampling of what is happening around the world:

- In Haiti, the teachers' union CNEH has drawn up a map pinpointing all of the schools that are run by a single teacher to present to political leaders.

- In Canada, the Canadian Teachers' Federation has invited members of parliament to a breakfast session to discuss the education millennium development goals.

- In Brazil, the teachers' union CNTE is mobilizing support for its proposal to convert the external debt of Brazil into funds for education.

Classroom resources for global action week can be found at [www.ei-ie.org/globalactionweek/en/background.htm](http://www.ei-ie.org/globalactionweek/en/background.htm).

Marian Dodds is an assistant director in BCTF's Professional and Social Issues Division.

The following teachers retired prior to January 1, 2006. The list was compiled from information received in our office from local associations.

#### 5 Southeast Kootenay

William Burgar  
Linda Buxton  
Larry Cerny  
Marilyn Fontana  
Brian Gilchrist  
Thora Gilchrist  
Wayne Gordon  
Dale Hamilton  
Linda Holt  
Charles Johnston  
David McGillivray  
Basil Molinaro  
Susan Pask  
Maureen Quinn  
Sharon Rayman  
Katherine Rushka  
Jeffrey Samin  
Heather Scott  
Hilda Silversides  
Kathleen Stead  
Earl Waugh

#### 6 Rocky Mountain

Philip Allingham  
Linda Andrich  
Alan Ansell  
Lawrence Ballard  
Francoise Bargetzi  
Rosemary Bradford  
Kathy Casey  
Dean Chatterton  
Theresa Cundiff  
Margaret Gibb  
Linda Gordon  
Robert Gordon  
Barbara Kadin  
James Kadin  
Linda Madson  
Rob McIntyre  
Heather Meadows  
Elizabeth Monteith  
Shirley Neil  
Ernest Oliver  
George Smedley  
Eileen Weir  
Virginia West  
Eugene Yaworski  
Jewell Wiemer

#### 8 Kootenay Lake

Ernest Armitage  
Elizabeth Brock  
Allan Collier  
David Cullen  
John Dunne  
Sandra Edson  
Gerald Gamett  
Bev Gelzinn  
Leah Gray  
Ben Hagel  
Roberta Huber  
Dauna Jorgenson  
Robert Joseph  
Brad Letham  
Mona Lynn  
Donalda Messer  
Glenn Mohr  
Esther Neufeld  
Lorna Peter  
Howard Ridge  
Vernon Ronmark  
David Simpson  
Janet Sommerville  
Eleanor Spangler  
Walter Swetlishoff  
Warren Ward  
Anne Waters  
Doreen Zaiss

#### 10 Arrow Lakes

Gary Davidson  
Lane Haywood  
Edward Koochin  
Kevin Murphy

#### 19 Revelstoke

Linda Hemus  
Audrey Kelly  
Andrew Parkin  
Don Scott  
Marcia Woods

#### 20 Kootenay-Columbia

Marjorie Bate  
James Cossarini  
Norma Ellis  
Michael Halisheff  
Judith Martin  
Marilee Papau  
Sally-Anne Williams

#### 22 Vernon

Lorne Adamson  
Beverly Barling  
Sandra Borden  
Linda Borger  
Dave Brotsky  
David Bunn  
Sandra Compton  
Jill Desimone  
Eilsa Edge

Peggy Farrer  
Ralph Gering  
Monty Hughes  
Ruth Jantz  
Elaine Kiraly  
Marie Lawrence  
Gerry Leahy  
Sandra Little  
Wendy MacDougall  
Beverley McWhinney  
Roland McWhinney  
Joan Robinson  
Lorna Rosnau  
Roger Scales  
Leah Shepherd  
Chris Siddle  
Patricia Simmons  
Kay Snowdon  
Victor Szesztopalow  
Gennie Vest

#### 23 Central Okanagan

Cecilia Adamson  
Norman Akins  
Dennis Andow  
Arlene Barrie  
Leonard Barrie  
Robert Bartlett  
Mark Batchelor  
Judith Beaver  
John Bellamy  
Brenda Brierley  
Lawrence Brinton  
Marilyn Brown  
Hugh Carmichael  
Joan Carmichael  
Henriette Combot  
Daryl Cooper  
Doug Cruikshank  
Darlene Cyr  
Elizabeth Daley  
Robert Daniel  
Eric Dickie  
Sandy Dore  
Jennifer Dupre  
Joan Eaton  
Robert Eikenaar  
Mike Embury  
Diane Erickson  
Darryl Frasier  
Dan Friedenberg  
Christine Funk  
Betty Gal  
B Gamble  
Darlene Garrie  
Wulf Gerhardt  
Brenda Gilbert  
Antonio Graziano  
Cherie Hanson  
Robert Hardy  
Brian Harms  
Herb Helwing  
Maurice James  
Judy Johnson  
Kenneth Johnson  
David Jones  
Heather Karabelas  
Fraser Knauf  
Sheryl Korsch  
Gartrudia Kueng  
Sonia LaFontaine  
Steven Leahy  
Judy Lissa  
Mahric Locket  
Anne MacKay  
Van Mallow  
Marion McCaig  
John McIntyre  
Karl McKusick  
Doris Meyer  
Diane Moore  
Ben Neufeld  
Roberta Nicoll  
Dennis Norgard  
John Pendra  
Gys Op de Beek  
Donald Pavlis  
Brian Perry  
Dorothy Phelps  
Joseph Picotte  
Doris Pullinger  
Peter Pullinger  
Craig Radford  
Jennifer Reece  
Carroll Reekie  
Stephen Rees  
Gregory Sanger  
Rosemary Shiskin  
Douglas Smith  
Vincent Spilak  
Marilyn Steinhauer  
Art Swindells  
Shirley Taylor  
Celestine Teigen  
Stephen Tod  
Donna Tresek  
Derek Turvey  
Albert Van de Vyvere  
Bruce Wardrope  
Dennis Warner

Miriam Westereng  
Karen Wilson  
Ken Wilson  
Pamela Wilson  
Hugh Wong  
Suzanne Wood  
Ronald Wyatt

#### 27 Cariboo-Chilcotin

Joan Anderson  
Tedha Babuin  
Julia Berry  
Rosalyn Butterfield  
Brent Cheek  
Peter Crawshaw  
Loretta Duguette  
Barb Eager  
Adrian Fyten  
Karin Graham  
Cathy Hamel  
Jeri Jensen  
Frank Kika  
Craig MacCulloch  
Stephen MacDonald  
Ruth Mazurkiewicz  
Judith Preston  
Robert Preston  
Edward Reeve  
Vicki Sale  
Liz Salle  
Beth Todd  
Karla Van Diest  
Nancy Vincent

#### 28 Quesnel

Elizabeth Corrigan  
Rosemarie Eklund  
Darleen Hendry  
Donald Hendry  
Carolyn Johnston  
Brian McMillan  
Inge Neighbour  
Lyle Orchison  
Fern Paterson  
Russil Penhale  
Lorna Schley  
Sarah Service  
Annina Thompson  
Garry Weberg

#### 33 Chilliwack

Martha Bartel  
Darelyn Booth  
Shannon Coffman  
Stella De Wit  
Illona Fillingner  
Elaine Hindson  
Carrie Hinterberger  
Joan Hirst  
Jon Jordan  
Theresia Lerche  
Barbara Martin  
Kari McCallum  
Theresa McGovern  
Marnie McGrath  
Angela McPhillips  
Joanne Nokleby  
Ann Ramsbottom  
Robert Thomson  
Heidi Tomlinson  
Diane Turner  
Jo Tymoschuk

#### 34 Abbotsford

Carol Anthony  
Joanne Bell  
Michael Campbell  
Jack Davis  
Nancy Dyck  
Annette Faustino  
Nicole Gaston  
Geoffrey Greenwood  
Shirley Hannaford  
Ian Harrison  
Janet Hatrick  
Judy Kiyooka  
Helen Konrad  
Barbara Lamontagne  
Anthony Mayo  
Wanda McGladdery  
Samuel Morrison  
Margaret Munro  
Julie Olson  
Lorraine Owen  
Eleanor Parento  
Mary Ray  
Alan Sundquist  
Mary Sutherland  
Marla Tunstall  
Garry Watkins  
Mary Whitelaw  
Margaret Wilson  
Madelaine Witt  
Judy Zesko

#### 35 Langley

Peter Adams  
Terrence Andrew  
Lynn Badovinac  
Reine Hoogstra  
Gayle Hubbard  
Patricia Kelly

Gillian Bickerton  
Gwen Brassington  
Dorothy Brogan  
Marguerite Bryson  
Elaine Cindrich  
Thomas Clements  
Ronald Clifford  
David Coburn  
Vernon Coulter  
Della Crawford  
Lorraine Frazer  
Irene Fuller  
Wendy Grant  
Sylvie Haering  
Roy Harrison  
Bonita Hartup  
Douglas Hillson  
Linda Jack  
Gloria Juker  
David Kennedy  
Luciana Kim  
Sharon Kinakin  
Beverley Kitteringham  
Clifford Kiyooka  
Margaret Knudsen  
Pauline Koch  
Wendy Lloyd  
Fred Loewen  
Norinne Lothian  
Marion MacHaffie  
Helen MacLean  
Kathleen MacRae  
Richard Martin  
Vaughan McCormick  
Joanne McInnes  
Kathleen McWhirter  
Celia Moragne  
Christel Neudorf  
Donald Panter  
Molly Payne  
Patricia Phelan  
Maxine Pigott  
Jeanette Robinson  
Barbara Rutherford  
Michael Schewe  
Patricia Simpson  
Margaret Skydt  
Kathleen Sloboda  
Ann Smith  
Carol Staplin  
Brian Stech  
Ingrid Switzer  
John Turpin  
Ronald Williams

#### 36 Surrey

Pauline Bayley  
Kathryn Bevans  
Elaine Bisbey  
Gail Bousema  
Joan Brittain  
Marlene Burden  
Lillian Chew  
Judith Coffin  
Modestino D'Alfonso  
Frances Davie  
Alex De Figueiredo  
John Duddles  
Rosita Duna  
Ross Dunning  
Dale Evoy  
Thomas Fleming  
Gary Galbraith  
Audrey Glass  
Hugh Grant  
Elizabeth Hameer  
Louisa Hample  
Naomi Hanson  
Rena James  
Lois Janzen  
Cheryl Kallberg  
Barbara MacPherson  
Margaret Milroy  
Lorraine Pershick  
Mary Sanchez  
Richard Thompson  
Barbara Wallace

#### 37 Delta

Henrietta Ames  
Duncan Anderson  
Margaret Brown  
Lois Buttery  
Pietro Calendino  
Frank Cirillo  
Joanell Clarke  
Lynda Coplin  
Donna Lee Crippin  
Janice Eastman  
Marita Edwards  
Diane Eyre  
Linda Fanning  
Irene Freeman  
Susan Gail  
Janet Groves  
Chris Guernsey  
John Henderson  
Randolph Hillman  
Irene Hoogstra  
Gayle Hubbard  
Patricia Kelly

#### 38 Richmond

Howard Alexander  
Barry Barnes  
Janet Barstow  
Connie Bernard  
Brenda Cairns  
Larry Clarke  
Joan Coles  
Barbara Doerksen  
Gail Duthie  
Donna England  
Ted Forman  
Terry Forster  
Terry Forster  
Robin Gresko  
Honey Halpern  
Catherine Harris  
Ken Harward  
Alice Haverstock  
Jean Heath  
Joan Hirayama  
Gordon Hoye  
Nancy Johnson  
Marlene Korolischuk  
Louise Lafond  
James Lanoville  
Sylvia Lewchuk  
Frances Linton  
Judith Linzmeier  
Don MacLellan  
Anne Maier  
Ulla Martin  
Mike McCabe  
Don McCormick  
Bill McKittrick  
Joan McLeod  
Janet McMaster  
John Neumann  
Kathie Patterson  
Lorna Pillsbury  
Lesley Pope  
Jean Prescott  
Sheila Price  
Camille Reibin  
Beth Schmidt  
Mimi Schmidt  
Michael Steele  
Diane Whidden  
Frances Yuen  
Valerie Zack

