BRITISH COLUMBIA TEACHERS' FEDERATION

NEWSLETTER

Vol. 9, No. 1 SEPTEMBER, 1969

BROADWAY PRINTERS LTD.

Says President Killeen

'Campaign will continue'

The BCTF campaign during the provincial election was but another phase of the Federation's continuing fight to improve the standard of education in B.C., says President Jim Killeen.

'The campaign started long before the election and will continue long after it,' the president said in a report to BCTF members on the campaign.

'The 1968 Annual General Meeting instructed that the campaign peak just prior to the election, and this it did.

'However, informing the public of the needs of education is an on-going process and will continue to receive the attention of the Executive Committee and Representative Assembly,' he said.

'Some follow-up activities, such as visits to schools by MLAs, followed by discussions with them, are already being planned; others will be planned.'

Killeen said he also hoped that the campaign will be continued at the local level.

'Local associations should capitalize on the interest generated by the campaign and do everything they can to make sure that interest continues.'

Discussing the election campaign, Killeen said he believed that the major goal of the campaign—to make education an issue—was achieved.

He added: 'The following factors lead us to believe that the goal was achieved:

'● Hundreds of teachers all over the province discussed education with individual candidates. (These contacts should prove to be of continuing value.)

'● Teachers sponsored or cosponsored at least two dozen all-candidates meetings, which featured education prominently.

'● The advertisements in newspapers and on radio attracted much attention, and resulted in a great deal of discussion of education on open-line programs, including several in which the president participated.

'● Almost all of the candidates featured education in their campaigns, and their statements on education were reported extensively by the mass media. (The coverage in weekly newspapers alone was unbelievably extensive.)

'● Most of the candidates used the apple symbol in some or all of their advertising or made significant statements regarding the need for better education in the province.

'● Premier Bennett promised "more money for all levels of education."

'● Several large advertisements (of parties and of individual candidates) featured education, including a full-page ad objected to by Dean Scarfe.

'● Candidates from all five parties contesting the election criticized the referendum feature of the education finance formula, the issue many teachers regard as the most important one facing education at the moment.

'● Most of the candidates are probably more knowledgeable about education now than they would have been had the BCTF not become involved in the election campaign.

'In short, there was probably more public discussion of education in the few weeks prior to the election than there has been in the past few years,' Killeen said.

The president said some features of the campaign were less successful than others. These included the fact that election came during the summer vacation, which made it very difficult to make contacts and get local action in all areas of the province.

He said some people mistook the apple gimmick (and it was never intended to be anything more than a gimmick) for the objective of the campaign.

'Some people regarded our attempts to obtain endorsements from candidates as a form of blackmail, while some candidates could not, in good conscience, identify themselves with the aspirations of any particular group in society.'

Killeen said some people felt that the campaign was directed at the government and/or the Social Credit party. (It was not. The present government can amend the finance formula just as readily as a government of any other political stripe.)

'Some people thought the campaign was designed to promote the New Democratic Party. (Nothing could be further from the truth. Every effort was made to stay absolutely neutral. It is safe to say that, by election time, people agreed that the BCTF campaign had been conducted in a non-partisan manner.)'

More details on Campaign P. 2

Two of the key men in the planning of the BCTF election campaign — President Jim Killeen, right, and Director of Communications Ken Aitchison — check over some of the hundreds of press clippings on the campaign. The campaign generated tremendous press coverage in both daily and weekly press.

DR. MORIN

New Staff member appointed

The BCTF has appointed its first staff officer to work in the areas of Indian education and problems facing schools in the inner city.

He is Dr. Lloyd H. Morin, 34, who received his Doctor of Philosophy degree from the University of Oregon this June.

Morin joined the staff in mid-August.

W. V. Allester, director of professional development for the BCTF, said the federation is already deeply involved in discussions on the education of Indians and has a committee investigating problems facing students in inner-city schools.

'The work has developed to the extent that the executive of the federation decided that there should be a full-time staff officer in these areas,' he said.

Morin had taught in schools in Burnaby and Coquitlam until 1964 when he went to Edmonton as assistant to the superintendent of West Jasper Place Public School District.

For the past two years he has been at the University of Oregon completing requirements for a PhD in educational administration. He has also conducted studies in the field of community colleges and adult education.

Seven BCTF members killed

Tragic accident in Tanzania

BCTF President Jim Killeen first heard the news on the radio.

'It was a Sunday morning when I heard the radio report that some Lower Mainland teachers had been killed in a bus accident in Tanzania,' he recalls.

'I felt immediately that they would in all likelihood be BCTF members so I phoned the radio station for some details and was finally referred to Mr. Gordon Drainie, the travel agent who had arranged the trip, and he gave me all of the tragic details.'

Killeen moved swiftly to ensure that the BCTF would provide all of the help that it could possibly give to the victims.

His first thought was for the next-of-kin who had not been notified and he phoned Vancouver radio stations to ask that the names of those who had been killed not be broadcast until next-of-kin had been notified.

Killeen also assisted in contacting next-of-kin to inform them of the tragedy.

Wires were sent off immediately to the Canadian High Commissioner in Tanzania, the Department of External Affairs in Ottawa and the Canadian International Development Agency in Ottawa offering Federation assistance.

Past President Tom Hutchison, who was attending the annual assembly of the World Confederation of Organizations of the Teaching Profession, in Abidjan, Gold Coast, was also notified by wire.

The next day, Monday, flowers were sent to the injured in the Nairobi General Hospital and to the families of the victims in B.C.

Stan Evans, Assistant General Secretary of the Federation, personally contacted the next-of-kin of the dead and injured to offer them BCTF assistance.

Meanwhile, Tom Hutchison, accompanied by Mrs. Betty Redmond, past president of the Canadian Teachers' Federation, went to Nairobi to visit the accident victims.

BCTF General Secretary C. D. Ovans was present at Vancouver International Airport when the bodies of the victims were returned. Also there were Attorney-General, and former Education Minister, Les Peterson; the Tanzanian High Commissioner to Canada and Dick Craddock of Drainie Travel. (Mr. Drainie went to Nairobi personally to assist the injured with return travel arrangements and to investigate for himself the circumstances surrounding the accident.)

Killeen attended the funerals of the Lower Mainland victims; he was a pall-bearer for the late Mrs. Audry Curr, well-known in the Federation as a member of the Pensions Committee.

'We received offers of help from the Alberta Teachers' Association and the Manitoba Teachers' Society,' Killeen said.

The relatives of the deceased and injured were appreciative of what the BCTF had done and expressed their thanks many times.

One summed it up in a thank-you note: 'It is good to feel that our Federation comes and tries to help wherever possible.'

