

'PSAs promote professionalism'

J. W. KILLEEN

The British Columbia Teachers' Federation has for some time performed two major tasks for and on behalf of its members — teacher welfare tasks and career development tasks. Although a number of related activities are evident, the core of the operation has to be identified in these two areas.

One of the things that we as members of the BCTF have done most poorly over the past years is to make known — to fellow teachers and to the public — our efforts in the field of professional development. Our efforts in the area of economic welfare are well publicized. But our efforts in

professional development are not so well known. And they must be.

It should be widely known that the largest portion of our BCTF budget is allocated to support the in-service growth of teachers. The operation of provincial specialist associations, the work of in-service education including short courses and conferences for teachers, the provision of a resource center and full-time librarian and staff to supply both the office staff and the teachers of the province with professional materials, our growing involvement in teacher education and in the design of school buildings, all indicate the kind of dynamic



J. W. KILLEEN

interest in their profession demonstrated by the teachers of the province.

And it should also be noted that activities such as those listed above do not include individual efforts on the part of teachers (sometimes with financial assistance from their school boards) to study at university and to take non-credit courses offered by the BCTF.

Now the guts of the entire operation just has to occur in the schools. If the school is not existing to produce change and if the change sought is not an improvement, the entire process is a futile exercise.

I believe that our provincial specialist associations have

attempted in the past to stimulate worthwhile discussion and to offer new dimensions in education. They would be the first to admit that their structure and-or their effectiveness do not score 100 per cent, but I would be the first to say that some effective vehicles are vital if we are to further the cause of professional education in British Columbia.

It is my hope that the provincial specialist associations will continue to develop as vital instruments in this program. It will be a difficult and almost impossible task without support from each and every teacher in British Columbia.

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PSAs -- What Are They?

Organization

PSAs were created by the BCTF a little over a decade ago in response to the growing demand by teachers to be involved in school curriculum decisions.

Today, there are 22 PSAs and they are active in a host of functions as this Newsletter will show. These activities by PSAs have contributed to the leading role enjoyed by the B.C. educational system in terms of internal teacher organization.

Objectives

PSAs assist teachers in attaining professional status through exchanges of information, development of research programs, organization of in-service education programs and contributions to professional journals. Teachers want to achieve professional status, but often they fail to see this means adding to the knowledge in their discipline. The PSAs have this objective.

Membership

PSAs are not restricted to specialists in their respective disciplines. Membership is open to teachers from all areas. Anyone with a professional urge to communicate his ideas or to receive the ideas of another should join a PSA. Also he should join a PSA outside his own specialty in order to keep pace with changes in other disciplines.

Financing

PSAs are financed by a nominal fee for members and by a subsidy of three dollars per member from the federation. Although executive officers in a PSA may spend many hours working on behalf of the association, they are not paid for their work. Instead, the money is spent on publications, meetings, and conventions.

Contributions

PSAs help teachers through Newsletters, Journals, Workshops, Resource People, and Conventions. They strengthen the work of professional development which makes the BCTF more than a trade union. They benefit B.C. education by serving as a voice for improved curriculum and resources on behalf of all teachers.

This is a special edition of the BCTF Newsletter. This edition explains how the Provincial Specialist Associations within the BCTF are strengthening teacher power through professional development. Deadline for joining a PSA is November 15. Use the enclosure to join now.



Trends in teaching today demand high skills, fresh knowledge, and a living awareness of people's potential. Journals shown above are from the 22 provincial specialist associations and they are published to help teachers meet these demands.

Librarians help in two year study

By MRS. FUNK

For the best part of two years, BCSLA devoted time and energy on behalf of the school librarians of the province to a survey of the school library situation.

Briefs were submitted to persuade the BCTF to enlist the aid of the Educational Research Institute of B.C. In the spring of 1969 a survey was made by Mr. John Church, BCTF Professional Development Division, and Mr. Alan Fraser, then president of BCSLA.

