

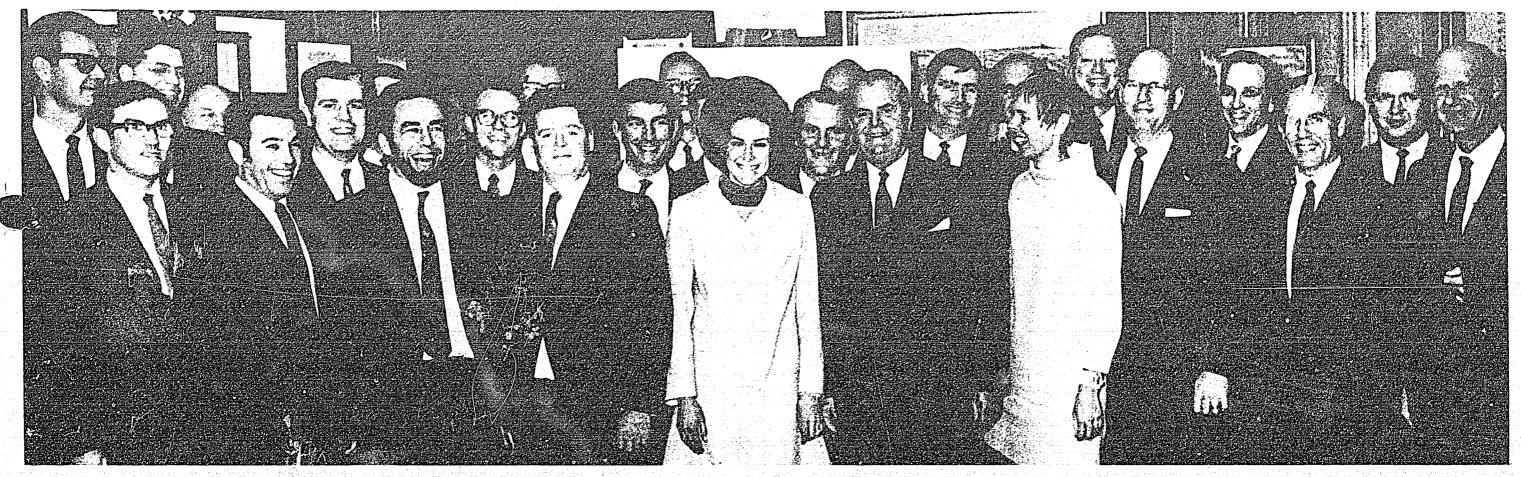
VOL. 8, No. 7

VANCOUVER. B.C.

BROADWAY PRINTERS LTD.

APRIL

1969



A short visit with the premier

Thirty-two teachers from school districts in the province that are having financial troubles because of the new provincial education formula, spent two days in Victoria in early March meeting with MLAs and cabinet ministers to discuss problems back home.

Some of the teachers also took time out from listening to the debate in the legislature to visit with Premier W. A. C. Bennett. This picture was taken in the Premier's office. Don Ryan photo

Golden AGM

Fifty years

Color the 1969 AGM gold.

The Federation has been in operation for 50 years and the anniversary will be marked in a number of different ways during the Annual General Meeting in Hotel Vancouver.

Each delegate will receive a (golden) souvenir of the meeting; the program will be on gold paper and the color will appear prominently in decorations.

A special golden anniversary program will take place on the evening of Tuesday, April 8. The program will feature a look at the BCTF over the years.

On the same evening, past presidents and honorary members of the Federation will attend a Golden Anniversary dinner.

This year, in an attempt to cut down on mounting costs, there will be no delegates' dinner where, traditionally, awards have been presented. The awards will be made, instead, during the golden anniversary celebration.

The first day of the AGM, Monday, April 7, will be Professional Day. Theme of the morning session is taken from the title of the report of the BCTF Commission on Education - 'Involvement, the Key to Better Schools.'

President Tom Hutchison will deliver his presidential address at 9:30 a.m., followed by a keynote address by Lloyd A. Dennis, co-chairman of the Ontario Royal Commission on Education.

Provincial Specialist Associations will meet all afternoon.

AGM business sessions are scheduled for Tuesday, Wednesday and Thursday until noon, with a meeting of the Representative Assembly on Thursday afternoon. Elections take place Wednesday afternoon.

The Hotel Vancouver has been completely renovated since the last AGM there in 1963. Escalators have been provided to speed up hovement between convention floors and a parking garage at the rear of the hotel provides ample space for guests and visitors.

There will be a number of Federation displays in the foyer of the convention floor.

A new feature this year will be 'Open House' at the BCTF building, 2235 Burrard, on the afternoon of Tuesday, April 8. Busses will be available to transport delegates to the building for an hour-long tour.

Another special feature will be a display of photographs of all past presidents of the BCTF. These photographs will later be framed and placed in board rooms in the BCTF building.

There will be no formal registration this year, but delegates are asked to pick up name tags and programs at the information desk. Delegates' kits will be handed out at the start of the business sessions on Tuesday morning. The Wardens of past years who checked accreditation as delegates entered the convention room have also been eliminated this year.

Budget available

The BCTF's 1969-70 budget of \$1,699,100 was approved by the Representative Assembly at its January meeting. Members wishing copies of the budget can receive them by writing the Treasurer of the BCTF, 2235 Burrard St.

federation four teachers

By JOHN ARNETT Press, Information Officer

Education Minister Donald Brothers heard some frank talk from four teachers during an impromptu discussion in the minister's office March 6.

The four — Al Blakey and Bob Pyke of Vancouver, and Malcolm Mactavish and Sam Reid of Sechelt — were members of a 30teacher BCTF delegation which spent two days in Victoria to discuss educational problems of their districts with their MLAs.

They had a surprise interview with Brothers when they dropped by his office for a picture-taking session.

The Minister, who was extremely busy at that time because his department's estimates were being discussed in the House, took time out to question the teachers about their views on education

He pointed out to the four that the government is spending an increasing amount of money on education each year and asked them if they knew how much was being spent.

Mactavish said the teachers visiting Victoria for the two days were more concerned with problems at the local level than the provincial, but were unhappy about the provincial finance formula which, he said, was the cause of many of the local problems.

The Minister and the teachers got into a wide-ranging discussion of everything from portables to the supply of teachers, Mactavish bored in with a number of pertinent questions. 'Have you ever taught in a portable, sir?' Answer: 'No, I have never taught in one, but I have studied in one at UBC.'

Teachers buttonholed MLAs and cabinet ministers in the corridors, offices and in caucus rooms. They took MLA's out to lunch and dinner and talked over coffee.

Some of them got to meet the Premier in his office.

The group also listened intently to the debate on the education estimates in the House, hearing first Opposition Leader Strachan and then Liberal Leader McGeer lambaste the government for its education policies.

The trip to Victoria was part of the Federation's information campaign. Most of the representatives were from districts that faced referenda for operating costs in excess of the 110% of the basic education program provided by the formula.

Others, from such districts as Vancouver and Burnaby, went along to talk about general problems in their areas.

The group augmented a lobby made up of President Tom Hutchison, Assistant General Secretary Stan Evans and Assistant Director of Economic Welfare Bruce Watson. The three officials have been back and forth to Victoria ever since the Legislature opened.

Convention timetable

SATURDAY, APRIL 5

9:00 a.m. to 12:00 noon, 2:00 p.m. to 5:00 p.m.—Executive Committee Meeting (B.C. Teachers' Building).

MONDAY, APRIL 7

- 8:30 a.m.—Registration (Columbia Foyer). Note: Registration is voluntary.
- 9:00 a.m. to 12:00 noon B.C. Teachers Credit Union Annual Meeting (Alouette Room).
- 9:30 a.m. to 12:00 noon Plenary Session, 'Involvement, the Key to Better Schools' (British Columbia Room).
 - 1. President's Address-Tom Hutchison.
 - 2. 'Living and Learning' -Lloyd A. Dennis, co-chairman, Ontario Royal Commission on Education.
- 1:00 p.m. Meetings of various specialist associations (see p. 6 for program details and locations).
- 9:00 p.m. President's Reception (Pacific Ballroom).

TUESDAY, APRIL 8

- 9:30 a.m. to 12:00 noon—Annual General Meeting, first session (British Columbia Room).
- 2:00 p.m. to 5:00 p.m. Annual

- General Meeting, second session (British Columbia Rm.). 5:30 p.m. — Golden Anniversary Dinner for past presidents and honorary life members (Board
- Room). 5:45 p.m. — Provincial Teachers' Medical Services Annual
- Meeting (Tweedsmuir Room). 7:00 p.m. — Annual General Meeting, third session (British Columbia Room).
- 8:30 p.m. Special Golden Anniversary Program (British Columbia Room).

WEDNESDAY, APRIL 9

- 9:30 a.m. to 12:00 noon Annual General Meeting, fourth session (British Columbia Room).
- 2:30 p.m. to 5:00 p.m. Annual General Meeting, fifth session (British Columbia Room).
- 7:00 p.m. to 10:00 p.m. Annual General Meeting, sixth session (British Columbia

Room). THURSDAY, APRIL 10

- 9:30 a.m. to 12:00 noon Annual General Meeting, seventh session (British Columbia Room).
- 2:00 p.m. to 5:00 p.m. Representative Assembly Meeting (Columbia Room).