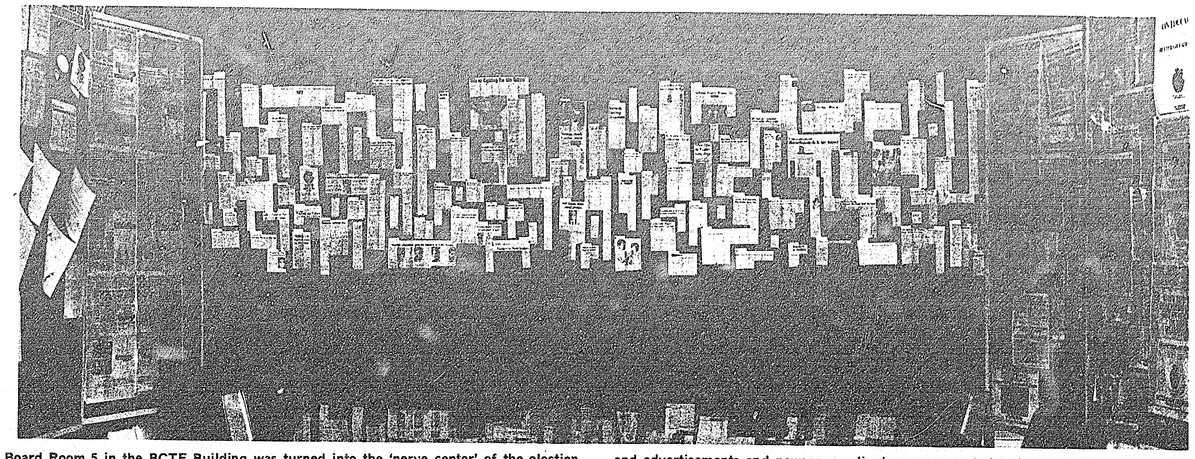
And, promises Killeen, the Federation will continue to help, until the last of the injured teachers arrives home.

'They are our people and we shall do all that we possibly can to help them,' he said.

WATCH FOR IT!

A special issue of the BCTF Newsletter, containing information on pensions and economic welfare, is now being prepared. It will be delivered to all schools within the next few weeks.

Watch for it, and read it, because it contains information vital to the teachers of this province.



Board Room 5 in the BCTF Building was turned into the 'nerve center' of the election campaign. The steering committee planning the campaign met regularly in the room and advertisements and newspaper clippings were posted to keep track of press coverage and reaction. This picture shows a few of the press clippings and advertisements.

The campaign

How the word was spread

The timing of the provincial election hit the Federation hard in its attempts to mobilize teachers across the province to help implement the campaign, says President Jim Killeen in his report on the campaign.

'Many teachers were not in their home areas when we attempted to contact them,' he said.

'However, the contact board at the BCTF office was a tribute to the work that can be done under pressure and to the co-operation that we received from teachers all over the province.'

Attempts were made to get in touch with contact persons in every local association in the province, and a suggested minimum local program was developed.

The program included:

PERSONAL CONTACT

A personal contact with each candidate — to acquaint them with our program and to encourage them to use the apple.

An attempt to sponsor an all-candidates meeting; failing this, attendance at all meetings held by the political parties in the riding.

As widespread a distribution as possible of the brochures and bumper stickers.

As much involvement of teachers as possible.

Anything further which might assist the cause of education in British Columbia.

'The establishment of local and regional contacts was a very difficult task and could have been done better if there had been more time for pre-planning,' said Killeen.

When contacts were arranged, kits of information were sent to them, inciuding such material as: electoral district maps, school district maps, sample copies of the two brochures, reprints of the four major ads used in the media campaign, elaboration of our education platform statements, suggestions for holding meetings of local candidates, questions that could be asked of local candidates or posed at candidates' meetings, bumper stickers, articles by C. D. Ovans and J. A. Spragge on the education finance formula.

STEERING COMMITTEE

At BCTF headquarters, a steering committee was formed, the day after the election was called, to oversee the campaign.

Chairman of the committee was President Killeen. Other members were: Frances Worledge, Frank Roemer and Bob Buzza, representing the BCTF Executive Committee; Al Blakey, Vancouver Elementary School Teachers' Association; Harold Goard and Don Jorgenson, Vancouver Secondary Teachers' Association. Staff members on the committee were Ken Aitchison, Director of Communications, Joan Gougeon and Janis Jones.

The committee had the consultative services of Peter Ross, of Foster, Young, Ross, Anthony and Associates, an advertising agency, and John Arnett of Arnett and MacFarlane, Public Relations Counsellors.

The Planning Committee met 12 times; sub-groups met much oftener.

The president appeared on open-line radio programs as follows:

Thursday, August 14, 2 hours CJOR, Jack Wasserman; Friday, August 15, 1½ hours CKNW, Art Finley; Monday, August 18, 3 hours CKWX, Ed Murphy; Monday, August 18, 3 hours, CKDA (Victoria), Joe Craig. He also responded to at least 50 other queries from the media.

The president appeared on Channel 6/8 (TV) three times and Channel 2 once.

A booth was operated at UBC during the summer session so that information could be distributed and questions could be answered. A similar booth was operated at the PNE.

All-party meetings were arranged at SFU, UVIC and UBC. Well over 600 people attended.

All candidates (187) received a personal letter from the president plus a kit of information and materials.

All TV and radio stations and all B.C. newspapers (95) received a kit of information explaining the Federation's position.

An aerial sign — towed by an airplane — floated above the PNE parade.

PRESS RELEASES

In addition, a number of pr releases were issued.

Large quantities of mail we answered. Most 'anti' newspaper clippings received a response from the president.

Hundreds of 'phone calls were answered.

The appearance of party leaders at the BCTF summer conference was also arranged.

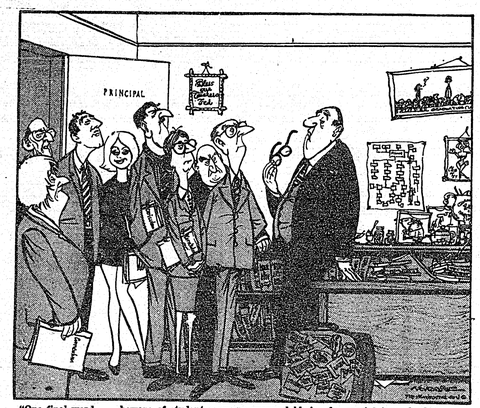
Materials were delivered to all party headquarters.

At least 24 all-candidates meetings were staged (or co-sponsored) in a number of areas. This was a tremendous public service.

Certain local associations arranged for delivery of educational information to their local members.

