

# Values schools questioned

The BCTF has called on Education Minister Pat McGeer to determine whether Langley's controversial values schools are actually private schools in disguise.

The federation called for the investigation on the advice of the Langley Commission on Education, which reported to

the BCTF Executive Committee April 21.

The commission found that Langley's two "fundamental" (values) schools are at the root of the conflict that has plagued the district's education scene in recent years.

The commission said many people expressed the view that

"the differences are of such magnitude as to establish the fundamental schools as private schools within a public system, rather than as simple alternative schools."

This is the question Education Minister McGeer has been asked to investigate.

The commission asked the

BCTF to advise the minister of the commission's "grave concern" over the divisive influence of the fundamental schools controversy, and to ask him to "initiate an in-depth study of the extent to which the fundamental schools as operated in School District No. 35 (Langley) are appropriately designated public schools within the spirit and intent of the Public Schools Act."

Copies of the commission's eight-page report have been sent to McGeer, to the Langley School Board, to the Langley Teachers' Federation, and to other interested organizations and individuals.

The report was made public at a news conference May 1.

"We believe that the nine recommendations in this report point the way to resolving the major problems existing in the Langley district," BCTF President Pat Brady told reporters.

He said he had received assurances from the Langley Teachers' Association that "it is committed to finding positive answers to the problems teachers face in the district."

He said he hoped the report would serve as a catalyst that would help the trustees, teachers and other Langley residents to resolve their conflicts.

The commission was established by the BCTF executive in January. Originally it was intended to consist of one representative of the BCTF, one nominated by the Langley School Board, and a neutral chairperson chosen by the two.

The board rejected the opportunity to participate. The BCTF then established the commission on its own. But, as the commissioners said in their report, they were determined from the outset to "preserve their independence at all costs."

The three commissioners are well known and respected in B.C. educational circles. They are Ona Mae Roy (chairperson), president of the B.C. Home and School Federation; Frank Beinder, a past president of the B.C. School Trustees Association; and Adam Robertson, a former president of the BCTF.

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## newsletter

BRITISH COLUMBIA TEACHERS' FEDERATION

Vol. 18, No. 14

BROADWAY PRINTERS LTD.

MAY 3, 1979

### A blast from Bennett's past

Who said this:

"The current system of financing education out of property taxes is outmoded and places an unfair burden on the property owner. As government (we) would change this system and provide revenues for ever-improved educational facilities from real growth sources. We would look to tax revenues from our resource-based industries ... to the provincial sales tax and to other revenue sources which increase naturally with our provincial development."

"This new approach would help to hold the line on property taxes while meeting the increasing costs of education resulting from inflation ..."

"(We) would increase direct payments to local school boards while decreasing the cost and importance of the central bureaucracy."

"The end result of such policies would be a better quality of education for our young people, a more meaningful education system, a system which can grow and develop without burden to local taxpayers."

The answer: Premier Bill Bennett, 1975 (quoted by Pat

Brady in his president's report to this year's Annual General Meeting).

Brady slammed the government for its "dismal failure" to live up to its election pledge.

He called on it again to reverse the trend toward increased reliance on property taxes for education and demanded that it "meet its own commitments ... and soon."



Socred Hyndman, NDPer Lauk talk to teachers at John Oliver meeting.

### 18 seeking seats

TEACHERS WHO ARE CANDIDATES IN THE MAY 10 ELECTION

Candidate	Riding
<b>NDP</b>	
Eileen Dailly	Burnaby North
Bob Skelly	Alberni
Karen Sanford	Comox
Lorne Nicholson	Nelson-Creston
Harold Steves	Richmond
Garry Watkins	Surrey
Joan MacLachy	Prince George South
David Menzies	Chilliwack
<b>Conservatives</b>	
Peter Johnson	North Island
Roy Paul	Kootenay
Ruth Parker	Burnaby-Edmonds
David Kilbey	Vancouver South
Sheryl England	Burnaby North
<b>Socreds</b>	
Delbet Doll	Comox
Lyle Kahl	Esquimalt
Tony Brummet	Peace River North
<b>Liberals</b>	
Jev Tothill	North Vancouver-Seymour
<b>Communists</b>	
Betty Griffin	Burnaby North

### Aid to independents, NDP now says

The New Democratic Party, long a vocal opponent of public aid to private schools, is neither opposed nor vocal about it any more.