Hutchison comments



The vicissitudes of the education finance formula are documented elsewhere in this issue, and by the end of this month most boards will have received, one way or another, most of the money they require for the operation of their schools.

Whether the painful learning of this year will be taken to heart by Department or boards, or whether we go through the same process next year, remains to be seen.

Now, an education finance formula distributes money. If enough is distributed, at the right time, the formula is likely to go unquestioned, except by taxpayers, rightly averse to unjustified spending if it can be located.

THE TWO major determinants of any formula are educational needs, and what can be spent. Within those two determinants our Bill 86 attempts to ensure a basic program to all districts, to provide for growth, and to give government control over the rate of spending. The great virtue of a formula is that it is visible, calculable, and

predictable. It should include all essential services, and yet leave

room for variety. The formula fits some of the requirements. The instructional unit value is known by December 1 for budget planning.

The formula does provide for growth in that an increase in enrollment will, with some time lag, bring more funds, and calculation of the IU value is such that 1969 values are based on 1968 approved expenditures, divided by the 1967 number of IUs. As noted before this year's value is 6.8% over last year's.

THERE IS also the 110%. This, by the way, and we wish the newspapers would get it right, is not 110% of what the board spent last year, but 110% of what the government approves. Nevertheless, if approved expenditures are realistic, this is a growth factor.

It is also worth noting that within the basic concept of the formula is the idea that a board may spend, within its 110%, without earmarking or accountability to a regulation set of requirements or services. That is, there is room for imaginative planning.

The formula, as stated by the Minister, does attempt to reduce the discrepancy between rich and poor districts, and it does force boards to scrutinize their budgets carefully. The 110% is a kind of bench mark, a danger signal, and one cannot quarrel with this.

FINALLY, and obviously, the formula does give the government control over the level of its spending on education. Again one cannot quarrel with this idea, though one may quarrel with the idea that the government should control, not only its own, but all educational expenditures.

What is wrong, therefore, with a formula which the government considers to give an adequate education, coupled with financial responsibility?

Despite the increase in IU value, one may question its level, in that, at first budget formulation, half the districts were over the

There was no indication at this time that other monies would become available — why should they be expected in operating a

WE STILL question fundamentally the public ignorance of what fabric of school buildings.' And approved expenditures set the base for the education program.

There must have been miscalculation this year, and it would be a comfort to boards in planning to have some idea of what the siasm of teachers when they have Minister regards as 'approved.'

It is true that the Minister did recognize the problems the port they need to perform their original Basic Education Program caused, and was alert to the need to professional job.

But it is our contention that some needs could have been fore- siasm — and the greatest of these seen and delineated, so that boards could have made early, adequate, is competence, not necessarily budget decisions. Special education is an obvious example. IT IS BASICALLY an error to proceed from the assumption that ers. in how many schools. lack

equality in educational opportunity is reached by controlled and one, or two, or perchance all three equivalent money grants to boards. The impression given, that boards of these prerequisites? No matter! are extravagant if they exceed the 110%, is at odds with the fact Let there be come 'underqualithat the services required in our varied districts to maintain educa- fied' scapegoats for the altar and tion, and their costs, are not the same.

In addition, and rightly so, the onus is on boards to provide the the gods and the gullible masses cutting edge of educational development. A formula which classes in short order. as extravagance the efforts of some boards to move ahead in the areas of cultural deprivation, educational television, upgrading of staff through detached duty, or early childhood education, is not well devised.

THE FORMULA could even show as extravagance the hiring of sufficient teachers in small secondary schools to provide the range of programs the government itself prescribes.

A crowning irony is that, of two boards, each offering neither more nor less than the other, one might reduce the mill rate and

the other have to go to the people in referendum. No formula will ever be perfect, especially in a province as varied as B.C. An implication of this variety is the need to give

boards more room to maneuver. The standard mill rate, at 25.5, is too high to permit local boards this room, but much more serious is the provision for operational referenda.

THIS REQUIREMENT leaves a year's operations in uncertainity, and even though the amount involved over the 110% may be a small percentage of the budget, planning uncertainty must be reflected over the whole.

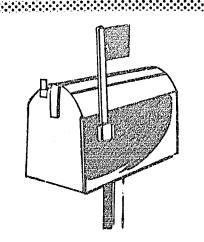
If the people are dissatisfied with their boards, let them speak at the polls. Nothing but good could come from more vitality in board elections. If we must play ducks and drakes with operational expenditure, let it be universal practice, or let us choose some area less vital than education.

This formula could work, provided:

1. that, as far as is possible, what is approved is known; 2. that major exceptions to the provincial pattern be identified and

provided for, as has been done with special education; 3. that boards be permitted to spend over the 110% level, on their own judgment.

Maddas



questioned

I was fascinated, in a wry sort of way, by your editorial 'Malaise in Mission' in the March issue.

'Doctor' Cairnie, whom the Federation assigned to diagnose and treat the Mission Secondary School pedagogical malaise, was uncompromising in his diagnostic report: teacher frustration, brought on by an over-infusion of 'under-qualified' blood in the faculty arteries, a condition aggravated by acute cerebral constipation of the local board and its officials.

His proposed treatment, pills properly sugared for the consumption of the ailing staff elite: purge the academic bloodstream of this poison and all will be well in the school. Hopefully, the BCTF will supply the board with sufficient laxative to get them (pardon the expression) moving. End the analogy.

Is it all that easy and clearcut? Since when does the mere possession of a B.Ed. Secondary degree guarantee that a teacher will be. in fact, a teacher?

Does the mere staffing of a school with teachers fully 'qualified' or even 'over-qualified' (15 units over the PB requirement will put you on the PA salary scale, men!) free the system from what Mr. Cairnie calls 'the inadequate learning situation that exists for teachers'?

Mr. Cairnie himself seems to doubt this, though his trepidation appears, as it were, in spite of him. He ruminates thus: 'Quality education cannot be legislated. It does not emanate from textbooks, nor is it molded into the physical get this: 'It springs from the competence, confidence and enthubeen given the resources and sup-

Competence, confidence, enthuqualification. Yet how many teachthe sacrificial knife will appease



Charles Etchell, principal of Mac-Corkindale Elementary School, has been awarded a \$2,500 Dome Petroleum Teaching Fellowship to study the use of volunteer aides in elementary schools. He has been granted two months' leave of absence by the Vancouver School Board to carry out the BCTF NEWSLETTER, April 1969

As one of the 'underqualified' I write thus since the Cairnietype-diagnosis myth has been largely responsible for driving me out of teaching after seven frustrating years in British Columbia classrooms.

I grew tired of being asked by a school principal to give demonstration lessons in senior English to fledgling 'qualified' colleagues. I grew tired of marking Gov-

ernment exam papers in Grades 12 and 13 English cheek by jowl with some character who, though 'qualified' had obviously never been trusted with those subjects in his school, and was immobilized if his official marking key were mislaid. I grew tired of doing these, and

other things, and still being lumped in the statistics as 'underqualified' when the panic button was pressed.

To return finally and momentarily to the medical analogy conjured up by the title of your editorial, the Concise Oxford Dictionary defines 'malaise' as: 'Bodily discomfort, especially without development of specific disease. 'Doctor' Cairnie has had his say. Anyone for a second opinion?

Yours sincerely, ROBERT M. THORBURN

BCIF commended

At the last regular meeting of the school board the trustees expressed the desire that the B.C. Teachers' Federation be commended on the report involvement—The Key to Better Schools. This report has been studied with great interest at special meetings of the members of the board and representatives of the Williams Lake District Teachers' Association. Yours very truly,

MRS. J. M. DYE, Secretary-Treasurer School District No. 27, Williams Lake.

ree increase,

a duly constituted general me ng the teachers of Vancouver Island West Teachers' Association passed a motion to take a ballot on the issues of the \$5 increase in BCTF fees as well as the extra \$3 BCTF levy in the 1968-69 school year. They also decided, before the actual ballot was taken, to send the results to the BCTF Newsletter for publica-

following questions, was subsequently carried out. 1. Do you favor the \$5 increase

The ballot, which contained the

in BCTF fee in the present school year? 2. Do you favor the extra \$3

school year? Question 1: Yes, 5; No, 21; Undecided, 3. Question 2: Yes, 4; No, 22; Un-

BCTF levy payable in the present

decided, 2. These results show 17% supported the \$5 increase, whereas 14% were in favor of the \$3 levy. Vancouver Island West Teachers' Association has about 40

teachers in its membership.

Yours very truly, The Teachers of Vancouver Island West TA. Charlottetown, P.E.I.

Dear Sir: The principal and staff of the Saseenos Elementary School unanimously endorse the sentiments expressed in the letter from the staff of the Gener Gordon School in the February 1969 issue of the BCTF News-

It is to be hoped that the many who undoubtedly feel the same way will add their support in favor of both this letter and that of Torquil MacLeod. Yours faithfully,

E. J. HOPWOOD,

General Gordon staff supported

We commend the staff of General Gordon School for their cogent letter which was recently republished in the BCTF Newsletter and we would like to voice our firm support for the statement they so ably expressed. Yours truly,

> THE STAFF, Lord Strathcona School.

get together

The Greater Victoria Teachers' Association, long at odds with the Victoria School Board, has finally won a voice in local education planning.