Some local associations mailed literature to doctors, lawyers, accountants, and other professional people. Six hundred brochures were distributed this way in the Vancouver area alone.

Certain local associations interviewed newspaper editors and arranged for the insertion of stories in community newspapers.



"One final word . . . beware of student pressure groups lobbying for special favor by bringing apples on Tuesday opening day . . . especially if they have one bite out of them."

REACTION TO CAMPAIGN

Throughout the campaign the Federation stayed politically neutral. The interest was and is in education, not partisan politics. The fact that the campaign was non-partisan was appreciated by candidates of all parties.

The following are a few of the many comments received from candidates.

Harold Merilees, Social Credit: 'I applaud you and your organization for your undoubted deep and sincere interest in expanding and improving the educational system of British Columbia. . . . Your program is progressive and imaginative.'

Eileen Dailly, New Democrat: 'I congratulate the British Columbia Teachers' Federation for the great services they are doing for the improvement of education in the British Columbia school system. . . . I am most pleased to endorse the British Columbia Teachers' Federation platform and will most certainly make use whenever possible of the apple symbol.'

Ken Jessiman, Liberal: 'As a father of two teenage children, I assure you that my interest in quality education is as great as anyone's. I am pleased to be able to agree with your education platform and I wish you every success in our campaign.'

Charles Ennals, M.D., Social Credit: 'I heartily concur with the steps that the teachers of this province are undertaking to spotlight educational needs in British Columbia, during the current election campaign. The Teachers' Federation is to be congratulated for its genuine interest in attempting to provide the best possible education for all of the children in our province. While the education finance formula is a matter of government policy, I, as a Social Credit candidate, can see no harm in a periodic revision of the formula to ensure that it is meeting the needs of education in B.C.'

W. S. (Bill) King, New Democrat: 'Congratulations on the strong and responsible position which you are taking in the campaign and my best wishes for your success.'

Lorne R. Ross, M.D., Liberal: 'I should like to commend you for the quality of your proposals and your non-partisan approach.'

John De Wolf, Progressive Conservative: 'My general policy view on education is that it is an area for forward planning and prior provision of adequate financing undertaken on the basis of high standards and achievable goals. I regard education not only as a factor in productivity and as a prime input in economic growth, but as an essential end in its own right if we are to achieve a society composed of truly fulfilled individuals.'

'We were proud to be Canadians'

By WALTER HARDWICK

Where may teachers obtain help and advice when faced with an emergency aboard?

In our case the question was answered quickly by BCTF officers, by the Canadian High Commission in Nairobi, by our own travel agent and by local authorities and the African peoples, following the bus accident in Tanzania.

President Jim Killeen and Past President Tom Hutchinson assisted immediately, Jim with technical details and with relatives at home, and Tom, who happened to be at a World Conference of Teachers in Africa, came to Nairobi to assist.

Our own travel agent, Gordon Drainie, personally flew to Tanzania and Nairobi bringing nurses to assist.

We were indeed proud to be Canadians: proud of the injured for their cheerfulness and of our BCTF and the other Canadian agencies that supported us; and we were most grateful to the Kenya Teachers' Association and many local groups and individuals that assisted immediately; and especially for the kindly and sympathetic reactions of the African peoples.

Hutchison reports from Nairobi

'Our people in good hands'

By TOM HUTCHISON

Nairobi, Kenya:

I spent three days in Nairobi. I got there as soon as I could, but communication is poor in West Africa, we heard late, and it was difficult to get out. The WCOTP (World Confederation of Organizations of the Teaching Profession), on its last day, had a moment's silence for the dead.

There have been some highly colored comments in the press. What follows may be familiar, but I'll put it all down.

The bus went over at 9:15 a.m. on Saturday, August 2. The party had spent the previous night at Ngorongoro Lodge after visiting Ngorongoro Crater.

That day they had a short trip of 40 miles to Lake Manyara. The road, though difficult and winding, is not reported as too dangerous for a small bus. The first bus took 2½ hours for the trip. Tour members report that each of the drivers was skilled, considerate, and careful.

MECHANICAL PROBLEMS

There had been some mechanical problems with one bus. Mr. Hardwick complained, and the bus involved in the crash was a replacement from Arusha. United Touring Co. (UTC) says that the replacement was given a 20-mile road test with two persons aboard, prior to delivery to the party.

It appears that, as the bus reached a steep descent, the driver tried to gear down and missed his gear. This in itself is not serious, but as the bus gained momentum, the brakes failed. (When the wreckage was examined the emergency brake was on, and the bus in third gear, probably the only gear the driver could reach at some speed.) The driver, recognizing that he was unable to keep the bus on the road, tried to slow momentum by driving into an ant hill, but the bus crashed on and went over, 300 feet down. It rested so insecurely that when Mrs. Pendergast, who was trapped under luggage in the bus, was removed, it rolled a further 200 feet.

The party had time to realize what was going to happen. Miss Beveridge crouched down behind the driver, and removed her glasses. It appears that nine were killed outright. The others were too badly injured to help each other.

NOT ALARMED

At Manyara, the Hardwicks did not become immediately alarmed when the bus did not arrive after theirs. It was common, as people stopped to take pictures, etc., for them to be separated. When it was obvious that the delay was too long, their first thought was of mechanical failure.

About an hour after their arrival, Mrs. Hardwick dispatched their bus, with Francis Kariuki as driver, to bring the people in. When he did not return, she sent out two landrovers for the party. In the meantime she asked the occasional passing car if they had seen the bus. One reported a bus broken down seven miles away, but when she sent landrovers, they reported nothing.

Finally, a couple passing by, the wife almost hysterical, reported that they were going to Arusha to alert the flying doctor service and authorities about the accident.

BCTF Past President Tom Hutchison was attending WCOTP in Abijan when the accident occurred. He went to Nairobi to give assistance. He gave this report in a letter to President Killeen.

She found it difficult to get the black drivers going, but after seeing the white manager at Manyara, got transport and set off.

On the way they were advised by an African driver not to go to the crash, but to Karatu where the injured were being taken. It was about three hours after the crash.

SAW NOTHING

Francis had driven all the way from Manyara to Ngorongoro Lodge, seeing nothing. At Ngorongoro he gassed up and returned, meeting the landrovers on his way. They went up to a lookout, but still saw nothing. It was Francis who finally noticed a disturbance at the side of the road, at the ant hill, and found the crash.

As you already know, Francis performed tremendous service. A passing German doctor, perhaps on vacation, but we don't know for sure, helped bind the injured's limbs, but Francis was primarily responsible for getting the people up the hill, converting the bus so that the injured could be carried and transporting them to the Lutheran Mission Hospital at Karatu, about five miles away.

