

INSIDE

In the public interest	3
Resources in wonderland	4
Look for the new red book	5
Many routes to media literacy	6
In-service will support K-12 plan	7
AGM Snapshots	8
Sexual-harassment reports and the Code of Ethics	10
The 'food of love' plays on	16

CONTENTS	
Readers write	2
What's up in your local?	4
Hot tips	5
Yours for the asking	11
Financial	12
Classified	14
PD Calendar	15

MAIL POSTE

Canada Post Corporation / Société canadienne des postes

Postage paid Port payé

B1k Nbre

PERMIT NO. 4776

Vancouver

Teacher



Audience at the first meeting of the Coalition to Defend Public Education, organized by steering committee, inset photo (L-R) Bernice Kirk, Kathy Conroy, Alice McQuade, and Rob Clift. Missing, Michelle Kemper.

Education advocates

by Kit Krieger

Remember actor Peter Finch as the news anchor in Paddy Chayefski's movie *Network*? Fed up with his network's daily distortion of reality, he takes to the air and tells viewers, "I'm mad as hell, and I'm not going to take it any more."

Education advocates don't control the news media and can't hijack a prime-time news program, but they are as determined as Finch to be heard. Representatives of college instructors, university faculty, school-support staff, students, and teachers held the first meeting of a Coalition for Public Education on April 11, to plan their campaign.

The coalition was born out of member groups' concern that the current criticism of public education goes far beyond constructive efforts to improve a public school system that has served our democracy and our economy for more than a century.

"Advocates of charter schools, vouchers, and other privatizing efforts are not trying to improve public schools. They don't care about the principles of equity, universal access, and shared experience that are fundamental to public education," says B.C. Teachers' Federation President Alice McQuade.

McQuade believes that the coalition can capitalize on a reservoir of goodwill toward public schools. "Canadians support their public schools, a surprising fact when one

"Few Canadians are ready to dismantle public schools in favor of models that will only redistribute educational opportunity from many to a few."

considers what is reported in the media about schools. Few Canadians are ready to dismantle public schools in favor of models that will only redistribute educational opportunity from many to a few."

Shane Simpson, legislative co-ordinator for the Canadian Union of Public Employees, whose membership includes 30,000 public-school employees, says that the threat to public education comes from those preoccupied with the deficit. "There is a need for a strong and rational voice in defence of our public institutions. Those on the right have been better organized. We need to advocate our position."

He says the coalition will articulate its position to the public, forge stronger ties with parents, challenge the assumptions of the Fraser Institute and other advocates of privatization, and communicate with decision makers at all levels.

Robert Clift speaks for the Confederation of University Faculty Associations, which represents faculty of B.C.'s three largest universities. Clift sees the upcoming provincial election as a focus for coalition activities. "It's a matter of political parties' developing a broader understanding of educational issues. We want government to give the same focus to education that it has given to the environment and to health care."

Clift hopes that the Coalition for Public Education will bring some balance to the talk about education. "Groups such as the Fraser Institute want schools to do more job training, more job training, and more job training. There is a need to counterbalance this limited view..."

The coalition must highlight the many social and economic benefits generated by public schools, says Kathy Conroy of the College Institute Educators' Association. "The public system guarantees quality and access not found in private systems... There is no appreciation of the actual

costs of privatization."

Conroy has witnessed these costs with the proliferation of 900 private-training institutions in B.C., a figure unmatched in the rest of Canada. "Cost considerations come before quality, and private facilities don't provide the necessary support services to clients," Conroy observes that privatization has been most widespread in

"Groups such as the Fraser Institute want schools to do more job training, more job training, and more job training. There is a need to counterbalance this limited view..."

vocational-skills training and English-as-a-second-language programs, revealing the class bias of such policies.

The Canadian Federation of Students will represent 90,000 B.C. post-secondary students in the coalition. CFS's Michelle Kemper rejects the conservative claim that private institutions only seek to add

See ADVOCATES page 4

President's message



Alice McQuade

Once again 700 teachers came together at Spring Break to steer the course of the Federation.

There was much debate, disagreement, consensus, and collegiality. A good time was had by all.

The discussion centered on the need for teachers both as individuals and collectively through the federation to defend and support public education.

There are a number of ways to accomplish that, by reaching out to our partners, parents, trustees, AOs, superintendents, and labour, extending an open hand; by forming coalitions, by establishing principles for education business partnerships, by completing provincial bargaining in a timely fashion, by working with the ministry on supportable aspects of the change agenda and by communicating positively with the public.

This is an incredible agenda given our limited resources. We have made a commitment to maintain the current BCTF fee and the RA will have very difficult and important budget decisions to make.

One of the highlights of the AGM was the speech by Fred vanLeeuwen, General Secretary of Education International (the world-wide organization of teachers, with 18 million members). He gave a speech that put into perspective so much of what is happening in B.C. and in Canada. He reminded us "teachers must work to ensure that schools are safe havens for all students."

Alice

Reports of death exaggerated

Re the item "oops" (Jan./Feb. '95), Image Media continues to provide a video service to the schools. We offer many ministry-recommended titles we have acquired through negotiation with Canadian distributors, a collection of technical vocational titles cleared by the PS ministry for schools, and other titles that are not available from B.C. Learning Connection (e.g., all the TVOntario social studies and senior science programs). The prices on our recommended videos are the same as BCLC. We offer a competitive service using B.C. residents to do the video duplication (BCLC's copies are made by Magic Lantern in Ontario).

We accept that we no longer have the ministry contract but resent the insinuation in all ministry announcements that we no longer market videos.

Image Media is still very much in business.

Wayne Groutage
Image Media Services

Encore la controverse

In Thierry Ponchet's reply to "Le Scandal of False Immersion," (Sept. '94) he says author Carol Milstone did not mention several authorities he named in his article. She didn't mention many other authorities either, such as—Gilles Bibeau, a linguist at the University of Montreal, who in an article in *Languages & Society* published by the Office of the Commissioner of Official Languages stated that, "pure immersion is de-passe,";

Dr. Fred Genesee, who in an overview for the Protestant School Board of Greater Montreal explained the value of early FI in Quebec where daily opportunities arise to practise the language outside of school. In monolingual communities, he believes, later instruction of a second language is more efficient;

Otto Weininger, professor of educational theory at the University of Ontario who stated that a disproportionate number of troubled children he sees in a psycho-educational clinic at

Ontario Institute for Studies & Education come from French immersion programs; Studies confirming older students are more successful learning a second language—Thordike & Nash, 1928; J. istman & Nash, 1956; David Stern for UNESCO, 1963; Fatham, 1975—to name a few.

Beverly Steward
Vernon

and their validity. The response was a resounding "No." The Parent Advisory Council sent these questionnaires and a letter to the school board and Ministry of Education. They want their children back in school. Frankly, so do I.

Debbie Sabourin
Terrace

Check shareware

A warning about a shareware game.

One disk (by BETACORP of Mississauga Ontario) titled "Multimedia Mac Shareware" contains a number of games. One section is Adventure Games, containing a game titled *Psychotic*. This game is designed to offend. It is based on the premise of a mental patient escaping from an institution and destroying everything in his path. This game is based on violence, drugs, and forced sex, including a graphic rape scene.

Check your disks by BETA-CORP (Mac or IBM) and remove the CD-ROM from circulation.

Stephen Fairbairn
Elkford

SCIDS—no thanks

I cannot disagree more with Mike Lombardi, "Optional SCIDS well used" (March '95). We are one of the districts that went ahead with the two school-community interaction days this year and have had nothing but negative reactions.

As I understand it, the SCIDS are to bring together teachers, parents, and community to learn about education. We have experienced poor turnout, for good reason. How can parents partake in activities when they either work or have their children home from school?

The parent committee at my school drafted a questionnaire for parents regarding SCIDS

Your federation inside out



insightful, and appears to me to be very good.

One Grade 10 student obviously views the seductive grasp of the media as a form of bondage. Her painting depicts a man, bound with cords connected to a television and radio.

A pencil sketch of the Calvin Klein model Kate Moss depicts the dangerously thin image so many young (and not so young) women attempt to emulate; it hangs next to a plate of ceramic fruit. An interesting juxtaposition—the lean next to the inedible.

Down the hall is a colorful painting of three snake charmers playing flutelike instruments in front of two large cauldrons sitting atop a blazing fire. It would be difficult to determine if the

snakes coiling out of the pots were enticed by the seductive music or were just too darn hot.

One watercolor is very sad. Written inside various symbols are statements like "my heart is blue with sadness" and "deep thoughts of depression." I hope the artist's painting is an effective outlet for her feelings.

There are a number of paintings that I don't quite understand, but the obscurity of the artists' messages doesn't detract from the talent displayed for our enjoyment.

Over the years, the BCTF has received gifts from other organizations. Some are exquisite pieces of art, and some are "not my taste."

One of the hotels with which the BCTF does frequent

business presented a beautiful native Indian print at the opening ceremonies of our new building.

Cornerwise from that print is a painting that holds great historical significance for our newsmagazine editor, Elaine Decker. The painting was presented to the BCTF on its 75th anniversary by the Ontario Secondary Teachers' Federation, and it depicts a train pulling into the station at Bala, Ontario. Behind the train is a boat called the *Segwun*, on which Elaine's parents honeymooned in 1942. We're speculating of course, but very likely they disembarked from that train, boarded the boat, and the twinkle in the eye of that man standing on the deck could very well be Elaine.

Those pieces falling into the category of "not my taste" include a carved figure with something resembling a male sex organ protruding from its midsection, and a wooden wagon with a faded red satin cover, somewhat the worse for wear. But what do I know? Beauty is in the eye of the beholder, and as my Grade 8 art teacher would very likely say, "Berniece, with your talents as an artist, you really should consider a career in sales."

Berniece Stuart is an administrative assistant in the BCTF's Organization Support Division.

Articles contained herein reflect the view of the authors and do not necessarily express official policy of the B.C. Teachers' Federation.

The B.C. Teachers' Federation does not endorse or promote any products or services presented in the advertising sections of the newsmagazine.

All advertisements will be reviewed and approved by the BCTF. They must reflect BCTF policy and be politically, environmentally, and professionally appropriate.

MacBlo's view on Port Alberni

Ray Tickson omits some important facts and distorts others in his "Port Alberni—What's at stake?" (Jan./Feb. '95).

1. He fails to point out that members of B.C. Building Trade unions routinely work alongside members of alternate unions (so-called "rat unions"). Eighty-five percent of B.C.'s total construction in the private and public sector—including schools—is bid for and built on an open-shop basis.

In response to escalating construction costs, industrial-sector firms like MacMillan Bloedel (MB) are following suit. The aim is not to exclude building trades unions, but to get a competitive price, while ensuring that successful bidders have a good safety program, do quality work, and pay good wages.

2. No workers for TNL or any other contractor was asked to cross a legal picket line in the dispute in Port Alberni. Nor would MB ask any unionized workers to do so in the future.

3. Tickson says, "Rat unions and open-shop contractors negotiate deals that trade away workers' rights to a safe and healthy work environment." WCB statistics indicate otherwise. TNL Construction is in the top quartile for safety performance of B.C. construction firms.

4. "A local building-trades contractor tendered the lowest bid" on the Nexgen project. This is widely quoted but untrue. No building-trades contractor has been low bidder on any Nexgen contract tendered to date.

The unions currently involved in Nexgen, CISIWU and CLAC, are certified by the B.C. Labour Relations Board. Both unions' members have rejected raiding attempts by building trades. In January 1993, CLAC successfully sued another union for libel because it had alleged CLAC was "employer dominated" and didn't represent its members.

In its recent contract with Fletcher Challenge Canada, the paperworkers' union (CEPA) accepted the principle of open shop contracting. MB has now accepted much the same agreement as Fletcher and our mill is

back in operation. I am also pleased to say that both company and union are working hard to restore our previously good working relationship.

Gary Johncox
Vice president,
Human Resources,
MacMillan Bloedel Limited

[Editor's note: Teacher received a letter from Reg Nordman of TNL Construction, raising similar concerns.]

Retired teachers as TOCs questioned

As a teacher on call for three-and-a-half years, I have been in schools where retired teachers have been subbing. I have the highest regard for these individuals, but in a district in which there are a great number of TOCs, many of whom are young and struggling to support families, should not retired teachers be called as a last resort? TOCs do not get benefits, unless they are in a long-term situation, nor do they have a teacher's pension to fall back on.