#### 39 Vancouver Elementary

Jane Ainslie  
Dena Bentley  
Beverly Blues  
Dianne Borthwick  
Susan Burke  
Elizabeth Burns  
Marion Campbell  
Roslyn Carrie  
Judy Charles  
Meredith Christensen  
Brian Conner  
Deborah Cooper  
Kimberley Cooper  
Katherine Cotton  
Andree Cranstoun  
Clare Crosthwait  
Susanne Cruickshank  
Elizabeth Davidson  
Joyce Davidson  
Michael Doyle  
Moira Draffin  
Wendy Dutcher  
Jarl Eriksson  
Heather Faith Elliott  
Hans Fenger  
Gail Ford  
Darlene Forrester  
David Frith  
Elaine Gale  
Graham Galette  
Muriel Groves

Gary Lee  
Barbara Leroy  
Arthur Loyie  
Heather MacMillan  
Louise Martinson  
Ralph McCuaig  
Janet McGregor  
Gail Moores  
Ursula Moorhead  
Margaret Narbett  
Linda Olson  
Lea Proust  
Susan Resinger  
Cheryl Tasaka  
Paulette Tattersall  
Patricia Thiesen  
Douglas Third  
Gary Urchuk  
Marie Varseveld  
Jane Vince  
Glenn Wars  
Myrna Webster  
John Wensveen  
Sandra Wilkie  
William Wood  
Joanne Young

#### 40 New Westminster

Judith Adamson  
April Brennan  
Marnie Brown  
George Connell  
John Graham  
Mike Ireland  
Barbara Johnston  
James Millar  
Elinor Bedford  
Joan Blair  
Louella Boutin  
Joan Cohen  
Linda Corrin  
Michael Coumts  
Valentina DeMare Jones  
Nancy Ebert  
Keren Farquharson  
Margaret Frederickson  
Lectettia Gainer  
Douglas Geiger  
Elizabeth Gowan  
David Hendry  
Bruce Hodge  
Suzanne Humphreys  
Flora Johnson  
Geraldine Madden  
Sarah McManus  
Cheryl Melvin  
Christine Millar  
Elaine Mudry  
Ruth Nicholson  
Marilyn Olson  
William Pate  
Susan Peterson  
Beverly Podetz  
Geraldine Redding  
Kathleen Richardson  
Linda Robertson  
Marion Runcie  
Alison Schamberger  
Janis Sinclair  
Janice Spry  
Gregory Stephenson  
Carol Taylor  
Angelika Thomsen  
Nita Tuan  
Gladys Yip

#### 41 Burnaby

Michelle St. Louis  
Grace Taylor  
Elaine Trant  
Richard Vulliamy  
Sally Warner  
Michael Warsh  
David Wightman  
Elizabeth Yeung

#### 42 Maple Ridge

Philip Balcaen  
Joyce Campbell  
Connie Chartier  
Judy Conroy  
Dennis Demers  
Paul Dumas  
Barbara Elliott  
Margaret Gammie  
Bette Goode  
Elizabeth Jakeway  
Valerie Johnson  
Kathleen Johnston  
Dale Juneke  
Jennifer Low  
Beverly Macham  
Pamela McCloskey  
Connie Petley  
Claudette Roche  
David Rodenhizer  
Maureen Sikora  
David Alan Styles  
Andrea Vevers  
Jonathan Watson  
Betty Lynn Williams  
Kenneth Williams

#### 43 Coquitlam

Judy Acres  
Marilyn Adsley  
Dave Allan  
Donna Anderson  
Rena Amott  
Laurene Atherton  
Robert Axford  
Daniel Banov  
Margot Baur  
Fathi Ben Jaafar  
Sharon Blackwell  
Alistair Borthwick  
Patricia Bunnell  
Sandra Carmichael  
Judy Carnochan  
Greer Catherall  
Sussie Christensen  
George Clish  
Lorna Comeau  
Delia Cooper  
Glen Coukell  
Bronwen Cripps  
Robert DeForest  
Linda Dolynuk

Valerie Hamilton  
Peter Hardy  
Gail Hauschka  
Robert Heidebreder  
Carolyn Holland  
Howard Inouye  
Ellen Johnston  
Lynn Johnston  
Sandra Johnston  
Hardabe Kailly  
Karen Kerr  
Mary Klicpera  
Carolyn Ko  
Lorraine Koren  
Monique Lachapelle  
William La Pia  
Sylvia London  
Dorinne MacDonald  
Maureen MacDonald  
Mirta Maldonado  
Ann Marrs  
Sandra Matheson  
Tenny McDaniel  
Michael Moriarity  
William Morrish  
Carol Myronuk  
Carol Neronovich  
Mary O'Hagan Shields  
Mary Parsons  
Susanne Paterson  
John Price  
Belinda Puttnam  
Judith Radke  
Mary Reitsma  
John Richmond  
Marken Robertson  
Sheryl Ross  
Lois Rossi  
Ronald Rumak  
Janet Russell  
Lynne Russell  
Anita Salisbury  
Anna Samain  
Grace Sayers  
Helga Schmidtke  
Deberah Shears  
Susan Sheremeta  
Beverly Shipley  
Rae Smith  
Rose Smith  
Judith Snider  
Georgina Spies  
Carolyn Standerwick  
Penelope Stock  
Richard Stokes  
Charlotte Terry  
Audry Travis  
Loretta Unger  
Gerald Watson  
Miriam Williams  
Anita Wong  
Georgina Worsley

#### 44 North Vancouver

Quoc Duc Nguyen  
Joyce Edgington  
Lidia Edwards  
Pat Einarson  
Paul Fort  
Ruth Foster  
Marcia Frost  
Joe Gill  
Peter Giltrow  
Maxine Glover  
Francesco Gnoli  
Sharon Gray  
Bill Greenland  
Joan Groden  
Howard Hagen  
Suzanne Hagen  
Keith Hartup  
Carole Hayes  
Judy Helme  
Judith Holmes  
Shams Iqbal  
Robert James  
Sandra Johnson  
John Kearns  
Gerrit Keizer  
Paul Kennedy  
John Kerr  
Cornelia Kitura  
Sally Kliparchuk  
Britt Kloss  
Gail Kuhlmann  
Margaret Kuhn  
Mindy Lane  
Laurie Lang  
Mary Lee-Thomas  
Mary Lightly  
Dale Linton  
David Lowe  
Ian MacGregor  
Adriana Malito  
Linda Matuska  
Elizabeth McLean  
Elizabeth McLean  
Richard Miller  
Maureen Morrison  
Catherine Nash  
Linda Nelson  
Ron Nelson  
Claudette Parent  
Lynda Parsons  
Terry Peachey  
Patricia Phillips  
Jerry Pietrasko  
Maureen Prescott  
Karen Read  
Bob Riley  
Ronald Roberge  
Gail Robertson  
Helen Robinson  
Andrea Samoil  
Julia Sandoe  
Bob Sawkins  
Lynda Sieben  
Joy Silver  
Sherilyn Stedham  
Pamela Steele  
John Stockdale  
Felix Thijssen  
Gloria Toner  
Charlotte Turnbull  
Janice Warnebold  
Linda Westlund  
Lois Wilson  
Sam Witherow  
Margrete Wylie  
Treva Zilm

#### 45 West Vancouver

David Bissell  
William Busay  
Janice Cashin  
Teresa Duncan  
Jean Ellis  
Rhonda Foster  
Joanne Guppy  
James Harrison  
Joanne Inkster  
Dorothy Kenna  
Cameron Kerr  
Brian Lynch  
Jill Muchula  
Royal Plant  
Michael Wineberg  
Yvonne Woodhouse

#### 46 Sunshine Coast

Kenneth Budd  
Norman Gleadow  
James Gray  
Nellie Gray  
Noriko McKee  
Ralean Phillips  
Madeline Pohlmann  
John Pope  
Gwen Struthers  
Robbin Thomson

#### 47 Powell River

Kenneth Barton  
Gerry Bennett  
Kay Bremner  
Bob Brewer  
Jill Brewer  
Gina Dobras  
Brian Graham  
Richard Hill  
Sue Hoekstra  
Richard Hughes  
Don James  
Linda Leahy  
Lynnette Mangan  
Janet May  
Bob McCallum  
Terry McCune  
Lois Millar  
Victor Njume  
Lorraine Parkinson  
Dave Paul  
Martin Phillips  
Gail Scholefield  
Pierre Scholtz  
Selena Smith  
Heinz Vitovec  
Frank Wong

#### 48 Howe Sound

Ellen Bartlett  
Paul Fletcher  
Aviva Fox  
Marianne Fox  
Richard Harquail  
Linda Harris  
Sharon Johnson  
Andrea Martin  
Arlene Morrison  
Helen Phillips  
Robert Ramsay  
Douglas Sheffield  
Sheila Walker  
Adrian Wilson

#### 49 Haida Gwaii/Queen Charlotte

Keith Christensen  
Tim Wolthers

#### 50 Boundary

Lorraine Barg  
Fran Farnworth  
Keith Farnworth  
Kenneth Harshenik

Michelle St. Louis  
Grace Taylor  
Elaine Trant  
Richard Vulliamy  
Sally Warner  
Michael Warsh  
David Wightman  
Elizabeth Yeung

#### 41 Burnaby

Elinor Bedford  
Joan Blair  
Louella Boutin  
Joan Cohen  
Linda Corrin  
Michael Coumts  
Valentina DeMare Jones  
Nancy Ebert  
Keren Farquharson  
Margaret Frederickson  
Lectettia Gainer  
Douglas Geiger  
Elizabeth Gowan  
David Hendry  
Bruce Hodge  
Suzanne Humphreys  
Flora Johnson  
Geraldine Madden  
Sarah McManus  
Cheryl Melvin  
Christine Millar  
Elaine Mudry  
Ruth Nicholson  
Marilyn Olson  
William Pate  
Susan Peterson  
Beverly Podetz  
Geraldine Redding  
Kathleen Richardson  
Linda Robertson  
Marion Runcie  
Alison Schamberger  
Janis Sinclair  
Janice Spry  
Gregory Stephenson  
Carol Taylor  
Angelika Thomsen  
Nita Tuan  
Gladys Yip

#### 42 Maple Ridge

Philip Balcaen  
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Judy Conroy  
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Barbara Elliott  
Margaret Gammie  
Bette Goode  
Elizabeth Jakeway  
Valerie Johnson  
Kathleen Johnston  
Dale Juneke  
Jennifer Low  
Beverly Macham  
Pamela McCloskey  
Connie Petley  
Claudette Roche  
David Rodenhizer  
Maureen Sikora  
David Alan Styles  
Andrea Vevers  
Jonathan Watson  
Betty Lynn Williams  
Kenneth Williams

#### 43 Coquitlam

Judy Acres  
Marilyn Adsley  
Dave Allan  
Donna Anderson  
Rena Amott  
Laurene Atherton  
Robert Axford  
Daniel Banov  
Margot Baur  
Fathi Ben Jaafar  
Sharon Blackwell  
Alistair Borthwick  
Patricia Bunnell  
Sandra Carmichael  
Judy Carnochan  
Greer Catherall  
Sussie Christensen  
George Clish  
Lorna Comeau  
Delia Cooper  
Glen Coukell  
Bronwen Cripps  
Robert DeForest  
Linda Dolynuk