The dead were taken elsewhere, Oldeani I believe, where Mr. Hardwick did a first identification. They were taken later to Arusha where Mr. Hardwick had to do it over again to make it official. He had to do some of it by elimination, but his identification was confirmed.

NO LIONS, HYENAS

Contrary to some published reports, the driver did not inadvertently put the bus in the wrong gear from a standing start, none of the injured was able to climb to the rim, and lions and hyenas were not prowling round, though, if the injured had been there in late afternoon and evening, there would have been a problem.

There was no inordinate delay in moving the injured. It was difficult. They had to be taken nine miles to the airstrip and flown to Nairobi, but, given the circumstances at the accident, they were in Nairobi as soon as was humanly possible. (Note that there was no telegraphic communication after noon so that word had to be taken to Arusha.) It is to the credit of all concerned that none of the injured later died.

I was very gratified to find that there was little for me to do. The Canadian High Commission has been splendid, and the community rallied round. Our patients have many visitors. I am satisfied that our people are in good hands.

Some Points:

1. United Touring Company is responsible. Whatever insurance does not cover, it will.

2. I deem it advisable to retain a legal contact in Nairobi. In the first instance he should be available to give advice on any statements our people may make so that they will not prejudice future developments. I see our responsibility as first instance protection. Later, if they want to use this lawyer, they have a contact but will do it on their own.

3. I authorized $100 expenditure so that the Commission girls can buy the odd thing for patients, and so that, since their travelers' cheques, money, etc., are either stolen or mixed up, the patients have a few dollars for odds and ends.

4. The flying doctor service is to be commended. A lot of Canadian money goes into it, much from Oxfam drives, down east. It is a good example of 'cast thy bread upon the waters' since it saved Canadian lives. The service is chronically short of money and publicity of their part in this emergency would be good.

5. Mr. Stephen Kioni, General Secretary of the Kenya National Union of Teachers, has been most sympathetic and helpful. He will keep in touch with our patients and is ready to be of service. I have asked him to see the family of the dead driver, who is reported to leave a widow and five children. I understand they will receive about $500. I understand further that the driver had hoped for a good education for some of his children. It may be that the tour group or other teachers might wish to assist if insurance proves inadequate. Kioni will keep in touch.

6. As for Francis Kariuki, when things settle down a bit, it might be appropriate to make him an honorary member, give him a suitable memento, and raise a cash gift. If we did this, Kioni would arrange a suitable ceremony in Nairobi.

All the injured are very grateful for the speed with which the Federation got in touch and sent flowers. Considering their condition, they are overly apologetic for not being able to thank you. I told them you'd understand the delay.

Dead, injured listed

The following is a list of the dead and the injured in the tragic accident in Tanzania:

DEAD:

Mrs. Isabelle Robson Cook, Quennell Elementary School, Nanaimo
Mrs. Murial Audry Curr, King George Secondary School, Vancouver
Mrs. Rosa Margaret Davey, Henry Hudson Elementary School, Vancouver
Miss Mabel Agnes Hind, Gladstone Secondary School, Vancouver
Mrs. Alicia Ann Campbell Humphreys, West Vernon Elementary School
Mr. Edmund James Pendergast
Mrs. Ruth Russell, Quennell Elementary School, Nanaimo
Mrs. Alice Eva Wendell, Clinton Street Elementary School, Burnaby

INJURED

Miss Isobel Beveridge, John Oliver Secondary School, Vancouver
Miss Lillian Coade, Eric Hamber Secondary School, Vancouver
Miss Rhoda Jeffers, retired
Miss Frances Margaret Large, John Oliver Secondary School, Vancouver
Miss Ida McFadyen, retired
Mrs. Anita Pendergast, Dawson Elementary School, Vancouver
Miss Florence Victoria Rowell, West Vancouver Secondary School.

CTF past-president visited Nairobi too

Dear Mr. Ovans:

I am writing on behalf of the British Columbia teachers who were injured in the accident here some ten days ago.

Will you please convey to your president, Mr. Hutchison, and to the members of your Board of Directors the appreciation of the teachers concerned for the Federation's kindness. Your flowers arrived very early, on the first or second day after the accident, and gave them a real 'lift,' when they were feeling very sad indeed.

The gift of money for incidentals was a thoughtful one and very welcome, for some of them had lost everything. They especially appreciated Mr. Hutchison's coming, and spoke of the several visits he made to them while he was in Nairobi.

I found them in remarkably good spirits. They have many visitors, have received numerous bouquets of flowers and countless letters and telegrams. But I believe the prompt sympathy of the BCTF touched them particularly, and they are very appreciative indeed for all that has been done.

Sincerely,
Elizabeth F. Redmond,
Past President,
Canadian Teachers Federation.

'CRANK MAIL'

The Federation received some critical mail and some telephone calls during the election campaign including 'crank' mail and calls.

However, the Federation received far less of this kind of material than it did when teachers were accused of being against praver, the Bible and the flag, and for sex.

All legitimate mail, complimentary or critical, was answered by the president. Several newspaper items received responses as well.

Well-known Vancouver principal E. A. Couch has been appointed Permanent Evaluator for the Teacher Qualification Service. He was formely principal of Windermere Secondary in Vancouver. Teachers seeking an evaluation of their years of teacher training can do so by contacting Mr. Couch at 220 — 1070 West Broadway, Vancouver; phone 736-5484.

Killeen comments

How do you measure success?

By JIM KILLEEN, PRESIDENT, BCTF

We should write a book — at school and at the teachers' federation.

The first telephone call on Thursday, August 28. Our switchboard: 'Good morning, B.C. Teachers' Federation.' The caller: 'Good heavens, are you still there? After the election results I was certain that you would have all committed suicide!' End of conversation.

(That caller forgot only one thing — that the BCTF had no interest in which party won the election — we were interested in promoting the cause of education.)

And the comment made by legislative aspirant Annis Stukus? 'B.C. has the best education system in the world. The teachers should stop meddling with it!' Aw c'mon, Annis, you're putting us on! That's like saying that the coach should let the players carry on! On second thought, maybe that's what happened to your football career and your team. We're not going to let that happen.

Waldo Skillings (now MLA in Victoria): 'I think they (the teachers) should stay out of politics and do their job.' OK, Waldo, but it's pretty hard to follow your dictum — 'create, be innovative, be sensitive to the needs of individuals, mark papers, plan, etc., BUT DON'T SPEND ANY MONEY I DON'T THINK YOU SHOULD SPEND.'

The schools of British Columbia haven't begun to feel the full impact of the new education finance formula and only a thoroughgoing revision of the formula or infusions of money for the basic education program plus recognition of the varying needs of certain school districts will maintain a minimal rate of progress for the children of British Columbia.