Diane J. Ray
Prince George

Cheque was in the mail

Thanks to the BCTF, I feel as if I've just won the lottery! I received a cheque for \$2,400.

The credit for this windfall goes to Ken Smith and the staff who have been representing me in a battle with UIC for the past two-and-a-half years.

In the summer of 1992, the Unemployment Insurance Commission decided not to pay benefits to temporary teachers who were between contracts. Although I had been teaching since 1973 (and had UIC deducted for 19 years), I had changed districts and found myself on a temporary contract. I was dismayed to hear that I was ineligible for UIC benefits. I immediately contacted the BCTF.

The staff was extremely helpful. Several times a year, I'd receive a huge envelope of legal papers from UIC. Each time, I phoned the BCTF office and

was told what, if anything, I needed to do. Ken and the staff handled everything for me.

I want to express my gratitude to BCTF staff for all their hard work and help.

Lynne Terlinden
Vancouver

McCue creates a stir

Peter McCue's article "Public schools—democracy's choice" (March '95) generated a flurry of letters. We have excerpted some, because of space limitations.

"Mr. Zlotnik ridicules the discipline of traditional schools. Please observe that violence and immorality is ever escalating among children brought up in public schools."

G.V. Allen
Burnaby

"It was refreshing to read Peter McCue's article. As a teacher who strives to ensure that democratic principles are modelled in my classroom, I am pleased that the BCTF is taking a leading role in the debate regarding 'choice' in the public school system. We should continue this fight against those who expect that private schools should be funded by the public purse."

Doug Dorward
Burnaby

"Excellence in education is not the prerogative of the public system. Indeed, there is nothing to persuade parents that the public system holds all the aces, or even a majority of them. This has nothing to do with the ability or dedication of individual teachers, but with the system under which those teachers are asked to operate."

David Holmes
Duncan

"It is generally recognized that charter schools will be publicly financed, will follow the provincial curriculum, and will be completely secular. Teachers should insist that they accept all applicants as students and be staffed by BCTF members. Undoubtedly, some charter schools will stress 'traditional values,' but others will be extremely progressive and even implement the objectives of the Year 2000. Competent teachers

have nothing to lose and much to gain from the establishment of charter schools."

Alan Child
Vancouver

"What an unfortunate overall impression of our union and its membership is projected by the March newsmagazine! Perhaps you are too close to the hurly burly that often precedes the AGM to anticipate the reaction that I and many others have had to the combined impact of several of the items that display an unprecedented lack of objectivity and fairness. Peter McCue's reflections on Dr. Zlotnik's movements and rhetorics are based on the dubious assumption that the critics of our schools are all either bureaucrats or privateers."

Jeff Mellows
Vernon

"Gordon Campbell is advocating both charter schools and the voucher system. Do B.C. teachers really want to have a system where they could not strike for better teaching/working conditions for their students; where the number of vouchers determines whether or not your school is an adequate, not a good, one?"

If you want this, just sit on your complacent...! If you don't, get out and become politically active.

Glen Finch
White Rock

"I appreciated Peter McCue's article. He says, 'We must look beyond personal gain and choose what is best not just for some children, but for all children.' I am proud to be a member of an organization that stands for public education and will continue to work on behalf of all children."

Margaret Little
Peace River North

Brain sex differences exist

During the last 20 years, work by biologists has demonstrated that brain sex differences do exist. A world leader in this field is Canada's Doreen Kimura.

In a rough overall way, boys and girls are equal, but when

you focus on specific skills, this is not true. Girls are slightly better than boys in several areas of language skills, and boys are significantly better in spatial and mathematical skills. In average children, these differences are not great, but at the extremes, the gap can be wide. Boys are five times more likely than girls to have severe reading problems. Even when boys and girls perform equally well on a specific test, the methods they use are often very different.

In the top 1% of gifted math students, boys outnumber girls 13 to 1. If 21% of the math teachers are women, then obviously not enough gifted male mathematicians are going into teaching.

Sergei Rodionoff
Ladysmith

Paper quality offensive

Please stop sending me this magazine. The excessively high quality of the paper is an environmental outrage, especially considering that teachers should be most sensitive to resource depletion and its effect on their students.

I'm so disgusted by the sight of the publication that I dislike reading the contents. I hope you will change to recycled, unbleached paper.

Judith Wright
Surge Narrows

[Editor's note: The newsmag is printed on Resolve premium opaque paper, made in Canada by Island Mills. It contains 50% recycled material, 10% post-consumer waste, which meets the Canadian standard and entitles the newsmag to use the recycled logo shown in the masthead.]

Write to us

Letters to "Readers Write" may be edited for reasons of legality, taste, brevity, and clarity. To be considered for publication, they must be not more than 150 to 200 words, signed, and include a home phone number for verification.

In the public interest

Doug Willms of UBC and Peter Coleman of SFU.

For me, the heart of the conference was the discussion in 20 different small groups. We really got down to it. Parents voiced their wish to be more involved in learning. They cited how they wanted to change the system. Teachers spoke about the gap between rights and responsibilities, about the constant attacks on public education. We were agreed on wanting to prepare students for the "grown up" world. We were divided on the exact purpose of schools. To provide the experience of living in diversity? To prepare for jobs? We talked about the importance of self-esteem in learning, how far to go in recognizing uniqueness in each child, how to address safety and sex education, and whether schools ought to

support or challenge the existing social order. One person said schools are failing so badly that any change is worth the risk. Others said that school choice is possible only for the rich. Some cited the choices already available in the public school system. We wondered if a free and equal education for all will one day be lost to us. In spite of increased problems and decreased resources, will teachers still be expected to do more?

The conference was rich in opportunities to talk with people whose points of view differ. We were all forced to do plenty of thinking. The quality and thoughtfulness of participants' comments was reassuring. The themes that emerged constantly were that public schools are under attack, and they are worth



saving. We should be intensifying our efforts to let the public know what we are doing.

Simon Truelove is a teacher in Surrey and the editor of the STA Bulletin.

Teacher

Newsmagazine of the B.C. Teachers' Federation
100-550 West 6th Avenue, Vancouver, BC V5Z 4P2
871-BCTF, toll free 1-800-663-9163, Fax 871-2289

Editor
Elaine Decker
Editorial assistant
Kathleen Kolisnek
Design consultant
Betty Sommerville
Copyeditor
Debby Stagg
Proofreader/
Researcher
Karen Peterson
Staff writers
Theresa Beer
Sharon Yandle
Ken Smith

1994-95 Teacher
Advisory Board
Rosemary Bradford
Gavin Hainsworth
Garth Holmes
Jim Lees
Patti McLaughlin

1994-95 BCTF
Executive
Committee:
Susan Crowley
Jan Eastman
Kit Krieger
Peter McCue
Cathy McGregor
Alice McQuade
Jamie Ross
Rick Turner
Linda Watson
Grace Wilson
Ray Worley

ISSN 0841-9574

Publication deadlines:
May/June '95 - April 28
September '95 - August 16

e-mail: newsmag@bctf.bc.ca

CALM

utfe

PRINTED IN CANADA BY
MITCHELL PRESS LIMITED

14

Many routes to media literacy

by Denis Fafard

The influence of the media is inescapable. Witness the voluminous jeans sported by a student sauntering down the hall, the flash of another shiny, high-tech car as you channel surf, and images of Coast Guard vessels bobbing off the Grand Banks. Media deeply influence our understanding of ourselves and society. Many teachers in B.C. believe it imperative to help students better understand communication technologies, the messages they transmit, and their impact on society.

Glimpse I

In Steve Powrie's Grade 6/7 classroom, at Aberdeen Elementary School, Kamloops, the news of the death of Byosia's newborn calf is a vital piece of information for an extended unit on whales in captivity.

Through study, discussion, and role play, where students

"Students sense that what they are studying is important and real..."

have to argue their position, students use a variety of media sources to explore the topic. Powrie's aim in this and other issues-based units is to have students appreciate various points of view. When he finally takes the students on a field trip to the Vancouver Aquarium, they stand in front of the viewing window, awed by the spectacle of the belugas and passionately discussing their captivity. They have a personal connection to these animals that extends beyond understanding their size and their feeding habits.

According to Powrie, "Students sense that what they are studying is important and real. They feel empowered because they have an opinion, a point of view that they have thought about and can support." For 10 years, he has integrated media education in his classroom through the study of issues. Powrie and his students have examined pit bulls within city limits, the fur industry, female reporters in locker rooms, circuses, and, most recently, Kim Emerson, and the allegations of the premier's conflict of interest.

Glimpse II

At Burnaby South Secondary School, television screens come alive each morning with announcements resembling a mini-newscast, thanks to Margaret Scarr's media arts students. For Scarr, media education is not one more component of her program; it is the focus for approximately 200 students in the visual and

performing arts course and a career-preparation program. Media arts combines analysis of media and its production. Students develop their expertise in video, TV, photography, and animation and those in career prep become directly involved through work experience in community TV and animation houses.

Scarr observes that media education "is a good way to address and understand social values and how we are influenced by them—violence, racism, gender, or whatever." Creating and responding to images in the media, a component of new visual arts curriculum is emerging in many art programs around B.C. in the form of video and TV production courses. As for students' responses, once Scarr got beyond the surface talk, she discovered that students care deeply about social issues and the role of the media.

...media education is a good way to address and understand social values and how we are influenced by them..."

Glimpse III

On any given day, you're likely to find students from Glen Fieber's Grade 9 and 10 English classes, camcorders ready, stalking purposefully around Valleyview Junior Secondary School, in Kamloops. Media education has been part of Fieber's English program since 1964, when he got hold of some 8 mm cameras and handed them over to students. He has integrated elements of film production into his program for one reason: student motivation. "Students hunger

for film study even though there may be some technological hurdles. They want to do a good job, and they work very hard to do it." He further observes that "the students who have done best have often been the kids who were at risk, the ones who lived on the edge."

Glimpse IV

Many students from Cheryl Douglas's 5/6/7 class at Old Yale Elementary School in Surrey, arrive home after a tough day at school and plunk down to watch TV. That isn't unusual, but were you to engage them in conversation you would discover that they understand that everything on TV is not "truth" but a representation reflecting the values and beliefs of those who created the program or image. Douglas integrates media education primarily through social studies and language arts. In one unit,

students first understand how advertising works and then go on to create ads themselves. Douglas wrestles with the dilemma of content coverage: "Sometimes I feel there's not enough time, with all the other things I have to teach." Yet, since she feels media education, particularly regarding racial and gender stereotypes, is vitally important, she finds the time.

Glimpse V

In Dan Blake's Grade 9 English class at North Surrey Secondary School, students have just finished researching images in popular television and film and are now being

He wants students to see media texts as problematic, to realize that nothing "just happens" to be there...

led to draw inferences as to how women and men are portrayed in our culture. Blake wants students to pause and consider an elegantly simple question: "What does this mean to you?"

Blake teaches English 8, 9, and 11, as well as Journalism/Media Studies 11/12. Like Scarr he focusses on media education in the 11/12 course, but he integrates media education into all his English classes, most often as a discrete subtopic.

For him, it is essential that students become more critical users and producers of media since media shapes values in implicit and explicit ways. He wants students to see media texts as problematic, to realize that nothing "just happens" to be there; every word, every phrase, every image is there because someone decided to place it there. Blake asserts that developing such a critical attitude is essential for participation as informed citizens in a democracy.

While he seeks to develop a critical attitude, Blake does not ignore the pleasures students derive from the media. Part of Blake's work with students is to have them develop an aesthetic appreciation of the highly sophisticated media products around them. He hopes that "at the end of the day, students can step back and, even if there are some aspects they don't like, smile and say, 'That's very clever'."

Common themes

1. Teachers tend to underestimate the abilities of students. Once students are engaged in topics that are under discussion in the world around them, in the media, their motivation increases markedly.

2. Media production is an integral part of any media education course. The aim is to have students not only become critical consumers, but also to take an active role as producers of media.

3. Many students are already savvy about media. Teenagers' awareness often reflects unquestioned assumptions—that media causes violence, that it's manipulative, etc. This can lead to cynicism and a belief that, while the media may influence others, it has no effect on them.

4. The teacher can't, and won't, know everything. In media education, students often have greater background. The challenge for teachers is to work with students' experience. This is equally true when it comes to using unfamiliar technology. Teachers shouldn't be afraid to let students take the lead and teach one another and the teacher how to use technology.