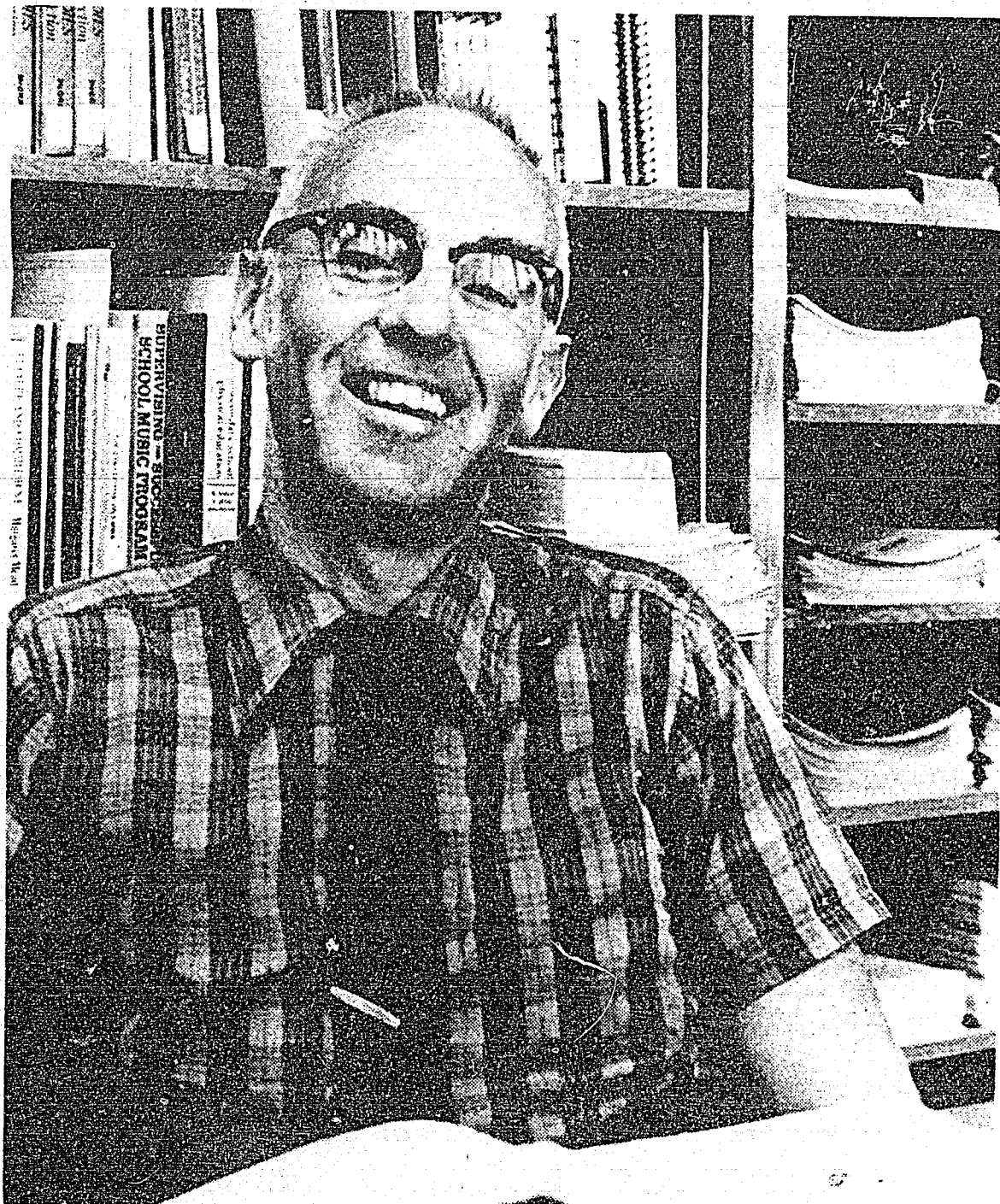
The text was ready for publication in August of 1969, but various problems delayed printing until June, 1970. Now Personalizing Learning: A Study of School Libraries and other Educational Resource Centres in British Columbia is printed and distributed to all members of BCSLA, members of ERIBC, education officials in British Columbia and other provinces.

It is more than a survey of school libraries, it is a fully-developed concept of library-centred education. It is open-ended; the