A delegation from the association met with the school board at one of its regular meetings in February.

John Smith, president of the 1,260 member association, told the Board: 'We're asking to be partners, to be involved and consulted, but we are not asking to run the show.'

Board Chairman Dr. Carron Jameson replied: 'It's most desirable that we do have such meet-

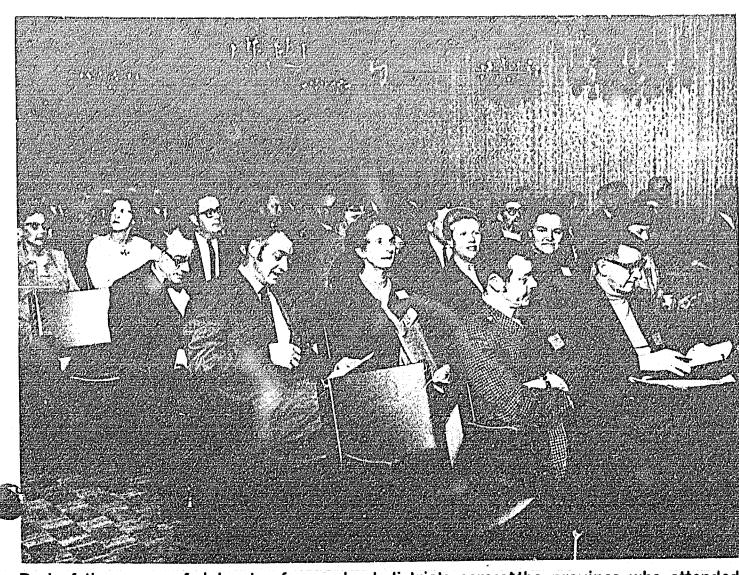
Proposed areas of consultation were: school planning, curriculum development, and public information tion. Also mentioned were school resources, individualized instruction, discipline and the occupational program.

Last November teachers approached the board with similar requests, but were turned down. Trustees said at that time that liaison meetings would be nothing more than 'beef' sessions on the part of teachers.

Former Board Chairman Peter Bunn said joint meetings of the Board and teachers 'would also be an opportunity of letting them know what's on our minds.'

PEI POSITION

Applications are invited for a General Secretary and Publicity Director for the Prince Edward Island Teachers' Federation. Forward applications, stating qualifications, experience, and salary expected, to Prince Edward Island Teachers' Federation. Box 518,



Part of the group of delegates from school districts across the province who attended the conference on drug problems at the Villa Motel in Burnaby.



BCTF staff discusses the program with Henry Lunn, Prince George; Mrs. Christine Douglas, Mission and Donald Levey, Armstrong.

Education about drugs

Must bridge credibility gap

Teachers, doctors, police officers and others tend to suffer from a 'credibility gap' in trying to warn students about the dangers of using drugs, says Vancouver psychiatrist Dr. Bennet Wong.

They are looked upon as presenting the views of the Establishment and, therefore, anything they say is viewed with suspicion by young people, Wong told a Burnaby seminar on problems related to improper use of drugs by youth.

The two-day conference, attended by 77 representatives from school districts throughout the province, was sponsored by the provincial Department of Education. the B.C. Teachers' Federation and the B.C. School Trustees Association.

Wong, who practises privately, says he knows of no adequate, effective school program in B.C. aimed at educating the students about drugs — their use and abuse. 'I hope to hear about some, or at least some planned ones at this conference,' he said.

Wong said almost everyone agrees that a preventative program concerning drugs must use an educational approach. 'This is what this conference is all about.

'From my own personal contact with young people, primarily from schools in the Lower Mainland. I have heard about a variety of approaches, including presentation of facts in the classroom by films, addresses by representatives of the Narcotics Foundation, doctors, law enforcement officers and drug users or

'Of all these presentations, the facts most commonly accepted by the adolescents I knew were those presented by drug users and ex-users,' Wong said.

He said he would like to sec schools conduct more research projects on drugs. 'Assigned essays for social studies, English or guidance on the question of drugs seem to be rarely used. I feel certain that they would be welcomed by the students.'

Wong said that use of disciplinary action, such as suspension or expulsion of a student found to be using drugs, is a practice of some schools. He said this is an unrealistic approach, if the school officials believe that it will rid the school of the drug problem, or serve as a deterrent to other students.

'In at least one school district main reason why the present

that I know about, drug users are transferred from one secondary school to another in exchange for other drug users. The 'drug merry-go-round' has many of the students in that district laughing,' he said.

Wong added that the primary

reason for drug abuse by youth is not the lack of information. Thus, the mere presentation of information will do little to help sive orientation to life.

punish, frighten or coerce him/ her out of using them.' He quoted some reasons for using drugs as follows: Because everybody else does

—peer acceptance: • For pleasurable sensations, • To combat depression or anxi-

• Rebellion against authority because use of drugs is illegal and unacceptable to parents and all authority figures; • Curiosity, need to explore new

sensations • Feelings of inadequacy, incompetence, passivity, inferiority. Wong said he believes that the

younger generation has turned to drugs is because the young people are overindulged, with resulting lower frustration tolerance. 'They have not been expected, or helped, to be responsible and

independent. They are spoon-fed at home and at school. 'Their creative urges have been thwarted at home, at school and in the community, creating a pas-

'Communication has strengthen-'Our main goal should be to ed horizontally (peers) and weakunderstand why each individual ened vertically (adults); hence uses drugs; it should not be to the generation and credibility

'Thus, with regard to education and drugs, the emphasis should not be on what to present, but, rather on how to present not only information on drugs, but also on every subject by every teacher in every school. The atti-

tude is the way: the self the tool.'

At a press conference at the conclusion of the seminar, J. R. Meredith, assistant superintendent of education for B.C., and P. J. Kitley, the Education Department's co-ordinator of teacher recruitment, said that the delegates came up with a number of guidelines which will be suggested to the Department and local school boards.

seeks members

TEAL

TEAL is looking for new mem-

The initials stand for Teachers

of English as an Additional Language and membership in the association is open to all persons who are teaching English to New Canadian children and adults. President Mrs. Pat Wakefield, 6510 Lime Street, Vancouver, says TEAL has a membership of 53

persons and a potential of 250. Objectives of the association To foster and promote effec-

additional language in B.C.; To raise the status of teachers of English as an additional

language. TEAL even conducts its own in-service education programs for

its members, she said. In May 1968 TEAL became affiliated with the BCTF—the first such group to be recognized in this way.

HAWAIIAN CHARTER Space is still available for the B.C.T.F. Co-op's Hawaiian charter flight at Easter. For further information contact Miss Vi Scott B.C.T.F. Co-operative Association, 736-7741.

Lighthouses must keep on burning!

By B. C. WATSON Assistant Director, Economic Welfare

Progress in education has always come about through the willingness of individual school boards to show the way, to experiment, to reorganize — in effect, to be lighthouse districts.

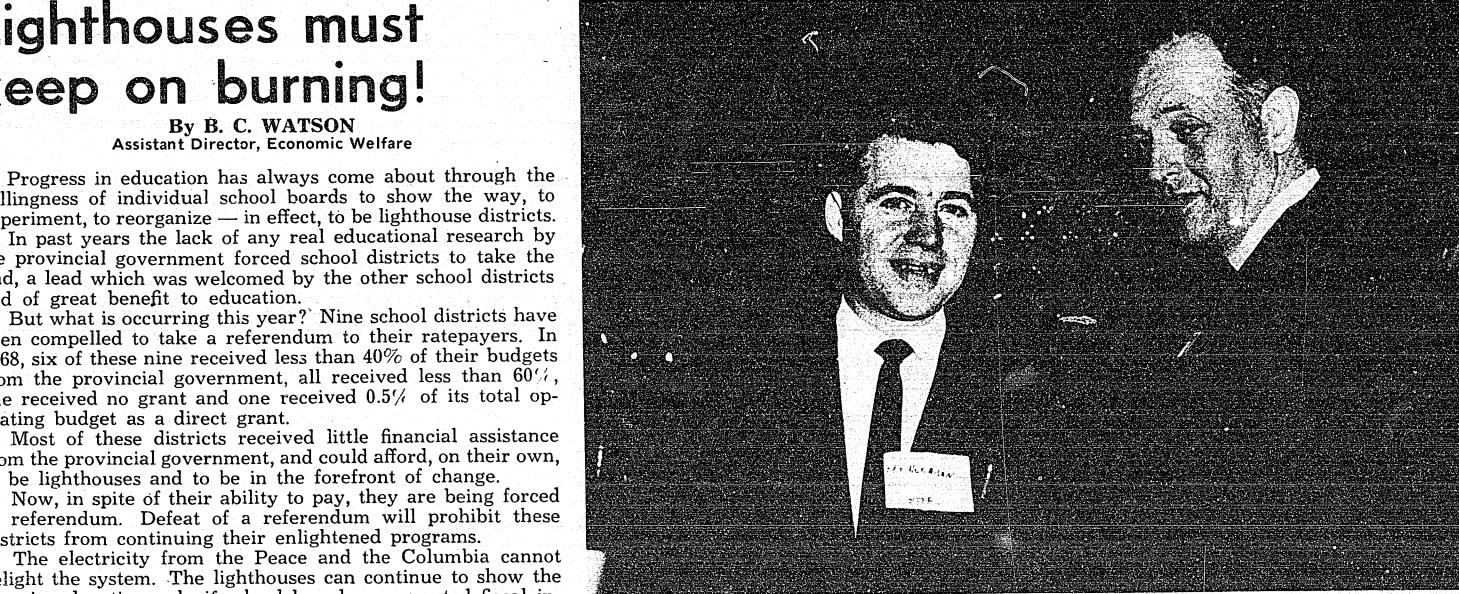
In past years the lack of any real educational research by the provincial government forced school districts to take the lead, a lead which was welcomed by the other school districts and of great benefit to education.