Gary Lauk, MLA for Vancouver Centre and the party's education spokesman, said April 30 that, if elected, an NDP government would not repeal the Independent Schools Support Act, brought in by the Bill Bennett government to provide public funds for independent schools.

Many families and schools have now become dependent on money provided through the act, he said, and repealing the act would do more to divide the province than to unite it.

"It would be a harsh measure indeed to dismantle the act," Lauk said, adding that the subject is not a burning issue any longer. "But the aid to independent schools must never be so interpreted or

administered to undermine financially or qualitatively the public school system."

Lauk made those comments after an all-parties meeting on education, sponsored by Vancouver teachers and administrators, at John Oliver Secondary.

But it was Social Credit candidate Peter Hyndman, not Lauk, who announced the NDP's policy change.

Hyndman, running in Vancouver South, said an "oblique and cunning reference to elitism" made by Lauk during the meeting hinted that the NDP is still opposed to giving the private schools money from general revenues. In fact, Hyndman said, Lauk has written to the Federation of Independent Schools Association to promise that the NDP would not change the act.

Hyndman was defending aid

to the independents — which he said amounted to \$8.6 million last year, less than 1 per cent of the education budget — on the grounds that it helped ethnic and religious minorities, not just the rich.

Lauk later said the letter was a reply to FISA president Gerry Ensing's request for an NDP policy statement on the issue.

On the subject of education financing, Hyndman defended his party's record. The proportion of the provincial budget going to education has risen to 25 per cent from the 20 per cent level it was at in 1975, he said; education spending has gone from three quarters of a billion dollars a year to \$1.1 billion.

Raising ferry and auto-insurance rates — in effect, reducing their subsidies — made more money available for health and education, he said.

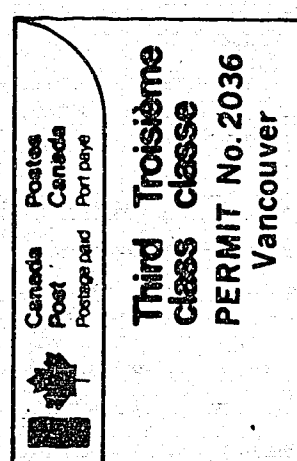
In response to a question,

would the Socreds reduce the local share of the BEP, Hyndman's running-mate Stephen Rogers said: "General revenue is the taxpayer."

Lauk promised that the NDP would reduce the local share of the BEP. After the meeting he said attaining the 75/25 sharing recommended by the McMath commission could be done within three fiscal years.

The Liberals also cited the McMath recommendations as their goal, while the Tories promised that a Conservative government would assume all basic education costs.

Lauk said the NDP would restore local autonomy, as did the Conservative and the Liberal speakers. No Socred speaker mentioned autonomy during the meeting, and later Hyndman denied that the present government is eroding local autonomy.



IF UNDELIVERED, return to 2235 Burrard St., Vancouver, B.C. V6J 3H9

#### School District No. 4 (Windermere)

The following full-time teachers are required; location, Canal Flats. Martin Morigeau (K-4; staff 6; enrolment 135); Canal Flats (5-10; staff 10; enrolment 140).

1) **Librarian** at two small schools indicated above. Qualifications required — Library courses and teaching experience. Duties — to set up the primary library, including card catalog, following the established district library program in both schools.

2) **Teacher** — Grade 6 and French. Qualifications — professional B.C. certificate.

3) **Teacher** — grade 4. Qualifications — professional B.C. certificate.

#### Librarian, David Thompson Secondary School, Invermere

This school of 500 pupils, grades 8-12, staff 29, requires a librarian for the school's resource centre. The selected person will be expected to continue:

- working closely with students and teachers in providing resources;
- the development and acquisition of materials for all curriculum areas;
- to catalog all materials relating to the curriculum; and
- to co-ordinate the use of audio-visual equipment and materials.

Preference will be given to teachers with previous teaching experience and some library courses.

Send resume with letter of application to Ms. K. S. Granger, District Superintendent, Box 430, Invermere, B.C. V0A 1K0.

#### Art teacher — David Thompson Secondary School

This school enrolls 480 students in grades 8 to 12. The selected person will be expected to continue the art program which includes basic drawing and painting at all levels. Instruction is also given on wheel-throwing, hand-building in ceramics, textile design (with an emphasis on batik) and silk screening.