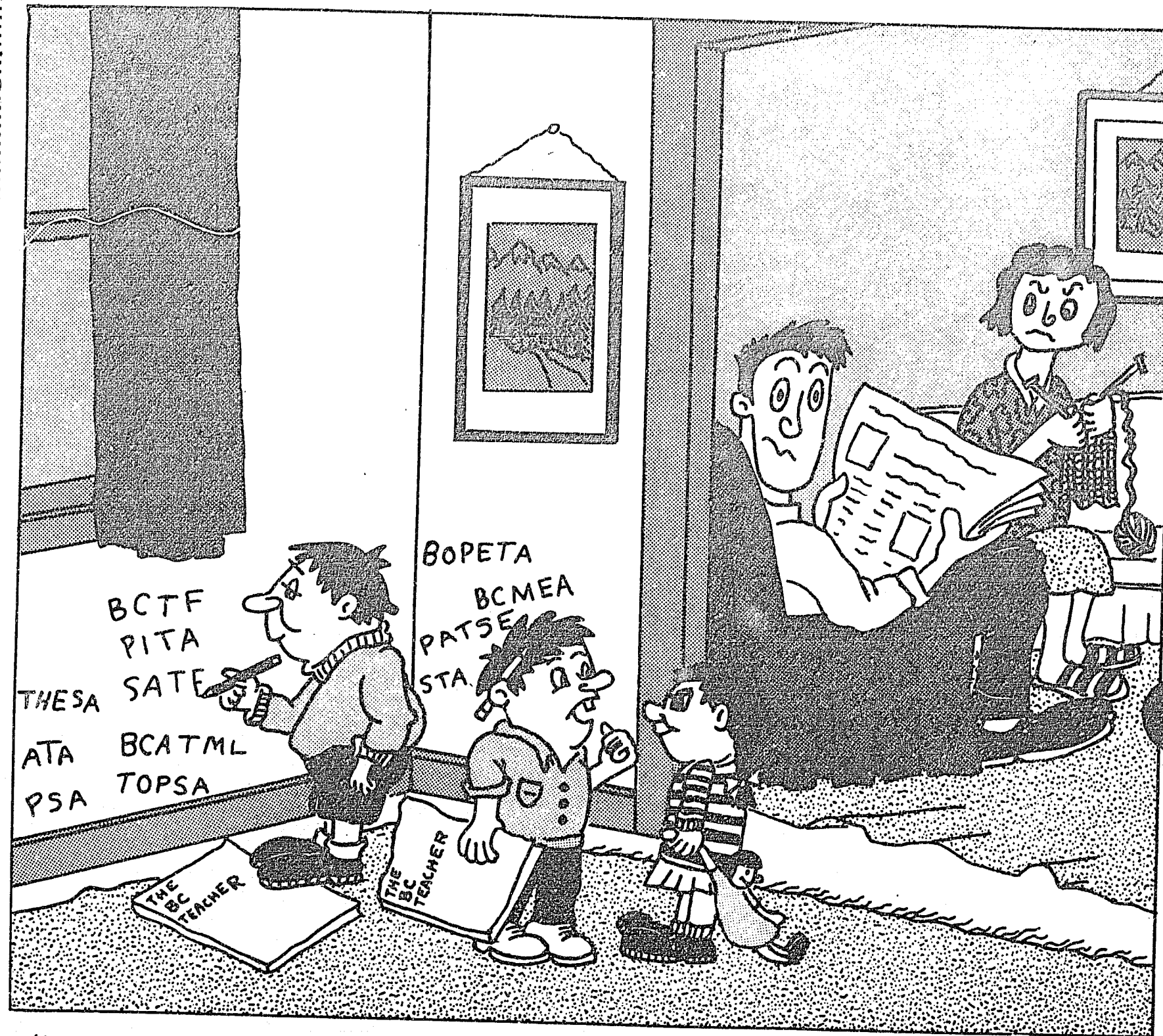
44 recommendations are followed by 19 areas for further study. It is more than a printed report. Film strips, slides and records add to the impact. Personalizing Learning is a milestone in school library development, and a beacon lighting the way ahead. All BCSLA members are grateful to Mr. John Church for his achievement.

One of the topics BCSLA is now pursuing is the development of guidelines for the selection of a demonstration school library. A brief submitted to the BCTF asking support, states: "There is a definite need for a Demonstration School Library Project in the province of British Columbia, so that the teachers have the opportunity to learn to use the multimedia as an effective method with which to educate the child."

BCSLA has been able to implement and develop these projects because it is a strong organization with the support of a very large percentage of the school librarians of B.C. Let's go ahead together to build better school libraries in B.C.



John Church enjoys a relaxed moment after the press conference held to publicize his library study.



"HEY, LOOK AT THE FOUR LETTER WORDS THAT WE FOUND IN DADDY'S MAGAZINES!"

"Imaginative Ideas" SATE's Main Aim

By DAVE MARTIN

An English teacher recently wrote the newsletter editor to say that last year's 'Satelines' cheered her up, provided new ideas, and furnished the practical help "that was a life-saver for a tired teacher."

Supplying imaginative ideas for inventive teachers is the primary purpose of the Secondary Association of Teachers of English.

Members are provided with newsletters, journals, workshops, and the opportunity to become actively involved in educational research through an extensive experimental paperbook project. In 1970-71 the Association hopes to organize numerous workshops throughout the province to give teachers the opportunity to discuss various approaches to the teaching of English.

SATE's journal, The B.C. English Teacher, published three times each year, offers articles of a scholarly, yet practical nature. An example of practical assistance is a Paperback Project developed by this writer for teachers who wish to experiment with new materials and ideas in English.

The project has four primary objectives: to discover titles of paperbacks which may supplement existing English programs;

to encourage and facilitate experimentation with new teaching techniques involving paperbacks; to contact other national and local associations of English teachers to determine how paperbacks are being used in other areas; and, to survey the research material in professional journals regarding the use of paperbacks.