But what is occurring this year?' Nine school districts have been compelled to take a referendum to their ratepayers. In 1968, six of these nine received less than 40% of their budgets from the provincial government, all received less than 60%, one received no grant and one received 0.5% of its total operating budget as a direct grant.

from the provincial government, and could afford, on their own, to be lighthouses and to be in the forefront of change. Now, in spite of their ability to pay, they are being forced to referendum. Defeat of a referendum will prohibit these

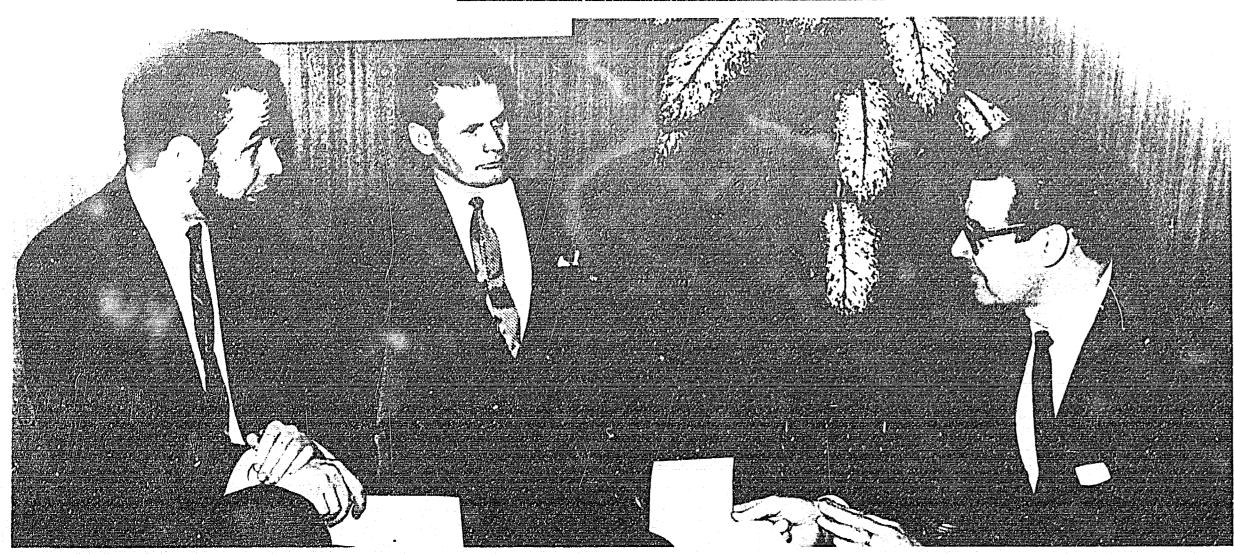
districts from continuing their enlightened programs. The electricity from the Peace and the Columbia cannot relight the system. The lighthouses can continue to show the way in education only if school boards are granted fiscal independence, so that they may translate ideas into actions.

The 110% restriction must go; the averaging concept must go. The formula must be reviewed — and in the very near future.



BCTF President Tom Hutchison (left) and BCSTA President Jim Campbell gave their views on 'Who Really Runs the Schools?' at the Vancouver Parent-Teacher Council's 17th annual conference in February.

THE VICTORIA LOBBY



Teachers who took part in the Victoria lobby buttonholed MLAs and cabinet ministers whenever and wherever they could find them. Here Al Blakey, left, of Vancouver Elementary Teachers' Association and

Bob Pyke, of Vancouver Secondary explain some of their district's problems to Education Minister Donald Brothers in his office.

LOBBYISTS SAY

Reaction of delegates who took part in the Victoria lobby March 6 and 7 was generally good.

A Newsletter poll of some of the delegates a few days after they returned home showed that most felt that they had been able to put the story of their local problems across to their MLAs.

Del Hoffman of Windermere said he was impressed with the fact that much of the debate on the floor of the House reflected the concerns of teachers.

'It was obvious that some of the MLAs had been reading BCTF publications and talking with teachers,' he said.

He said MLAs he talked to were only vaguely aware of educational problems in their constituencies. 'They seemed to feel that only the teachers were concerned about these problems so therefore things couldn't be too bad.' he said.

MEET WITH TRUSTEES Hoffman said he and Mike George, the other Windermere

representative who went to Victoria, plan to meet with local trustees to tell them about the lobby and to acquaint them with the fact that the local MLA was not well informed on local educational problems.

A referendum is a poor method of deciding on school board operating costs said John Halliday of Powell River.

AWARDS AND SCHOLARSHIPS

Awards and Scholarships Com-

mittee, reported the names of

the winners of this year's scholar-

ships for teachers. The names

will appear in next month's News-

Buzza indicated that the com-

mittee had been unable to award

all the summer session scholar-

ships available and recommended

that the Executive Committee ap-

prove the awarding of the unex-

pended funds (\$1,250) in the form

of a third post-graduate scholar-

ship for winter session. The Exec-

utive Committee approved the

recommendation.

letter.

Bob Buzza, chairman of the

'Although they (MLAs) were determined to enforce some kind of financial control on educational spending, they also showed willingness to adjust any future formula in light of their experience so far this year,' he said.

Halliday added that the lobby was worthwhile because it brought publicity to bear on the problems caused by the formula. He said Powell River District Association met with the deputy minister for more discussion March 12.

WELL RECEIVED

Gordon Ingalls of Ladysmith said the delegation was well received. 'Our issues were also well presented in the house,' he added. added.

He said that although the MLAs were not cognizant of the problems at the local level beforehand, they showed a concerned interest.

'I think the government has been embarrassed by the information presented it.' he said. Al Fraser of Williams Lake said the money for the lobby was well spent. 'It shows that teachers are keenly interested. This type of lobby couldn't help but be effec-

tive.' Hunter Vogel, a Langley Socred MLA, expressed concern for the local's problems.

Fraser said both Vogel and Ed-

committee has been studying the

entire scholarship program to de-

termine whether or not any

changes should be made in it.

After having discussed many al-

ternative proposals, the commit-

tee recommended that the Annual

General Meeting be asked to dis-

continue the scholarship pro-

-agreed.

gram. The Executive Committee

The AGM will make the final

'We emphasize the fact that

our recommendation is in no way

an attempt to downgrade acade-

mic excellence,' said Buzza, 'In-

deed, we believe that the many

other aspects of the Federation's

EXECUTIVE REPORT

ucation Minister Brothers indicated that changes will have to come if absolutely essential.

SMALL GROUP EFFECTIVE An en masse delegation to Victoria would not have had as good an effect as this one said Bill

Fraser will be meeting with

trustees and teachers to discuss

Hunter of Burnaby. 'If there were many more involved, we would have lost our impact. He said the debate in the house focussed attention on the prob-

lems that the local districts were

facing as a result of the new edu-

cation finance formula. 'Discussion sounded as if the representatives were filled in be-

forehand on details,' he said. Hunter met with Eileen Dailly, one of the three MLAs from Burnaby, and she said she was very concerned about the effects

of the formula on all districts. W. J. Murray of Cowichan said he wondered what the outcome would be. Opposition leaders were very receptive to the issues,

and some were previously well in-'Our MLA representative had met with the local association, the school board and the Parent-

the picture,' he said.

work offer irrefutable proof of

the Federation's very real desire

Under the proposal, to be sub-

mitted to the AGM with a full

explanation of the reasons behind

it, the Fergusson and Charles-

worth Memorial Awards would be

continued, as would the Maxwell

A. Cameron Memorial Medals and

Prizes for the student-teachers

leading the graduating classes of

The scholarships which would

be discontinued, those for student-

teachers and for teachers-in-

service, amount to \$10,500 a year.

A report of the Committee on

the Utilization of Human Re-

the Education faculties.

AUXILIARY SCHOOL

PERSONNEL

for excellence in education.

Teacher Council and was well in

Murray said he felt that two days was 'too long a time for what

we had to say; however, on the overall, it was very worthwhile.'

TEACHERS' VIEWS

One of the most significant aspects of the lobby to Victoria, according to VESTA President Al Blakey, is that classroom teachers were expressing their points of

'We could relate specific problems, rather than generalizations,' he said.

'It was also a real education for myself,' he said, adding that he had never attended a session of the Legislature before.

Dave Grant of Kitimat said he believes teacher concern about the formula has ignited controversy which has forced the government to really look into the formula.

He said that the Socred members were less informed than the general opposition members.