#### 44 North Vancouver

David Bissell  
William Busay  
Janice Cashin  
Teresa Duncan  
Jean Ellis  
Rhonda Foster  
Joanne Guppy  
James Harrison  
Joanne Inkster  
Dorothy Kenna  
Cameron Kerr  
Brian Lynch  
Jill Muchula  
Royal Plant  
Michael Wineberg  
Yvonne Woodhouse

#### 46 Sunshine Coast

Kenneth Budd  
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James Gray  
Nellie Gray  
Noriko McKee  
Ralean Phillips  
Madeline Pohlmann  
John Pope  
Gwen Struthers  
Robbin Thomson

#### 47 Powell River

Kenneth Barton  
Gerry Bennett  
Kay Bremner  
Bob Brewer  
Jill Brewer  
Gina Dobras  
Brian Graham  
Richard Hill  
Sue Hoekstra  
Richard Hughes  
Don James  
Linda Leahy  
Lynnette Mangan  
Janet May  
Bob McCallum  
Terry McCune  
Lois Millar  
Victor Njume  
Lorraine Parkinson  
Dave Paul  
Martin Phillips  
Gail Scholefield  
Pierre Scholtz  
Selena Smith  
Heinz Vitovec  
Frank Wong

#### 48 Howe Sound

Ellen Bartlett  
Paul Fletcher  
Aviva Fox  
Marianne Fox  
Richard Harquail  
Linda Harris  
Sharon Johnson  
Andrea Martin  
Arlene Morrison  
Helen Phillips  
Robert Ramsay  
Douglas Sheffield  
Sheila Walker  
Adrian Wilson

#### 49 Haida Gwaii/Queen Charlotte

Keith Christensen  
Tim Wolthers

#### 50 Boundary

Lorraine Barg  
Fran Farnworth  
Keith Farnworth  
Kenneth Harshenik

- Irene Malloff  
William Matthews  
Felice Mauro  
Kay Mary Olsen  
Ralph Russell  
Michael Smith
- 52 Prince Rupert**  
Sylvia Hayes  
Lorraine MacLroy  
Velna Nelson  
Peter Witherly
- 53 Okanagan Similkameen**  
Letitia Ecker  
Calvin Hedge  
Margaretha Hogeling  
Stan Kelliher  
Lorraine McCarthy  
Chuck Montalbetti  
Phyllis Nelson  
John Surovy  
Sharon Thomson  
Ray Tolman  
Russell Work
- 54 Bulkley Valley**  
Kerry Ann Cravatta  
Jennifer Feenan  
Joan Haggerty  
Keith Hines  
Lesley McCulloch  
Jennifer Mulder  
Mary Robertson
- 57 Prince George**  
William Barry  
Norman Booth  
Yolande Bruno  
Doris Cameron  
Sandra Davie  
Kathy deGrace  
Barbara Ellison  
Evelyn Evelyn  
Anne Fish  
Maureen Fotos  
Leona Fraser  
David Greenberg  
Marnie Hamilton  
Donald Jack  
William James  
Jens Jensen  
Linda Karpenko  
Gerald Kavic  
Christine Lance  
Rose Loewen  
Gordon Long  
Linda Long  
Larry Martin  
Brian Masse  
David Mulligan  
Suzanne Murguly  
Natalie Olson  
David Parrish  
Martin Pitt  
Sheryl Pooley  
Scott Raitt  
Nicholas Ramage  
Seth Raymond  
Robert Roy  
Maria Rykes
- Shirley Sevigny  
John Sloat  
Patricia Smith  
Terrence Smith  
Carmen St Pierre  
Jacqueline Stapleton  
Barbara Strom  
Shirley Taylor  
Kasper Walraven  
Sharel Warrington  
Daniel Watt  
Allyson Westlund  
Gary Victor Wildfong  
Patricia Wilson  
Marianne Witt
- 58 Nicola-Similkameen**  
Margaret Ancill  
Neil Campbell  
Glenn Cottrell  
Kathleen Fitzpatrick  
William Koochin  
David Mahoney  
Elizabeth Milne-Marshall  
Linda Moffat  
Joseph Nitsch  
Nancy Saddleman  
Sandra Taylor  
Jayne Yeadon
- 59 Peace River South**  
Susan Augustyn  
Connie Conarroe  
Roxee Forrest  
Gerry Haines  
Allan Hickey  
Ann Pate  
Anne Symons
- 60 Peace River North**  
Sandy Atkinson  
Arlene Blair  
Valerie Halliday  
Everett Krichbaum  
Maria Lawson  
Kathleen Lewall  
Eleanor McFarlane  
Janet McNamara  
Janny Merwin  
Ruth Potter  
Carol Tahsuda  
Constance Wood
- 61 Greater Victoria**  
Sally Barker  
Valerie Bruce  
Kenneth Davey  
Margaret Davison  
Pauline East  
Michael Eckardt  
Valerie Egan  
Doreen Hall  
Keith Hooley  
David Katz  
Anne Knoke  
Sheldon Kushner  
Maria Marson  
Moira McLaughlin  
Christopher Mobsby  
Adele Moeller  
Bonnie Ory
- Judith Sales  
Carmen Santorini-Witherow  
Sandra Stewart  
Aurelie Stirling  
Wendy Swonnell  
Janet Uhlemann  
Larry Wells  
Marilyn Williams  
Kenneth Wodlinger  
Pamela Wodlinger  
Joan Wood  
Anne Young
- 62 Sooke**  
Bruce Allan  
Janet Arnold  
Kristin Baxter  
James Davies  
Louise Edwards  
John Epp  
Carol Evans  
Linda Foley  
Shirley Forrester  
Donald Frampton  
Christine Francis  
Lynn Gauley  
Victor Horton  
Janie Jolley  
Lorne Little  
Catherine Lorette  
Sharon McKenna  
Patricia Morrison  
Jeanne Nielsen  
Danna Robinson  
Shirley Roodbol  
Janice Stel  
Tobias Tomlinson  
Dale Toth  
Colleen Walton  
Marion Whyte-Smith  
Berni Wille
- 63 Saanich**  
Frances Beckow  
Clarice Bloomenthal  
William Braun  
Jane Clarkson  
Larry Corbett  
Wayne Coulson  
Ian Daniel  
Rodney Fiddick  
Sheila Hanna  
Peter Hill  
Glen Holmes  
Rosemary Kenny  
Paul Ledet  
Marilyn Lister  
David Maddison  
Ethel Mailhot  
Ross Martin  
David McNeill  
Pamela Munch  
Ian Murray  
Shania Reed  
Barbara Sorrie  
Mamy Stevenson  
Douglas Varcoe
- 64 Gulf Islands**  
Joy Brownsword
- Pat Gordon  
Le Larsen  
Linda Quinn  
Robin Rudolph  
William Underwood
- 67 Okanagan Skaha**  
Don Bergstrom  
Penny Bichard  
Bonnie Bodtker  
Jackie Carlson  
Sheila Carter  
David Chase  
Trish Davidson  
Leitia Ecker  
Eda Egerton  
Marion Elder  
Mary Ferney  
Jim French  
Sue Gibbs  
Mary Anne Gordon  
Carol Handford  
Calvin Hedge  
Linda Holman  
Lynn Holman  
Judy Howell  
Doreen Johnson  
Roberto Kihn  
Lenora Klippe  
Carolyn Lansel  
Cari Main  
Gerald Mayne  
Doreen McLennan  
Jean McLeod  
Kate Noble  
Bill Padley  
Jean Padwick  
Saundra Priestler  
Gary Robertson  
Brian Rutherford  
Ruth Schipfel  
Sue Skidmore  
Judy Slinn  
Chuck Smith  
Douglas Stark  
Elaine Sturgeon  
Peter Wakeford  
Dawn Zajac
- 68 Nanaimo**  
Linda Addison  
Barrie Baker  
Bonnie Boychuk  
Judy Brayden  
Susan Cochrane  
William Dickinson  
Lloyd Douglas  
Judith Durban  
Robert Gilbert  
Wendie Harrington  
Gladys Johnson  
Stephen Jossul  
Garvin Moles  
Ingo Neill-St Clair  
Lorie Owens  
Richard Reiber  
David Richards  
Maria Roberts  
David Sawbridge  
Richard Saxty
- Douglas Sowden  
Roderick Stewart
- 69 Qualicum**  
Dee Arnold  
Martha Cosco  
Ted Gilbert  
Laurel Johannson  
Sue Lightburn  
Pat Nelson  
Vicki Walters  
Peter Warren  
Dixie Weiss  
Sue White  
Kathleen Yip
- 70 Alberni**  
Bonnie Brandner  
Donald Bray  
Samuel Cosco  
Patricia Dowling  
Angus Fitzpatrick  
Matthew Gregory  
Christine McManus  
Sandra O'Gorman  
Shirley Prince  
Linda Rooker  
Tom Stokes  
Jacqueline Swann  
Robert Waldhaus
- 71 Comox Valley**  
Ronald Berger  
Laura Boorah  
Dianne Bruon  
Patricia Fyfe  
Kate Noble  
Donna Griffiths  
Ann Halstead  
Paul Hamilton  
Pamela Harrison  
Philip Lewis  
Mary Lindsay  
David McIntyre  
Margaret McLean  
Maureen Millar  
Patricia Muldowney  
Alison Rimmer  
Elizabeth Ritchie  
Heather Sanson  
Julie Spooner  
David Talbot  
Margaret Thran  
Elsie Wright
- 72 Campbell River**  
Edward Alexander  
Sheila Alexander  
David Allen  
Christophe Bowers  
Patricia Carville  
Natalia Grundle  
Howard Harding  
Justus Havelaar  
William Kennedy  
Erik Mairs  
Patricia Mairs  
Barbara McLeod  
Douglas McLeod  
Bonita Michell  
Robert Palumbo  
Beverly Ready  
James Roberts
- Martha Robinson  
Anna Stranan  
Ronald Taylor  
Donna Wilson  
James Wilson
- 73 Kamloops-Thompson**  
Frank Allen  
Terry Andrews  
Glenn Andrews  
Rhona Armes  
Melanie Ashton  
Donald Bennisson  
Karen Bennisson  
Glen Bonbernard  
Roger Bouronnais  
Garry Brace  
Robert Bridges  
Jonathan Broadberry  
Anne Brogden  
Norma Browne  
Elizabeth Cameron  
Elizabeth Cameron  
Norm Cleveland  
Dan Coleman  
Ernie Cordonier  
Al Critchley  
Sally Cuthbertson  
Terry Dale  
Dave Denbigh  
Elizabeth Denbigh  
Georgia Dewey  
Judy Dickson  
Anne Dimambro  
John Dittrich  
Neil Donald  
Mary Doyle  
Russ Dreger  
Dave Eburne  
Bernie Ellisoff  
Kim Eng  
Susan Epp  
Ian Farber  
Lynda Fisher  
Jim Fornelli  
Catherine Frizzell  
Margaret Gallagher  
Margaret Gallagher  
Judith Gelowitz  
Vivian Grant  
Hardy Grey  
Eleanor Hancock  
George Hara  
Lillian Harcus  
Noel Hawkey  
Diane Hopp  
Edna Humphreys  
Jim Jensen  
Kathryn Jmaiff  
Gloria Johnson  
Eileen Jones  
Mary Karpuk  
Jane Kennon  
Perry Kilby  
Renata Knights  
Fawn Knox  
James Knox  
Margaret Koch  
Patricia Lainsbury
- Nancie Laitwhaite  
Janet LeBlanc  
Wendy Lichlyter  
Bev MacDonald  
Vivian MacDonald  
Sandra Mah  
Elaine Mallory  
Gwenda Maloney  
Geraldine (Sam) Mason  
Beverly Maxwell  
Bill McDonald  
George McGillivray  
Glenda Miles  
Sharon Mirtle  
Leah Muliner  
Brian Olthuis  
Jane Osterloh  
Margaret Pellegrin  
Sheila Park  
Cathie Peters  
Sigrid Phillips  
Jackie Rainko  
Joan Redlack  
Wilfried Schmidt  
Eric Schweizer  
Barbara Shannik  
Allan Simpson  
Barrie Sigurdson  
David Simms  
Mildred Smith  
Malcolm Stobie  
Lorraine Toews  
Walter Trkla  
Rick Turner  
Lynda VanKoughnett  
Alice Warren  
Penny Winterholt
- 74 Gold Trail**  
Dorothy Barker  
Stella Martin  
Agnes Patrick  
Edward Pilkington  
Maria Russell Martin  
Linda Strachan
- 75 Mission**  
Alexandra Brown  
Marilyn Etches  
Kathleen Harold  
David Hohn  
Joyce Metcalf  
Susan Patchett  
Michael Phelps  
Elaine Rodenhizer  
Charles Weber
- 78 Fraser-Cascade**  
Ingrid Cunningham  
Rose Matthews  
Carole-Ann McKay  
Peter Morris  
James Paulsen
- 79 Cowichan Valley**  
Shirley Blackstaff  
Jane Bryony  
Jane Burkmar  
Richard Burkmar  
Beverly Campbell  
Geoff Davis  
Barbara de Groot
- Lynda Faulks  
Dennis Fedoruk  
Pamela Foster  
Janet Gardner  
Tom Gavaghan  
Gloria Lafortune  
Agnes Levesque  
Lynn Loewen  
Jean Louis  
Gerard McEneaney  
Gregory Murray  
Jane Parmeter  
Mike Plant  
Daryle Proulx  
Linda Sands  
Barbara Slater  
Marilyn Sulz  
Susan Temple  
David Towner  
John Ward  
Nancy Wynes
- 82 Coast Mountains**  
Ed Ansems  
Gail Billson  
Kathryn Blezard  
Dora De Silva  
Marilyn Earl  
Russell Earl  
Elaine Fleischmann  
Kenneth Fraser  
Mel Gellner  
Wendy Giesbrecht  
Vijaya Hedberg  
Susan Jay  
Marilyn Kitching  
Dorothy Leuze  
Gloria Lorenz  
Peggy Muir  
Dawne Parker  
Dave Pollard  
Mike Reid  
Judy Tessaro  
Ross Walker  
Neil Worboys  
Jacqie Worboys  
Yvonne Whyte
- 83 North Okanagan-Shuswap**  
Donna Adams  
Clara Anderson  
Paul Bennett  
William Burr  
Tom Emerson  
Ian Grant  
Terry Greenhough  
Richard Hagman  
Gail Hall  
Ruth Hay  
Stephen Heal  
Jannette Heyman  
Linda Hill  
Robert King  
Mary Landers  
Peter Lawless  
Duncan Lowe  
John McDonald  
Brian Maurer  
Joan Mitchell
- Doreen Murphy  
Robert Nelson  
Jo Nussbaum  
Dave Parkinson  
Abby Pavelich  
Ken Richardson  
Anthony Say  
Frieda Sorge  
Jae Susoeff  
Richard Thorne
- 84 Vancouver Island West**  
Gil Blais  
Daryle Parmanen  
Kathleen Parmanen  
Nina Riley  
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## 10 New BCTF lesson aids