It is hoped that the successful applicant will also develop a unit on print making and a course on textiles and crafts.

Please send resume and references to Ms. K. S. Granger, District Superintendent, School District No. 4, Box 430, Invermere, B.C. V0A 1K0.

#### School District No. 10 (Arrow Lakes)

##### Reading lab/resource room teacher

For Nakusp Secondary School (grades 8-12; staff 20; 300 students). Must have a background of specialized training in developmental and remedial reading. The intent of this new position is to develop a school reading program for both the gifted student and the remedial student. The teacher would be expected to be a resource person to the staff in this specialized area. A separate room has been set up as the reading lab and at this moment is mainly equipped with psychotechnics materials with funds available for other materials.

Nakusp, located in the Arrow Lakes, offers some of the most spectacular scenery in B.C. as well as unlimited recreational opportunities. Climatically, the area is more moderate than the Okanagan Valley.

Send application and supporting documents to Tom Good, District Superintendent, School District No. 10, Box 340, Nakusp, B.C. V0G 1R0.

#### School District No. 12 (Grand Forks)

##### District band teacher

A district band teacher to teach band classes from elementary through secondary grades in four schools in Grand Forks is required for September, 1979.

Applicants should submit copies of credentials, testimonials, and names of references to W. W. Baldry, District Superintendent, School District No. 12, Box 640, Grand Forks, B.C. V0H 1H0.

Interviews will be arranged with: selected candidates.

#### School District No. 15 (Penticton)

##### Speech pathologist

To provide evaluative, consultative and therapeutic services for communicatively handicapped children of school age. To provide in-service training for teachers as appropriate. Equivalent of master's degree in speech pathology preferred.

##### Teacher of the hearing impaired

Applications are invited from suitably qualified teachers. Please forward detailed applications (resume or curriculum vitae).

#### Librarian — senior secondary school

To co-ordinate purchasing, cataloguing and circulation of the collection; to assist teachers in the assembly of print and non-print media packages for curriculum support; to co-ordinate inter-library loans within the district; to provide assistance to students using the library. Professional teaching certificate. Master's degree in library science preferred.

#### Industrial Education — woodwork and construction

Applications are invited from suitably qualified teachers for a position as senior Woodwork teacher including Construction 11 and Construction 12B. The successful candidate will be required to take up duties in September, 1979.

Please forward detailed applications with covering letter of application specifying the position sought to A. P. McKay, District Superintendent, School District No. 15, 274 Eckhardt Avenue East, Penticton, B.C. V2A 1Z4.

#### School District No. 18 (Golden)

##### Learning assistance teacher

A teacher is required to provide learning assistance to three country schools in the Golden district.

- Competencies required:
- the ability to assess learning disabilities and to prescribe corrective programs;
  - the ability to advise and assist in programs for children with behavioral problems;
  - the ability to advise and confer with teachers and parents, and children with problems.

Please address all correspondence to Ms. K. S. Granger, District Superintendent, School District No. 18, Box 1110, Golden, B.C. V0A 1H0 and mark to the attention of H. Graham, Special Services Co-ordinator.

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## Vacancies

#### School District No. 23 (Central Okanagan)

##### Special Education Positions

Behavior adjustment class.

TC class for hearing impaired.

A class for pupils with multiple handicaps (K-7).

Forward applications together with resumes of experience and training marked **Special Education** to M. G. Pendhar-kar, District Superintendent, School District No. 23, 1940 Haynes Road, Kelowna, B.C. V1X 5X7.

#### School District No. 24 (Kamloops)

##### Teacher — primary intervention class

A teacher is required for the primary intervention class. This program is designed for students with social-emotional behavioral concerns. A Child Care Worker, funded by Ministry of Human Resources, is assigned to the program.

**Qualifications:** Training and experience in the area of special education, preferably in programs related to social-emotional problems.

The teacher will be expected to:

- develop individualized educational programs for the students, academic and social;
- develop integration programs to facilitate the students' return to the regular classroom;
- work closely with the Family Consultant attached to the program;
- work closely with parents of the students;
- direct the work of the Child Care Worker.

Please submit resume of education and experience to Elementary Education Office, School District No. 24, 1383 - Ninth Avenue, Kamloops, B.C. V2C 3X7.