'Our local MLA, Mr. Little, was very much unaware of our problems, even of the fact that we were going to referendum

'He was alarmed at the sizeable mill increase if the referendum was passed.

Grant said Kitimat leaders will meet with Little, Education Minister Brothers, two Kitimat school board officials, the district superintendent and the secretarytreasurer for further debate March 20.

sources in Education precipitated

a lengthy debate about whether

or not auxiliary school personnel

should be members of the BCTF.

The committee opposed such

membership. Some Executive

members supported the commit-

tee's arguments; other disagreed.

Finally, the Executive Commit-

tee decided by majority vote to

amend statement 13.C.04 to read:

'That there be no provision for

auxiliary school personnel to be

Some members of the Executive

Committee expressed concern

about growing public resistance

to the use of property taxes for

education. BCTF policy favors the

members of the BCTF.'

EDUCATION FINANCE

property tax.



Teachers from Powell River and Sechelt explain some of their district's problems to Premier W. A. C. Bennett. Pictured with the Premier here are John Halliday and Tom Young, Powell River and Malcolm Mactavish and W. L. Reid, Sechelt.



North Shore Liberal MLAs Dave Brousson and Barry Clark listened with interest to problems being faced by North Vancouver board as outlined by NVDTA president Jim Robertson and PRO Leagh Far-



Burnaby teachers soon sought out their MLA Mrs. Eileen Dailly, the NDP education spokesman in the House. Left to right: Bill Hunter, Mrs. Dailly, Marilyn Bullock and Jim NicFarlan.

Teacher qualification service opens office

The Teacher Qualification Service is now operating from offices at No. 220, 1070 West Broadway, tendents, and school board secre-Vancouver.

J. E. Clague, Evaluator for the Service, says that TQS has a three-way responsibility — to school boards, to individual teachers and to the profession as a

'It must, and will, try in its judgments to be fair to all three,' said Clague.

Telephone number is 736-5484 'It is implicit in the term "evaluation" that there are differences in quantity, in quality and direction in the operation of such a service and that lines must be drawn,' he added

He said work will begin immediately on the preparation of application forms and category cards, and on processing the backlog of applications already await-

Lloyd A. Dennis, one of the

authors of Ontario's Hall-Dennis

Report on Education, will be the

keynote speaker on the first day

of the 1969 Annual General Meet-

and the findings of the Royal

Commission of which he was a

member and is also expected to

compare his report with that of

the BCTF Commission on Edu-

in the BCTF Commission Report

were similar to those in the On-

Dennis served as co-chairman

along with the Honorable Mr.

Justice E. M. Hall of the Provin-

tario report.

Many of the recommendations

Dennis will speak on the work

Lloyd Dennis AGM speaker

"It is our hope that newly certified teachers, district superintaries will co-operate to avoid swamping the service during the period when routines, standards and lines of communication are being established."

Clague said the majority of the students coming into the profession for the first time should fall neatly into their categories as esablished by TQS.

For example, nearly all standard certificate holders will belong to category 3; licenses, with two years fully completed, one year of which is the professional year, in category 2; professional certificates with a BA, BSc or BEd (secondary) will fit into category

'Where there is doubt about proper placement, board and teacher should agree on a tempor-

cial Committee on Aims and Ob-

jectives of Education in the

Schools of Ontario. Before that he

was principal of Deer Park School

Teachers' College in the Univer-

sity of Toronto, he obtained a

Bachelor of Arts degree in 1955

and completed a Bachelor of Ed-

He taught in Toronto public

schools as an elementary teacher

He served as social studies

consultant in Toronto for five

books in the area of education.

His titles include, 'Thank You

Neighbor', 'Homes Around the

World', 'From Sea to Sea', and

He was creator and writer of a

children's page which appeared

in the Toronto Telegram for six

PENSION POINTERS

Monday, April 7, BCTF office, 2235 Burrard St.

mittee. (See p. 70, paragraph 4, Reports and Resolutions)

Dave Smith will be available for interview during the AGM on

Tuesday, Wednesday, Thursday, April 8, 9, 10, Foyer of Convention

Smith reports that he has addressed eight local associations; more

An error was made in the printed report of the Pensions Com-

Reference is made to the 'fact' that pensions have increased by

The statement was meant to imply that if there had been a 2%

approximately 2% each year since 1940. Actually increases have been

per year of service formula in 1940, there would still have had to be

a 2% annual compounded escalation factor for pensions to have

BRITISH COLUMBIA TEACHERS' FEDERATION

than a dozen staffs and one district council. He was also in attendance

at one spring convention for consultation. When he goes to a local

association outside the Lower Mainland area, he stays over for a

vears and he has written several

and as a science teacher in a Tor-

A graduate of the Toronto

in Toronto.

ucation in 1958.

onto senior school.

'Land of Promise.

the following schedule:

Floor, Hotel Vancouver.

Friday, April 11, BCTF office.

day for interviews with teachers.

Reports and Resolutions Booklet

in the neighborhood of 3%.

reached their present level.

years.

ary placement and the teacher should request an evaluation.

Teachers are asked to keep in mind the following points: (a) the TQS cannot at this time

undertake a widespread revision of teachers already placed in categories under the old system of certification - i.e., EB, EA, PC, and so on, except where teachers have taken additional university credit courses sufficient to improve their category. For example, a holder of PB certificate earning a master's degree.

(b) the evaluation will represent years of teacher training satisfactory to the TQB.

(c) the acceptance of a course or courses by the TQS does not in any way commit any university to accept such courses for credit toward a degree program.

(d) neither does it affect the decisions of the Department of Education with respect to the certificate issued.

(e) partial years of training will not be evaluated — e.g., 3 years plus 6 units.

(f) Category 6 will normally be granted only to certificated teachers who have been awarded a master's degree from a university accredited as Class A.

RESOURCES CENTER

The Resources Center in the B.C. Teachers' Building is open from 9:00 a.m. to 5:00 p.m., Monday through Friday, and from 9:00 a.m. to 1:00 p.m. on Saturday. Teachers who are within driving distance of the office should drop in to see the type of service now available. The Resources Center subscribes to many educational magazines and has information on a wide variety of topics of concern to teachers.

GRADY TO SPEAK

Des Grady, BCTF Director of Economic Welfare, will address the Ontario Secondary School Teachers' Federation at its Annual Assembly in March. Grady will speak on the pros and cons of collective bargaining as experienced by B.C. teachers under present legislation. The meeting will be held in Hamilton, Ontario.

Branca speaks to TEAL

The Honorable Mr. Justice Angelo E. Branca, will give the closing address at the second annual conference of the Teachers of English as an Additional Language (TEAL), to be held at the University of B.C. May 3.

Keynote speaker will be Dr. Robert E. Kaplan, Chairman, Program and Linguistics, University of Southern California.

The following is the program: 8:30 - 9:00—Registration.

9:00 - 9:30—Business Meeting.

9:30 - 9:45 — Introduction of Guests and Speakers. 9:45 - 10:45—Keynote Speaker— Dr. Robert B. Kaplan, Chairman,

Program in Linguistics, Univer-

sity of Southern California. 10:45 - 11:00—Coffee.

11:00 - 12:00 — Panel—TEAL Training, 'What' and 'Why'' Dr. Robert E. Gregg, Phonologist, Dr. Leonard C. March, Sociologist Dr. Ruth E. McConnell, Grammarian, Dr. Robert B. Kaplan, Chairman, Mel L. Henderson, 12:00 - 1:45—Luncheon, Faculty Club.

1:45 - 2:45—Panel—'The Other Side'.

NOTE: Pre-registration is man-

datory because for Faculty Club

2:45 - 3:00—Coffee.

be made in advance.

Editor: JOHN ARNETT Assistant: KATHLEEN SYMES **Editorial Offices:** 3:00 - 4:00—Closing Address 105 - 2235 BURRARD STREET The Hon. Mr. Justice E. Branca VANCOUVER 9, B.C.

EDPRESS Authorized as second class mail by the Post Office Department Ottawa, Ontario, and for payment of postage in cash.

luncheon and coffee breaks must

BCTF NEWSLETTER, April 1969

NEWSLETTER

Saturday, March 29, 1969

CLASSICS Rooms 109 and 110, McLaurin Building, University of Victoria 9:30 a.m. Registration 10:00 a.m. Business meeting. 10:45 a.m. 'Beginners' Latin 11' - Mrs. R. A. McLachlan, formerly Latin teacher, Carson Graham Secondary School, North Vancouver. 11:30 a.m. Lunch. 1:45 p.m. 'Dido's Sister: Friend or Foe?' - Dr. A. Barrett, Assistant Pro-

fessor of Classics, UBC 2:45 p.m. 'The Junior Classical League' - Mr. Ray Myrtle, President, Senior Classical League and Classics Student, University of Washington,

Wednesday, April 2, 1969

SPECIAL COUNSELLORS John Prior Auditorium, BCTF Building, 2235 Burrard Street 5:00 p.m. Social period.

6:30 p.m. Dinner. 7:15 p.m. Business meeting and election of officers.

7:30 p.m. 'Communications Between School and the Helping Professals.'

Thursday, April 3, 1969

PHYSICAL EDUCATION John Prior Auditorium, BCTF Building, 2235 Burrard Street

9:30 a.m. Registration and welcome. 9:50 a.m. 'Role of Provincial Association's Executive Body' - discussion. 10:40 a.m. 'Role of Chapters of the Association' - discussion.