**1 LA 9608—Creative Seasonal Art: Elementary, Middle, Secondary** produced by the B.C. Art Teachers' Association, 78 p. ©2006. This art teaching resource book for all levels includes ideas for creative art lessons for most special holidays that occur during the 12 months of the four seasons. The lessons have been designed to be creative art activities and to address the learning outcomes of the British Columbia art curricula. The following lists the holidays featured for the art-related lesson aids: harvest, Labour day, Thanksgiving, Halloween, fall/autumn, Remembrance day, Christmas, New Year's, Valentine's day, Winter, St. Patrick's day, Easter, Mother's day, May day, Spring, Queen Victoria's birthday, Father's day, Canada day, summer solstice, BC day and summer. K-12. \$12.95

**2 LA ESL302—English for Japanese and Other ESL Students: A Practical Handbook for Students and Teachers** by Ben Seebaran, 74 p. ©2005. In this handbook, the author takes a unique and novel approach to Japanese student language needs. He examines some of the root causes of their language problems and offers practical suggestions to improve their facility and proficiency with the language. His empathic understanding of the language difficulties of students was a source of inspiration for the book. The

book's holistic approach offers valuable assistance to Japanese and other ESL students at all levels. Grades 8-12. \$15.

**3 LA2202—Lessons Learned** produced by the Canadian Teachers' Federation, 97 p. ©2005. This book is a collection of stories, articles and research studies about bisexual, gay, lesbian and transgender issues that continues the work of "Seeing the Rainbow," by providing further insights into the BGLTT realities of teachers and students in classrooms, schools and society. The collection includes a focus on definitions and terms, accessibility to resources, initiatives undertaken by teachers, the emotional toll of exclusion, a research study of BGLTT youth, and the Canadian Teachers' Federation policy statements. "Lessons Learned" demonstrates that we can create safe spaces in our schools for all students and teachers. K-12. \$15.95

**4 LA4088A—Rainbows of the Sea: A Guide to Earth's Coral Reefs** produced by Earthwise Media and the Coral Reef Alliance, 25-minute VHS videocassette, ©2005. This film explores the tropical reefs that pulse with life from the Caribbean to the Indo-Pacific. Coral reefs rival tropical rain forests in biodiversity. How do they work, what's threatening their survival, and what are we doing to save them? Includes teacher's guide. Grades 8+ \$29.95.

Available in DVD format—LA4008B \$29.95

**5 LAF1017—Stratégies pour écrire un texte d'opinion** Martine Cavanagh, 148 p. ©2005. Ce livre présente plein d'idées pour enseigner des stratégies en lecture et en écriture aux élèves débutants. De plus, il met en relation les recherches récentes en éducation, la pratique en classe et le gros bon sens au travers des exemples concrets. C'est un livre pratique qui pose de bonnes questions tout en étant une source d'inspiration pour le personnel enseignant au primaire. 6e-12e. \$43.95

**6 LAF1018—Lire et écrire au secondaire : un défi signifiant** Godelieve DeKoninck, 181 p. ©2005. Cet ouvrage propose des situations d'apprentissage qui permettent de démystifier et expliquer l'approche par compétences. On y présente de nombreux styles d'écriture. Secondaire. \$47.95

**7 LAF2003—Capsules d'histoire du Canada au XXe siècle—Aventures et vécu de femmes** Les Éditions de la nouvelle plume, 112 p. ©2002. Outil pédagogique pour les cours d'histoire. Ce recueil a pour but de combler certaines lacunes ayant trait à la valorisation de la contribution historique des femmes au développement de la société canadienne. Agrémenté de photographies, le document offre sept textes accompagnés de

suggestions d'activités pédagogiques pour aider les enseignantes et enseignants à intégrer ces nouvelles connaissances dans le programme cadre d'histoire du Canada. \$6.95

**8 LAF2202—Leçons apprises,** Canadian Teachers' Federation, 97 p. ©2005. La publication *Leçons apprises* est un recueil d'histoires, d'articles et d'études de recherche qui poursuit le travail amorcé dans *Apercevoir l'arc-en-ciel* en jetant un éclairage plus approfondi sur les réalités BBGLT des enseignants et enseignantes et des élèves en salle de classe, dans les écoles et au sein de la société. Le recueil comprend des définitions et des termes, des ressources accessibles, des initiatives prises par le personnel enseignant, les conséquences émotionnelles de l'exclusion, une étude sur les jeunes BBGLT et les principes directeurs de la Fédération canadienne des enseignantes et des enseignants. "Leçons apprises" démontre qu'il nous est possible de créer des endroits sécuritaires dans nos écoles pour tous les élèves et les enseignants. \$15.95

**9 LAF8001—Lire et écrire en première année...et pour le reste de sa vie** Yves Nadon, 172 p. ©2002. Ce livre présente plein d'idées pour enseigner des stratégies en lecture et en écriture aux élèves débutants. De plus, il met en relation les recherches récentes en éducation, la

pratique en classe et le gros bon sens au travers des exemples concrets. C'est un livre pratique qui pose de bonnes questions tout en étant une source d'inspiration pour le personnel enseignant au primaire. M-3e \$39.95

**10 LAF8003—L'extrait, outil de découvertes : le livre au coeur des apprentissages** Hélène Bombardie, Elourdes Pierre, 110 p. ©2002. Ce livre et cédérom présentent de précieux outils de base pour présenter des extraits et créer du matériel qui conviendra aux besoins des élèves. L'étude des extraits en littérature ouvre la porte à la discussion et à l'engagement entre les lecteurs et leur lecture. Ce livre facilite ce processus. 1re-3e \$42.95

More curriculum resources and information are available at [www.bcaltm.ca](http://www.bcaltm.ca).

To order any of the above lesson aids, enclose a cheque payable to the BCTF or authorized purchase order to BCTF Lesson Aids Service 100-550 West 6th Ave., Vancouver, BC V5Z 4P2 or telephone 604-871-2180 or toll free 1-800-663-9163, Local 2180, with a Visa or Mastercard. GST and postage/ handling are included in the prices. Orders are sent by return mail. Lesson Aids office and display room hours: 9:00-5:00 Mon. to Fri. from Sept. to June; 9:00-5:00 Tues. to Fri. during July and Aug.; 9:00-12:00 on Sat. during Sept., Oct., Jan., and Feb. [bctf.ca/LessonAids](http://bctf.ca/LessonAids).

# The Teachers' Pension Plan: The best kept secret in employee benefits

Membership in the Teachers' Pension Plan is one of the most valuable assets you will ever get from your employment as a teacher in public schools in BC. But if you are like most people, you probably pay very little attention to it. Income security in retirement is an important social issue. Here are some basic facts about your pension and why it is such a winner:

1. Workplace pensions have played an important role in Canada's retirement income system. The vast majority of unionized workers in Canada (80%) have a workplace pension plan, whereas only a small minority of non-unionized workers (26%) have one. As an active member of BCTF teaching in a BC public school, you are automatically a member of the Teachers' Pension Plan.

2. Our Teachers' Pension Plan is known as a defined benefit plan. It provides you with a guaranteed lifetime pension based on a formula of the number of years you accrued service in the plan and the average of your highest five years of salary.

3. You can take a pension as early as age 55, but pensions are reduced for retirement prior to age 60 or factor 90 (sum of your age and years of contributory service).

4. Your pension continues to accumulate while you are on an approved sick leave or on short-term or long-term salary indemnity benefits. This ensures your pension grows during your absence from work.

5. You can enhance your future pension payments by purchasing approved leaves of absence. If the leave ended before April 1, 2002, application for such purchase must be made by March 31, 2007. If the leave ended after April 1, 2002, the application must be made within 5 years of your return from the leave and while you are still employed. *The most cost-effective purchases are those where the leave was for maternity and/or parental purposes.*

6. Your pension could be your biggest financial asset, exceeding the value of even your home. The average value of all pensions granted in 2004 was \$440,000.