#### School District No. 28 (Quesnel)

##### Speech Pathologist

Applications are invited for the position of itinerant speech to provide direct and indirect services in order that speech impaired children are appropriately served.

##### Qualifications

- a valid British Columbia teaching certificate;
  - degree in Speech Pathology/Therapy or equivalent.
- Please forward application with resume and references to R. J. Patrick, District Superintendent, School District No. 28, 450 Bowron Avenue, Quesnel, B.C. V2J 2H5. Closing date for applications is May 31, 1979.

#### School District No. 37 (Delta)

##### Assistant Director of Continuing Education

The Board of School Trustees, School District No. 37 (Delta), invites applications for the position of Assistant Director of Continuing Education, effective Sept. 1, 1979.

##### Duties:

Under the direction of the Director of Continuing Education

- assume the responsibility for the co-ordination of professional development activities for school district teaching and non-teaching personnel;
- assist in the planning, organizing and management of the district's continuing education program;
- other duties as may be assigned by the District Superintendent of Schools.

##### Qualifications

A degree in Education, or equivalent training, plus a valid B.C. professional teaching certificate.

Teaching experience is desirable.

Proven administrative experience in Continuing Education and/or professional development.

The ability to respond to the continuing educational needs of teachers, non-teaching personnel, and the general public.

##### Salary

In accordance with current teachers' contract.

Applicants should submit a resume outlining training, experience and professional credentials to the undersigned prior to May 18, 1979.

#### Principal — Ecole Francaise de Delta

##### Duties

Under the direction of the District Superintendent of Schools, assume the authorities and responsibilities for:

- the francophone and immersion program at Ladner Elementary School — staff and students;
- co-ordination and supervision of the exposure and program;
- developing and submitting French programs budget;
- co-ordinating the necessary secondary French program development.

##### Qualifications

A degree in education, or equivalent training.

Possess a valid B.C. professional teaching certificate, or have qualifications to receive same.

Administrative experience.

Successful candidate must be both fluent in French and experienced in French instruction as a first language.

##### Salary

Placement on the salary scale according to certificate and experience, plus an administrative allowance of 26 per cent of \$29,218 (allowance for a first year elementary principal supervising 0 - 300 students).

This position would be a three-year term appointment concluding June 30, 1982.

Applicants should submit a resume outlining training, experience and professional credentials to the undersigned prior to May 18, 1979.

G. E. Moulds, District Superintendent, 4629 - 51st Street, Delta, B.C. V4K 2V9.

#### School District No. 54 (Smithers)

##### Secondary Principals

A principal is required for Houston Junior Senior Secondary School. This is a modern school of about 425 pupils in grades 8 to 12 with a staff of 23.

Applications are invited immediately from experienced administrators.

Applications with supporting documents should be submitted to the undersigned prior to May 11.

#### Elementary physical education specialist

An elementary physical education specialist is required for September, 1979. This teaching position will be in Houston, B.C. and involves three major objectives:

- developing a physical education program with specific objectives that meet local needs;
- training teachers on staff in methodology and content of the program;
- provision of the program district-wide through preparation of materials and in-service.

#### Speech therapist

A speech therapist is needed for September, 1979. Submit resume with covering letter of application.

Submit documentation with covering letter of application indicating specific position sought to Alan V. MacMillen, District Superintendent, School District No. 54, Box 2890, Smithers, B.C. V0J 2N0.

#### School District No. 75 (Mission)

##### Principal — Windebank Elementary School

Applications are invited for the position of principal of Windebank Elementary School in Mission. Enrolment 228, K-7, staff 11.

Candidates for this position should provide detailed information under the following headings:

- personal
- professional preparation
- professional experience
- administrative experience
- professional activities
- education goals
- leadership strategies

Applications with copies of supporting documents should be addressed to the undersigned by May 11, 1979.

Applications by telephone are not sought. Interviews with the Board of School Trustees will be arranged.

Peter G. McLoughlin, District Superintendent of Schools, School District No. 75, 33046 - 4th Avenue, Mission, B.C. V2V 1S6.

#### School District No. 80 (Kitimat)

##### Teacher of the trainable mentally retarded

A teacher of the trainable mentally retarded is needed in School District No. 80 (Kitimat) beginning Sept. 1, 1979.

Interested applicants are invited to forward a resume with supporting documents to Mr. Dale Fiddick, District Superintendent, School District No. 80, 1515 Kingfisher Avenue, Kitimat, B.C. V8C 1S5.