And just as an aside, Waldo, who is going to speak for the teachers of the province on education? And why not at election time! We started a program in 1968 and we intend to continue it. Didn't you have difficulty hearing the voices of the B.C. Law Society and the B.C. Medical Association during the election? I bet you did. And I bet that's the way you liked it, too, Waldo. Don't make waves. Be nice little kiddies and sit in the corner with your back turned to the world.

And which radio commentator do you listen to? Try Allan Fotheringham on CBU Radio, Friday, August 29. 'The B.C. Teachers' Federation launched a $50,000 advertising campaign (the media cost was actually $39,000) advocating defeat of the government. The voters laughed at the $50,000 and ignored the candidates who had the teachers' endorsation.'

But that isn't the way Dorwin Baird saw it — CKWX Radio — same day.

'I think it is possible that the campaign of the teachers of British Columbia during the recent provincial campaign proves the point that you just can't be general if you want to go to the people and get a point over. The teachers, who had to be non-partisan in their own interests, were therefore beaten right at the outset. If they had married one political party, and put that apple in all of the ads and had one political party say "I'm for education, I'm for what the teachers are for," it would have been possible to measure the results of the campaign. As it is, somebody said yesterday that probably the teachers could have done far better if they had put the $50,000 or so into their pension fund. They started out with good intentions. They were working for us, not themselves. They have learned, and by watching them we have learned, that this type of campaign will not catch fire in British Columbia. Either we don't care or we're just not that interested.'

But Mr. Baird isn't absolutely correct either. I like that '. . . they were working for us, not themselves' 'cause that's true. So is the '. . . who had to be non-partisan' bit.

But his campaign judgment omits a number of factors.

What was success? Success was personal contact with all of the candidates by local teachers.

Success was the sponsoring or co-sponsoring of almost two dozen candidates' meetings throughout the province.

Success was the appearance of three party leaders and the attorney-general at the Summer Conference at UBC plus an opportunity for us, because of these meetings, to spend one half-hour with each of them discussing our upcoming pension brief.

Success was a flood of letters and telephone calls — almost all of them complimentary.

Success was awareness on behalf of the public of the need for a high priority for education and with that awareness the understanding that quality education is not always just a question of more money.

Success was an opportunity to have debate and to exchange views on the vital topic of education.

Success was many other things too!

The extensive efforts of hundreds of teachers on behalf of this campaign staged by our teachers' federation. In spite of the summer time date, the extent of local association contact was amazing and was a tribute to the dedication of all those who helped. No rave notices or acknowledgement letters, just a simple, plain THANK YOU. And we look forward to even more co-operative efforts as the information campaign continues.

What we really resolved to do in April 1968 was to operate a continuing program of public information. Our efforts in South Vancouver, in Kitimat, in Coquitlam, in Powell River and at the legislature in Victoria were a start; so was our series of radio spots; so was the publication of our **Involvement — The Key to Better Schools** report.

Our prescience has proven worthwhile if one is able to transfer American Gallup poll results to the Canadian scene. This recently completed survey concluded that '. . . the public was so uninformed about educational innovation and so lacking in objective ways of judging school achievement that little, if any, pressure is exerted by them to make improvement or is likely to be exerted until they are more knowledgeable in this area.' (Pretty important in this period of operating referenda.)

So, this program of education information must continue. Teachers are not PR types, but we don't have to be to interpret our goals and our philosophies to parents. There is simply no such substitute for front line troops and that is why the fantastic amount of work done by our 'local colleagues' is so meaningful. Each member can share in this kind of enterprise.

In retrospect — hindsight is a wonderful thing. Would the education information campaign have received as much notice without the apple? I wish I knew.

So — school openings, program design for the year, pension briefs, newsletters, extra-curricular activities, families and a whole host of activities. Carry on!

PTA squarely behind teachers

The B.C. Parent-Teacher Federation came out squarely behind the BCTF during the election campaign — even to the point of issuing a press release and inserting an advertisement in the newspapers asking voters to support candidates who supported better education.

But the stand of the B.C. School Trustees Association was puzzling.

The BCSTA made no public statements until late in the election campaign, at which time the president of the association, James Campbell, was reported as having criticized the BCTF campaign.

Subsequently, the BCTF received a carbon copy of a letter from Mr. Campbell to The Province, commenting as follows on the report of his remarks:

'I was disturbed, however, to find that I was reported to have "singled out the B.C. Teachers for meddling in politics." It is my deep conviction that there are no groups or individuals that should ever be criticized for involving themselves in politics. "Meddling" is not a word I use or approve of in the context of public affairs. I am substantially in agreement with the major part of both the teachers' case and their method of presentation.'

The letter was published in the August 26 edition of The Province.

President's mailbox

Dear Mr. Killeen:

Re: Quality Education

For too many years I have been stewing quietly about what happens to intelligent, happy youngsters when they enter British Columbia public schools.

Recently, for the last five years at least, I have been very vocal and terrifically bitter about the drop-outs which have resulted from over-crowding, from 19th century methods and from less than up-to-date 'geared to the future' curriculum.

Now I find that the teachers of the province are also concerned—thanks God!

So, I'm willing to put my money where my mouth has been — on Better Education for B.C. children.

Please accept my cheque, in the amount of one day's pay, to assist you in your campaign for better education.

Your sincerely,
William Penny.

Dear Jim:

I wanted to write this before my mind was tainted by the election result. Hence you will note the date — the eve of the election.

May I congratulate you and your committee for the effective campaign during this election. As I stated at the Conference, this campaign must be carried to its natural fruition — we must continue to press our viewpoints home to the politicians. I believe we forced education as an issue when the politicians would have left it alone. Your hard-working committee accomplished that.

Thank you also for giving us help and guidance when we needed it. My impression from non-teaching friends is that we have, despite the Sun's schizophrenic comments, done the teaching profession a service in this campaign. I know I stand a little taller because I know we did our best to correct a situation which we found deplorable. What else are we here for if we cannot stand up and be counted?

Yours truly,
Gary S. Onstad, President,
Burnaby Teachers' Association.

Lesson aids catalog contains new ideas

The 1969-70 BCTF Lesson Aids catalog has 282 units that were not in the last year's catalog, says Mrs. Isobel Cull, Assistant Director of Professional Development.

'Many of the new units are materials for students to use in independent studies. Sections of topographic maps have been reproduced, and the quality is excellent.'

Mrs. Cull says new lesson aids have been produced to assist teachers with the new curricula in such areas as elementary science and secondary social studies.

A new section of the secondary catalog will be of special interest to counsellors because it includes materials provided by the Counsellors' PSA.