7. Your pension provides survivor benefits if you die while still an active teacher, and these pension survivor benefits may be substantial (see 6 above). Benefits owing from your years of contributing to the plan are automatically provided to an eligible spouse, or, if there's no spouse, designated beneficiary or estate.

8. If you plan to resign from teaching to go to another career or teach in another province, you may be able to move your pension to your new job. The Teachers' Pension Plan has a transfer agreement with other public sector pension plans in BC as well as with other teachers' pension plans in every province except Newfoundland and Labrador. Take the time to thoroughly research your options.

9. If you leave teaching, and have two years of service or more, you can also leave your money in the plan and collect a pension when you reach age 55. By doing so, you may increase

your eligibility for certain benefits or future improvements to the plan.

10. The Teachers' Pension Plan is governed by the two plan partners—BCTF and BC government. Each partner appoints five trustees to the Teachers' Pension Board of Trustees to oversee the administration of the plan and the investments of the assets. This joint trusteeship is a hallmark of a good pension plan.

You can access more information about the Teachers' Pension Plan through BCTF ([bctf.ca](http://bctf.ca)) and Teachers' Pension Plan ([tpp.pensionsbc.ca](http://tpp.pensionsbc.ca)) web

sites and/or through attendance at a pension seminar. Pension plans can be complicated and a seminar is a great place to learn the ropes and understand the benefits of our plan. BCTF staff members facilitate these seminars and answer questions from the participants.

You may also contact BCTF Income Security for assistance: BCTF Income Security, 100-550 West 6th Avenue, Vancouver, BC V5Z 4P2, 604-871-1921, toll free 1-800-663-9163, local 1921, F: 604-871-2287, e-mail: [alambert@bctf.ca](mailto:alambert@bctf.ca), [cprellwitz@bctf.ca](mailto:cprellwitz@bctf.ca), [dscott@bctf.ca](mailto:dscott@bctf.ca), or [benefits@bctf.ca](mailto:benefits@bctf.ca).

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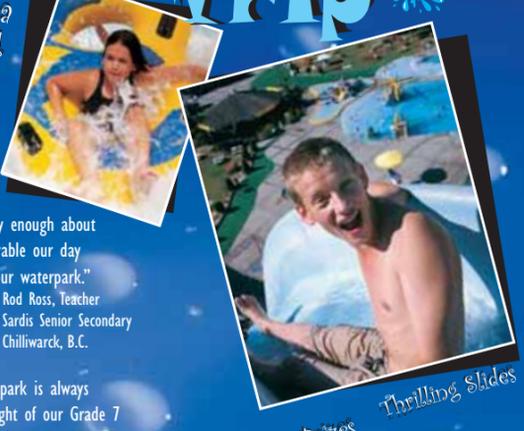
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## Research: OCD with primary obsessions

**E**arly results for treatment of unwanted thoughts show a significant drop in symptoms. It's 12 hours that could change your life, if you're seeking treatment for a subtype of Obsessive-Compulsive Disorder (OCD) that causes repeated, intrusive, and repugnant thoughts. This disorder is called OCD with Primary Obsessions.

Many people are familiar with OCD as the disorder that drives people to repeatedly wash their hands or check locks. People with Primary Obsessions have only intrusive thoughts, images, or impulses with few or no visible compulsions. The most common obsessive thoughts may include unwanted blasphemous thoughts, unwanted thoughts of hurting a loved one or unwanted thoughts about inappropriate sexual acts.

Everyone has inappropriate thoughts from time to time. However, those who develop Primary Obsessions live in constant fear that they will act on them, even though they view them as repugnant, senseless, and inconsistent with their personal nature or character. These people would never actually act on any of the thoughts that plague them. Yet, people with Primary Obsessions experience these unwanted thoughts so frequently and intensely that sufferers often fear that they are crazy, evil, or even dangerous!

An expert team of psychologists at UBC are currently completing a research project that is using two new treatment methods to treat Primary Obsessions, a disorder previously believed to be virtually untreatable. On average, after 12 one-hour sessions, participants demonstrate a 58% reduction in symptoms.

"This result is beyond expectations for the number of treatment hours," says UBC Psychiatry Prof. Peter McLean, who is leading the study. "Many of these people have been living with unwanted and repulsive thoughts for years. It's very gratifying to see them freed of these burdens."

Researchers estimate that 23,000 individuals in the Lower Mainland suffer from the disorder and are often misdiagnosed and treated for the anxiety and depression that accompany it. The team at UBC Hospital is accepting participants until May 12, 2006.

Those wishing to be involved in the study must live in the Lower Mainland and be 19 years of age or older. The treatment is free and no doctor referral is necessary. Participants will be interviewed by telephone prior to selection for the study. Treatment is discrete, and all calls are confidential. For further information, visit the web site at [www.ocdtreatment.ca](http://www.ocdtreatment.ca) or call a UBC anxiety specialist at 604-822-7676.

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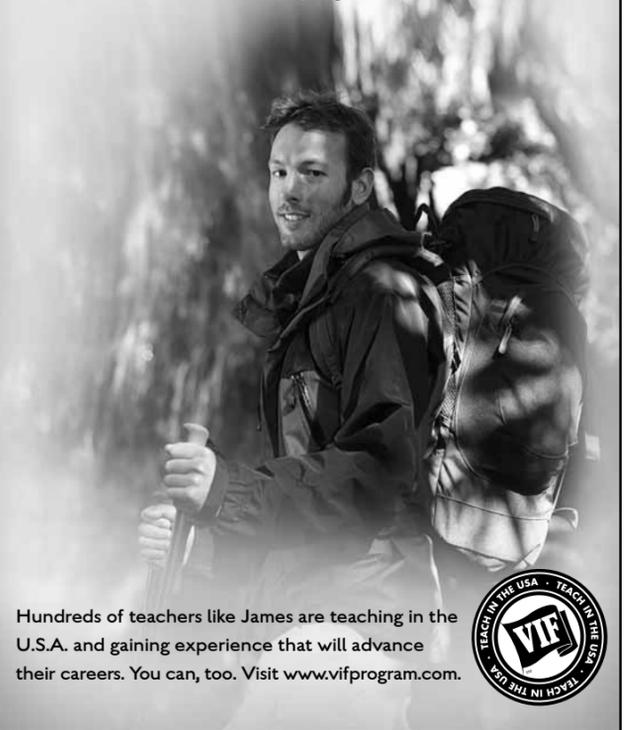
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**SALTSPRING** waterfront home, 2300 sq.ft., 3 bd., fully equipped. Weekly, monthly rentals. 604-942-7321, [jmoliver@telus.net](mailto:jmoliver@telus.net), [saltspring.aoliver.ca/](http://saltspring.aoliver.ca/)

**CULTUS LAKE** 3 bd. cottage, 150 ft. to lake. N/P, N/S, avail. April - Aug. 31, \$700/wk. or monthly negotiable. Phone 604-464-2890 or [delia\\_cooper@telus.net](mailto:delia_cooper@telus.net)

**KELOWNA** Immaculate 2 bd. home, hot tub, downtown cultural district, 3 blks from beach/boardwalk. \$850/wk. July 2-9, 9-16, 16-23. Ph: 250-868-8952.

**OLIVER** Okanagan golf courses, wineries. Large, self-catering 1 bd. suite. Private entrance, hot tub, \$75/night (min. 2 nights) 250-498-4350.

**DEEP BAY** Vancouver Island, 2 bd. furn. house, fully equipped, rural setting, partial ocean view, min. to beach. Avail. April 1 to Oct. 31, 250-244-3534 or 306-574-4909. [tandc.tyner@sasktel.net](mailto:tandc.tyner@sasktel.net)

**GULF ISLANDS** Spectacular new home. Booking now for weekly rental, sleeps 6, ocean view, private hot tub, [www.penderislandhouse.com](http://www.penderislandhouse.com)

**YOGA RETREATS** in Paradise Valley, Vancouver, June 9-11 or June 16-18. Yoga & Meditation for Beginners to Advanced. [www.shivayogaretreats.com](http://www.shivayogaretreats.com), 778-229-7550.

**STICKS n' STONES COUNTRY COTTAGES** Galiano Island, suitable for 2-6 people. Children/pets welcome. Modern, all amenities, quiet with easy access to beach and forest trails. Contact 1-877-303-3546 toll free or [www.galianoadventures.com](http://www.galianoadventures.com), 10% discount for teachers and nurses.

**PRINCETON B&B** Cycle, hike, horseback ride on Kettle Valley Railway and connected trails: kvr Cycle-Inn B&B, 23 km north of Princeton. Also Bed & Bales. Hot tub. [www.kvrcycleinn.com](http://www.kvrcycleinn.com), 250-295-0569.

**CHEMAINUS** Vancouver Island panoramic ocean view, stunning sunrises, 2 luxurious apt. available, fully equipped, covered sundeck. For information 250-828-6280 or [cglass1@shaw.ca](mailto:cglass1@shaw.ca)

**FAIRMONT TIME SHARE** sale/rent. Located on Golf Course and near Panorama ski hill. 250-497-9950.

**CULTUS LAKE** Furn. 2 bd. recreational trailer, swimming pool/hot tub/golf, 5 min. walk to lake. 604-591-6065, [www.StayatCultusLake.com](http://www.StayatCultusLake.com)

**SUNSHINE COAST** Kayaker's dream! Rare oceanfront cottage at Pender Harbour. Private beach and well-maintained dock just steps from garden entry to suite. Shower, kitchen, radio, DVD. Sleeps 2-4. Minutes to nearby lakes and world famous Skookumchuck Rapids. July books fast. \$475/wk. Susan 604-467-3978, [susanwalker@telus.net](mailto:susanwalker@telus.net), [www.penderharbourcottage.ca](http://www.penderharbourcottage.ca)

**KALEDEN** Spacious 4 bd. home near Penticton. Sleeps 6, minutes to beach, private backyard, quiet neighbourhood. Includes all modern conveniences plus grand piano. \$1500/wk. N/S, N/P, [sharonthomson@hotmail.com](mailto:sharonthomson@hotmail.com)

**CABIN FOR RENT** Shuswap Lake. Sleeps 4-6. Lakeview, weekly rentals from June to Sept. Call 604-525-9558.

**COZY COTTAGE FOR RENT** Lake Ercho, 1 1/2 hr. from Vancouver, 30 min. from Harrison. Sleeps 2-6. Golfing, hiking, fishing nearby. Call 604-525-9558.

**HORNBY ISLAND** Private well-appointed 2 bd. cabin. [members.shaw.ca/scombs/cabin.html](http://members.shaw.ca/scombs/cabin.html)

**SUMMERLAND** Self-contained studio suite in log home in Trout Creek area, close to some of the nicest beaches in the Okanagan, includes use of w/d, bbq, outdoor patio under grape arbour, \$560/wk. e-mail [pepperdines@shaw.ca](mailto:pepperdines@shaw.ca) for photos and more info or call Ted 250-494-9809.

**WHISTLER** Soak in the hottub. Swim in the pool. Walk the trails. Bike to the village. Ski-in/out. Whistler at its best. Condo sleeps 4-6. Fully equipped. Quiet. \$200/night (min. 2 nights) \$125/night summer rate (min. 4 nights). 604-926-4315.

**WHISTLER** Alta Lake, waterfront, 1 bd. condo, sleeps 4, 1 km to village, FP, TV/VCR/ DVD. summer/winter rates, 604-298-2070.

**WHISTLER GETAWAY**. Pinecrest Estates, 5 bd., 1400 sq.ft. cabin, sauna, deck with BBQ, fully-equip. kitchen, DW, WD, wood stove (wood provided). Rates from \$175/nt. (seasonal) [glush@shaw.ca](mailto:glush@shaw.ca) or 604-936-3346.