Comprehensive reports on paperbacks from the project which teachers and students recommend are featured monthly in the Association's newsletter, Satelines.

The English teacher might well look on himself as a modern Ulysses: "Strong in will to strive, to seek, to find, and not to yield." For the teacher of English in the seventies, however, his credo might much better be expressed by the words of poet E. E. Cummings, "there's a hell of a good universe next door; let's go."

Membership in the Secondary Association of Teachers of English can help you discover that "good universe." "Let's go!"

Principals Active in 1969-70

By DON SMITH

This Association has just completed a busy year during which the membership rose to a new high of 758 members.

The main tasks of the Association during the 1969-70 school term were as follows:

1. Involved in curriculum matters at both Elementary and Secondary level.
2. Had representatives on the Planning Committees for the UBC Annual Counsellors' Conference, the 1970 Principals' Conference at UBC, and various other committees.
3. Sponsored the first B.C. Principals' and Vice Principals' Conference at Harrison Hot Springs October 30-November 1, 1969. The conference was extremely successful and as a result, another one is being held at Harrison in October, 1970. Indications are that this may become a major annual event of the Association.

Third Annual Conference of the Canadian Association of Business Education Teachers

Theme:

"PATTERNS FOR PROGRESS"

Curriculum

Place: Saskatoon, Saskatchewan

The "Gonna-Build-a-Mountain" City

Dates:

April 9 - 12, 1971

Registration: FRIDAY EVENING

Conference: SATURDAY, SUNDAY (p.m.) and MONDAY

Registration Fee: \$30

DIRECTORS:

MRS. L. NORELIUS
Walter Murray Collegiate,
Saskatoon, Saskatchewan

MISS P. SOROCHAN
Scott Collegiate
Regina, Saskatchewan

HOME OF THE CANADA WINTER GAMES, 1971

PRIMARY TEACHERS' PSA RECORDS A BUSY YEAR

By LORNA ROBB

"Primary teachers are busy people, both in their classrooms and in their PSA," says President Jeanne Moutray of Victoria.

"This promises to be a very active year for the Primary Teachers' Association. Our enthusiastic new executive committee shows good geographical representation, since Vice-President Beth Lewis is in Nanaimo, and also Curriculum Representative Dorothy Bates. Corresponding Secretary Bev Phillips and Curriculum Rep Mary Lane are from Victoria, Treasurer Elinor Brown is from Burnaby, Recording Secretary Sonya Schneider from Abbotsford, In-Service Education Chairman Lynn Leluck is from Coquitlam, and Mary McCaw is from Chilliwack."

The publications committee has been "making hay" during the summer. Beth Lewis and Florence Bookes of Nanaimo and I

have assembled the material for three journals in 1970-71. Fall Prime Areas is ready for mailing, and we are sending a Newsletter to members as soon as their membership applications have been processed. We believe teachers will welcome the fresh ideas and stimulating reading in our publications this year.

Irene Case of Campbell River writes:

"One of the highlights of the Primary PSA activities last year was the rally of chapter delegates last May. We are planning another of these gatherings this year, and in the meantime are keeping in touch through correspondence and personal calls with the 35 chapters who registered last year, and we are still hoping there will be more groups forming. Our PSA sends out information and offers personal assistance to groups of primary teachers organizing locally."

"Regarding our big fall conference on Primary Education," says chairman Alice Hayman, "plans are well underway for the two-day meeting October 16 and 17 in Kamloops."

Mrs. Jay Kullander and the Kamloops Primary Teachers have involved just about the entire educational system in Kamloops in the preparations, and rightly so, for the theme of the Conference this year is "People With People." The registration forms and details are already in the schools, but copies are also available from the BCTF office."

Primary Teachers feel the need of communication with other areas in education. They hope that other teachers besides Primary and Kindergarten will be interested in joining their PSA, and they also hope that subject specialists will encourage the spectrum approach in the children's learning.



Not all is work in the Primary Teachers' Association.

Classic teachers take "New look" at Latin

Few teachers would suspect that grade seven social studies and studies of the classics have anything in common.

But Fred Cadman, secretary of the Association of Teachers of Classics, points out that the study of ancient history and the classical world fall within the framework of the association.

One of the oldest PSAs in the federation, the Association of Teachers of Classics formed before the federation called for teachers to organize into professional areas.

Today, the classics PSA is bustling. Members have been experimenting with a text that gives insight into the life, thought, and customs of the Roman people through their language. Called Living Latin — A Contemporary Approach, the text, aimed at a grade eight level, enables students to gain appreciation of the ancient world and its contribution to modern living.

Cadman feels that teachers in other disciplines could gain much by recognizing that classics offer students new perspectives in their studies.