#### School District No. 81 (Fort Nelson)

##### Vice-Principalship, Fort Nelson Secondary School

This district requires, for this 9-12 secondary school of 300 pupils, 21 staff, a vice-principal who possesses organizational, human relationship, community relationship, communication and planning skills. Candidates who have completed or are enrolled in advanced studies in education, or who have successful administrative experience, are desired.

The school is a modern, fully accredited secondary school with complete facilities in all teaching areas. The main building was completed in 1974, and the new wing of shops and gym was opened two years ago.

The position available is a .62 administrative assignment with a .38 teaching assignment. The vice-principal can expect to assume responsibility in the areas of student affairs management, community relations, financial management and facilities management.

Send applications with full supporting documentation postmarked by May 11 to D. A. Lynn, District Superintendent of Schools, School District No. 81 (Fort Nelson), Box 87, Fort Nelson, B.C. V0C 1R0.

#### School District No. 85 (Vancouver Island North)

##### Librarian — Port Hardy Secondary School

A teacher-librarian is needed for Port Hardy Secondary School. Assignment involves 80 per cent library and 20 per cent teaching (geography, English, social studies). School is a new facility enrolling grades 8-12, 400 students, with a staff of 27. Preference will be given to a certificated teacher with MLS and five to six years' teaching experience in B.C.

Applications with supporting documents should be sent to Michael Roscoe, District Superintendent, School District No. 85, P.O. Box 90, Port Hardy, B.C. V0N 2P0.

#### Administrative assistant —

##### Sunset Elementary School

Sunset Elementary School is located in Port McNeill and has an enrolment of just over 400 pupils in kindergarten to grade 7, and a staff of 18.

The position entails 20 per cent administration and 80 per cent teaching. Some administrative experience is desirable. Duties to commence September, 1979.

Please submit application with supporting documents to Michael Roscoe, District Superintendent, School District No. 85, P.O. Box 90, Port Hardy, B.C. V0N 2P0.

#### Principalship — Sunset Elementary School

Sunset Elementary school is located in Port McNeill and has an anticipated enrolment of 400 pupils in kindergarten to grade 7, with a staff of 20 (including principal).

##### Requirements

- Elementary teaching and administrative experience.
- Professional certificate.
- Reports and references.

Please send information on your background, training and references (including classroom experience as well as administrative experience) to Michael Roscoe, District Superintendent, School District No. 85, Box 90, Port Hardy, B.C. V0N 2P0. Applications close May 11, 1979.

#### School District No. 87 (Stikine)

##### Vice-Principalship — Cassiar Elementary/Secondary School

This district requires for this K-12 school of 300 pupils, 20 teachers, a vice-principal who can offer significant strengths in student services and supervision, community relations work, budget development and management, and program development work. Ideally, applicants will have good to outstanding teaching capability in elementary and

## Bursaries offered for French

### News Briefs

copy of the course description or brochure must accompany applications.

Bursaries will be awarded on a first-come, first-serve basis.



Encounter French Canada 1979, a program designed to acquaint students 14 to 16 years old with Quebec's language and culture, is being offered this summer.

The program involves a two-week stay in a language camp in Quebec, followed by a one-week direct exchange home-stay with a Quebecois family. Each student is matched with a French-Canadian partner and is required to host the partner for a week in return.

The program costs \$395, including transportation.

For more information, write to The Experiment In International Living, Suite 2, 876 Eglinton Avenue East, Toronto, Ontario M4G 2L1.



The University of B.C. is going into the community and spending more money in an effort to allow more members of the community to enter UBC. The university recently earmarked \$159,000 for a two-point program designed to improve university accessibility for B.C. high school students.

As the first point, representatives of five schools — Sir

Charles Tupper in Vancouver, Hazelton Secondary, Lillooet Secondary, North Peace Secondary and Charleson Secondary in Ocean Falls — will meet with UBC personnel to try to find out why some students go on to university and others do not. Also, UBC will provide \$750 bursaries for two students from each of the schools.

Under the second point, UBC will distribute more literature and audio-visual material to secondary schools throughout the province.



Members of the North Kamloops Junior Senior Secondary School graduating class of '59 are planning a 20-year reunion June 30 and are trying to locate some of their former teachers. The class would like the addresses of Anne Russell, Mrs. M. MacDonald, Mrs. A. Arychuck, Mrs. I. M. Leech, Mrs. M. Eby, Jerry Lepine, E. Chippeur, G. DiGeorge, Lloyd Wood and J. Maunsell.