If you are interested in extending your understanding and expertise in media education, in connecting with other teachers in this field, and in obtaining more information and resources, consider enrolling in Simon Fraser's Summer Institute in Media Education.

As well, you may want to contact CAME (Canadian Association for Media Education, 1363 Fountain Way, Vancouver, BC V6H 3T2, ph: 734-9250, fax: 734-9251.)

Denis Fafard is a faculty associate at Simon Fraser University on leave from the Richmond school district.

Resources available on request.

Summer Institute in Media Education

Co-sponsored by the Faculty of Education, School of Communication, SFU & Continuing Studies, SFU

July 4 to August 11, 1995

The Institute has three inter-related components:

- two 4-credit undergraduate courses [Education 463/ Communications 486] will be offered concurrently at the SFU Harbour Centre campus on Tuesdays and Thursdays from 9:30-4:30. Graduate credit may be arranged through a directed readings with either the Faculty of Education or School of Communication.
- a lab component where participants will develop skills in using media technologies.
- a public lecture series and panel discussions of interest to the general public exploring issues such as media ethics, violence and the media, racial, class and sexual stereotypes, etc.

To register, or for more information, contact Gina 291-5830 or Pat 291-3808.



The BCTF negotiating team takes a break from a gruelling schedule of meetings. Since March 1, both parties to provincial bargaining have met for 5 days, and have set aside 22 days for talks prior to June 30.

In this photo, the team poses with flowers, gifts and good wishes sent by members. Left to right: Sharon Wood, Brian "Happy Face" Port, Don Briard, Al Cornes, Alice Rees, Doug Hogg, Alice McQuade, Jim Iker, Sharon Yandle, David Craig.

In-service will support K-12 plan

by Mike Lombardi

In February 1995, the Minister of Education announced significant adjustments to the implementation timetable for the K-12 Education Plan, addressing many of the concerns expressed by teachers and others in the education community. The ministry is now responding to teacher demands for comprehensive in-service to support implementation.

The plan includes the following components:

- Orientation Support (six months to one year)
- Intensive Support (up to two years)
- Ongoing Support (up to one year).

Some of these details were featured in the April '95 *Implementation Update Bulletin* from the ministry. In 1995-96 orientation and intensive support will be available in: Career and Personal Planning 8-12, Fine Arts 11, Applied Skills 11, French 12, Personal Planning K-7, Science K-7, Mathematics K-7, French 4-11, Science and Technology 11, and First Nations Studies 12.

In-service education will also be available to support implementation in ESL, social equity, language policy, First Nations education, French programs, gender equity, parent education, learning

resources, assessment and reporting, Skills Now, technology, and special education.

In-service delivery mechanisms include teacher facilitators, regional forums, summer institutes, school-based in-service, consultation services, district institutes,

BCTF representatives on the Implementation Working Group continue to press for additional resources for in-service.

credit courses, grants to PSAs, training conferences, on-line data bases, and workshops.

The federation has secured ministry funding to facilitate some of the teacher in-service. In 1995-96, the BCTF will hire three teachers as co-ordinators for K-7 mathematics, personal planning, and science. They will co-ordinate and support the work of 75 teacher associates.

The BCTF has also been funded to establish and maintain an on-line database of In-Service Resource Persons on topics related to the K-12 plan and other education issues.

The ministry will distribute grants of \$5,000 to any of the 29 PSAs of the BCTF emphasizing aspects of the K-12 plan at their conferences.

New policy on interim certificates

Teachers with expired interim certificates must complete all course work before application for reinstatement will be considered by the College of Teachers.

Teachers whose interim certificates expire before August 31, 1996, must complete more than 50% of their outstanding course work to be considered for an extension. Teachers whose interim certificates expire after August 31, 1996, must complete all of their course work to be considered for an extension.

The policy does not affect teachers holding restricted interim certificates. For more information, contact Margaret Ross, BCTF, or the College of Teachers.

Pain is Pain

Question to Steven Spellberg, director of *Schindler's List*: "What about kids who say the Holocaust isn't relevant to their world?"

Answer: "I'll never forget a screening for 400 African-American students at the Apollo Theatre in Harlem. One of them, about 14-years old, said, 'I really liked the movie, but why do I need to see what the Jews went through? It's not my story, it's their story.' Another kid answered very powerfully, 'Pain is pain.'"

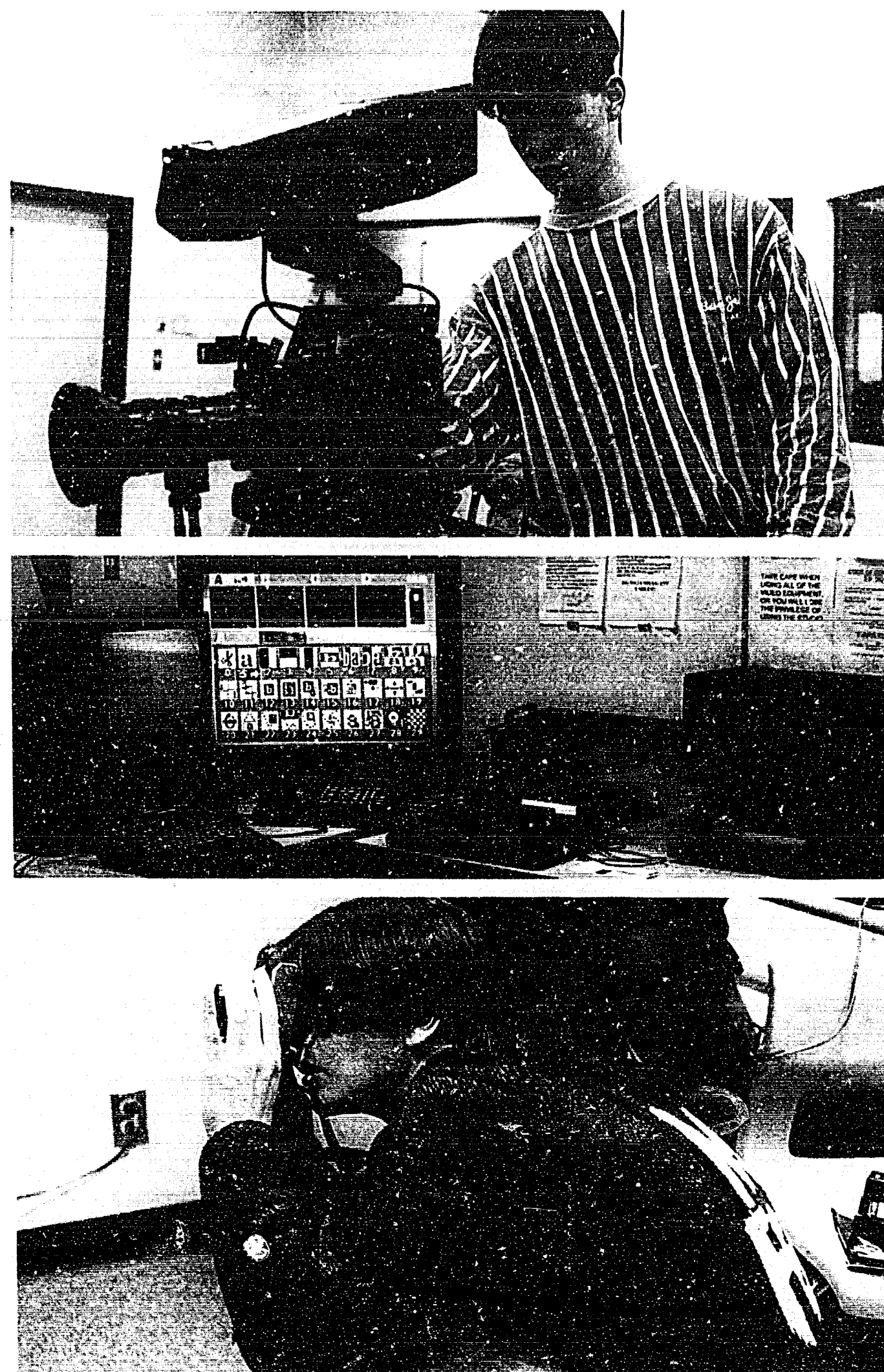
I tell them every drive-by shooting or incident of hatred in the neighborhood or in the classroom is related to the past. Much of the violence today can be traced back to the fact that our generation wasn't educated in the history of hatred from the beginning of time. To understand what's happening today, you have to look back."

Source: *NEA Today*, November '94.

Mexican teacher day, May 15

The trilateral coalition to defend public education, comprised of unions of education workers in Canada, the United States, and Mexico, will use May 15 as an international day of education about education in Mexico. In Canada, the Canadian Teachers' Federation and the Ontario Secondary School Teachers' Federation will design a joint publication for CTF members. The *Centrale de l'enseignement du Québec* (CEQ) will report on the mobilization day in its electronic journal. In the United States, the National Education Association (NEA) will focus on Mexican education in its national publication.

For more information, contact Larry Kuehn, BCTF.



Burnaby South Secondary School: Media Arts students Matt Mei (top) and Todd Long.

Among other things, the 1995 AGM... snapshots

- Set as a priority the support and defence of public education.
- Unanimously opposed vouchers, charter schools, and similar initiatives that privatize public education.
- Adopted guidelines for education/business partnerships.
- Received the report of the task force on roles and responsibilities of teachers.
- Reviewed the conditions for eligibility for the Salary Indemnity Plan.
- Endorsed the B.C. Federation of Labour boycott of the Bay department store.
- Condemned the federal budget and agreed to work in coalition with other groups to defend social programs and public services.
- Heard greetings from Jackie Tegart, president of the B.C. School Trustees Association; Judy Rempel, president of the B.C. Confederation of Parent Advisory Councils; and Bernice Kirk, president of the Canadian Union of Public Employees (B.C. Division), speaking for the B.C. Federation of Labour.

- Heard Minister of Education Art Charbonneau encourage teachers to make a good public-education system even stronger.
- Bestowed the G.A. Fergusson Award for outstanding contribution to education to Don Walmsley of Hope.



(L-R) Teller and Howe Sound delegate Patti McLaughlin, Hilroy winners Kevin Harrison with family, and Trevor McMonagle, Campbell River, G.A. Fergusson Award winner Don Walmsley, Hope, and Bernice Stuart signing the vouchers!

Ken Smith (top) gives pension advice to John Chisamore, Creston. Below (L-R) Surrey delegate Ralph Sebastian, Hilroy Award winner, Ron Kimoto, Coquitlam, Education International General Secretary Fred van Leeuwen.

- Awarded Hilroy Fellowships to Ron Kimoto, of Coquitlam, for a lab manual/resource book for students on the biology of cancer, and to Kevin Harrison and Trevor McMonagle, of Campbell River, for an Academic Enhancement Program that made academics as important as athletics in the school culture.
- Heard Education International General Secretary Fred van Leeuwen describe the need for international solidarity in addressing educational issues, emphasizing the difficult role of teachers in developing countries.
- Voted to maintain the BCTF fee at 1994-95 levels.

1995-96 Executive Committee



Alice McQuade
President

Peter McCue
1st Vice-president

Jan Eastman
2nd Vice-president

David Chudnovsky

Ellen Smith

Rick Turner

Grace Wilson

Susan Crowley

Kit Krieger

Jamie Ross

Linda Watson

Members-at-Large ELECTED

Members-at-Large CONTINUING



by Rhonda Philpott

He stood tense, hands jammed in pockets, hair smoothed, presentable, feet shifting, waiting. He glanced anxiously at the agenda clutched in his mother's hands. He was careful not to let his eyes meet hers for fear she'd read the uncertainty, the longing, the shame hidden deep inside. His eyes roamed around the room blurring past the computer, the etchings on his chalkboard, past the note he had scratched to her. He tried not to guess her thoughts, to read her expressions. He tried not to let his body betray him. He did not let her know that he was scared, apprehensive. He quickly snatched a fleeting feeling of hope and pride when he thought she had noticed the white chalk words he had written.

What did it matter now. She had shifted in her chair. The sleeve of her neat, knitted coat dragged over the green slate, smudging the letters. The sounds he had searched for to spell her a message were dismissed.

He noticed the perfect red lacquer punctuating every nail, every finger, gripping against the whiteness of the paper. Had she even noticed the string of words he had pressed into the page? The eraser smudged spoke of labour.

He dared not move, not speak. His sweaty hands fingered bits of lint and playground gravel trapped in the recesses of his pockets. He knew his place. He knew to stand and wait, not to focus too much, but to respond when signalled.