11:00 a.m. Address: Dr. Maxwell Howell, Faculty of Physical Education, University of Alberta.

12:00 noon Luncheon. 1:30 p.m. Panel of Chapter executives on any matters pertaining to problems in physical education. (See also Monday, April 7.)

Monday, April 7, 1969

Social Suite East, Hotel Vancouver

1:30 p.m. Business meeting and election of officers.

6:00 p.m. Dinner.

7:30 p.m. Address: 'Contemporary Art as Related to Elementary and Secondary Schools'-Professor Ian Wallace, Department of Fine Arts, UBC. Exhibition — Display of Children's Art. Displays by art suppliers.

COMMERCE 2:00 p.m. Meet in Timber Room, Hotel Vancouver, for tours of Vancouver Harbor (limit 35; pre-registration) or Pacific Press (limit 20; pre-

registration). 2:30 p.m. Meet at Harbors Board ferry terminal or Pacific Press Building. (See also Tuesday, April 8.)

COUNSELLORS

Alouette Room, Hotel Vancouver 1:30 p.m. Registration.

Business meeting.

2:30 p.m. Addresses: 'Trends and Innovations in the 1970s and their Effects on Counsellors' - Dr. O. A. Oldridge, Faculty of Education, UBC; Mr. Al Stables, principal, Handsworth Secondary School, North Vancouver.

3:30 p.m. Reaction to addresses: Dr. Norma Hawkes, Faculty of Education, University of Victoria.

3:40 p.m. Open Interchange.

ENGLISH Hycroft, 1489 McRae Avenue (cast of Granville Street at 16th Avenue)

-1:00-p.m. Registration. 1:30 p.m. Sectional Meetings: 1. 'Implications of the Commission on Education's Report for Teachers of English' - Round table discussion led by Mr. W.

V. Allester, Director of Professional Development, BCTF, and members of SATE executive. 2. 'The Media Approach to English' Use of the tape recorder — Mr. Bruce McLean, Courtenay; Multi-media in the classroom - Mr. Allan Wilkie, SFU; New sources for books - Mr. John Carter,

Vancouver. 3:00 p.m. Sectional Meetings (continued): 3. 'Reading Improvement in the McLuhan Age' Speed reading -Mr. Al Shipton, Penticton; Developmental reading - Mr. J. H.

Sutherland. Vancouver. 4. 'The Media Approach to English' (continued)

4:30 p.m. Business meeting and election of officers.

5:30 p.m. Cocktails.

6:30 p.m. Dinner. Marion Langridge Memorial Lecture - Mr. James Barber, Drama Critic. The Vancouver Province.

HOME ECONOMICS Board Room, Hotel Vancouver

1:30 p.m. Registration.

2:00 p.m. Panel discussion. 4:30 p.m. Sherry party - sponsored by THESA.

5:30 p.m. Dinner.

6:45 p.m. Business meeting.

INTERMEDIATE, PRIMARY AND SPECIAL EDUCATION

Vancouver Island Room, Hotel Vancouver

12:00 noon Luncheon and displays. 1:45 p.m. Dialog: 'The Critical Years.'

Mr. R. M. Buzza, elementary school principal, Burnaby. Mrs. Marjorie MacDonald, primary teacher, Coquitlam. Dr. D. M. L. Shorting, school trustee, Victoria. Dr. Ron Tinney, professor, University of Victoria. Moderator: Mr. David Soy, president, PITA.

MATHEMATICS

, as the

British Room, Hotel Vancouver

1:30 p.m. Business meeting. 3:00 p.m. 'Computers in Secondary Schools'

Mrs. Judith Edwards, Oregon Computer Instruction Network,

Mr. W. P. Goddard, Sentinel Secondary School, West Vancouver.

Dr. Roy Yasui, Faculty of Education, UBC. 7:00 p.m. Seminar on computer instruction.

MODERN LANGUAGES

Eric Hamber Secondary School, 33rd Avenue and Willow Street (1 block east of Oak Street)

1:15 p.m. President's welcome.

1:30 p.m. 'The New Courses — Better Results?' — discussion. 2:30 p.m. 'The 2 o'clock Class' — film on language teaching.

3:30 p.m. 'Une Année en France' — a culture program for French 8-12.

4:00 p.m. Business meeting.

Eric Hamber Secondary School 1:00 p.m. Topic: 'All Occupational Classes should be Disbanded Immediately.' Speaker: Mr. R. J. Carter, vice-principal, Point Grey Secondary

PHYSICAL EDUCATION

Tweedsmuir Room, Hotel Vancouver

1:00 p.m. Business meeting and election of officers.

PRINCIPALS AND VICE-PRINCIPALS Garibaldi Room, Hotel Vancouver

1:50 p.m. Business meeting and election of officers. Speaker: Mr. Lloyd Dennis, co-author of Ontario's Hall-Dennis Report on Education.

SCIENCE Columbia Room, Hotel Vancouver

1:00 p.m. Business meeting. (See also Tuesday, April 8).

SHOP

Eric Hamber Secondary School

1:00 p.m. Business meeting and election of officers. SOCIAL STUDIES

9:00 a.m. Bus and walking tour of Vancouver harbor conducted by National Harbors Board.

11:30 a.m. Luncheon - Dogwood Room, B.C. Building, PNE. Business meeting.

1:00 p.m. Transportation to Harbor Ferries dock and tour of Vancouver

6:00 p.m. Reception - Alouette Room, Hotel Vancouver. SUPERVISORS

12:00 noon Luncheon meeting — Hotel Georgia.

Tuesday, April 8, 1969

COMMERCE

John Prior Auditorium, BCTF Building

9:30 a.m. Business meeting. 11:30 a.m. Demonstration of preparation and use of overhead projectors

(Board Room 1). 12:30 p.m. Luncheon (reservations required).

2:00 p.m. Address: Professor G. N. Reid, Associate Professor, Business and Commerce Department, College of Education, University of Toronto. LIBRARIANS

Bro-Dart Canada Ltd., 200 Donaghy, North Vancouver

8:30 a.m. Registration.

9:30 a.m. Business meeting. Address: 'The School Library Survey' - Mr. John Church, Assistant Director, Professional Development, BCTF.

Guided tours of Bro-Dart's operations.

12:00 noon Luncheon. SCIENCE

Kent Room, Hotel Georgia 2:00 p.m. Consideration of topic 'Pollution' (tentative subject). Speakers: Dr. R. J. McQueen, Vancouver and J. W. Gilmore, Burnaby. Discussion to follow.

AGM BUSINESS

ORDER OF BUSINESS Page numbers in brackets refer

to the Reports and Resolutions booklet. FIRST SESSION-Tuesday, April

8. 9:30 - 12:00 noon 1. Adoption of minutes of the 52nd Annual General Meet-

2. Adoption of procedure (pp.

4-6). 3. Election of Scrutineers. 4. Election of Steering Commit-

5. Report of the Representative

Assembly and Executive Committee (in information kit).

6. Resolution 2 (p. 8). 7. Nominations from the floor.

8. Report of the Finance Committee (pp. 64-65). 9. Resolutions 9-13 (pp. 22-25).

10. Recommendations 20-23 (p.

SECOND SESSION — Tuesday, April 8, 2:00 - 5:00 p.m. 1. Report of the Constitution

52 - 53). 2. Recommendations 1-12 (pp. 10 - 14).

and By-Laws Committee (pp.

3. Report of the Agreements Committee (pp. 42 - 45).

4. Resolution 1 (p. 8). 5. Report of the Pensions Committee (pp. 69 - 73).

6. Recommendation 24 (pp. 28-7. Report of the Teacher Education and Certification Com-

mittee (pp. 81-82). 8. Unfinished business from the previous session THIRD SESSION—Tuesday, April

8, 7:00 - 10:00 p.m. 1. Report of the In-service Education Committee (pp. 66-68). 2. Report of the CTF Affairs

Committee (pp. 46 - 50). 3. Resolution 14 (p. 26). 4. Resolutions 15 - 17 (pp. 32 - 33).

6. Unfinished business from pre-

5. Resolution 3 (p. 8).

vious sessions.

Program (8:30 p.m.). FOURTH SESSION—Wednesday, April 9, 9:30 - 12:00 noon. 1. Report of the Effective Teaching and Learning Conditions

7. Special Golden Anniversary

Committee (pp. 59-64). 2. Recommendations 18 & 19 (p.

3. Report of the Committee on

the Utilization of Human Resources (p. 51). 4. Report of the Curriculum

Directors (pp. 53 - 57). 5. Recommendations 13-17 (p.

6. Resolution 4 (p. 14). 7. Resolutions 5-8 (pp. 16-20).

8. Report of the Benevolent Fund Committee. 9. Unfinished business from

previous sessions. FIFTH SESSION -- Wednesday, April 9, 2:30 - 5:00 p.m. 1. Report of the Nominating

Committee and Elections. 2. Resolution 18 (p. 36).

3. Resolution 19 (p. 38). 4. Recommendations of the Executive Committee (in information kit).

5. Report of the Education Finance Committee (pp. 57-58). 6. Report on the Informational

Campaign re Education Finance. 7. Recommendation 25 (p. 36).