**BLACKCOMB** Luxury 2 bd/loft, 3 bath, sleeps 8, ski-in, ski-out, 604-940-0156.

**WHISTLER** Village North, 2 bd. deluxe townhome. 604-531-6847. View at [www.whistlervacationhome.ca](http://www.whistlervacationhome.ca).

**WHISTLER ON THE LAKE** 1 bd. newly renovated Tuscan style condo right on the lake. Swim in summer, skate in winter, 3 min. drive to village. Sleeps 4, fully stocked. Call Carol, cell: 604-209-7220.

**WHISTLER** Deluxe 1 bd., village, 2.5/bed. Creekside, rates \$69+, [salij@shaw.ca](mailto:salij@shaw.ca)

**WHISTLER CREEK** townhouse for rent. View of Alta Lake. 2 bath., 3 bd., sleeps 6. 604-535-3447.

**WHISTLER** 1 bd. condo (Whistler Creekside) sleeps 4, F/P, hot tub, swimming pool, sauna, kitchen fully equipped, u/ground parking, close to lift and stores. Call Jan or John at 604-530-0958.

**WHISTLER**, 3 bd. chalet, sleeps 6, all amenities, \$200/night. Call John 604-987-7619.

**WHISTLER** Condo. Sleeps 4, views, close to village, all amen. 604-943-9423.

**www.greatspots.com** List your recreation property for rent or find a Great Vacation Spot for yourself. Locally owned and operated, we've been in business since 1989 and have over 120 beautiful properties to choose from.

**EAST COAST COTTAGES**. 2 bd./ 1 bath sleeps 5 and/or 4 bd., 2 bath, sleeps 8. Great beach, centrally located in New Brunswick, 1 hr to PEI, 2 hrs to Halifax, e-mail [cglass1@shaw.ca](mailto:cglass1@shaw.ca), 250-828-6280.

**KIHEI, MAUI**. Large selection of fully equipped condos. Great beaches. Near shopping centre. Call Alf, 604-291-1751, F: 604-291-9773, [kihei@telus.net](mailto:kihei@telus.net).

**MAUI**. Privately owned, beautiful fully furn. 2 bd., 2 bath condo across from Kamaole beaches. Great complex, Great location. 250-598-6955, F: 250-598-6965.

**PUERTO VALLARTA** Beautiful, large, 2 bd. furn. condo, downtown, 3 blks from the Malecon (beach). Reasonable wkly rates, N/S, [dbemc@hotmail.com](mailto:dbemc@hotmail.com), 604-608-4268.

**FRANCE**. Ultimate vacations, privately owned, beautiful furn. 1 bd. central Paris. Provence lovely furn. house close to Avignon. Wkly/mthly. 604-738-1876, 604-298-3904, [i\\_roland@hotmail.com](mailto:i_roland@hotmail.com), <http://mypage.uniserve.ca/~iroland>

**TUSCANY** Italy. B&B. [margihammer@yahoo.com](mailto:margihammer@yahoo.com) or [paulsd@libero.it](mailto:paulsd@libero.it)

# CLASSIFIED

**DISCOVER RURAL FRANCE** on two wheels! Explore the magnificent Loire or the flavours of Burgundy as you cycle through fields of sunflowers, past historic chateaux and picturesque villages. You are guided by the unbound enthusiasm of a Francophile teacher. 10-day tours depart for the Loire: July 4 and July 13, July 27 for Burgundy. [www.travellers-tale.com](http://www.travellers-tale.com), e-mail: [info@travellers-tale.com](mailto:info@travellers-tale.com). Panorama Travel 1-888-703-0163, BC Reg#2683.

**YOGA RETREAT IN FRANCE.** July 11-22, 2006. Come to France for a yoga retreat that will use yoga postures, breath, meditation and dialogue to bring a sense of lightness into your life. [www.frenchfarmhouse.ca](http://www.frenchfarmhouse.ca)

**PAINTING & DRAWING IN THE AUVERGNE.** July 25-August 5, 2006. Join us in the rustic French countryside to explore drawing and painting en plein air. [www.frenchfarmhouse.ca](http://www.frenchfarmhouse.ca)

**FRANCE.** south Languedoc small village house available for rent, [www.swanshouseinfrance.com](http://www.swanshouseinfrance.com)

**PARIS** Montmartre, 1 bd. apt, quiet, metro, shops, ADULTS only, N/S. Available July 1-Aug 15. Minimum 2 wks. 650 euros/wk. (approx. \$950 cdn) Call 604-736-5894.

**BUCERIAS MEXICO.** 20 min. north of Puerto Vallarta airport. Ocean front, new 2 bd., 2 bath condo. Fully furn. including Star Choice tv, infinity pool, beautiful beach with restaurants and markets nearby. View at [www.colibricondominiums.com](http://www.colibricondominiums.com), \$200/night, weekly/monthly rates. Available March 16-28 and April onward. Contact us at [gwood-linda@hotmail.com](mailto:gwood-linda@hotmail.com) or 011-52-329-298-1671.

**GRANADA, NICARAGUA.** Discover this beautiful Spanish colonial city and little known country. B&B run by retired BC teacher. For information contact [carolannrea@hotmail.com](mailto:carolannrea@hotmail.com)

**FRANCE, FRANCE** 2006 holiday rental. Renovated 2 bd. houses in ancient vineyard village SW France. Great walking, cycling, food, wine. C\$799/C\$940 week per family unit. Email [mjcapper@hotmail.com](mailto:mjcapper@hotmail.com), visit [www.users.bigpond.com/scapper/france](http://www.users.bigpond.com/scapper/france)

**CYCLE FRANCE** 7-day cycling tours of southwest France. Visit prehistoric caves and medieval castles. Linguistic and cultural immersion. Enthusiastic BC teacher is your guide. 2 tours in July 2006. Includes all meals, visits, bicycles, 7 nights accommodation in Roque-Gageac, France. More details at [www.bicyclefrance.com](http://www.bicyclefrance.com) or contact Jon at [jcpreston@shaw.ca](mailto:jcpreston@shaw.ca).

**SOUTH OF FRANCE** Teacher-owned holiday rental. Sunny, affordable 4 bd., 2 bath villa in Limoux, Languedoc. Great for sharing! Deith Digby 250-743-2439, [www.southoffrancerental.com](http://www.southoffrancerental.com)

**PARIS** Montmartre, 1 bd. apt., quiet, metro, shops, ADULTS only, N/S. Avail. July 1-Aug. 15. 650 euros/wk. approx. \$950/cd. Call 604-736-5894.

**OLD PUERTO VALLARTA** large 1 bd. condo, 2 blks from Los Muertos Beach, 604-879-7673, [www.vrbo.com/56182](http://www.vrbo.com/56182)

**ALSACE, FRANCE** 1 bd. apt. for rent in charming village. \$600/wk. [www.andlau.com](http://www.andlau.com), 250-656-3444.

## FOR RENT

**VANCOUVER** Clean, bright, quiet, centrally located condos at Robson & Bute. 1 bd. \$85/single. Daily/weekly/monthly rates. 604-608-4268, [dbemc@hotmail.com](mailto:dbemc@hotmail.com)

**WHITE ROCK** fantastic ocean view from all rooms. 2 blks from beach, completely remodeled 1000 sq.ft., 2 bd. apt, very quiet area, top floor, huge balcony, fully furn. Available August 2006 for 1 yr. lease, \$1200/mo., plus utilities. No kids or pets. Applicants must be over 45. Contact Richard at 604-536-3889 or e-mail at [rdb333@yahoo.ca](mailto:rdb333@yahoo.ca)

**ACCOMMODATION REQUIRED** Short-term, 2 bd. rental or board. Vancouver Westside for family of four from July 9 to Aug. 24 approx. Contact 604-731-0947.

**PENTICTON** Furn. 2 bd., 2 bath condo. Rental can be teaching months only at \$800/mo. Contact Brenda 403-860-3266 or [communication.first@shaw.ca](mailto:communication.first@shaw.ca)

**KITSILANO** 1 bd. condo available July and part of August. Call 604-737-7181 or email [droberts@richmond.sd38.bc.ca](mailto:droberts@richmond.sd38.bc.ca)

**VANCOUVER** Newly renovated furnished studio apt. for rent in West End, 3 blks from Stanley Park & English Bay. Daily, weekly rates (min. 2 nights). \$75/night, \$500/wk. Contact 250-447-6393.

**SUNNY WHITE ROCK** Mid-July to mid-Aug. 2006. Great family home in quiet cul-de-sac, 4 bd. & playground, great sunny backyard, 5 min. drive to beach. Walking distance to shops and bus. Contact Nathalie 604-542-0603 (evenings).

**VICTORIA** 4 bd., 2 bath family home in Colwood, 15 min. from downtown Victoria. Spectacular ocean view of Mt. Baker to the Olympic Range. 5 min. walk down path to the beach. Available July 2, \$1900. Brian or Kelly 250-474-5136.

**VANCOUVER** West End, near beach, Stanley Park, Robson, theatres. Large furnished 1 bd. suite available July and Aug. \$1000/mo. all incl. Contact 604-783-3613 or [bluedesert@shaw.ca](mailto:bluedesert@shaw.ca)

**VICTORIA** Furnished townhouse, 2 bd. plus office, \$1000. July. [jmalo@shaw.ca](mailto:jmalo@shaw.ca)

**VANCOUVER** Beautiful, 2 bd. \$500/wk. for July only. View, easy access to downtown. Call Jocelyne at 604-873-9176 or [jocomas@shaw.ca](mailto:jocomas@shaw.ca)

**VICTORIA** Beautiful, bright, clean, spacious 3 bd., 1400 sq.ft. lower level suite w/laundry facilities. 3 min. walk to UVic and 15 min. to the beach. \$800/wk. Call 250-382-3533.

**COQUITLAM** Near SFU, lovely large 3 bd. home. July/Aug. Daily/weekly/monthly. [ejstewart2004@shaw.ca](mailto:ejstewart2004@shaw.ca)

**PORT COQUITLAM** Large 1 bd., main floor, new kitchen, 1.5 baths. Quiet, park-like setting. Shared laundry, utilities. N/S, no dogs, references, \$700. 604-944-9575.

**HOUSE EXCHANGE** Vancouver/Victoria house exchange, Aug. 6-13, lovely 3 bd. townhouse in Vancouver, sleeps 6, large patio and garden, convenient location. Looking for something similar in Victoria, email [ppeters@vsb.bc.ca](mailto:ppeters@vsb.bc.ca)

**VICTORIA** contemporary 3 bd., 2 bath. patio dplx. Fabulous location. N/S, N/P, July 1-31, \$1300. 250-592-4563. [pchauhan@shaw.ca](mailto:pchauhan@shaw.ca)

**VANCOUVER** Great central location, quiet treed street, clean, bright. 900 sq.ft. apt., 1 bd. + den, large balcony. Available up to 2 years, August 2006. \$1300 plus utilities. Contact Pat 604-871-0463.