Her eyes darted across each notebook page, narrowing at any sign of error, disregarding any inkling of effort.

Her eyes darted across each notebook page, narrowing at any sign of error, disregarding any inkling of effort. He wondered if maybe her eyes could not see like others. He thought that maybe she could not see the page correctly. Was it that behind those laden lashes, those perfectly outlined slits, she was blind to the images he portrayed? The dancing three-legged turtles, the brilliant suns, the flutter of bird's wings, the story about a happy place, a perfect day, a captured memory?

He searched deeper into the pocket stitching, hoping for distractions, squeezing his eyes quickly, tightly, to

prevent the moisture from leaking.

He wondered if maybe she was misinformed. That she truly did not know that this was his night. That he had practised and prepared. That he had set all his notebooks in a neat little pile at the corner of his desk. That he had scrubbed months of frustrated scribbles off the Arborite because she was coming.

He stared at his chair tucked carefully under his desk. He watched it hoping that by some magic, it would slide out and invite him to sit and relax. He stood there paralyzed, jacket zipped tight to ward off winter chills.

Her body tensed, the red nails flicked. The pages in each notebook snapped between her fingers. Short bursts of air forced through her nostrils. Her thin, red lips crinkled, disapproving, dissatisfied.

She rose abruptly. He waited. She grasped her purse and adjusted the neck button of her jacket. He knew this was the signal. His squeaky black boots turned to follow.

Behind him three-legged turtles danced, brilliant suns shone, and the wings of a million birds fluttered.

Rhonda Philpott is a Vancouver-based teacher writer.

Sexual-harassment reports and the Code of Ethics

by Ralph Sundby

Is it a breach of the Code of Ethics to discuss experiences of sexual harassment by a colleague? This is a question asked of the BCTF Judicial Council by the Status of Women Committee.

Status of Women representatives told the council that teacher victims of sexual harassment are often afraid to talk to colleagues about their experiences because of Clause 5 of the code. Clause 5 requires that

Victims often need the support and advice of colleagues to muster the courage to fight back.

criticisms of teaching and related work be taken first to the colleague criticized; only after serving notice of intent can one take the criticisms to "appropriate officials." The SAW representatives explained that victims must be able to consult with trusted friends and that it is unreasonable to expect that victims are always capable of confronting perpetrators. Victims often need the support and advice of colleagues to muster the courage to fight back.

While some Judicial Council members agree that immediate and firm rejection of harassing behavior is one of the most effective ways of responding, they recognize that not all victims have the necessary assertiveness to carry out such a defense.

The Judicial Council advised that while only a Hearing Panel of the Judicial Council can determine whether a particular act breaches the code, neither good-faith

reporting of sexual harassment nor discussion of it with colleagues would result in an ethics charge.

The council made four observations:

- There is virtual immunity from charges under Clause 5 in that speaking to others about sexual harassment does not constitute criticism of "teaching and related work."
- Statement 31.B.10 provides a victim of sexual harassment, or any member, with the opportunity to discuss with any federation staff or local officer, such as staff representatives, SAW chairperson, or president, how to proceed on a concern.

- The note at the end of the Code of Ethics provides immunity from a charge when a teacher is reporting sexual harassment of students. The Judicial Council views such harassment as a form of child abuse, covered by the note:

It shall not be considered a breach of Clause 5 of the Code of Ethics to report reasonable ground for suspecting child abuse to proper authorities according to legal provisions and office protocol requirements.

- While no one can prevent the filing of an ethics complaint, only a Screening Panel of the Judicial Council can lay charges under the Code of Ethics. It does so only after carefully examining the basis for the complaint. Members are thus protected from unwarranted charges.

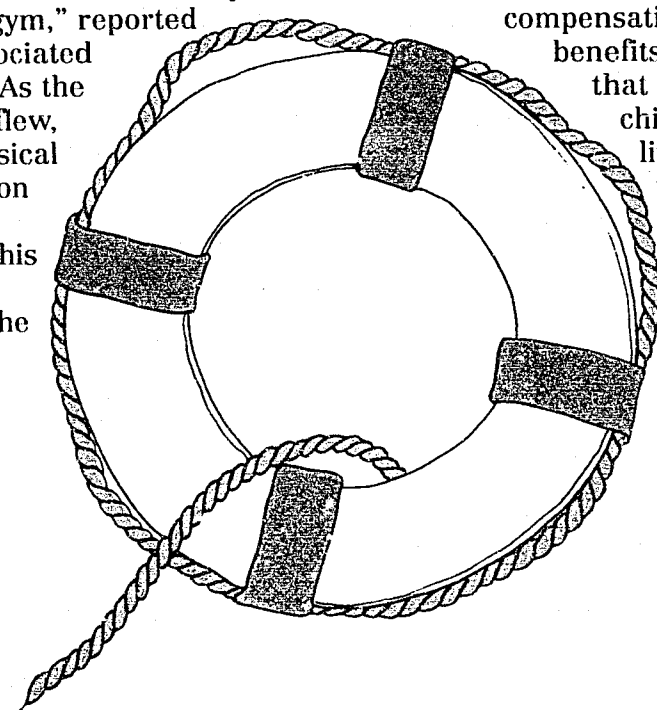
Ralph Sundby is an assistant director in the BCTF's Bargaining and Member Services Division.

Board of ed flunks lifesaving

"Clarence Notree barely had time to act when a gunman burst into the elementary school gym," reported the Associated Press. "As the bullets flew, the physical education teacher spread his arms to shield the

children and pushed them out the door to safety. He got shot in the wrist. His school and community lauded Notree as a hero, but the Chicago Board of Education insisted that he wasn't entitled to workers' compensation benefits. It said that saving children's lives was not part of his job."

Source: CALM, February 1995.



BCTF Group RRSP

This group RRSP has been available to members for a year. The plan is...

- ★ **designed specifically for members**
 - convenient payroll deduction
 - low administration costs
- ★ **safe**
 - assets held in individual trust accounts by Royal Trust, member of the Royal Bank Group of Companies, sixth largest trust company in North America, largest in Canada.
- ★ **provides good returns**
 - Royal Trust Five Year GICs: 1/2% over market rates
 - Phillips Hager and North (@ Feb. 28/95)

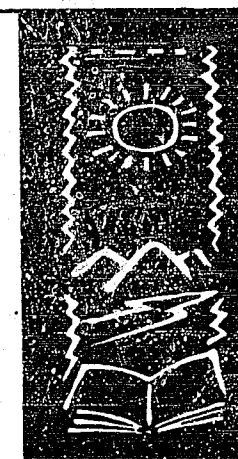
Fund	Five-year Annual Rate
Money Market	8.1%
Bond	12.7%
Canadian Equity	7.3%
Balanced Pension	10.9%

Interested? Call your local president. The plan is available only in participating districts.

HELPING THE WORLD WRITE NOW



CODE
Self-sufficiency through literacy in the developing world
For information, call 1-800-661-2633

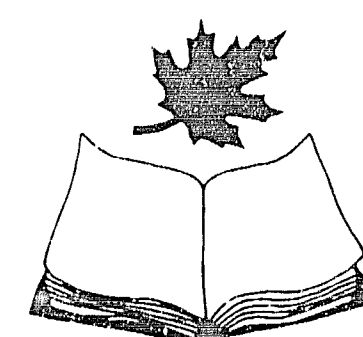


Teachers remembered

Abbotsford Jessie Wakefield	Maple Ridge Eunice Baillie	Vancouver Richard Armstrong
Alberni Irene Hurley	Mildred Hawrylak	Alec Balano
Dorothy Stapleton	Annaleen Sharpe	Joanetta Cameron
Burnaby Florence Browning	Charles Starr	Julia Estey
Charles Desroches	Nanaimo	Mary Kucin
Ray Elliott	Sybil Urquhart	Fanny Lowe
John Pearson	Nelson	Elaine Maxwell
Frederick Pratt	Cecil Davis	Sylvia Mould
Jean Smith	North Vancouver	Thomas Munro
Cariboo-Chilcotin Adam Avigdor	Eleanor Black	Elsie Szklinsky
Central Okanagan Irene Gill	Peace River North	Elva Wilson
Central Coast Mabel Pedersen	Lydia Hinke	Mary Winter
Chilliwack John Duchak	Penticton	Vernon
Courtenay	Hila Bawtineimer	Gregory Dickson
Douglas Wilson	Frank Laird	West Vancouver
Cowichan Lilian Williams	Powell River	Derek Tye
Delta Stella Husband	Margaret Halliday	Last district not known
Greater Victoria Mary Bergbusch	Bruce Ramsay	Donald Darvill
Vito Ciardi	Prince Rupert	Mary Dunlop
Iris Emery	Leonard Truscott	Kathleen Elliott
Olive Gillan	Queen Charlotte	Alice Estey
William McFarlane	Brian Sulsbury	Beverley Fyfe
George Robinson	Quesnel	Laura Gonzales
Roy Temple	John Hook	Betty Harritt
Langley Louisa Brooks	William Murray	Florence Hastings
Shirley Fisher	Richmond	Olive Heritage
Fleming	Lillian Gaunt	Gertrude Langridge
Wanda Murphy	Saanich	Belva Murphy
	David Breckenridge	Sydney Pettit
	Sunshine Coast	Annette Pye
	Gladys Laird	Margaret Smyth
	Surrey	Irene Stewart
	Winifred Dunbar	Njuta Toews
	Trail	Gladys Tuckey
	Charles Bailey	Onaugh Painter
	Peter Huse	Mary Willis
	Mary Lund	

Yours for the asking

They make it easy to be green



GreenScapes: An Annotated Bibliography of Canadian Children's Literature with Environmental Themes lists 57 Canadian children's books or environmental values. Books are rated on their message, character development, and reader appeal.

Prepared by Jacqueline Pearce, who holds a B.A. in English literature and a masters in environmental education, *GreenScapes* was co-published by the Pacific Earth Education Society and the B.C. Humane Education Society. It is available for \$3 (includes printing and mailing). To order your copy, call the B.C. Humane Education Society at (604)681-3379.

Get straight answers

1 Openers, Parents Ask Questions About Sexuality and Children with Developmental Disabilities. As its subtitle suggests, *1 Openers* presents an opportunity for parents of children with disabilities to ask questions about their children's sexuality and to get straight answers. Author David Hingsburger has a positive and practical approach to sexuality.

Whether you are looking at puberty 10 years down the road with your disabled child or you are in the middle of it, the questions and answers in this book offer a framework to address your concerns. It is a valuable starting point.

1 Openers can be ordered through the Family Support Institute for \$18.55 (includes GST and postage). Send your payment with your name and address to the Family Support Institute, 300-30 East 6 Ave., Vancouver, BC V5T 4P4.

Help for movie goers

PG-14, Parental Guidance for Teens, Preteens, and Children, was created for parents who don't wish to be ambushed by things in movies they believe inappropriate. Written and produced by parents and teachers who are concerned about the types of entertainment to which children are exposed, *PG-14* offers an objective report of the content of newly released films rated by the Motion Picture Academy as PG or PG-13. Each report has four sections summarizing language, violence, sexual content, and suspense in each film.

The various contemporary

social issues that drive the plot of a story are identified, and *PG-14* offers a series of discussion points for each movie to help parents open a dialogue with their children on the issues a film has raised.

This monthly publication has a special introductory rate of \$15 (U.S. funds) for one year. Subscriptions can be ordered by calling 1-301-681-7474 or writing PG-14, 803 Dryden Street, Silver Spring MD 20901.

Celebrate the Links



For three years, the B.C. Council for the Family has promoted intergenerational programs in B.C. During Intergenerational Week, May 21-27, organizations are encouraged to plan activities that bring together people of all ages, celebrate programs already in place, and introduce new ones: friendly visiting to older people in care facilities, senior volunteers' working one-to-one with students in need of special attention, oral history projects in which teens interview seniors, and multi-aged choirs.

The resource library of the B.C. Council for the Family boasts a wide variety of written and video resources to help teachers develop intergenerational programs. To receive the *Intergenerational Week Bulletin*, which describes successful programs, new resources, and ways to make your intergenerational program a success, contact Maureen Ashfield, Co-ordinator, Intergenerational Week, 204-2590 Granville Street, Vancouver BC V6H 3H1, (604) 660-0675, toll-free in B.C. 1-800-663-5638, F: (604) 732-4813.

Whether you are looking at puberty 10 years down the road with your disabled child or you are in the middle of it, the questions and answers in this book offer a framework to address your concerns. It is a valuable starting point.