8. Report of the School Buildings Committee. 9. Unfinished business from previous sessions.

SIXTH SESSION — Wednesday, April 9, 7:00 - 10:00 p.m. 1. Late Resolutions.

2. New Resolutions (see p. 5 of Reports and Resolutions). 3. Unfinished business from previous sessions.

4. New business. SEVENTH SESSION — Thursday, April 10, 9:30 - 12:00 noon 1. Unfinished business from pre-

vious sessions.

2. New business.

Department of Education. The Education Finance Committee has studied and will continue to study all facets of the formula and from time to time will make recommendations to the government for change.

major political parties have all been contacted.

of concerned groups to examine the formula.

The provincial government is and services drastically as the trying to do the right thing with its education finance formula, but it is going about it in the wrong way, says the president of the B.C. Teachers' Federation.

Tom Hutchison says teachers recognize in the new formula 'a genuine desire on the part of the provincial government to provide good education system for the oung people of B.C.'

The formula — I

He said in some ways the formula fulfills this desire, but in others it places unfair restraint on school trustees in their attempts to provide quality educa-

'We are pleased to note that the government sees the formula as an evolving thing by being prepared to provide additional money grants over and above the basic formula,' added Hutchison.

'But we firmly believe that these needs must be recognized in the formula itself so that boards can adequately plan their program for the ensuing year. The BCTF welcomes the Minister's statement that he will be willing to consult with teachers and trustees in reviewing the operation of the on trust between electors and the formula.'

Hutchison said teachers are particularly unhappy that school boards have to place a referendum before the people to raise operating costs in excess of the 110% of the cost of the basic education program laid down by Federation believes that it is a the provincial government.

'gross mistake' to place financial 'We are completely opposed to consideration ahead of educational the principle of a referendum for needs in deciding what is imporoperating costs,' he said. 'British tant in the school system. Columbia is the only province in Canada that does this and the What makes good education? and history of such referenda in the the second, How can we pay for U.S. is one of unmitigated dis- it?' he said.

the U.S. have had to slash staff

BCTF reaction

In October 1967, the former Minister of Education, Dr. L.

R. Peterson, announced to the B.C. School Trustees' Annual

Convention that there would be changes in the education

In March 1968, representatives of the B.C. School Trustees

Association and the BCTF were invited to Victoria to receive

a memorandum outlining the changes. Dr. Peterson was dis-

cussing the revised formula in the legislature at the same time.

analysis of the formula was completed and mailed to MLA's

Minister, interpretations were given and BCTF recommenda-

tions for overcoming some of the most unacceptable features

were presented. Representations were also made to the Min-

objections to the new formula and authorized a special levy

of \$3 per member to cover the cost of a campaign to inform

the public of the issues in education finance and in school

In June the new Minister of Education, The Honorable D.

In March a BCTF delegation and teacher representatives

from numerous districts throughout the province met wtih

MLA's in Victoria during the debate on the estimates of the

In April the Annual General Meeting endorsed a series of

The BCTF's reaction was immediate; within two days an

Later that month meetings were held with the Deputy

The formula—II

finance formula in 1968.

and other interested persons.

ster and other MLA's.

construction.

Assembly.

result of defeats of referenda for operating costs. "The result has been a serious deterioration of education in the areas of con-

A BCTF survey shows that nine districts will have to place bylaws before voters to get approval of operating costs, Hutchison

These districts are: Kimberley, Princeton, Williams Lake, New Westminster. North Vancouver. Powell River, Ucluelet, Kitimat and Cowichan. In addition. Stikine. Kettle Valley and Nanaimo will make special appeals to the Cabinet for approval of expendi-

'It will be a sad day for education and for the children in any of the districts that are having referenda if their bylaws are de-

Hutchison said that trustees are responsible people who are attempting to get the best value out of every dollar spent on educa-· 'The democratic process is based

elected. Trustees should not be subjected to double scrutiny by referendum.

'If the public is unhappy about rising education taxes, they can speak at the polls.' The BCTF president said the

The first question should be,

'The provincial government has municipal councils and/or repre-He said some school boards in reversed the process with this sentatives;

> ndicating its intent to spend the money. If the lesser of 5% or 100 ratepayers petition for a referendum by March 1, the school board cannot proceed without the 60% approval of the ratepayers through a referendum vote: c. if (b) is not practical, the

By BRUCE WATSON

Assistant Director, Economic

Welfare

The Public Schools Act, as

amended in 1968, states that the

operating expenses in a school

board budget cannot exceed 110%

of the basic education program

for that school district as advised

a. Approval is obtained from

b. the board publishes a bylaw

Lieutenant - Governor - in - Council may authorize additional amounts required to maintain the education system. This calendar year has provided the first test of the 1968 legislation. The record leaves much to

be desired. Forty school districts

had to exceed the 110% limita-

tion to maintain their educational We do not know the number of those districts that reduced their programs to 'barebones' and still exceeded the arbitrary limitation or the number of school districts that managed to reduce

ing able to operate within the having to trim a budget after 110% limitation. complete. Of the 40 districts, nine must

'IT WON'T HOLD WATER!

40 school districts

exceed 110% limit

PRINCETON 6. D.

payers. The Minister of Education evidently considers that 9 out of 80 districts is not serious. But these districts face possible ratepayer rejection of referenda by the Department of Education with all the attendant problems of

submit referenda to their rate-

tions and referenda failures. if any, will be known only when educational programs planned for implementation do not material-

one-third of the school year is

The full impact of the restric-

Contusion reigns

FINANCES FORMUL.

POWELL

RIVER

VANCOUVER

\ S.D. /////

WILLIAMS

LAKE S.D.

KIMBERLY S.D.

NEW WESTMINSTER

The Minister of Education has stated on many occasions that one of the good features of the present education finance formula is that school boards know earlier and with more certainty than ever the extent of their education programs for the next fiscal year.

Half the school districts were kept dangling long after December 1, the date the government announced the basic education programs. Nine districts were still dangling on March 1.

The letters of January 22 and February 19 to school boards were worded confusingly. No details were given to explain how the government arrived at the sums of money allotted. Confusion reigned until the Minister gave some clarification in the Legislature during the last week of February.

The BCTF cannot agree that there is more certainty under the present procedure than under the pre-1968 legislation. The record

• The government advised each school board by December 1 the cost of its basic education program for the next year. • On January 22 all school boards received an increase in this basic education program of 3.5%. (The Minister subsequently revealed

that this was on behalf of special and occupational classes.) • On February 19 those school districts which did not receive their allotment of additional monies on January 22 on behalf of special classes received more money. This occurred after some districts had

submitted their final budgets to the Department of Education. • Forty districts exceeded the 110% limitation and had to seek their budgets to the extent of bespecial approvals

FORTY DISTRICTS IN EXCESS OF 110% LIMITATION

be held

Petition Received

-referendum to

Received approval from Council and/or Representatives Nelson

L. Brothers, his Deputy Minister and some members of his Slocan Department attended a meeting of the Representative Southern Okanagan From the time of disclosure of the new formula until the Kamloops present, numerous press releases, Newsletter articles, booklets Birch Island and papers have been prepared and distributed. Talks have Lillooet West Vancouver been held with the public and wtih teacher groups. The three Sechelt Howe Sound In February and March of this year two meetings were **Queen Charlottes** held with the Minister and a pamphlet, 'Let's Review the Ocean Falls Formula,' was distributed. Mr. Brothers agreed to a meeting McBride Peace River North

Lake Cowichan

Campbell River

Totals 18

Vancouver Island West

Vancouver Island North

Windermere South Cariboo Prince Rupert Gulf Islands Ladysmith Qualicum Fort Nelson Portage Mountain

Published Bylaw

Creston-Kaslo

-no petition

received

Kimberley Princeton Williams Lake New Westminster North Vancouver Powell River Cowichan Ucluelet-Tofino Kitimat

Appeal to Lieutenant-Governor-in-Council

Kettle Valley Stikine

trimmed first budget to remain within limits. Nanaimo — rejected by Council after deadline for bylaw Must now appeal to Lieutenant-Governor-in-Council.

Special

Circumstances

Vancouver —

BCTF NEWSLETTER, April 1969

BCTF NEWSLETTER, April 1969

Table officer candidates

For president



J. W. (JIM) KILLEEN

Born Regina, Sask.: elementary school there; secondary school Burnaby: B.A., Teacher Training and M.Ed. (UBC); Vancouver Special Counsellors' Training Program; teaching experience all in Vancouver — Walter Moberly Elementary, Templeton Secondary (slow learners, English, social studies, counsellor), Lord Byng Secondary (area special counsellor), John Oliver Secondary (administrative assistant), Magee Secondary (vice-principal), now John Oliver Secondary (viceprincipal); summer school teacher and vice-principal; night school teacher; member Board of Management, UBC Alumni Association and co-author Alumni Association report on university government; member Phi Delta Kappa and Sigma Tau Chi (men's honorary fraternity, UBC); was member VESTA and VSSTA, now member VSAA committee on practice teaching and ex-officio member executive; has been member BCTF Community Colleges Committee and Ad Hoc Committee on Education of Vocational Teachers; now member Policies and Procedures Committee, pastchairman Teacher Education and Certification Committee: BCTF representative to Teacher Qualification Service and Teacher Qualification Board; was Geographical Representative for VSAA on BCTF Executive Committee: Geographical Representative for VSAA on Representative Assembly 1965-68; member BCTF Executive Committee (spring 1968) to complete term of a member who had resigned; BCTF representative on Joint Board of Teacher Education (1964 to date); BCTF First Vice-president 1968-69. Nominated by Nominating Committee.