Mrs. Cull said teachers should watch for announcements of several 'Unipacs' (individualized learning activity packages).

BRITISH COLUMBIA TEACHERS' FEDERATION
NEWSLETTER
Editorial Offices:
105 - 2235 BURRARD STREET
VANCOUVER 9, B.C.
Member
EDPRESS
Authorized as second class mail by the Post Office Department, Ottawa, Ontario, and for payment of postage in cash.

Class size drive in Australia too

Teachers in Victoria, Australia, are engaged in a class-size campaign — to get classes down to 45 students, says Rex Pitts, president of Victoria Teachers' Union, who was a summer visitor to BCTF headquarters.

Last year, he said, the teachers successfully undertook a campaign to reduce class sizes from 50 to 45.

The teachers will keep campaigning until class sizes are down in the low thirties, 'but that is likely to be a long time off yet,' he said.

Pitts, an elementary school teacher in Melbourne, said education costs don't cause much public concern in Australia because school costs come out of general taxation revenues.

'If a school is needed, the state education department just goes ahead and builds it,' he said. 'The costs come out of the national kitty.'

Pitts was particularly interested in teacher aides. 'We don't have aides of any kind in Australia and many elementary schools have only part-time secretarial help. The principal has to answer the phone and write the letters.'

He said one reason for the influx of Australian teachers into Canada is the opportunity to obtain extra credits through summer school.

'In Australia there is no such thing as summer school; the teacher either completes all of his training before starting teaching or takes time off to finish it. But he has to give up his job for a year; he can't do it through summer courses.'

Mr. Pitts

Guide prepared by art teachers

The Queen's Printer, in Victoria, has published an 'Art Guide for the Adolescent Years' which is prepared, financed and published solely through the B.C. Art Teachers' Association and the BCTF for use in the junior secondary art program.

A departure from the usual curriculum publication which issues from the Queen's Printer, Victoria, this guide attempts to answer part of the demand of the visual arts for well laid out and well illustrated curriculum materials.

The art teachers believe such materials can and should be visually as well as verbally stimulating and informative.

They believe that these materials should be presented in a manner that recognizes the professional freedom and responsibility of the individual teacher and that continuous revision and the open-ended nature of such guides will better satisfy the changing needs of visual arts education specifically and all education generally.

The preliminary draft was presented to the Department of Education through the Secondary Art Revision Committee. It was, at the same time, circulated to the members of the association for their suggestions.

The final illustrated version received its first printing and circulation to schools throughout the province last fall. This was accomplished with the co-operation of the publications and the professional development divisions of the BCTF.

Copies have been referred to the Curriculum Directors, the Department of Education Secondary Art Revision Committee and, finally, to the Professional Committee on the Secondary Curriculum, for its approval and support. There is hope that the Department will grant official sanction.

Members of the B.C. Art Teachers' Association's committee who produced this guide were: Sam Black, UBC; James Gray, UBC; Gordon Caruso, West Vancouver; Dwaine Greer, Vancouver; Al Colton, Vancouver; Ted Kingan, North Vancouver; Miss Lettie Fleet, Burnaby; Ted Watkins, Vancouver; Blair Fulton, chairman, Vancouver.

Vancouver teachers, board sign pact

Vancouver's secondary and elementary school teachers and Vancouver School Board have signed the first agreement on terms and conditions of employment ever negotiated between the two groups.

'The agreement represents a major break-through in relationships between the 3,000 teachers and trustees,' said Charles Arthur, chairman of the Vancouver Secondary Teachers' Association agreement committee.

'Previously all conditions of employment for teachers were decided unilaterally by trustees and incorporated into board policy.'

Miss Frances Worledge, chairman of the Vancouver Elementary School Teachers' Association agreements committee, said one of the highlights of the agreement is an undertaking by the school board to set up a joint committee with teachers to make a continuing study of teachers workload.

'The size of classes is one of the biggest problems facing teachers today,' said Miss Worledge. 'We are very pleased that the school board is recognizing the teachers' concern in this area.'

Other areas covered by the agreement include: salaries and allowances, leave of absence, sick leave, teaching assignments, special payments in case of death, allowances for special responsibilities and medical and life insurance.

Co-op opens branch office in Victoria

The B.C.T.F. Co-operative Association is opening a branch office in Victoria on September 2.

'We are opening this office — our first branch office — in response to a growing demand from Vancouver Island teachers for the services we offer,' said J. A. Scott, president of the Co-op.

'Up till now, the Co-operative has operated exclusively out of the head office in the BCTF Building in Vancouver. But we now see the need to decentralize our services to better serve the teachers of the province,' he added.

The B.C.T.F. Co-operative Association had assets of $22.5 million as of June 30, 1969. Only members of the B.C. Teachers' Federation and their immediate families can be members. Current membership totals about 11,000.

Money invested in the Co-operative is used mainly to make mortgage loans to teachers for housing.

Supervisor of the Victoria office, which will be located in the Medical Building at 3491 Saanich Road, will be Mrs. Maureen Redford.

Scott said the Co-operative plans an 'Open House' for all teachers of the area, September 23 to 27.

'Referendum must go'— trustees

The annual convention of the B.C. School Trustees Association in October, will be asked to press the government for removal of the referendum for operating costs.

A resolution to this effect is to be placed before the convention by the North Vancouver school board.

In its statement in support of the resolution, the North Vancouver board says that by the process of election, fiscal control has been delegated to trustees by electors.

'This is the principle of democratic government followed at all levels of our society, except in the administration of our school system.

'The inconsistency which presently exists is repugnant to the principles of participatory democracy and has grave implications for the health of our educational system,' the statement adds.

Another resolution, from Coquitlam, asks that the 60% figure for approval of referenda be reduced to 50%. A second resolution from the same district asks that a referendum for capital costs be called only if 5% of the owner-electors in the district call for a vote.

On the same general subject, the Nanaimo school board said that because referenda for operating costs have been defeated in a number of districts 'and the school districts have had to reduce educational facilities accordingly,' a Royal Commission should be established to probe the whole question of school financing in this province.

The first honorary membership ever to be given to any member of a provincial specialist association has been received by Mrs. Lorna Robb for her outstanding work on behalf of the B.C. Primary Teachers' Association. Mrs. Robb is shown here, at left, receiving the certificate from Mrs. Lorill Hanney, first president of the Primary Teachers' Association. The award was made at the annual meeting of the association.

Two-year salary pact with staff

The Executive Committee approved in June a two-year salary agreement with the Federation's non-administrative staff, calling for a 7.5% increase the first year and a 6.5% increase the second year.

Also approved were one-year agreements with the junior and senior administrative staff.

Members of the junior administrative staff (office manager, assistant to the treasurer, building superintendent, assistant to the General Secretary, and librarian) were given a 7.5% increase.