**MILL BAY** house 30 min. from Victoria. Panoramic ocean views of Gulf Islands and Mt. Baker. Vaulted ceiling, 3 bd. and solarium. Avail. July, August, \$1700/mo. or \$600/wk. Phone 250-746-3628 or [www.happylow.net](http://www.happylow.net)

**VANCOUVER** Sublet 2 bd. apt. near UBC for the summer. 2 blks. from Kits Beach on quiet Vancouver street. Contact 604-220-7498 or 867-668-2929. [adrienne\\_robson@hotmail.com](mailto:adrienne_robson@hotmail.com)

**SALTSPRING ISLAND** Waterfront home, sleeps 6, private beach, sauna, Japanese garden, close to pub, ferry, store. \$2,500/wk. 250-514-4109, [gordond@highspeedplus.com](mailto:gordond@highspeedplus.com)

**VICTORIA** Furn. executive style studio, close to downtown, kayaking, biking on Galloping Goose Trail, \$1,200/mo. 250-514-4109, [gordond@highspeedplus.com](mailto:gordond@highspeedplus.com)

**YALETOWN** Summer rental. 1 bd.+den, furnished condo, avail. July & August. Pool, gym, parking, seawall and Robson, N/S, N/P. \$1500/mo. 604-562-3361 (evenings).

**WANTED:** UBC area house exchange or rental for 3 bd. executive in Kelowna for July and August 2006. Contact 250-769-2750 or [mwperkins@shaw.ca](mailto:mwperkins@shaw.ca)

**VICTORIA** Artzy private home. Close to Elk Lake and beaches. July only. \$1500. 250-658-5891.

**VICTORIA** James Bay, furn. 1 bd. for June/July/Aug. Great view. Across from park. \$900/mo. Call 604-874-1089.

## MISCELLANEOUS

**MASTER OF EDUCATION** (Special Education) by coursework offered by Flinders University in S. Australia is recognized by the B.C. Teacher Qualification Service. The degree is available entirely in distance mode. Applications are invited now for commencement of study in 2006. More information at: <http://ehlt.flinders.edu.au/northamerica> or from the program co-ordinator, [Bernice.Burnip@flinders.edu.au](mailto:Bernice.Burnip@flinders.edu.au)

**USE YOUR MOUSE** to find your house! [www.carollivingstone.com](http://www.carollivingstone.com), Victoria, Sooke or Sidney. Thinking of buying or selling, click on Victoria's top real estate web site, free reports and MLS listings with full addresses. Call Carol and discover how to save with her teacher's discount. Carol Livingstone, B.Ed. Re/Max Camosun, [carol@carollivingstone.com](mailto:carol@carollivingstone.com), toll free 1-800-663-2121 or 250-744-3301.

**MAKE A DIFFERENCE** in your students' lives, [www.howtomakeadifference.com](http://www.howtomakeadifference.com)

**FIND A TUTOR** web site. Designed for tutors looking for clients and parents/students looking for tutors. Free 2 month trial for tutors wishing to advertise. [www.findAtutor.ca](http://www.findAtutor.ca)

**RETIRING?** Undecided about your Joint Life option? Order *Choosing the Right Options*, a straightforward guide/workbook for selecting the best option for your situation—\$15. Interactive Excel CD version—\$30. Mail: Ken Smith, 5120 Ewart St., Burnaby, BC V5J 2W2 or BCTF Lesson Aids.

**CANADIAN TEACHERS OVERSEAS**, building bridges through education and travel. Contact: Carol Baird-Krull at 250-247-0077, [cbairdkrull@shaw.ca](mailto:cbairdkrull@shaw.ca). Experienced overseas educator, proven placement advisor.

**OLD KOREAN PROVERB** The King, the Father and the Teacher are to be respected equally. Come to Korea and teach English to enthusiastic students at public schools. Round trip airfare and furn. accom. provided. Weekends free to explore the rich culture of the hermit kingdom. Details: 604-451-0321, [chris@startrevolution.com](mailto:chris@startrevolution.com)

**FOR SALE** Wonderful ocean view Bowen Island home, 45 min. to Vancouver. Peaceful and private! \$460,000. 5 min. stroll to Bowen Bay swimming beach. 604-228-8669, [www.usellahome.com](http://www.usellahome.com), List 2245.

**FOR SALE** Okanagan paradise, 36 ft. travel trailer with super slide, air conditioning, awning, island queen bed, 4 bunks, storage galore and many extras. New condition (2001) \$24,900. Details and pictures available: email [jsmith3447@shaw.ca](mailto:jsmith3447@shaw.ca), 604-908-3447.

**AS LONG AS IT TAKES** website. A gathering place for BC teachers and others interested in public education. Articles, letters, forum, chat room, photos, free classifieds, and lots of opinions. [www.aslongasittakes.com](http://www.aslongasittakes.com)

**NEED A NEW OR NEWER VEHICLE?** I make vehicle shopping easy, saving you time and money on a sale, lease or purchase. With a background in education I can listen and understand what is important to you. Check our web site and give me a call. Bill Sloan, Vehicle Agent, Prime Source Lease Group, 250-592-0879, Email: [bsloan@shaw.ca](mailto:bsloan@shaw.ca), [www.please.com](http://www.please.com)

**OPEN HOUSE** Cook School, Richmond. 50th Year Celebration, Thursday, May 18, 2006, 5-9 pm.

**TEACHER APPRECIATION** All teachers receive 15% off everything for the month of May. Some exceptions may apply. Homestead Furniture, #104-19070 Lougheed Hwy. Pitt Meadows, BC V

**DRAMAWORKS 2006** Theatre Alberta hosts a variety of theatre workshops designed to collectively engage educators, amateurs, and professionals! Workshops in directing, acting, musical theatre, playwriting, stage combat, set and costume design, and more. 2.5-day & 3.5-day weekend workshops running July 6-9 & 13-16 at The Citadel Theatre, Edmonton. Early bird pricing available until June 2. Visit [theatrealberta.com](http://theatrealberta.com) or call 780-422-8162.

## RESOURCES

**RESOURCES.** Enhance your Kindergarten, ESL, First Grade, Speech classes with *Annie Ape: The Magic Bullet to Literacy and Alphasongs*. Information at [www.kindergarten-tips-and-skill-lessons.com](http://www.kindergarten-tips-and-skill-lessons.com), 604-850-6748, [dewdneydragon@shaw.ca](mailto:dewdneydragon@shaw.ca)

**EXPERIENCE NATURE'S WONDER** Burns Bog. Contact Burns Bog Conservation Society for resources, tours 604-572-0373, 1-888-850-6264.

**TEACHER'S GUIDE** to Miracle at Willowcreek \$19.95, Novel \$9.95. Order from Burns Bog Conservation Society, 4-7953 120th St., Delta, BC V4C 6P6, phone 604-572-0373 or 1-888-850-6264.

**CANADA: A PEOPLE'S HISTORY** viewing guides to assist students using this video series. Download sample materials at [www.bcguidebooks.ca](http://www.bcguidebooks.ca).

**CIVICS 11** reading guides for students using the texts *Canadian by Conviction* and *Civics: Participating in a Democratic Society*. Download sample materials at [www.bcguidebooks.ca](http://www.bcguidebooks.ca).

**TEACHING WEATHER?** Finally! A cohesive, comprehensive package of well-planned lessons and resources for teaching the foundations of weather science. Designed for BC's new science curriculum! "Destination Discovery: The Weather Zone" [www.discoverysciencelearning.com](http://www.discoverysciencelearning.com)

# PD CALENDAR

## MAY 2006

**4-6 Vancouver.** Second National Biennial Conference on Late Adolescents and Adults with Fetal Alcohol Spectrum Disorder, Navigating the Rapids: Doing What Works in Practice—designing optimal environments for the social, emotional, spiritual, and physical well-being of individuals with FASD, The Coast Hotel and Conference Centre. Contact Leanne Fuhr, 604-822-2801, [ipinfo@interchange.ubc.ca](mailto:ipinfo@interchange.ubc.ca), [www.interprofessional.ubc.ca](http://www.interprofessional.ubc.ca).

**6 Vancouver.** Investigating Our Practices 2006, 9th Annual Conference. Teachers from different educational contexts convene at UBC to share their investigations, understandings and questions. Registration fee: \$20 (students \$10) includes lunch and refreshments. Door prizes! Swing Space Building, 2175 West Mall, UBC. Please visit our website: [www.eplt.educ.ubc.ca/workshops/](http://www.eplt.educ.ubc.ca/workshops/) or contact Judy Paley, 604-822-2733, [judy.paley@ubc.ca](mailto:judy.paley@ubc.ca)

**11-13 Whistler.** B.C. Science Teachers' Association Conference Catalyst 2006, with Dr. Joe Schwarcz, of McGill University and Discovery's Daily Planet. Contact David Barnum, [dbarnum@dccnet.com](mailto:dbarnum@dccnet.com), or visit [bcscata.ca](http://bcscata.ca).

**12 Whistler.** Provincial Intermediate Teachers' Association (PITA) Manageable Strategies to Help Meet the Diverse Needs of Our Students—Learn 7 literacy strategies to support grey area students at this workshop with presenter Dawn Reithaug. Send \$95 to Ray Myrtle, PITA President, 4695 W 6th Avenue, Vancouver BC V6R 1V6, 604-224-3388, f: 604-224-5754, [rmyrtle@canada.com](mailto:rmyrtle@canada.com). Registration includes access to all events in the BCScTA science conference on Friday only.

**15-17 Vancouver.** Getting it Right for Adolescent Learners. Join us for this novel initiative featuring round table discussions, interactive studio labs, and keynote speakers, clinical psychologist Gordon Neufeld and Galileo Educational Network co-founders Pat Clifford and Sharon Friesen. [www.cea-ace.ca/media/en/Program\\_Symposium\\_May06.pdf](http://www.cea-ace.ca/media/en/Program_Symposium_May06.pdf)

## JUNE 2006

**1-3 Vancouver.** Maternal Child Youth Conference 2006: Optimizing the Care of Mothers, Children, and Youth, sponsored by UBC Interprofessional Continuing Education. Participants will learn about evidence-based programs or services from across the country and strategies for linking hospital and community. Abstracts accepted until June 15, 2006. Contact 604-822-2801, [ipinfo@interchange.ubc.ca](mailto:ipinfo@interchange.ubc.ca), [interprofessional.ubc.ca](http://interprofessional.ubc.ca).

**25-27 Vancouver.** Peace Education Forum, Educating a Generation To Create a Culture of Peace, UBC. Contact Jane Turner, [jturner@bctf.ca](mailto:jturner@bctf.ca).

## JULY 2006

**3-20 Quebec City.** Institut de Français, UBC à Québec, French Bursary Program for Teachers. This French immersion program is intended for all teachers and administrators interested in learning or improving their French language skills. [www.frenchcentre.ubc.ca/quebec](http://www.frenchcentre.ubc.ca/quebec) or toll-free 1-866-528-7485.

**July 27-August 8, China.** Peace & Reconciliation Study Tour to China for Canadian teachers. Supported by BC Social Studies Teachers' Association. Facilitates selected teachers to have better understanding of the cultural and historical background of China during the Asia-Pacific War (1931-1945) through meeting survivors and historians, and visiting museums and historical sites in the cities of Shanghai, Nanjing, Xiangcheng, Shijichuang and Beijing. The organizer covers all ground costs inside China while teachers basically need only to take care of their own international travel costs between Canada and China. Application deadline: March 15, 2006. Contact Thekla Lit at 604-436-3002, [bcalpha@shaw.ca](mailto:bcalpha@shaw.ca), <http://alpha-canada.org/StudyTour>.

## AUGUST 2006

**14-16 Parksville.** Achieving Excellence in Writing Workshop designed for teachers from Grades 2 to 11. Teaches a comprehensive set of writing skills using blended structure and style. Register at 250 248-6434 or [saugustyn@shaw.ca](mailto:saugustyn@shaw.ca).

**19-22 Vancouver.** Brain Development and Learning: Making Sense of the Science. Inaugural meeting of a biennial international meeting to educate people working with young children about important findings in psychology and neuroscience. Sheraton Vancouver Wall Centre Hotel. Registration on-line at [www.interprofessional.ubc.ca](http://www.interprofessional.ubc.ca) or by phone 604-822-6156. Registration scholarships available.