"Over the years, teachers from public schools, private schools, and universities, both Canadian and American have met and exchanged ideas through our association," he says.

"The BCATC has been the medium whereby new courses in Latin

8 and Beginners Latin 11 have been introduced. The association has worked for the removal of a compulsory Latin 12 departmental examination. At present it is giving thought to the selection of texts which might provide alternatives to "Latin for Canadian Schools" and has recommended several members for a Latin Revision Committee," he said.

The BCATC has joined with the B.C. Association of Teachers of Modern Languages in its endeavors to broaden the choice of electives in foreign languages.

Two scholarships worth \$150 each are provided annually, one to a student proceeding to UBC and the other to a student proceeding to U Vic. The association also acts as the agency whereby the Classical Association of the Pacific Northwest's scholarship of \$150 annually is administered for B.C.

A highlight of the year's activities is the Annual Convention.

Shop Teachers to Expand Membership

By DAVE WRINCH

This term, the Shop Teachers' Association will attempt to gain closer ties with its members and to promote more active Chapters.

After the direction given at the annual meeting, the STA plans more workshops and more local visits for this school year. There will be less emphasis on journals and more emphasis on visits to local teachers.

While continuing to work on curriculum, textbooks, Lesson Aids and dust-fume control, as requested by the members, the STA intends to hold 8 to 10 workshops in different areas of the province.

Members have a wide and varied

subject area to teach. However, shop teachers share a common interest and need in communication and in lesson aid preparation. Workshops help members here.

For example, Ross Regan of Victoria and Kip Hill of Burnaby put on an excellent workshop in Trail, demonstrating methods of using modern equipment that was most impressive.

STA intends that these workshops will be set up so that all those who attend can make color lifts, transparencies, use plasticizers, copy Lesson Aids, etc.

The fall newsletter will list tentative locations and dates.

Intermediate Teachers "Cinderella outfit"

The question president John Collins of the Intermediate Teachers' Association asks is why, out of a potential of 6,000 intermediate teachers only 10% are members.

Part of the answer, he thinks, lies in the image intermediate teachers have of themselves.

"We are a Cinderella outfit," he says.

Good women teachers work in the primary area, and good men teachers work in Grade 12 — at least that's how the people tend to see it — and the intermediate group is left with a low self-image. No reason they should, but I think they have."

Collins feels that the lack of membership is due to a lack of knowledge on the part of intermediate teachers across the province on the help that is available from PITA

PITA has six newsletters through the year to keep the intermediate teacher informed.

Continued Collins: "PITA offers you the chance to participate in writing and in organizing. You can plan workshops in your area confident that PITA will help you with personnel, advice and support."

On conventions, he notes that PITA will be joining with the Primary PSA for a fall convention in Kamloops. There will also be a Canadian Social Studies Conference in February, and an Easter convention in Vancouver.

Counsellor termed "generalist" in system

A counsellor is a generalist in the educational and social system who has to be aware of the whole child, according to Mrs. Isobel Midmore.

Says Mrs. Midmore: "As the trend becomes more activated towards more shared inter-disciplinary experiences at the University-training level, within our schools and community, the school counsellor becomes the key person in the field of human development."

"The school counsellor is an ombudsman, a part of a team-oriented service to students in conjunction with school administration and staff, parents and other helping professionals."

She goes on that counsellors cannot afford to work in a vacuum but rather that counsellors must share their experiences. One effective way for them to do this, she feels, is through the BC Counsellors Association.

Membership in the association will give a counsellor five newsletters and two journals.

"More and more, counselling and allied associations and resource libraries from other provinces are asking for our publications," she says.

"Our goal should be to develop a system which will make many of our current responsibilities obsolete. This demands full membership. Ours has increased annually to about six hundred, but we need all counsellors in the province."

Among the reasons advanced by Mrs. Midmore about the need for more members are such matters as the implementation of adequate Elementary School Counselling as services expand for students at all levels; government support such as the Canadian Guidance and Counselling Association is receiving at the federal level; and support for bringing the CGCA Conference to BC for 1973.

Occupational teachers have strong executive

President Neill Johnston says he is encouraged by the strong executive committee that will be working on behalf of Occupational Teachers this year.

Plans are underway for another three teacher workshops similar to the ones conducted last year in the lower mainland, Kamloops and the Kootenays. This year they will be in northern B.C., the Okanagan, and on Vancouver Island.

Said Stan Street, one of the organizers: "We felt the most valuable part of our workshops was meeting actual classroom teachers and talking over their work with them."

"The attendance at our workshops is certainly not restricted to our PSA members, but we do hope that the cooperative effort there may be continued, and the PSA is the best way we know right now."