Haven't you always wanted a twin?

Twinning between north/south, developed/underdeveloped countries offers many opportunities to enhance global understanding. Malawi is a small, fascinating country in southeast Africa. Residents believe Canada is Shangri-La, and their understanding of the problems within Canadian society and schools is minimal, as is our understanding of the life of a typical Malawian. Twinning brings a global understanding for students and teachers in both countries. It brings a new world to your classroom.

It is not too late in the school year to twin. Both secondary and elementary schools are available for twinning. If you

are interested, contact Jacqui Birchall, Frank Hurt Secondary School, 13940 - 77 Avenue, Surrey BC V3W 5Z4, (604) 590-1311, F: (604) 590-9013.

International forestry

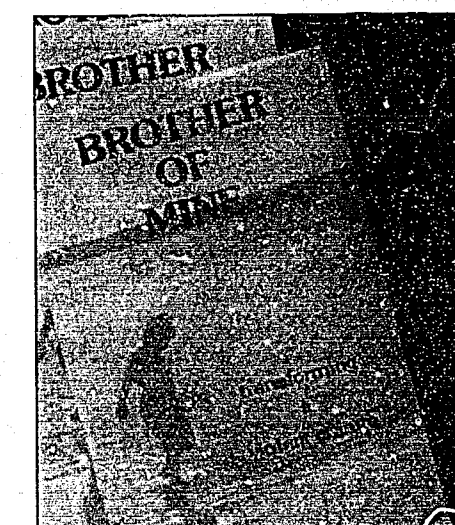
An international forestry brochure has recently been distributed to secondary schools by the Canadian International Development Agency (CIDA). CIDA supports initiatives by the people of developing countries to practise sustainable forestry, to generate income from forest products, and to preserve fragile forest ecosystems. If you would like a copy, contact CIDA, Forestry and Conservation Policy Branch, 200 Promenade due Portage, Hull, PQ K1A 0G4, F: (819) 953-3348.

Brother of Mine—transforming a violent culture

Brother of Mine explores how we have built a culture of violence—how systemic and organic attitudes which not only normalize but glorify violence have created a crisis on our streets, in our homes and, more recently, in our schools. This one-hour documentary takes a comprehensive and far-ranging look at why younger kids are becoming more violent.

Interviews with educators, police officers, psychologists, and young people, both victims and perpetrators, expose aspects of our world we overlook and call "normal." Programs offering solutions present youth in action who teach us that it's as easy to learn how to get along as it is to fight.

Brother of Mine, produced in association with YTV Canada and the Canadian Teachers' Federation, is available from the CTF (\$20 plus GST), 110 Argyle Avenue, Ottawa, ON K2P 1B4, (613) 232-1505, F: (613) 232-1886.



SIP En française

Short-term-disability documents are now available in French. Long-term-disability documents will be available in French in the fall. For more information, contact Income Security or Thierry Ponchet, at the BCTF.

—Karen Peterson

Purchasing Pension Service

by Ken Smith

Significant changes have been made to the Teachers' Pension Plan for the purchase of service for leave of absence. Pensionable and contributory service may be purchased to enhance your pension for periods when you were on a leave of absence from a B.C. public school board. Revenue Canada prohibits the purchase of service other than for leaves of absence.

Cost Estimating

Determine the amount of the contributions you made in the year prior to the leave. Double that amount (except for maternity and parental leave), plus interest to approximate the cost of buying a year's leave of absence. If your leave was for part of a year, prorate the annual contribution. Because you pay a lower contribution rate (6% on salary subject to CPP contributions and a higher rate (7.5%) on salary above the CPP ceiling (\$34,900 in 1995), your estimates will be imprecise.

Once you have a cost estimate, add the accrued interest. Use the Fund Earned Rate multiplier table from the reinstatement article in the March issue of *Teacher* for the year in which your leave started. Otherwise, use your current rate of contribution to get a rough cost estimate.

Is it worth doing?

Any service time that you can purchase by paying only your normal contribution amount is worth the trouble, since the employer will also be

making a more-than-matching contribution.

When you must pay double your normal contribution, the decision is more difficult. You have to weigh the cost of the payment (plus accumulating interest) against the increase in pension. If you plan to retire before age 60, will the increased service reduce the early retirement reduction of 3% per year? If yes, then the purchase has a compound effect of increasing your pension with increased pensionable service and with a smaller early-retirement reduction.

For example, a category 5 teacher who was on leave last year and who retires this June 30, will pay about \$7,653 to purchase the year of leave. After tax deduction, at a 40.4% tax rate, this cost is really about \$4,562. The increase in the pension, after taxes at the same tax rate, for the one year is \$55 per month (non-reduced pension) or \$46 per month (maximum 15% early retirement reduction). At \$55 per month, the teacher retrieves the original \$4,562 in 7 years of pension. At \$46, the retrieval takes 8.2 years.

A category 5 teacher who was on leave during the 1972-73 school year and who retires this June 30, will pay about \$14,250 to purchase the year of leave. After tax deduction, at a 40.4% tax rate, this cost is really about \$8,493. The increase in the pension, after taxes at the same tax rate, for the one year is the same, \$55 per month (non-reduced pension) or \$46 per month (maximum 15% early retirement reduction). At

\$55 per month, the teacher retrieves the original \$8,493 in 12.9 years of pension. At \$46, the retrieval takes 15.4 years.

Consider if this is the best way to spend your money. Would you rather have \$7,653 (or more if you have had the money invested for the interim) available for discretionary use in the early years of retirement, or have a pension that is \$46 to \$55 per month greater for the rest of your life? Which provides the bigger "return" for you?

The payment is tax deductible

If the leave occurred prior to January 1, 1990, you can deduct the difference, if any, of \$3,500 minus your annual pension contribution. You can carry the undeducted amount forward until it is all deducted.

If the leave was after December 31, 1989, the cost must be debited from unused RRSP room or through a RRSP transfer to the pension fund. If the leave ended in 1995 and payment is made before April 30, 1996, the purchase cost will be added to your normal contributions to form a fully tax deductible 1995 pension contribution without reference to your RRSP or RRSP room.

Your application, with proof of leave, must be made to the Superannuation Commission, 548 Michigan Street, Victoria, BC V8V 4R5. Remember, if you are not retiring in 1995, you cannot apply until next year.

Ken Smith is the teachers' pension plan administrator in the BCTF's Income Security Department.

Buy-back conditions

	Maternity	Parental	Extended Maternity/Parental	Discretionary	Personal (all other)
Retro-active to	March 4/81	March 21/91	start of work	current year	start of work
Max. purchase per event	18 wks. (24 if med. problems)	12 wks. (either parent)	20 mos.	5 days (see contract)	20 mos. (include discretionary)
Max. purchase per life-time	(see note 1)	(see note 1)	20 mos.	included in personal leave	20 mos. (include discretionary)
Return to work required	nil	nil	20 days	20 days	current plan contributor
Cost (notes 2 & 3)	normal contribution	normal contribution	double normal contribution	(see note 4)	double normal contribution

Notes:

1. A limit is prescribed by Revenue Canada for all leaves, but teachers are unlikely to surpass the limit.
2. The cost of the purchase is determined by the Superannuation Commission on application, in writing, from you.
3. The payment deadline is any time prior to retirement. However, income tax considerations may make early payment and/or RRSP transfers preferable. Details are available from Income Security at the BCTF or on the BCTF Bulletin Board on Internet through the CLN Gopher. Look for BCTF On-Line.
4. The cost of discretionary leaves may be your normal contribution, calculated and deducted by the employer, if so governed by the collective agreement. Otherwise, you pay double your normal contribution. If you are paid for a discretionary leave less the cost of the teacher on call, you are purchasing the service loss due to this pay reduction.

Childrearing drop-out credit

Recent pension-plan changes include a provision that allows a teacher who broke his/her B.C. teaching service to spend time at home raising children to obtain up to five years of deemed contributory services.

The extra contributory service is only used in the calculation of the rule of 90. The rule of 90 is only used where a teacher is retiring early, i.e., between ages 55 and 60. A teacher retiring at age 60 or older has no need of the rule of 90 and also of the childrearing credit.

A teacher retiring at age 57 with 28 years of service has an age plus service total of 85. This teacher's pension will be reduced by 9% (3 years under age 60 times 3% per year). If the teacher has full-time childrearing time of 5 or more years, credit of 5 years could be applied to bring the 85 up to 90 and eliminate the 9% reduction.

Another teacher retiring at age 56 with 20 years of service has age plus service total of 76. An additional 5-year credit in this case brings the total to 81, which is of no value. The pension will be reduced by 12% (4 years under age 60

times 3%).

To apply for the credit, write to the Superannuation Commission, 548 Michigan Street, Victoria, BC V8V 4R5, stating that you were home full time from (date) to (date) and enclose certified copies of the children's birth certificates.

—Ken Smith

TRAVEL UNLIMITED

Vacation & Spring Break Specials

☆ Hawaii ☆ Mexico ☆
☆ California ☆ Cruise ☆

Ask about our special 5% discount off select vacations for BCTF Members only!

1943 East Hastings St., Vancouver, BC V5L 1T5
253-5585 or 1-800-663-4703, Fax 253-5586

— Canada's oldest unionized travel agent —

SAN DIEGO STATE UNIVERSITY

Master of Arts degree comes to British Columbia

Programmes focusing on: *Leadership in Counselor Education;
*Leadership in Special Education; *Leadership in Curriculum/Instruction;
*Leadership in Administration; *Leadership in Higher Education

INTEREST MEETINGS	Location	Contact
*ABBOTSFORD-May 25 6:30-8:30 pm	WJ Mouat Secondary School Theatre 32355 Mouat Drive	Neil Muhtadi (h) 859-6690, (w) 859-4891
*CAMPBELL RIVER-May 17 6:30-8:30 pm	Southgate Secondary School 740 Holm Road	Lia Grundle (h) 923-3748, (w) 923-4353
*KELOWNA-May 26 6:30-8:30 pm	Central Okanagan SD Board Rm. 1940 Haynes Road	Leroy Sloan (w) 860-8888
*NANAIMO-May 16 6:30-8:30 pm	Curriculum Resource Room 420 Selby	Elizabeth Pennell (w) 755-2129, (h) 753-2870
*SURREY-May 27 9:00-11:00 am	Surrey Conference Centre 9260-140th Street	Elisa Carlson (h) 888-3121, (w) 574-3615
*TERRACE-May 23 6:30-8:30 pm	Caledonia Sr. Secondary School 3605 Monroe Street	Bob Peacock (h) 849-5660, (w) 849-5484
*VICTORIA-May 18 6:30-8:30 pm	Spectrum Community 957 West Burnside Road	Tanis Carlow (w) 479-8271
*WEST VANCOUVER-May 24 6:30-8:30 pm	Cedardale Center 595 Burley Drive	Doug Player (w) 981-1031, (h) 985-8589

Approximately 50% of GRADUATE PROGRAMME offered in your area-Spend two short summers in San Diego.

Vancouver Youth Theatre

Kids & teens
gain self confidence
and communication skills
while turning their own ideas
into original plays.

After School or Weekend Rehearsals

FOR INFORMATION ABOUT AUDITIONS,
PROGRAMME REGISTRATION,
OR SCHOOL TOUR BOOKINGS,
PLEASE CALL 877-0678

Ecole Otter Wilderness

L'aventure du siècle

LA RUÉE VERS L'OR EN FRANÇAIS

Voyagez de l'Alaska aux espaces
vierges du Yukon. Un voyage
enrichissant pour les
professeurs d'immersion
qui recherchent un
peu d'aventure.

Des guides locaux
francophones vous escortent
en toute sécurité dans
le grand Nord canadien.

Cinq jours de randonnée pédestre • Sept jours de canot-camping
Pour obtenir notre brochure,
téléphonez à Whitehorse au (403) 633-5652

MASTER OF ARTS

ADMINISTRATION & CURRICULUM

MASTER of ARTS in TEACHING - SCHOOL COUNSELING

MASTER of ARTS in TEACHING - EDUCATIONAL TECHNOLOGY

Courses are held in your community during "non-traditional" evening and weekend hours to accommodate working professionals. If you are interested in joining a program Fall 1995, please call before June 1.