The senior administrative staff officers were awarded a 6.4% salary increase and a provision for educational leave. Seven months' leave for further study will be available at full salary after five years of service.

Salary schedules for BCTF employees are printed in the 1969-70 edition of Policies and Procedures, copies of which will be sent to all schools shortly.

Staff salaries are negotiated for the BCTF by a group consisting of two memebrs of the Executive Committee and two members of the Finance Committee. Any agreements reached must be approved by the full Executive Committee.

This year's agreements were negotiated by then President Tom Hutchison, First Vice-President Jim Killeen, Charlie Nairne, chairman of the Finance Committee, and Miss Jean Laing, member of the Finance Committee.

Academic Technical program modified

By W. B. NAYLOR
Director of Curriculum
Department of Education

Several modifications to the Academic and Technical Program become effective for pupils entering Grade 11 in September 1969.

These modifications are the result of an evaluative study of the organization of the secondary school curriculum.

The intent of the modifications is:

1. to increase the choice of studies within two of the three specialties in the Academic and Technical Program.

2. to facilitate the possibility of a transfer of specialties at the end of Grade 11.

3. to give official recognition and encouragement to the electing of non-academic studies in the Technical Specialty, particularly those other than industrial.

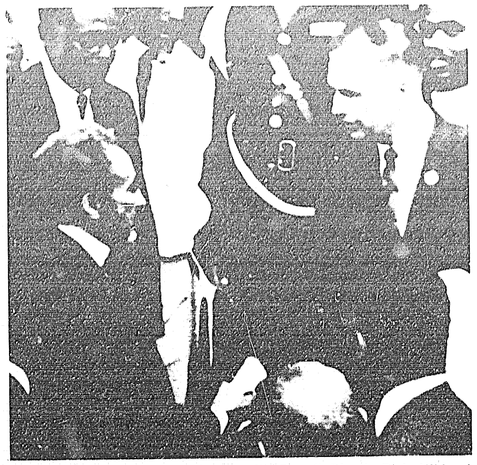
The purpose is not to increase the number of pupils in the Academic and Technical program, but to increase the opportunities within this program for those qualified to take it. The alternative programs are still considered to be of major importance, and similar improvements in these programs can be expected.

The Arts (Humanities) Specialty has been modified by making it possible for those entering Grade 11 this year to plan their programs to include a Science 11 or 12 or a course numbered 12 from the Visual and Performing Arts Specialties as program specialties.

The changes to the Technical Specialty have created three subspecialties with biases toward the Community Services, Commerce, and Visual and Performing Arts Programs.

Under the new regulations, it will now be possible for students entering Grade 11 to take as program constants and program specialties on the Technical Specialty certain specified courses from the other programs. Full details regarding these changes may be found in supplement to the 1937 edition of the Administrative Bulletin for Secondary Schools.

These changes are a result of the initial stage of the evaluation study. A a second stage, a comprehensive questionnaire was sent to principals of all schools enrolling Grades 11 and 12. The results of this questionnaire are now being compiled for study in the fall.



Haile Selassie, left, shakes hands with Powell River's Dick Hibberd (see story below).

Haile Selassie says 'thank you'

A meeting with Ethiopia's Emperor Haile Selassie was one of the highlights of Powell River teacher Dick Hibberd's summer.

He went to Ethiopia as the leader of a CTF Project Overseas team of seven teachers who taught upgrading courses to Ethiopian elementary teachers attending Haile Selassie University in Addis Ababa.

The Emperor visited the university and met Hibberd, who was spending his third summer with Project Overseas.

'We chatted for about five minutes,' said Hibberd. 'The Emperor said he was very grateful to Canadian educators who have helped develop the educational system in his country. In fact, the Ethiopian educational system is based on that of Canada. It even has grades from 1 to 12.'

Hibberd, who went to Malawi in 1964 and Uganda last year, said this year's trip was perhaps the most interesting of all, because it was the first time that a Project Overseas team had visited Ethiopia.

Five members of the team taught basic English, while one other member taught elementary science and the last, elementary mathematics.

Hibberd said Ethiopian educators have a tremendous task ahead of them in a country which has 90% illiteracy. 'On top of this, teaching is not regarded as a very prestigious occupation and many people go into teaching as a stepping stone to other jobs,' he said.

One of the most sought-after occupations is that of civil servant,' he said. 'Everybody wants to join the civil service because it offers good salaries, car allowances and other benefits.

'However, I hope that during our seven-week stay we managed to instill some pride in teaching in the young teachers with whom we worked.'

Hibberd said Ethiopia has a teachers' organization which is financed by the government. The president of the Teachers' Association of Ethiopia is also the president of the Haile Selassie University.

He added that some things he will remember best about Ethiopia are the tremendous contrast between rich and poor, the cool weather at the 8,500-foot altitude and the downpours of rain 'that soaked you to the skin in five seconds.'

BCTF participants in CTF Project Overseas were:

Gambia, J. Alan Jackson, Vancouver Technical School.

Ethiopia, R. A. Hibberd, Max Cameron Senior Secondary School, Powell River; Miss Mary Ashworth, Faculty of Education, UBC.

Republic of Somali, Kenneth H. Davies, Ambrose Elementary School, Fort St. John; G. David Hamilton, University Hill Elementary School, Vancouver; Miss Sadie Phelan, Mount Pleasant Elementary School, Vancouver.

Uganda, Alan H. Davies, Windsor Secondary School, North Vancouver; Mrs. Olga M. Kotelko, Riverway West School, Burnaby; Donald R. Rand, Queensbury Elementary School, North Vancouver.

Lesotho, John W. Kenwood, Lansdowne Junior Secondary School, Victoria.

Jamaica, Robert J. Robinson, Lynn Valley Elementary School, North Vancouver.

Indonesia, K. F. Neale, Douglas Road Elementary School, Burnaby; Miss Barbara A. Geddes, Eric Hamber Secondary School, Vancouver.

Discuss learning disorders

The Vernon Chapter of the Canadian Association for Children with Learning Disabilities is holding a workshop in Vernon on October 24-25.

Several disabled persons are attending the workshop as guest speakers. Among them are Dr. and Mrs. Kline of Vancouver, and Mrs. Doreen Kronick of Toronto.

Dr. Kline is a prominent psychiatrist, working with the Vancouver General Hospital and with The Childrens' Aid Society. Among other things, he is an authority on reading disabilities. His wife is much involved with children who have reading problems.

Mrs. Kronick started CACLD in Ontario in the early 1960s. She is a parent of a learning disabled child, and is currently a director of ACLD. Mrs. Kronick and her husband, who is a social worker, operate a summer camp for children with learning disabilities.