Even during the summer holidays, Neill Johnston, Stan Street and Frank Toporchak planned travel that would allow them to look up local teachers and talk over their Occupational Programs.

Another highlight last term was the Book Display in June. Here teachers had help in locating appropriate materials for use with students on the Occupational Program in their schools.

"We know that the publications are a vital link between our PSA Executive and the members of the Association, so last year we sent out a bulletin practically every month. We are planning similar communications for this year," says Neill Johnston.

"Certainly the day-to-day work of the Occupational teacher is demanding and often frustrating, but its challenge has rewards! We hope that our colleague teachers with classes in this special program will welcome their assignments as just that kind of a challenge and opportunity of service. The Teachers of the Occupational Program PSA stands ready to HELP YOU SERVE; please join us now."

Bridging gaps

Art Messenger, the new president of the B.C. Special Counsellors' Association, is hoping to have the BCSCA take a more active role in stimulating communication between various levels of educators and those in the helping professions.

The special counsellors, through their journal 'Pulse' and their dinner meetings, has always worked toward improving liaison between such groups as teachers and Public Health Nurses or administrators and social workers.

Membership is open to other than teachers and many teachers who are not counselling are interested enough in the general problems of student adjustment and community liaison to join the BCSCA.

Articles from the journal 'Pulse' include such topics as "Group Counselling in Elementary Schools," "Co-ordination and Classroom Success," "The Student Activist." There are usually three newsletters printed each year and two dinner meetings which anyone is welcome to attend.

PATSE — travelling workshop

Teaching emotionally disturbed children presents unique problems for conventionally trained teachers.

The Special Education PSA seeks to provide teachers of students with learning problems with information to help the teacher close the knowledge gap.

One way that the Provincial Association of Teachers of Special Education (PATSE) has found to reach its members who need help is through a travelling workshop.

Says president Lock Mawhinney of Courtenay: "The travelling workshop deals with behavioral modification techniques. It is intended to be a follow-up to last year's conference on emotionally disturbed children."

"Our plans are for a Friday night and Saturday session for the workshop in four areas of the province."

"Locations are not yet determined, but will be according to what regions in the province the bulk of our 1970-71 membership comes from," he said.

Mawhinney says that PATSE is interested in teachers who work in regular classes, as well as those who work in special or remedial classes.

He says the children may be diagnosed as mentally retarded, emotionally disturbed, learning disabled under-achievers, or a combination of handicaps.

"We send information to you through newsletters, journals, in-

service projects and individually upon request," he said.

Last year PATSE had 502 members, five regularly published newsletters, and two journals. PATSE held a provincial conference on emotionally disturbed children. And the association held a dinner meeting and panel in co-operation with the Primary and Intermediate Teachers' Associations.

Says Mawhinney, "These services, and more, the Special Education Teachers' Association will offer during the coming school year. The greater our membership, the greater the opportunity to offer extended services. In spite of inflation — our fee remains the same: \$3.00!"

Science Teachers Are Well Informed

No one can say that a member of the Science teachers PSA is not well informed.

Six newsletters a year, averaging twenty pages each, come to the members. Teaching ideas comprise 90 per cent of the newsletter, and the rest is workshop and in-service news, curriculum changes, and information about representation on behalf of science teachers to the BCTF and the Department of Education.

Newsletter editor, Dick Piercy, writes that briefs submitted to the Department and the BCTF have been on topics such as revising Biology 12, safety in the laboratory, and guides from the textbook branch for elementary school teachers.

Other publications include lesson aids which have been well

received throughout the province. Consider the following statistics: ● Monographs on topics like Crystals, Food Energy, Center of Gravity and so on — 5,000 copies sold.

● Science 8 Question Booklet — 4000 copies sold last year.

● Science 8, 9 and 10 Laboratory manuals — 30,000 copies of each.

● Handbooks bought in volume and distributed to the schools at a discount.

Also, the science teachers PSA sponsored a three day trip to MacMillan and Bloedel for elementary and secondary teachers and co-sponsored a BC Science Fair.

"You can help improve the teaching of science in British Columbia," says Dick Piercy, "by joining this hard working and productive association."

Says Past President

P.E. Teachers group in the doldrums

The past president of the physical educators association, Norman Olenick writes that the association is not representative of province's physical education personnel and not increasing its membership significantly. So it is not an effective organ for change, nor is it fair to its executive in terms of demands on leisure time for returns realized.

Despite this, the P.E. Teachers' Association has attempted many worthwhile tasks for the province's physical educators. One that stands out is the establishment of student membership in the PSA for \$1.00 which is something other PSAs might look to.

Other tasks lie mainly in curriculum representation. According to Norm Olenick, the association

has questioned the effectiveness of P.E. Curriculum Guide, assisted the elementary grades in curriculum revision, promoted an outdoor recreation workshop, and explored undesirable and intolerable teaching facilities for P.E.