For Information call:
Deborah Hoerner
1-800-523-9712 ext. 3482

Attention: GRADE FIVE TEACHERS...Reduce STRESS
(and grey hair) by ordering these new teaching units today!
☆ MINERALS, ROCKS, VOLCANOES AND EARTHQUAKES
Fifty-six pages of objectives, teaching strategies, student notes, task sheets and great activities. \$24.00
☆ LIGHT, COLOUR AND THE HUMAN EYE
Fifty exciting pages of teacher strategies, student notes, task sheets, experiments and "hands-on" activities. \$24.00
☆ PROJECT GEOS
A social studies unit ideal for split grades and classes of wide ability levels. A must buy! \$24.00
Buy two - get the third unit FREE! Toll Free FAX/Phone 1 800 663 3609
Rainbow Horizons Publishing Box 1597 North Battleford, SK, S9A 3W1

An English Country Garden Tour

July 5-16, visiting 18 outstanding gardens, both private and public including Sissinghurst, Hidcote, Stourhead. Call Panorama Travel Consultants of West Vancouver at 925-2677, 1-800-320-3377.

Escorted by Sharon Rouleau, world traveller and garden aficionado.

Summer Mortgage Payments Got You Out Of Sorts?

Take a vacation from mortgage payments this year. Transfer your mortgage to Teachers Credit Union and let mortgage payments pass you by this summer. Call for details.



OAKRIDGE: 324-6655
CUMBER: 324-6655
BURNABY: 294-5116
DUNBAR: 224-2764
SURREY: 581-0828
VICTORIA: 595-5151

Toll Free for Oakridge Branch and Administration Office 1-800-663-3345

BCFA...



providing curriculum enhancement
through learning resources and in-
class presentations to the education
community for nearly 75 years.

We offer ecological education activities,
focusing on public participation, forest and land-use
issues, resource sustainability and renewal for grades
Kindergarten through 12.

Our six education centers in Prince George, Kelowna,
Williams Lake, Cranbrook, Squamish and Surrey
house classroom facilities and on-staff education
professionals.

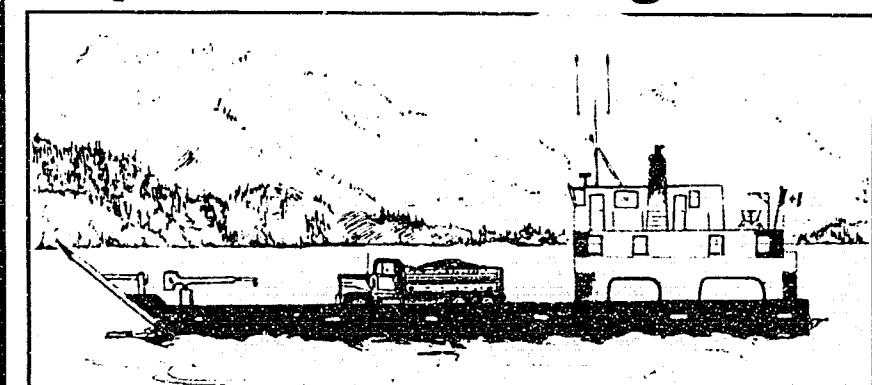
Located within a forest preserve with unique
interpretive trails, each education centre facilitates
information exchange partnerships between schools
and communities.

BCFA is the British Columbia Forestry Association

For more information on BCFA, its educational
services, teacher workshops and free learning
resources, phone or fax any of its six regional offices
listed below.

Kelowna	phone: (604) 860-6410 fax: (604) 860-8856
Cranbrook	phone: (604) 489-1113 fax: (604) 428-5505
Williams Lake	phone: (604) 392-2544 fax: (604) 398-5708
Prince George	phone: (604) 563-0427 fax: (604) 564-3989
Squamish (Evans Lake)	phone: (604) 582-0100 fax: (604) 582-0101
Surrey (Provincial Office)	phone: (604) 582-7170 fax: (604) 582-0050

Explore the Working Coast



Join a working cargo vessel as it delivers freight
to remote villages, logging camps and fish farms
in B.C.'s coastal inlets. Two to five day trips.

The vessel has five double staterooms, three washrooms, passenger
lounge and full galley where the ship's cook will prepare all meals.

Marine Link Tours, Box 451, Campbell River, B.C. V9W 5C1

Tel. (604) 286-3347 Fax: (604) 286-1149

NEW CAR PURCHASE PLAN

OFFERED TO THE MEMBERS
of the
B.C. TEACHERS' FEDERATION

DOMESTIC AND IMPORT VEHICLES
contact
R.G. "BOB" MONTGOMERY
SUITE 209 1815 BLANSHARD STREET
VICTORIA B.C. V8T 5A4
1-800-307-4808
OFFICE: 380-7777 FAX: 386-1313

ASK FOR THE NEW CAR PURCHASE PLAN
INFORMATION PACKAGE TO BE MAILED
TO YOU ON REQUEST.

D5403

MULTI MEDIA COMPUTER TRAINING

Our teachers understand what edu-
cators need to know regarding
computer and software use in edu-
cation today. BCTEL Discovery
Learning Services & TechTots
International Inc. are pleased to
offer teacher focused skills training
(from Primary to Secondary) in:

- Multimedia Technologies -
- Video Capture -
- Laser Videodisc -
- Quick time -
- Telecommunications -
- Desktop Publishing -
- Hypercard -
- ClarisWorks Basics -
- ClarisWorks in Education -
- New Educational Software -
- And more!

Bring your own computer
and learn how to use it
more effectively!

WEEKEND PROGRAM:
May 26-28/95-\$175/person
Registration deadline:
May 15

WEEK-LONG PROGRAM:
July 3-7/95
Registration deadline:
June 8

Located in Victoria
For more information, contact
Yvette Wilkensen 388-8994
or Liz Kilby at 388-8991

Sponsored by:

TechTots

INTERNATIONAL

and

BCTEL Advanced Communications
DISCOVERY
Learning Services


Travel deals at a bargain

CHINA	
15-Day Escorted Full Package	from \$1,999
Historic China	2,599
Scenic China Special	3,499
Best of China & Hong Kong	3,499
China & the Yangtze River	3,450
Depart Jun 26, 29, July 3, 26, Dec 18 & 25	2,899
22-day Cultural Tour	2,899
29-day China & Hong Kong	2,999
HONG KONG/CHINA/SINGAPORE	
15-DAY BUDGET TOUR PACKAGE	
7-Day Vibrant Hong Kong	\$1,499
7-Day Sunny Singapore	1,599
8-Day Cosmopolitan China	1,299
EUROPE PACKAGE/SUMMER/XMAS	
8-Day London at Leisure	\$1,699
16-Europe Top Cities	2,299
Depart from Vancouver, BC	

CHINAPAC INTERNATIONAL
Telephone: (604) 731-1693
Toll free: 1-800-661-8182
Fax: (604) 731-1694

Advanced Placement Institute
Camosun College, Victoria
July 3-7, 1995
English, Calculus, Biology,
French, European History
Call (604) 370-3681
Fax (604) 370-3689
to register by June 1, 1995

For years, Pat wanted to quit smoking...



Then he got **COLD FEET.**

FRUITFUL COLUMBIA LUNG ASSOCIATION
Box 3400, Station D
Vancouver, B.C. V6J 4A7
Phone: 1-800-661-8182

FUN WITH PHONICS I

- This book includes digraphs, diphthongs, and pictures with repetitive phonic sounds.
- Designed as a phonic aid and a reader, to make reading fun. And it works!

Price per book is \$8 plus \$2 shipping and handling.

Orders may be made by phone/fax (604) 578-8100
Please make cheques payable to Trevana Enterprises.

SIMON FRASER UNIVERSITY



FACULTY OF EDUCATION GRADUATE PROGRAMS

Ed.D in EDUCATIONAL LEADERSHIP (Pending Senate Approval)

- advanced academic/professional study and field research for individuals with extensive experience as educational leaders
- classes held on extended weekends/summer session at Harbour Centre (downtown Vancouver)
- expected completion within three years

Application package: Telephone (604) 291-5897

FAX (604) 291-4320

E-mail: Geoffrey_Madoc-Jones@sfu.ca

Application deadline: September 15, 1995.

Program begins January 1996.

CLASSIFIED

TRAVEL/VACATION

SOUTH OF FRANCE. Avignon. Fully furnished modern home for rent. Wkly. rates. Call 738-1876.
CLOSE TO FMHS. Fully furnished 1 bdrm. suite \$320 weekly. 10% season rates avail. Call 738-1876.
PARIS CENTRAL. 1 bdrm. fully furn. accommodation for \$550/week. Newly redecorated. Call 738-1876.
SIX LONDON APARTMENTS. 2 Central London Flats near the Chelsea Bridge available including daily maid service and family budget \$630 and \$850 per week. Two flats at Grosvenor Garden (\$755/week) and two flats at the Tower of London (accommodating 5-7 persons). ALSO AVAILABLE are stone cottages in the Cotswolds near Tetbury. CAN AIRFARE THEATRE TICKETS, airport pick-up, and week tour packages. Contact Mr. Thomas Moore, (801) 393-9120 or Fax: (801) 393-3024.

WHISTLER CREEK. Tamarisk. 1 bdrm. condo, sleeps 4-6, tennis, pool, fireplace, sauna, summer/winter rates. Clara 327-3840.
EDUCATORS BED & BREAKFAST NETWORK \$27 a night for 2. Private membership travel network of B&B's for educators. Stay with members at over 2400 locations in 30 countries. House-sitting registry available. Choose your destination and we do the rest. For more info, call (800) 377-3480, write Box 5279, Eugene, OR 97405, or fax (503) 683-8494.
TIE TUCK INN, VERNON. The best in Bed & Breakfast. This step back in time Victorian home offers a sumptuous break...at that satisfies every appetite. So come and enjoy our hospitality. We offer golf & ski packages and our special rates for teachers apply yr. round. Call for reservations 545-3252. Fax: 549-3254.

QUEEN CHARLOTTE ISLANDS. Sightseeing 5 days/4 nights. Originals/terminates Terrace, BC. Small groups. Greening Tours Ltd. (BCT) 2090 Churchill Dr. RR 4, Terrace, BC V8C 4V2. 635-7868. Fax 638-8991.
N.E. LONDON. Newly decorated self-catering flat, quietly situated within easy distance of all services & city center. Suitable for two. £12.50/night/adult (max. 3). For brochure, phone 743-2842.

BLACKCOMB/WHISTLER. Luxury townhome, Benchlands. New large 2 bdrm. 2 bthrm. dishwasher, microwave, washer/dryer, patios, fireplace, TV/CR, sleeps 6-next to tennis and golf, 1/2 mile from Lost Lake, swimming, sunning, mountain biking, all activities. Your summer cabin and lake awaits you with no "roughing-it"! 943-4927/943-3354.
SHUSWAP LAKE. Cabin, near Celista. Full facilities, good beach. \$450/week, \$800/2 wks. Call 371-4900, evenings.

SUMMER COTTAGE. Shuswap Lake sleeps 6. Bedding & dishes provided \$450/wk. Sat. to Sat. Box 37, Anlenmont, BC (604) 955-6544.
QUEEN CHARLOTTE ISLANDS. Join us for a memorable 10-day sea kayaking adventure in the Queen Charlotte Islands. No experience necessary. For more information contact Colin MacNeil, Ocean Sound Kayaking Co. Tel/Fax: (604) 736-0377.
WHISTLER. Alta Lake, waterfront 1 bdrm. condo, sleeps 4-5. P/P. TV/CR 298-2070 after 6 p.m.

BLACKCOMB. Luxury 1400 sq.ft. ski in/out condo, 2 bthrm., 2 bthrm., & den. Located next to Wizard chair, spectacular top floor view. Heated outdoor pool and hot tub, exercise room available. All seasons. Phone 538-7794.

BEDFORD PLACE BED & BREAKFAST. Prince George. Luxury accommodation in heritage home near parks, museums, river trails, downtown. Breakfast in formal dining room or on patio. (604) 562-4557.
SAILING. Not your average yacht share. Family owned Aloha 27, sailed as a small co-op. Maturity, sense of adventure and fun, willingness to contribute, compatibility with other participants, (not to mention time and money) are the basic requirements to open the door to marvelous coastal cruising. For further info, Jim at 538-6511.
SALT SPRING ISLAND. Self-contained, fully equipped 1 bdrm. cottage on waterfront property overlooking Fulford Harbour, quiet beach, nonsmoking, adult oriented. Call (604) 592-4232.