Anyone knowing the addresses of any of these teachers is asked to contact Art Bepple, 721 Ivy Avenue, Kamloops V2B 3W9.



Industrial education teachers are needed by Project Overseas in Jamaica this summer. Specialists in electricity / electronics, construction or mechanics are invited to apply. Interested teachers should contact Ann Dahl at the BCTF Office for an application form. Telephone 731-8121 or Intertel 731-0474.

#### School District No. 89 (Shuswap)

**Elementary principalships beginning Sept. 1, 1979**  
1. M. V. Beattie Elementary School, Enderby. Expected enrolment, September, 1979 — 320, K-7, staff 15.4 (Successful leadership experience in Native Indian Education would be desirable but not mandatory.)

2. Bastion Elementary School, Salmon Arm. Expected enrolment, September, 1979 — 180, K and 3 to 7, staff 10.

Successful experience in teaching and administration, and B.C. certificate are minimal requirements for both positions.

Send application with full particulars, including character and professional references, to N. W. McDonald, District Superintendent, School District No. 89, Box 699, Salmon Arm, B.C. V0B 2T0. Closing date for applications, May 14, 1979.

#### PROVINCE OF BRITISH COLUMBIA

##### Public Service Commission

A teacher is needed to work in the Lower Mainland in a special setting.

##### Duties

Responsible for running a small class of emotionally disturbed and/or learning disabled children. Some input to family work.

##### Qualifications

Experience: minimum of two years.  
Certification: professional certificate.  
Training: special education and/or psychology; knowledge of behavior modification techniques.

Please quote competition number 79-1142 when submitting application with supporting documentation to A. Davies, Public Service Commission, #310 - 9940 Lougheed Highway, Burnaby, B.C. V3J 1N3.

#### Ministry of Education, Science and Technology

##### Provincial Co-ordinator — Learning Assistance and Learning Disabilities

Applications are invited for a position as Co-ordinator Learning Assistance and Learning Disabilities with the Special Programs Branch, effective September, 1979.

The Co-ordinator position will initially be filled on a leave-of-absence basis for a one-year period. Salary is paid at the same monthly rate as the appointee would receive in his or her position. Although by preference the successful applicant should live and have his or her headquarters in Victoria, this is open to negotiation.

Letters of application along with a curriculum vitae should be sent to Mr. B. G. Webber, Program Superintendent, Special Programs Branch, Ministry of Education, Science and Technology, 835 Humboldt Street, Victoria, B.C. V8V 2Z7.

It is expected that the person appointed would possess the following qualifications:

- a degree from a recognized university; preferably with a masters degree in a relevant field;
- a thorough theoretical and practical knowledge of learning disabilities;

## Coming Events

### SFU to host seminar

The continuing education of teachers during this period of falling enrolment is the subject of a symposium sponsored by Simon Fraser University on May 16 to 18.

The symposium, called In-Service: Means of Progress in Tough Times, will bring together university and college faculty, teachers, in-service co-ordinators, school trustees, parents, teachers' federation representatives, policy-makers, education planners, administrators and five specialists on in-service education.

Symposium sessions will be at SFU's new Education Building, and at the Vancouver City Centre Holiday Inn. Registration fee is \$60, and hotel accommodation costs \$32.

For more information, write In-Service, Continuing Studies, Simon Fraser University, Burnaby V5A 1S6, or phone 291-4565.



The University of B.C. Student Union Building is the site of a multidisciplinary international conference on June 18 and 19 on advances in research and services for children with special needs.

The conference is a contribution to the International Year of the Child.

Sponsored by Vancouver's Children's Hospital and the Woodward Foundation, and organized by pediatric, psychiatric and psychological groups,

- a minimum of five years successful teaching experience;
- a marked interest in learning assistance and learning disabilities;
- an appreciation of various educational point of view; and
- ability to work with others.

The Special Programs Branch is interested in a person who will spend some time initially researching and developing the various aspects of this position, but who will later be expected to relate closely to school districts and to spend considerable time in the field.

Closing date for applications is May 18, 1979.