Physical Education teachers are still suffering from the dichotomy of our curriculum — instructional and recreational responsibilities — with the conflicting priorities for time, budget and facilities."

He says the association is continuing to assist the B.C. Federation of School Athletic Associations in the quest for province-wide athletic policies, standards and administrative avenues. In addition, the association is considering the roles of teacher aides or teaching assistants.

At another level, Olenick says the association still makes the effort to gain public comprehension and support for the values of P.E. in public schools.

"Should you wish further information as to the outcomes of these undertakings, JOIN," says Olenick.

"Should you not wish this exchange, we can only hope that your professional secrecy and insularism, which seems to guide the teaching efforts of so many physical educators in this province, does not reflect your interest in life."

Two New Ventures in Math

During the past year, the association for the teachers of mathematics became involved in two new ventures.

One was a "Cole-box" project, co-sponsored with Dr. Trivett of SFU. These boxes will be circulated for use throughout the schools of the province.

The other venture stems from the success of the Science Teachers' Association which publishes monographs. The math teachers association representative, Geoff Horner, of Abbotsford, will be editor of a similar scheme. Plans at the moment are for paying authors an honorarium for material, plus a percentage from sales.

Other activities of the BCMT include a newsletter, published six times a year and a journal called "Teaching Mathematics".

Plans are now under way for a conference on October 16 and 17 at the University of Victoria. Ted Curtis will be chairman and he expects about 1,000 teachers from B.C., Washington and Oregon to attend.

on finance

Unique Conference Planned

By M. B. SLATER

The B.C. Association of School Supervisors of Instruction is planning a unique conference based on the new finance formula. The Conference will be held at Harrison, B.C., on November 12 and 13, 1970.

The resource people include Mr. C. I. Taylor, Assistant Superintendent (Field Services) from the Department of Education in Victoria, and four District Superintendents:

Mr. C. Cuthbert from Langley, Mr. W. E. Lucas, from North Vancouver, Mr. D. Weicker from Fort St. John, and Mr. W. J. Zoellner from Nelson.

There will be four major papers presented.

1. Priorities in budget planning.
2. Amalgamation of School Districts.
3. Staff differentiation and use of paraprofessionals.
4. Professional preparation of teachers.

Supervisors will be divided into two major groups. Those in School Districts under 5,000 and those in School Districts over 5,000. Each Superintendent will present two of the above papers in order that the role of Supervisor can be delineated according to the size of the District. Mr. Taylor will act as a co-ordinator at all discussion sessions.

It is hoped that through this conference the major differences of the function of the Supervisor in School Districts under 5,000 (no director) can be realized and compared to those Supervisors in School Districts over 5,000.

Directors to hold fall conference

By BOYCE GADDES

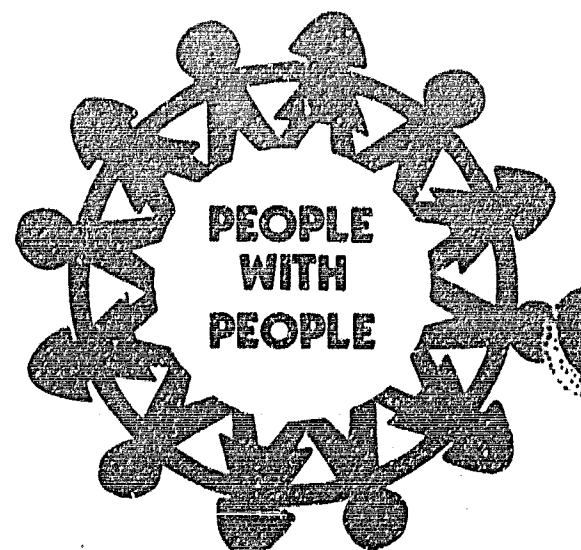
The Directors of Instruction for the province number about 40 in all. Their annual meeting consists of a two day fall conference and a dinner meeting in Vancouver during the teachers' spring convention.

In addition, directors in any one area of the province may get together on occasion. Each year the executive of the association is drawn from one geographical area in order to facilitate executive meetings.

This year the executive is drawn from Vancouver Island members. They are planning a fall conference at the Island Hall, Parksville, from Thursday evening November 5 to Saturday afternoon, November 7.

The dinner speaker in the evening will be Professor Charles S. Burchill of Royal Roads who will speak on "International Affairs."

John Church of the BCTF and Bob Buzza have agreed to participate as resource persons and others are being invited. These will be mostly teachers and educators in the area of social studies. As a result of these meetings it is hoped that new materials and new teaching approaches will be made widely available to interested teachers.