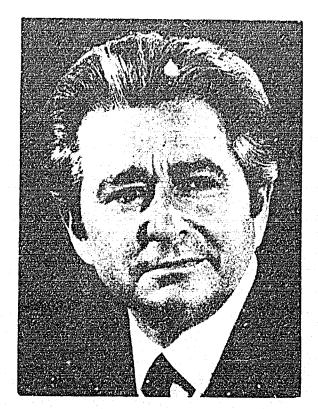
Fer first vice-president



ADAM G. ROBERTSON

Born Saskatchewan, moved to B.C. at age 14; graduate Victoria Normal School; B.A. (UBC); teaching experience—commenced 1931, now Creston (16 years supervising principal elementary schools, appointed supervisor elementary schools 1964); wide reputation in field of elementary cur-

riculum, recently summer school lecturer UVIC and UBC off-campus instructor at Cranbrook in winter; past president Cranbrook and Creston Teachers' Associations (charter member of latter); secretary East Kootenay Teachers' Association 21 years; past president B.C. Principals' and Vice-Principals' Association; BCTF Member-at-Large 1967-68; Second Vice-president 1968-69. Nominated by Nominating Committee.



JOHN A. YOUNG

Born Bathurst, N.B.; B.Com. (UBC) 1949; Diplome d'études, Cours de civilisation française (University of Paris) 1952; Teacher Training (UBC) 1955; M.Ed. (UBC) 1961; RCAF Sept. 1940 -Jan. 1945; teaching experience — Salmon Arm (teacher and commercial specialist, high school one year), Vanderhoof (teacher, commercial and French specialist, elementary - senior high two years), Vancouver (teacher of shorthand and typing to adults at Technical School while at UBC 1954-55), Greenwood (principal, elementary-senior high 1955-57), Keremeos (principal, junior-secondary 1961-65). Campbell River (principal, senior secondary 1965 to present); 1957-60 Group Headmaster in Sarawak, Borneo, under Colombo Plan, in charge of organizing and setting up experimental scheme in primary education; co-founder at UBC of CUSO (Canadian University Service Overseas); president Keremeos Teachers' Association three years: past president Okanagan Valley Teachers' Association; active in P-TA and other community organizations; member Canadian College of Teachers and Phi Delta Kappa; member BCTF Committee on Effective Teaching and Learning Conditions; OVTA Geographical Representative on BCTF Executive Committee 1963-65; member BCTF Consultative Committee 1964-65; BCTF Member-at-Large 1965-69. Nominated by Nominating Committee.

For second vice-president



LOUIS BEDUZ

Born Kimberley; B.A. (1949), B.Ed. (1958), M.Ed. (1965), UBC; teaching experience—Kimberley: Union Bay Elementary, Comox Junior Secondary (principal since 1966); president, secretary, chair-

man of agreements committee, Kimberley Teachers' Association; president, secretary, executive member, Courtenay District Teachers' Association; acted as teachers' advocate in arbitration: member North Vancouver Island DC since 1960, secretary; chairman BCTF Ad Hoc Committee on Membership; chairman Ad Hoc Committee on Teacher Competence; Geographical Representative for NVIDC on Representative Assembly 1965-68; Member - at -Large, BCTF Executive Committee 1968-69. Nominated by Nominating Committee.



J. G. JOHNSTON

Born Nelson; attended school there; attended Notre Dame University and Royal Roads Military College; Teacher Training (UBC) 1957; held positions in business as accountant and comptroller before entering teacher training; teaching experience — Quatsino (1 year), Arrow Lakes (1 year, principal elementary-junior secondary school), Golden (4 years, principal elementary-senior secondary school at Field); Gold River (3 years); held various positions in local associations including president and agreements chairman; district councillor EKTA 1962-65 and Member-at-Large on BCTF Executive Committee 1965-69. Nominated by Nominating Committee.



FRANCES M. WORLEDGE Born Victoria, attended school

there; in business approximately 15 years; Teacher Training B.Ed. (Sec), UBC; work begun on Master's program; teaching experience — 12 years Vancouver; past member and Chairman of Vancouver Elementary Teachers' Association committees including salary, convention, induction, inservice: Past President VESTA; past member board of VSTMSA, salary, negotiations, working conditions, and sick leave committees; Past President PITA; past member BCTF Convention and Resolutions committees; Past Chairman Large Urban Locals Committee; past member WCOTP Hospitality Committee; BCTF Committee on Sick Leave: continuing as secretary of Vancouver Elementary Sports Association; member VESTA Large Urban Committee, Salary Chairman and Negotiator VESTA; member VESTA negotiating team for working conditions contract; member BCTF Effective Teaching and Learning Conditions, Teacher Education, Letter of Permission, Problems of Culturally Deprived

Voting starts at 2:30 Wednesday

Delegates to the Annual General Meeting are reminded that they must be in the British Columbia Room of the Hotel Vancouver by 2:30 p.m. sharp on Wednesday, April 9, to receive ballots for the election of officers for next year.

The election procedure is detailed in Section B (p. 4) of Reports and Resolutions, copies of which were distributed to all schools last month.

Only delegates holding official delegates' cards (sent to secretaries of local associations) will be given ballots and this only if they are in the room at 2:30 p.m. No one will be allowed to enter the room while ballots are being distributed, and no ballots will be issued after the initial distribution.

Delegates who arrive late for the Wednesday afternoon session will lose their votes in the elections.

The procedure is used to ensure that no more than one ballot is issued for each delegate's card.

Mission

Brief on class size prepared

A committee of department heads in the Mission Secondary School has submitted a brief outlining desirable class sizes in various subject areas to the school board.

The brief, requested by the district superintendent, has been reviewed by the board and a meeting is scheduled between the department heads and the superintendent for mid-March.

The proposed meeting represents the first step in a possible resolution of the crisis created by the Mission staff when they requested the BCTF to declare the learning situation in the school as intolerable.

'We are cautiously optimistic about the meeting,' said Brian Appleby, ET & LC Chairman. 'The public airing of our grievances may have caused some conflict,' he said, 'but it has also made the trustees and everyone concerned aware of the very difficult teaching and learning conditions in this school. The meeting could be a significant move toward the resolution of many problems.'

'We recognize that class sizes are not the only measure of a good educational system,' said Appleby. 'But if the trustees really mean what they have said about improving the situation next year, they should go in for a little spring prevention.

'They can convince the staff of their sincerity by providing a firm commitment at this time to a suitable student-teacher ratio for next year.'

Staff members also believe that they must have a firm commitment that the district superintendent and school board are prepared to establish a special committee to examine other critical elements in the school system, including the adequacy of library resources, provisions for remedial instruction, and the introduction of auxiliary school personnel.

Ken Gardner, president of the Mission Teachers' Association, also sounded a careful note of hope. 'We have had meetings before that fizzled,' he said, 'but we are prepared to try again. For the sake of the youngsters we have to explore every avenue that might offer solutions.'

Gardner noted that he had received letters of encouragement

Children committees; curriculum representative for PITA; member Department of Education Elementary Social Studies Revision Committee; Chairman Vancouver Teachers' All-Candidates meetings; Geographical Representative for VESTA several years; now BCTF Member-at-Large. Nominated by Nominating Committee.

for the stand taken by the Mission staff from teachers and local associations.

'The support offered by colleagues is most heartening,' he said.

BCTF President Tom Hutchison said that the situation in Mission must be resolved satisfactorily. 'Needs have been clearly established in Mission school district,' he said, 'yet it is one of those that had no difficulty in meeting the restrictions of the finance formula. In fact, Mission was one of the below average districts and was able to cut its mill rate. Money should not be a major problem in the district.

Hutchison indicated that the Federation would continue to provide support and resources to the Mission staff. He hoped that parents in the district would also take an active interest in supporting the position of the Mission teachers.

> SOCIAL STUDIES CONFERENCE

The Canadian Association for the Social Studies and The Alberta Social Studies Council are co-sponsoring a Canada-wide conference April 10, 11 and 12 at the University of Calgary. For further information and brochure write to Miss E. M. Buchanan, Supervisor of Conferences, Division of Continuing Education, University of Calgary, Calgary 44.

Study public use of schools

Elementary and secondary schools in North Vancouver maj soon be open for public use until late at night.

A group of municipal and school board officials and teachers is attempting to develop the 'community school' concept, which makes greater use of schools.

Jack Stephens, physical education department head at Windsor Secondary School, has been appointed staff worker for the new Community Service Committee.

'The whole idea is to involve the people of the community again,' he said.

Provision for senior citizens' activities, sports facilities, meetings and dances would be included in the program.

North Vancouver School Board's next two secondary schools will be in the Lynn Valley Center and Blueridge areas.

They must be community schools,' said Stephens. 'We can't afford to build facilities which don't involve more use than the schools are getting now.'