#### Institute of Chartered Accountants of B.C.

##### Education Co-ordinator

A professional organization requires the services of an Education Co-ordinator. The successful candidate will have a university education, possess good communication skills, both written and oral, and will be an experienced administrator, preferably in an educational environment. Limited travel is involved and the ability to type would be an asset. Under the direction of the Director of Education, the Education Co-ordinator will be responsible for the administration and scheduling of education courses, maintaining computerized records, statistical analysis, budgeting, and will be required to act as Secretary to the Education Committee. A good salary and benefits package are offered. Apply in writing to Executive Director, Institute of Chartered Accountants of B.C., 562 Burrard Street, Vancouver, B.C. V6C 2K8.

#### University of Regina, Department of Physical Education

Academic position available commencing in 1979 (subject to the availability of funds):

#### Elementary School Specialist in Physical Education

- Qualifications:
- 6-8 years teaching at elementary K to 6 level;
  - capabilities in the teaching of games, gymnastics and dance from a movement education perspective;
  - evidence of ability and skill in the development of elementary school physical education curriculum;
  - doctorate preferred; D. Ed. or Ph.D.;
  - research capabilities in the areas of physical education curriculum and instruction an asset;
  - evidence of competency to teach in additional physical education theory and activity areas an asset.

##### Appointment:

Permanent position. Appointments will be made at the level of Assistant Professor within the salary range of \$17,932 to \$26,005 depending on experience and qualifications.

Application: Submit curriculum vitae to N. B. Sherlock, Director of Physical Education and Athletics, University of Regina, Regina, Saskatchewan S4S0A2.

This competition will remain open until a suitable candidate is accepted.

# Langley board was no help

Although they were denied access to Langley schools and to members of the school board, the commissioners were able to collect a great deal of information about the Langley problem from teachers, parents and other interested citizens during February and March.

They held three public hearings — in Langley, Aldergrove and Fort Langley — and held six days of private interviews with individuals. A total of 345 people attended the public hearings. The commission heard opinions from 226 people and received 61 briefs.

The commission found in Langley a climate of "fear, intimidation and harassment." It traced this back to 1975, to the establishment of the first of Langley's alternative "fundamental" schools.

The climate has worsened dramatically, the commission reported, since the election in 1977 of a majority of trustees who support the back-to-basics movement.

The commission found a pervasive air of religious conflict in the district. It reported "what might be interpreted as undue pressure" on trustees and the district superintendent in 1975 from members of the Community Fundamental School Group. With the election of the 1977 board, that group apparently has been in the ascendancy.

"There is an obvious feeling shared rightly or wrongly by many citizens that they are being used in Langley as part of a powerful and well-orchestrated campaign" by the fundamental schools group, the commission reported.

Parents and teachers alike told the commission of their fears that the school board "was determined to impose the fundamental philosophy on all schools."

**"The feeling was expressed by many persons that the differences are of such magnitude as to establish the fundamental schools as private schools within a public system..."**

The commission said it "noted a strongly-held belief that parental control of (fundamental) school operation was at a higher level than is normally the case in the public school system. Waiting lists are apparently administered by parent committees. In spite of strong denials... there are many people who seem to be convinced that admissions are manipulated..."

"It would appear that only the children of parents who subscribe specifically (to the fundamental school philosophy) are permitted to register."

The commission also said the fundamental schools group demands that all teachers at these schools be committed to the same philosophy.

It also called on the Langley board to abandon the term "fundamental school," to ensure that waiting lists and registration are firmly controlled by the district administration, and to establish, in consultation with parents, administrators and the Langley Teachers' Association, a clear policy on establishment and operation of alternative schools.



**TOP PHOTO:** BCTF President Pat Brady, flanked by commissioners Frank Belinder, Ona Mae Roy and Adam Robertson, faces media at Hotel Vancouver



**BOTTOM PHOTO:** Some of the people who jammed the commission's three public hearings during investigation.

Fundamental schools are not the only source of conflict and confrontation between the Langley board and its teachers.

The commission was distressed by the board's tendency to exceed its authority, to go beyond policy-setting and to become involved in the day-to-day operation of the schools "to the confusion and consternation of administrators and to the utter frustration of teachers."

(The board was recently chastised on the same grounds by Mr. Justice Davie Fulton of the B.C. Supreme Court, in a judgment setting aside the unlawful suspensions of two Langley teachers last summer.)