Music Teachers Explore New Materials, Ideas

If you are a teacher of music and starved for ideas, curious about new materials, or anxious to exchange ideas with your fellow music educators, you should join Mrs. Ollie Whitcutt and her fellow music educators.

Last year, 600 of them from around the province attended a fall workshop at Vancouver's Eric Hamber Secondary School and heard a piano recital by the renowned pianist Jan Cherniavsky.

One of the main gripes of music educators is that they never have teachers or hear their results, and

the fall workshop was a splendid opportunity to be in on the results,' says Mrs. Whitcutt.

'The 1970 fall workshop will be held in Kelowna on November 6 and 7. It should be as great a success as last years.'

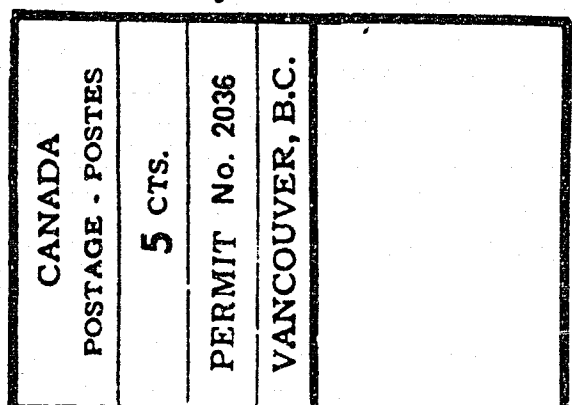
She said the Music Educators Association also offers a journal that has gained international recognition, four newsletters a year, which keep you posted on what is happening, in music locally, provincially and nationally, and music education.

Home economics Teachers meeting the challenge

The publications of the Home Economics Teachers' Association keep the members up to date on many new trends.

Articles from the April, 1970, issue of the THESA Journal, include Fashions and Styles in Canadian Life, Clothing and Behaviour and A Survey of the Likes and Dislikes of Home Economics Courses.

In addition to publishing the 92-page journal, THESA also distributed a series of timely newsletters last year.



Language Teachers Must Initiate Leadership

President John Powell committed his Modern Languages executive to the following program for 1970-71.

He seeks to improve working conditions of language teachers as a means to improving instruction.

Powell also plans to promote the development of alternate

languages — Spanish, German, Italian, Russian, Latin, and Japanese — as well as promote the orderly growth of language instruction.

'We need to progress further,' he said. 'Because the strength and usefulness of the association depends exclusively on members' needs and concerns, we must know what these are.'

'It is quite apparent that the educational leadership in modern languages must be initiated by the teachers themselves. And we are making some progress!'

Powell goes on to say that with the implementation of new

courses, language teachers should be considering objectives.

'We should have an immense exchange of ideas to further our growth by the elevation of our language programs,' he said. 'Language teachers should establish banks of suitable questions from which our members may draw materials.'

Says Powell: 'These are some of our aims. If you are new to our ranks, welcome! We would like your ideas. If you are already a faithful member, thanks! Please renew your membership and forward your ideas.'

Join the BCATML!

Sample Lessons Planned

The social studies PSA according to B. G. Holt of West Vancouver is "teachers helping teachers."

"It can only be fully effective when all teachers of social studies belong, both giving and receiving. If all you give is your \$4.00 fee you are still providing a little, but if you share your experience you are providing a great deal," he says.

What does the PSA offer?

Holt answers that the social studies association has provided in-service education through seminars and workshops, useful articles in journals and newsletters. Also planned for this year is a social studies kit which will be a collection of sample lessons and materials.

Several of the officers of this PSA have been members of the Secondary Social Studies Revision Committees which have been established at the Department level. They have had a direct influence on curriculum development in their field in recent years.

Art Teachers active in curriculum field

By MARJORIE WIGHT

During the past five years the B.C. Art Teachers' Association has been very active in the curriculum field. A tremendous accomplishment was the preparation of The Art Guide for Adolescent Years. This was prepared in 1968 by a committee headed by Blair Fulton and was distributed by the BCTF to all secondary schools.

A committee under the chairmanship of Margaret Carter is now working on a guide for elementary years.

In describing these guides, Marjorie Wight of the Art Teachers' Association says, 'There is no pretense here at a course of studies. Methods, skill development and ideas are too dependent

on our local resources, our individual resourcefulness and imaginations to include in a guide of this kind and besides, there are workshops to call for when we need some exposure to new developments.'

The guides outline standard art room equipment, supplies, aims of art education and statements of philosophies of art teaching that have been found effective for each age level.

Wight said, 'If you have found some success in making your own working conditions more functional and pleasant then tell us. Part of our activities can be to keep each member of the body informed and aware of the health of its other members.'