BED & BREAKFAST. Sea Tangles on the Beach. Year around bed & breakfast, 583 Island Highway, Campbell River, BC V9W 2B9. Phone (604) 286-6886.
NORTHERN FRANCE. Calais-Paris. Village. Furnished house for rent. Sept. 95 to June 96. \$550/month. (604) 474-3929.
DENMAN ISLAND. Waterfront summer cottage for rent. Sleeps 4. No pets. (604) 337-5063.

WHISTLER condo. 1 bdrm. sleeps 4, close to the gondola and lake. Please call Don 299-3066.

NICHOL ST. HOSTEL in Nanaimo, B.C. offers inexpensive accommodation in hub of scenic Vancouver Is. Open year round, we are located downtown, close to shopping mall, waterfront seawalk, parks, island's theatre, famous pubs, night life. Self-contained studio cottage on property sleeps two. Not rented separately. Cottage and studio \$1,100 US per week. Cottage only \$800. Further information (604) 764-4182. John Hindle, 4254 Hobson Rd., Kelowna, BC V1W 1Y3.

SUNSHINE COAST. Home for rent July/Aug. Fully equipped new home in relaxing Roberts Creek. 2 1/2 bdrm, sleeps 4-6, non-smoking please. Creek, eagle's nest, 2 min. from beach/provincial picnic site. \$750/week, \$2250/mo. (604) 885-0955.

SHAWNIGAN LAKE. Vancouver Is. New lakefront resort near Victoria, sandy beach, safe swimming, moorage, boat launch, whirlpool, indoor pool, jacuzzi, sauna, tennis, golf, 1 bdrm. luxury condo sleeps four, fully furnished, all amenities, gas fireplace, \$750/week. (604) 595-2075.

HERIOT BAY/QUADRA ISLAND. Beautiful, large home with spectacular view, lots of decks and private yard. Overlooking two wharves. Convenient location, all the amenities. Fabulous vacation site. \$1,000/week. Avail. July/Aug. Phone or fax (604) 285-3601.
SALTSPRING ISLAND COTTAGE. Gangas harbour view, oceanfront, modern. 1 bdrm. Quiet, one-acre garden setting. Reserve now. 943-4630.

SALMON ARM BED & BREAKFAST. New home with lakeview. Large bdrm. with a sitting room and private entrance. Jacuzzi tub, short drive to beach and downtown, close to walking trail, tennis courts and golf courses. Daily and weekly rates. (604) 832-9969.

BOOK YOUR VACATION NOW. Kihel, Maui, Hawaii, opposite Kamale Beach #2. 1 bdrm. and avail. from April 22 to Sept. 1, asking \$400/US per day. \$800/US or mo. or make an offer. Ask about our wk. free rental draw. (604) 642-5972.

MOLOKAI, HAWAII. Vacation home privately owned 1 or 2 bdrm. condo, fully equipped. Great rates. (604) 339-6653.
EUROPE SUMMER '95. 22-day private tour escorted by BCTF members. July 7-28. London, Paris, Heidelberg, Munich, Salzburg, Vienna, Budapest, and Prague. Inc. all tour admissions, 7 dinners, all breakfasts, private bus and driver, tips, and accommodations. (604) 278-2511. Fax (604) 278-2592.

KIHIL MAUI. Large selection of fully equipped condos. Low rates April 15 - Dec. 12/95. Great beaches. Call Alf 291-1751.
MOUNTAIN ADVENTURE. Bring your class to stay in authentic tipis (with floor, beds, mattresses, heater, lantern) at Sundance Lodges in Kananaskis Country—45 min. from Calgary or Banff. Hiking, biking, horseback riding, rafting, rock-climbing, golfing, fishing. Call (403) 511-7122.

108 MILE RANCH. Arcana House B & B. A spectacular lakefront retreat. European atmosphere. Two charming bedrooms with living room, ensuite baths, separate entrance, breathtaking view. Swimming, boating, windsurfing, fishing, biking, hiking, tennis, golf, fine restaurant nearby. For reservation call Tina or Henning. Tel/Fax (604) 791-6555.
BEDFORD PLACE BED & BREAKFAST. Prince George. Luxury accommodation in heritage home near parks, museums, river trails, downtown. Breakfast in formal dining room or on patio. (604) 562-4557.

SAILING. Not your average yacht share. Family owned Aloha 27, sailed as a small co-op. Maturity, sense of adventure and fun, willingness to contribute, compatibility with other participants, (not to mention time and money) are the basic requirements to open the door to marvelous coastal cruising. For further info, Jim at 538-6511.
SALT SPRING ISLAND. Self-contained, fully equipped 1 bdrm. cottage on waterfront property overlooking Fulford Harbour, quiet beach, nonsmoking, adult oriented. Call (604) 592-4232.

BED & BREAKFAST. Sea Tangles on the Beach. Year around bed & breakfast, 583 Island Highway, Campbell River, BC V9W 2B9. Phone (604) 286-6886.
NORTHERN FRANCE. Calais-Paris. Village. Furnished house for rent. Sept. 95 to June 96. \$550/month. (604) 474-3929.
DENMAN ISLAND. Waterfront summer cottage for rent. Sleeps 4. No pets. (604) 337-5063.

SAIL TRAINING CRUISES. For newsletter contact C.I.S.A., PO Box 60, Gibsons, BC V0N 1V0 (604) 856-0510.

HAWAII THE BIG ISLAND. Comfortable cottage sleeps 4. Occasional 30 miles north of Kona. Great snorkeling and diving at your front door. White sand beaches, nearby. Self-contained studio cottage on property sleeps two. Not rented separately. Cottage and studio \$1,100 US per week. Cottage only \$800. Further information (604) 764-4182. John Hindle, 4254 Hobson Rd., Kelowna, BC V1W 1Y3.

MEDITERRANEAN SAILING. Adventure. Absorb timeless sun-washed Mediterranean way of life. Cruise private yacht with easy-going master skipper. Meander Aegean, Turkish coasts, islands. June-Oct. 2 guests/holdings. Ken (604) 732-1888 even.

HORNBY ISLAND. Sandpiper. New 2 bdrm. home offers all amenities: full kitchen, laundry, 3 min. to beach. Avail. June, July, Aug. weekly. Phone or write (604) 929-3856, 2076 Panorama, N. Vancouver V7G 1V1.

MARA LAKE. Lakeside cabin avail. June, first two wks. of July, last 2 wks. Aug., Sept. Sleeps 6. Tennis court, safe swimming area, dishwasher, microwave, laundry facilities. TV. \$750/wk. Call 946-7154 evenings.

HOLIDAY (RE)TREAT. 2 bdrm. cottage in a country setting. Weekly rental. For reservation (604) 495-6801, Osoyoos, BC.
ESCAPE TO GALLIANO ISLAND. Fully furnished contemporary 2 bdrm. home. Deck, F.P. Whirlpool tub. Idyllic serenity. Overlooking golf course. Couples. \$650/week. 874-7789.

SUMMERLAND near Kelowna, new 3 bdrm. furnished condo walking distance to shopping center, town, highway, orchards, 30 min. walk to the beach. Sleeps 6. Avail. July/Aug. Call before 8 a.m. or leave message. Positively no smoking. (604) 494-0727. \$875/week.

MAUI HAWAII. Privately owned townhouse. Large, 2 baths, Kananapa: Pool, tennis, landscaped. Near beach, golf, nightlife. Non-smoking. Photos available. 492-6871.
EXPERIENCE CZECH CULTURE in this heart of Europe's old country house. Beautiful castles and sight seeing all around with the English speaking guide avail. Family daily rate \$55. One hr. from Victoria.
Prague, Berlin. (604) 590-8227.

COBBLE HILL/DUNCAN. Bed & Breakfast in a serene forest riverside setting offers sumptuous breakfasts to suit every taste. Indoor pool and spa. 40 min. N of Victoria. 45 mins S of Nanaimo near Duncan. City of Totems. N/S. No children. Brookewood (604) 743-1928.

COVICHAN VALLEY. Cottage, riverside forest setting. Complete incl. dishwasher/washing machine. Fenced yard and playhouse. Kennel run for pets. Sleeps 6. Babysitting available. Between Nanaimo and Victoria. 10 min. from Duncan and Covichan Bay \$400/CAN/week Sat. to Sat. Avail. July 1 to Sept. 2. Brookewood (604) 743-1928.

SAILING VACATION. Imagine eagles, seals, porpoise, fishing, wine, dining. Sailing lessons. B.C.'s beautiful waters. CYA cruising standards. Sailaway charters. (403) 244-0502, (403) 244-3075. Vancouver numeric summer pager 691-8184.

MT. WASIL/STRATHCONA PARK. Vancouver Island for July & Aug. Self-contained suite in Chalet, sleeps 6 very comfortably, all kitchen/laundry amenities, spectacular view of alpine meadows, mountains. \$20 pp. per night, or \$900 per month. Or if interested in skiing before April 17 or after Nov. 15, phone (604) 592-7049 (Victoria).

SHAWNIGAN LAKE RIVERFRONT. Beautiful 4 bdrm. home, excellent swimming, hot tub, gardens nearby horse rentals. Private 1 1/3 acre. 45 north of Victoria. \$690/week. July 2 to Aug. 13. (604) 743-5974.
LAKE WINDERMERE. B.C. A-frame cottage, sleeps 6. Private beach, close to 8 golf courses. \$500/week. Call (604) 342-2159 after 6 p.m.

GIBSONS. Sunshine Coast near beach, bright new house, sleeps 6, furnished w/d. May to July 31. w. 3y or monthly 263-5667.
HERIOT BAY/QUADRA ISLAND. Beautiful, large home with spectacular view, lots of decks and private yard. Overlooking two wharves. Convenient location, all the amenities. Fabulous vacation site. \$1,000/wk. Avail. July/Aug. Phone or fax (604) 285-3601.

FOREST ECHOES CABINS. This summer stay at Forest Echoes Cabins, 120 kms east of Vancouver in Cultus Lake Provincial Park. Each cabin is self-contained and sleeps 6. Enjoy a private sing near the lake. 1-800-891-2636, 1 (604) 858-6269.
LAKE SIDE BED & BREAKFAST and Island Escapades Adventures invite you to escape to beautiful Salt Spring Island. Enjoy luxurious accommo-

dations, delectable breakfasts, jacuzzi bath and sauna. At our waterfront you can fish, swim, canoe or kayak. With Island Escapades, venture out ocean kayaking, sailing, mountaineering and climbing. Day & multi-day trips, 1800 adventure packages and school group.

SALT SPRING OCEANFRONT self-contained 1 bdrm. suite, 21 steps to tidal beach. Full kitchen. Ideal for couples/families. Beach House 653-2040.
OSOYOOS. 2 bdrm/bthrm furn. condo. All appliances. Half block from beach. Sleeps six. \$500/wk. June-Sept. Phone 497-6867 or 495-8083.

KALEHEN. 2 bdrm/1 bthrm furn. suite. All appliances. 15 min. to Pentiaun/5 min. to local beach. Spectacular view, playground across street. Sleeps five. \$600/wk. July-Sept. Phone 497-6867.

VICTORIA VACATION. Rural beauty near Butchart Gardens. Mount Baker views, all the comforts of home. 3 bdrm. 3 bthrm. \$1,200 for July. Act now. 652-2175.
MILL BAY WATERFRONT. deluxe 3 bdrm. home, sheltered bay, pebbled beach, swimming, boating, 45 min. to UVic. Available weekly July 8-22. \$700/wk. or UVic first summer session July 4-24 for \$1,400 N/S. 743-9491.

VISITING VANCOUVER? Hillhouse Bed & Breakfast welcomes you with 1910 Victorian character great view, hot tub, tasty breakfasts. \$65/couple. (604) 524-0069.
CULTUS LAKE. (Lindell Beach) 3 bdrm. summer cottage, swimming, waterskiing, golf, sundeck & wharf. N/S. June/July/Aug. \$700/wk. Contact J. Sutherland, 2430 Trillium Terrace, Duncan, BC V9L 3Z6. (604) 748-2965.

FOR RENT/EXCHANGE

VICTORIA. 1 bdrm. house. Fully furn. June, July, Aug. or July, Aug. No smoking, no pets. \$675 including utilities. 480-1027.

HORNBY ISLAND. House for rent, sleeps 6. July and Aug. Phone (604) 335-0667.
QUALICUM BEACH. 4 bdrm. house for rent, 5 weeks July 1 to Aug. 5. Backs on nature trail, 5 min. to beach. Non-smoking. \$1,200. References. (604) 752-3316.