**24-25 Surrey.** Summer Literacy Institute, "The Literacy Continuum: Talk, Text, and Diversity." Grades K - 10. Speakers will include Jeff Wilhelm, Faye Brownlie and many others. More information will be forthcoming. Contact [kwraight@sfu.ca](mailto:kwraight@sfu.ca).

## OCTOBER 2006

**20 Vancouver.** Learning Assistance Teachers' Association Conference. Inclusionary Practices: Building a Community of Learners in our Classrooms with Vianne Timmons, PhD, University of PEI. Contact Alan Peterson, fax 250-554-9358, or email [lataconference@hotmail.com](mailto:lataconference@hotmail.com).

**20 Prince Rupert.** From the City of Rainbows—Educators Against Racism (EAR PSA). Venue to be announced. Sessions on teaching, practical workshops, and activities that are community focussed. Contact Louisa Sanchez at [lsanchez@sd52.bc.ca](mailto:lsanchez@sd52.bc.ca) or Carl Beach at [carlhbeach@hotmail.com](mailto:carlhbeach@hotmail.com).

**20-21 Port Moody.** BCPTA 'Primary Leadership' Conference, Heritage Woods Secondary School. Popular BC educators and classroom teachers will present motivational, practical & innovative sessions for new and experienced primary teachers. All conference details and registration information on BCPTA web site: [bctf.bc.ca/bcpta](http://bctf.bc.ca/bcpta).

## PSA PD Day October 20, 2006

PD Calendar web site <http://pdonline.bctf.ca/conferences/PD-Calendar.html>

Additions/changes? Contact Elizabeth Lambert, [elambert@bctf.ca](mailto:elambert@bctf.ca)

## Working toward a peaceful tomorrow

by Erica Miyuki Moizumi

I was born and raised in British Columbia and I have taken certain rights and privileges associated with being a Canadian citizen for granted. Not only does this include access to adequate housing, food, and clothing, but moreover, the right to live in a peaceful and safe environment. This is not the case for every country and its inhabitants. Even now, political strife, territorial disputes, and racial tensions continue to be “resolved” through armed confrontations. Yet as educators we have the opportunity to raise awareness and seek alternative solutions so that one day every individual can live in a peaceful and just world.

The International Peace Education Conference will be held June 25–27 as part of the World Peace Forum. In preparation for this event, May was declared “Peace Month” by the BCTF Representative Assembly. Therefore, we are encouraging teachers to develop lesson plans that focus on peace education. Here is a compilation of web sites with resource materials and books, which address such issues as human rights, war, disarmament, and global citizenship. Together, we can be the change we want to see in our future generation.

### Free teaching material

- BCTF: [bctf.ca/Social/GlobalEd/GlobalClassroom/](http://bctf.ca/Social/GlobalEd/GlobalClassroom/) Complete unit activities suitable for elementary to secondary students.
- Cultivating Peace: [www.cultivatingpeace.ca/main.html](http://www.cultivatingpeace.ca/main.html) Extensive listing of lesson plans on diversity, human rights, conflict resolution.
- CIDA: [www.acdi-cida.gc.ca/teacherzone](http://www.acdi-cida.gc.ca/teacherzone) Taking a look at international development, democracy, good governance.
- War Child: [www.warchild.ca/studentscentre\\_lessonplans.asp](http://www.warchild.ca/studentscentre_lessonplans.asp) Topics include child soldiers, conflict in Afghanistan, international justice.
- United Nations-Canada: [www.unac.org/learn/](http://www.unac.org/learn/) Great activities in A World Without Weapons and Cyber School Bus (found under What Kind of World).
- Red Cross: [www.redcross.ca/article.asp?id=002627&tid=015](http://www.redcross.ca/article.asp?id=002627&tid=015) Exercises addressing landmine awareness, facing fear, children and war.
- Global Citizens for Change: [www.citizens4change.org/global/global\\_education\\_home.htm](http://www.citizens4change.org/global/global_education_home.htm) Simple activities on cultural dialogue, rights & needs, peace & justice.

Teaching materials available through BCTF Lesson Aids  
CoDev: [www.codev.org/codev/educationalmaterial.cfm](http://www.codev.org/codev/educationalmaterial.cfm)

Looking at global issues such as nature of war and human conflict, community development.

- Victoria International Development Education Association: [www.vida.ca/index.php?pageid=1](http://www.vida.ca/index.php?pageid=1) Teacher resource package on peace and conflict.
- Rethinking Schools Online: [www.rethinkingschools.org/publication/rg/rgresour.shtml](http://www.rethinkingschools.org/publication/rg/rgresour.shtml) Listing of books, songs, and videos on global conscience / justice.

Erica Miyuki Moizumi is a volunteer with the World Peace Forum.

## Peace is a core labour issue

by Bill Saunders

As part of the World Peace Forum in Vancouver, June 23 to 28, the Vancouver and District Labour Council will be hosting a Labour Peace Forum on June 25 and 26.

The World Peace Forum and the Labour Peace Forum will be an important opportunity for the international labour movement to meet to discuss and debate our collective position on the issues of war and peace and the effects on working families. As North Americans, we have never faced a major war on our own soil. Workers, such as those in Asia and Europe who have been directly affected by war, understand what can happen. Factories get bombed, transportation disrupted, productive capacity destroyed—there is no economy. And it doesn't end there. Housing is destroyed, the basics of life—water, power, heat, and nutrition disappear. Workers and their families, including many children, die as a direct result of war.

War is devastating to workers in the public sector and those who rely on public-sector services. Look at the United States. The Bush administration has spent more than \$255 billion pursuing the wars in Afghanistan and Iran. The US deficit is soaring, due almost entirely to defence spending. Health care, education, social services, and now even pensions are being cutback, while billions are spent on war.

War is also closely linked to globalization. Workers pay for wars in many ways while corporations profit. The economic powers of the world are also the military powers. While the world is being reorganized economically, the rules favour those with economic (and military) power. Resistance is met by force or the threat of force.

As part of the Labour Peace Forum in Vancouver, we will focus on the economic issues as fundamental to the interests of the labour movement in

developing a comprehensive position on peace.

Bill Saunders is president, Vancouver and District Labour Council, Labour Peace Forum Organizing Committee, [labourpeaceforum@bcl.ca](mailto:labourpeaceforum@bcl.ca).

## Registration for the Peace Education Forum

Full week: \$225  
Fixed-income seniors and students: \$150

Daily Rates: \$50 a day  
Fixed income seniors and students: \$30 a day

Field-trip rate, Monday, June 26  
International Peace Education Conference only: \$5 per student (K–12 students must be accompanied by teacher/supervisors)

## Toys for amnesty

by Susan Ruzik

I am one of the teacher members of the International Peace Education Conference (IPEC), which is a working group participating as part of the World Peace Forum from June 25–27.

One of the BCTF initiatives as part of IPEC is to ask all teachers in BC to talk to their students about peace and violence and then ask them to surrender their toys and games of violence and bring them to the Forum where they will be transformed into works of art by several artists.

The Museum of Anthropology will showcase these works from June to October. The idea originated with Sam Fillipoff, a retired Vancouver teacher who is another member of IPEC. He has Doukhobor roots and told us the story of how the Doukhobors surrendered their arms in the face of their enemies in order to have the conflict end in a peaceful way.

When I brought this idea back to teachers and parents in my district, they loved the idea but wanted the art to be done locally as Port Moody is a “City of the Arts.”

I spoke to Lynda Baker, the manager of the Port Moody Arts Centre who thought it was a great idea and immediately put me in touch with Elizabeth Keuvorst, the manager of cultural services for the city, who said the city would support the idea. She also introduced me to artist Bill Thomson who makes art out of recycled objects. We have been given the Plum Room at the Blackberry Gallery in Port Moody to showcase the art from May 2–28.

I approached the Village Toy Shop, which sells educational

toys in Newport Village, Port Moody, to see if I could get some toys to exchange for the violent ones. The owner of the store was thrilled to be a part of it and is offering toys or coupons to the children. She also held a “Toys for Amnesty” event at her store on April 1 with facepainting, entertainment, and the police were there with their cruisers. In our violent society, with many children not able to distinguish between reality and what they see on videos, TV, and computers, this is a timely topic. Even if children are not ready to surrender their toys, a seed will have been planted in their minds if they are exposed to the idea.

If you are able to find the time to talk to your students and collect their toys, we will be happy to collect them at Moody Elementary School or you can send them to the World Peace Forum. The artist is available to come to some schools to work with students. You could plan an event with a secondary or middle school and their feeder elementary schools. Give peace a chance and plan an event at your school!

Susan Ruzik teaches at Moody Elementary School, Port Moody.

## CoDev is 20!

by Fiona Sheehan

To celebrate its 20th anniversary in 2005, CoDevelopment Canada held a two-day conference, *Making Poverty History*, to explore strategies and visions for policy change. CoDev will be following up on the concrete strategy and policy recommendations coming out of the conference. The BCTF has been a supporter of CoDev over the years through its commitment to international solidarity, and several members serve on the board of directors. BCTF members were instrumental in founding CoDev.

It began 20 years ago with a stirring photo on the pages of a daily Peruvian newspaper—a crowd of women raising their arms in protest against a bank of riot police. Julia Goulden, a special education teacher in Burnaby at the time, decided she wanted to do something. The women in the photo were teachers too.

“It was such a powerful photograph and I thought ‘I’m going to go there and help those women.’ They were really up against it.”

With that idea, CoDevelopment Canada’s first project was born. Two teachers from the Lower Mainland set off, with Mario Lee as translator, to meet their counterparts in Peru where the union had been decertified and its offices demolished by the government. The crime? Peruvian teachers were accused of promoting the

rights of union members.

The BCTF had just decided to fund international solidarity, particularly with a view to women’s rights, and needed a separate agency to carry out that work. CoDevelopment Canada was founded in 1985 to take up the task and has continued ever since, now administering a variety of projects in Latin America, from working to maintain publicly funded education to promoting human and labour rights for factory workers.

That first trip opened everyone’s eyes. Goulden found that although the Peruvian teachers at the front lines of protests were women, the union leadership representing them was entirely male.

“Eighty per cent of the teachers were women, but the union leaders were all men... The women were always put at the front of the protests because the thinking was that the police would be less likely to beat them up.”

“They [the union leadership] had never considered that there might be union issues with women.”

After much discussion, the national teachers’ union of Peru—known by its Spanish acronym of SUTEP—brought forward women to meet the tiny CoDev delegation. Women activists were often given the worst teaching assignments in dangerous neighbourhoods of the capital city of Lima, left to work at night while their families were at home.

CoDev helped SUTEP set up a program of empowerment for women that continues today. A central teacher co-ordinator ran conferences in which sex discrimination in education was discussed.

CoDev’s program director for education, Steve Stewart, recently travelled to Peru’s Amazon basin region for a similar meeting of about 50 women teachers. “Some women travelled for three days on the river to attend the seminar because they said there’s nothing else for them.”

Non-sexist, inclusive teaching is perceived as radical in highly traditional Latin American societies. This allows CoDev to be part of work that challenges all sorts of discrimination and inequality in society.

Non-sexist pedagogy messages are being spread to other parts of Latin America via Central America and Ecuador and even though the number of women on the national executive of the teachers’ union is still low—3 out of 19 positions—participation at the local level has increased more significantly, said Stewart.

“And even the men who at first questioned why women needed a voice in the union have now come around,” said Goulden. “They came to see that having women strong was important.”

Fiona Sheehan is a CoDev volunteer.