Other sources of conflict reported by the commission included:

- the board's use of probation in contravention of the Public Schools Act (hiring teachers one day, putting them on probation the next);
- the silencing of teachers on certain subjects such as report cards;
- teachers' dissatisfaction with transfer procedures;
- public abuse of teachers — described as "denunciation" and "vicious vilification" — by members of the board;
- board budget-tightening which teachers feel will hurt the quality of education in the district; and
- the board's demand that the Langley Teachers' Association pick new representatives to the board-teacher professional discussion group, as the price of the board's continued participation.

The commission said it appeared that the board generally dismissed teachers' concerns "on the grounds that the (LTA) executive was a small group

of radicals who were not representative of the membership."

The commission tested that contention at every opportunity. It came to the conclusion that "by no stretch of the imagination could the vast majority of (teachers who made individual submissions to the commission) be dismissed as radical dissenters. The commission was satisfied that they represented a genuine cross-section of responsible and concerned teachers."

The question of whether intransigence on the part of the LTA leadership had exacerbated the problem was difficult to answer, the commission said. Not all teachers supported the policies of their association executive. But there was a unanimous feeling among teachers who appeared before the commission that LTA President Terry Eastman had "pursued an unavoidable course" in his dealings with the board. There was "little evidence of a belief among teachers that the situation would be improved by a change in leadership."

**"Members of the board have frequently rationalized protested decisions on the premise that election bestows an uncontested mandate. (But) only some 29 per cent of voters exercised their voting rights in the last election."**

Nonetheless, the commission called on the LTA to work toward a positive relationship with the board and to co-operate in creating a good learning environment for the district's children.

The commission found that the ministry of education had generally followed a hands-off policy in the fundamental schools dispute.

However, the commission found it "incredible" that McGeer had implied sympathy for the board's "patently unlawful policy" on probationary appointments.

The commission's primary objective was "to report on the state of learning and working conditions in Langley." So far, the commission found, teachers have managed to prevent the acrimony of board-teacher relations from affecting their classrooms. But that can't last much longer; unless there is an early change, learning conditions will be hurt.

This is how the commission summed up its findings: "The learning potential is enhanced when children are placed in a classroom situation in which the teacher is subject to a minimum of outside pressures and tensions.

"The presence of such forces cannot fail to lessen teacher effectiveness and, if sufficiently strong and persistent, must result eventually in a less than satisfactory learning environment.

"The commission is of the opinion that a climate of serious conflict and confrontation is evident in the school district. At this point in time a teacher commitment has prevented this state of affairs from being reflected to a significant degree at the classroom level.

"The commission believes that without rapid improvement in the current state of relationships, serious deterioration in the quality of education in School District No. 35 (Langley) is inevitable."

## The report's recommendations

### Relationships

1. That the board in its varied relationships with teachers, individually and collectively adopt a policy of strict adherence to the provisions of lawfully constituted agreements and to the intent of relevant legislation.

2. That the board refrain from public denunciation and vilification of members of its professional staff, the Langley Teachers' Association, the B.C. Teachers' Federation and the teaching profession in general.

### The board

1. That the board, in the management of the district, concern itself primarily with broad questions of policy rather than with administrative details, pursuant to its Policy No. A.B.B. (Para. 3) dated Dec. 3, 1973 and Section 9 (1) (h) of the Public Schools Act.

### Fundamental (values) schools

1. That the board take immediate steps to establish, in consultation with parents, administrators and the Langley Teachers' Association, a clearly stated policy regarding the establishment and operation of alternative schools.

2. That the board, in view of the demonstrated controversial and divisive connota-

tions of the term, cease to designate alternative schools as fundamental schools.

3. That the board ensure that responsibility for processing waiting lists and pupil registrations at any school rests firmly with the district administration.

4. That the minister of education, science and technology be advised of the grave concern of the commission over the divisive influence of the fundamental schools controversy on the total community; and further that he be requested to initiate an in-depth study of the extent to which the fundamental schools as operated in School District No. 35 (Langley) are appropriately designated public schools within the spirit and intent of the provisions of the Public Schools Act.

### Professional leadership

1. That the Langley Teachers' Association strive to establish a positive relationship with the board by playing its part in facilitating board/teacher co-operation in the task of creating a good learning environment in School District No. 35 (Langley).

### Ministry leadership

1. That the B.C. Teachers' Federation formally present this report to the minister of education, science and technology.