ABBOTSFORD. Bed & breakfast for July/Aug. or \$2,500 for 6 wks. (604) 385-5994 evenings.
PARKSVILLE. 3 bdrm. home, sleeps 5 comfortably. Close to beaches and shopping. Perfect central location to enjoy and explore beautiful Vancouver Island. 4-5 wks. approx. July 3-Aug. 4. \$1,100. Non-smokers without pets preferred. Deposit and references required. Please call Eileen (604) 752-9212 (days) Fax (604) 752-2960.

ABBOTSFORD. 3-4 bdrm. furn. house, avail. July/Aug. Near Western Canada Summer Games site, only 45 min. to Vancouver. Non-smoker. \$750/mo. (604) 853-8890.
VANCOUVER. English Bay, Stanley Park. Cosy 1 bdrm. apt. July 1-Aug. 15 (approx.) Quiet non-smoker. No pets. \$800/mo. (604) 688-6920.

RICHMOND. Furn. townhouse, 2 bdrm., 5 appliances, 1 1/2 baths. large deck, 2 levels near dike, Stevenson, non-smoker no pets. Aug. 95 to Aug. 96. \$850/mo. (604) 277-3634.
VANCOUVER. Sublet English Bay furn. 1 bdrm. apt. Close to beach, Stanley Park. Approx. July 10-Aug. 20. Responsible, non-smoker. \$665/mo. (604) 669-9132.

VANCOUVER/SURREY. 1 bdrm., nice yard, fireplace, July & Aug. no pets, quiet adults only \$190/wk. (604) 590-8227.
VANCOUVER. 1 bdrm. condo 5 min. from Granville Island. Tastefully furn., fully equipped secured parking. Util. incl. Avail. July/Aug. \$950/mo. Ph: 751-3706, 756-6454.

GRTR. VICTORIA. 3 bdrm. modern, non-smoking, house. 6 wks. July 7-Aug. 23/24. 30 min. to UVic, 25 to city center. Beaches/parks/shopping nearby. References. No pets. 474-4264, eves. \$1,500.

VICTORIA. Character 2 bdrm., sun room, lovely garden near Beacon Hill Park and ocean. Avail. July-mid Aug. n.s. no pets. \$1,200/mo. 386-2336 Andrea.
TRAIL. 3 bdrm. house. Lovely treed semi-private yard bordering Trail Creek. Minutes from Rossland. Aug. 7-Sept. 15. \$175/wk. 364-2440, 7 a.m. N/S.

VANCOUVER. 1 bdrm. condo West End close to downtown Stanley Park. Easy bus to UBC, SFU. 3 children/pets. \$900/mo. includes util. July/Aug./1/2 Sept. only 682-2769 references required.
VANCOUVER. 1 bdrm. apt. avail. July/Aug. 95. Beautiful view of city, water, 5 min. to beach. 1 min. to 4th Ave. Non-smoker, no pets. \$800/mo. Call 738-3264 if interested.

VICTORIA. Country setting near the sea and university. Charming area for walking. Furn. 4 bdrm., 4 bath. For rent July and part of Aug. Rent negotiable. (604) 721-3078.

VICTORIA. 4 bdrm., 2 1/2 bthrm. home. July & Aug. No smoking, no pets. References please. \$1,200/mo. 20 min. to UVic. 654-6751 (41).

VICTORIA. Near beach, parks, UVic. 3 bdrm. furn. house for rent to teacher avail. July 2 to July 30/95. \$225/week. (604) 721-3618. References & damage deposit required.

VANCOUVER. Luxury, 2 bdrm., 2 baths, 2 blks. to Robson St. Garden-like quiet street. Sunny location. Stroll to English Bay, Stanley Park. July/Aug. \$1,000/mo. (604) 687-328.

VICTORIA. Cozy cottage by the sea. Spectacular views of Strait and Olympics. Lovely 1 bdrm. furn. house in Oak Bay. 10 mins. downtown or UVic. July & Aug. \$950/mo. 598-5885.

CLOSE TO COURTESIDE. Secluded beach cabin on 1000 ft. of private oceanfront. Fully furn. Avail. July-Aug. \$375/wk. 334-4159.
VICTORIA. Near UVic, Oak Bay rancher. Whole summer or part. \$900/mo. 595-1594.

VANCOUVER. Sublet 2 bdrm. townhouse at UBC. July 1 to Aug. 20. \$1,800. Call 224-1831.
NORTH VANCOUVER. Furn. 3 bdrm. main floor. July/Aug. \$1,350. 988-4583.

NANAIMO. 2 bdrm. townhouse, fully furn. May/June/July/Aug. No smoking, no pets, must be 45 yrs. or older. \$400/wk. or \$1,400/mo. utilities incl. (604) 754-4231.
VICTORIA. July-Aug/95. Bright 2 bdrm., 1 1/2 bath furn. main flr. character house in Fairfield. w/d, n/s, n/p. \$800/mo. incl. 385-9486 eves.

TSAWASSEN. Spacious family home avail. during July & Aug. 5 min. from ferry and beaches, 35 min. from UBC for summer courses. N/S. 948-1562.

VANCOUVER. 1 bdrm. sublet/July/Aug. Yaletown access to Vancouver's pulse from the new library to the Yale. 687-4043.

VICTORIA PENTHOUSE. Furn. 2 bdrm. in deluxe building. Spectacular views of harbour, Olympics, and waterfront. Private sunbathing on huge deck/garden. Includes use of Mac LCH and laser printer. Secure parking for 2 vehicles. \$500/wk. July/Aug. or \$2,500 for 6 wks. (604) 385-5994 evenings.

PARKSVILLE. 3 bdrm. home, sleeps 5 comfortably. Close to beaches and shopping. Perfect central location to enjoy and explore beautiful Vancouver Island. 4-5 wks. approx. July 3-Aug. 4. \$1,100. Non-smokers without pets preferred. Deposit and references required. Please call Eileen (604) 752-9212 (days) Fax (604) 752-2960.

ABBOTSFORD. 3-4 bdrm. furn. house, avail. July/Aug. Near Western Canada Summer Games site, only 45 min. to Vancouver. Non-smoker. \$750/mo. (604) 853-8890.
VANCOUVER. English Bay, Stanley Park. Cosy 1 bdrm. apt. July 1-Aug. 15 (approx.) Quiet non-smoker. No pets. \$800/mo. (604) 688-6920.

RICHMOND. Furn. townhouse, 2 bdrm., 5 appliances, 1 1/2 baths. large deck, 2 levels near dike, Stevenson, non-smoker no pets. Aug. 95 to Aug. 96. \$850/mo. (604) 277-3634.
VANCOUVER. Sublet English Bay furn. 1 bdrm. apt. Close to beach, Stanley Park. Approx. July 10-Aug. 20. Responsible, non-smoker. \$665/mo. (604) 669-9132.

VANCOUVER/SURREY. 1 bdrm., nice yard, fireplace, July & Aug. no pets, quiet adults only \$190/wk. (604) 590-8227.
VANCOUVER. 1 bdrm. condo 5 min. from Granville Island. Tastefully furn., fully equipped secured parking. Util. incl. Avail. July/Aug. \$950/mo. Ph: 751-3706, 756-6454.

CLASSIFIED

VICTORIA. Fairfield area. Fura, character home avail. July 26-Aug. 18. 4 bdrms, all appliances, utilities incl. One blk. to ocean, 15 min. to UVic, non-smoking, no pets. \$1,000. Call 386-0292 for details.

WESTSIDE VANCOUVER. Sept. 19/95 to July 19/96. \$1,400/mo. Furn. 20 min. to UVic. 654-6751 (41).

VICTORIA. Near beach, parks, UVic. 3 bdrm. furn. house for rent to teacher avail. July 2 to July 30/95. \$225/week. (604) 721-3618. References & damage deposit required.

VANCOUVER. Luxury, 2 bdrm., 2 baths, 2 blks. to Robson St. Garden-like quiet street. Sunny location. Stroll to English Bay, Stanley Park. July/Aug. \$1,000/mo. (604) 687-328.

VICTORIA. Cozy cottage by the sea. Spectacular views of Strait and Olympics. Lovely 1 bdrm. furn. house in Oak Bay. 10 mins. downtown or UVic. July & Aug. \$950/mo. 598-5885.

CLOSE TO COURTESIDE. Secluded beach cabin on 1000 ft. of private oceanfront. Fully furn. Avail. July-Aug. \$375/wk. 334-415

The 'food of love' plays on

by Theresa Beer

With the sounds of Willie and the Wassaillers and the drum beats of Ache Brasil still echoing in the halls, it was a rare opportunity indeed to have three music educators in a quiet setting. The teachers took a break from the annual B.C. Music Educators' Association conference to share their passion for music and for teaching.

"Music is so personal," says Shelley Wilkins, music specialist for K-5 at Forest Park and Uplands Park elementary schools, in Nanaimo. Her school programs are based on

Music and creative movement turn them into active participants in touch with their bodies.

singing, and she finds "music an integral part of building self-esteem at (students') own speed."

For Jackie Herman, Nicola Canford Elementary School, Merritt, the joy comes from seeing discovery. "It's the excitement of watching music take root in the body," she says. With the popularity of passive entertainment such as television, she finds children don't have the physical co-ordination they used to. Music and creative movement turn

them into active participants in touch with their bodies. "It's never mundane or routine," she says.

It's about giving students a "musical offering," says Len Kay, a 17-year veteran in music at Steveston Senior Secondary School, Richmond. This means being exposed to as many types of music as possible. In the long term, students may become

Music can be approached as a metaphor for life...

professional musicians, but more often they remain amateurs who love music and incorporate it into their lives.

They become adults who appreciate and support the arts.

There are many creative career spin-offs from music, Kay adds. Students have gone on to play in orchestras, perform in Tokyo, study with a famous tabla drummer in India, and make albums and CDs. Others have turned up backstage at music telethons, as an assistant stage manager at Vancouver's Queen Elizabeth Theatre, and as music teachers. Some choose music journalism or work as sound engineers. "I always encourage them to keep the doors open, to follow their bliss," he says.

Kay supports Howard Gardner's theory of music as one of seven intelligences. Gardner says schools have long emphasized a limited version of intelligence, what might be called linguistic and logical-mathematical intelligences, to the neglect of the spatial, kinesthetic, musical, interpersonal, and intrapersonal

intelligences. We must recognize the agility of the mind when playing music, especially in improvisation, says Kay. Students acquire "knowledge, skills, and discipline through music."

Music also adds to cross-cultural understanding. "Music is naturally multicultural," says Jackie Herman. It may be flamenco music and dance, or learning world traditions through the experiences of ESL students. Len Kay notes that ESL students at his school are equally keen to learn Canadian practices such as choral dimension.

A school that embraces music encourages students. At Herman's school, the principal plays the piano at assemblies. At Kay's, teachers bring musical instruments to class, and one saxophone-playing teacher even started a school ensemble.

"Don't get so locked up in the sound that you miss the music."

The music teachers' major concern is that music is considered a frill subject. With budget cuts, music programs are often the first to go. In the competition for resources, "usually the saxophone loses out to the computer," notes Kay.

To elevate the stature of music, Shelley

Wilkins would encourage parents to go beyond just attending year-end recitals. She wants them to come to classrooms to see the process of learning.

With the rapid pace of curriculum changes, the hope is for balance among subjects. "Every child deserves a well-balanced equal education that includes music," concludes Wilkins.

Another concern is leaving music education to generalist teachers. It's like teaching a language they don't know, says Herman. "The dream is to have a music specialist in every school."

At the elementary level, time allotment restrictions may mean students will have less music. In Nanaimo, Wilkins used to see students three times a week; now she sees them twice.

At the secondary level with

Fine Arts 11 a mandatory course in September, Kay's fear is for those already taking fine arts courses. They may not be able to fit in all the individual arts courses they want. And because Fine Arts 11 includes any combination of dance, drama, music, and visual arts, all subjects could be watered down.

Despite these concerns, all agreed that teaching music brings much joy. Music can be approached as a metaphor for life, and Kay's advice remains poignant "Don't get so locked up in the sound that you miss the music."

Theresa Beer is a writer in the BCTF's Organization Support Division.

"If music be the food of love, play on; Give me excess of it, that, surfeiting, The appetite may sicken, and so die."

— William Shakespeare, *Twelfth-Night*

(l-r) Music specialists Shelley Wilkins, Nanaimo, Jackie Herman, Merritt, and Len Kay, Richmond.