The workshop also plans to have a specialist in movement education speak about and demonstrate how to help overcome the poor co-ordination so frequently present in the learning disabled child.

Several people from the Vernon area, including Lloyd Mitchell, special counsellor for School District No. 22, will also be speakerrs.

Twenty-six interesting films pertaining to the subject will be shown and there will be a display of books, pamphlets, etc., that are available to persons interested in obtaining more information.

The workshop will be held in the Vernon Senior Secondary School on the Friday afternoon and evening and all day Saturday. There will be a banquet on the Friday evening at a downtown hotel.

Anyone interested in attending this workshop may obtain more information by contacting Nick Turik, Adult Education, Polson Park, Vernon.

IMPORTANT NOTICE

PROCEDURES FOR REPORTING AND INVESTIGATING INTOLERABLE LEARNING AND TEACHING SITUATIONS

In situations where intolerable teaching or learning conditions appear to exist, teachers and principals will be expected to follow these procedures:

1. The teacher and principal will consider the situation, consulting other teachers and the district superintendent if necessary.

2. (a) If the problem has not been resolved within two weeks, the principal and teacher will report the situation to the chairman of the local association Learning Conditions Committee. The local chairman will inform the LC area co-ordinator and district superintendent of the case.

(b) The initial communication may be by telephone, but will be confirmed by letter.

(c) If joint action by the principal and teacher is not possible, the teacher and principal will report separately.

3. The local association LC Committee chairman will forthwith convene a meeting of the principal and the teacher in an effort to assess and resolve the situation and will keep the area co-ordinator fully informed of developments.

4. If within one week of being notified, the local association LC Committee chairman is unable to effect a solution, he will report the case to the area co-ordinator and to the General Secretary of the BCTF for investigation.

5. The General Secretary will then notify the affected school board and the district superintendent that the matter has been referred to the BCTF.

6. The General Secretary will initiate an investigation of the situation, involving, if necessary, the LC area co-ordinators and members of the BCTF staff.

7. If upon investigation the complaint is considered to be a valid one, the General Secretary, after consultation with the BCTF President, will advise the teacher and the principal that the situation is one which they should not be expected to tolerate, and will notify the district superintendent and school board concerned of the advice which has been given.

'Whatever happened to MacKenzie report?'

A day-long conference entitled 'Whatever Happened to the MacKenzie Report' will be held in the BCTF Auditorium, 2235 Burrard, on Saturday, Nov. 15.

The conference is sponsored by UBC's Extension Department and will be open to the public as well as to teachers.

Aim of the conference, says an Extension Department press release, is to bring together members of the Commission responsible for the report, school trustees, provincial and municipal representatives, university faculty members, parents and others to discuss the report, its value and its implications.

Adds the release, 'The report, comprehensive and thoughtful, led to a great deal of discussion among teachers, but appears to have had little impact on the public and parents, those who would be most affected by its conclusions.'

Copies of the report will be available, at a special price of $2.

Teacher appointments

Victoria board seeks 5-year review

A resolution calling for review and renewal of teaching appointments every five years will be up for discussion at the annual convention of the B.C. School Trustees Association in Vancouver on Oct. 5, 6, 7 and 8.

The resolution, submitted by the Victoria school board, is one of 53 resolutions on a wide variety of topics that will be voted on by the trustees.

The Victoria resolution states, in its preamble, that because improvement in the quality of educational instruction has been a long-stated aim of both the BCTF and the BCSTA, the principle of 'tenure based on ability' could lead to a higher standard of instructional competence.

The resolution has two parts: (1) that a second year of probation may be considered by a school district without referral to the Superintendent of Education, and (2) that all teaching appointments be subject to review and renewal by a school district every five years.

If approved by the convention, this resolution will be presented to the Minister of Education for action.

A second resolution from the Victoria school board calls for the setting up of 'clearly defined zones for purposes of negotiating teachers' salaries and bonuses and that agreements be for a two-year period.'

The board said that the present system of negotiating salaries is 'cumbersome and cost-consuming.' Both the time and the money spent could be better devoted to other facets of education.

Another resolution, from Summerland, asks for a revision of the Public Schools Act to provide for the transfer of accumulated sick leave of teachers from one district to another in B.C.

Other resolutions of particular interest to teachers include:

Secondary students should no longer have to provide written excuses for absence or tardiness. (Williams Lake)

★ ★

An elective course in a history of the world's great religions should be offered in secondary schools. (Gulf Islands)

★ ★

The Public Schools Act should be revised to authorize a board to reduce a teacher's salary by one two-hundredths (1/200) for each day that a teacher is absent from his duties without authorization from the school board. (BCSTA Executive)

★

Religious exercises in schools should be discontinued. 'This formality is of little instructional or devotional value to those of the Christian faith and is often an embarrassment to those of other faiths.' (Vancouver)

★ ★

The Minister of Education should realize the vital need for educational research by providing an annual grant of $100,000 to the Education Research Institute of B.C. (Richmond)

★ ★

The Department of Education should abolish all standard government examinations. 'Many education experts seriously question the value and validity of mandatory standard examinations as a means of measuring students' knowledge.' (Williams Lake)

★ ★

Education costs should be removed from land taxes and levied, instead, on the basis of ability to pay. This would be achieved through a provincially-levied special tax based on income of private individuals and profits of business and industrial firms. These funds would be provided out of general revenue of the province. (Victoria)

★ ★

Financing of regional colleges should be wholly the responsibility of the provincial and federal governments. (West Vancouver)

★ ★

School boards should be permitted to construct swimming pools at secondary schools with financing on a 50-50 sharing basis with the local municipality. (Coquitlam)

★ ★

The BCSTA should endeavor to co-operate with the BCTF in a study of an extended school year. (Surrey)

★ ★

School boards should be empowered to close schools, at their discretion, for a limit of five days in the school year for purposes deemed of sufficient gravity or importance to the district concerned (day of orientation for teachers, civic holiday, festivals, etc.). (Prince Rupert)

Many items of interest to teachers at 1969 Pacific Education Showplace

More than 150 exhibitors will display latest school equipment and supplies at the second annual Pacific Education Showplace, October 9, 10 and 11, in the Food Building and Showmart Building on the PNE grounds.

Exhibits will cover the gamut of school needs, ranging from school furniture to audio-visual aids and from shop and lab equipment to books and library supplies.

Hundreds of new educational products will be on display, many of them being shown for the first time in Canada.

Here's a brief rundown on what some exhibitors plan to show:

Three new products will be featured in the exhibit of **Gestetner Canada Ltd.**, Don Mills, Ont. One of the highlights will be the company's new TH-4 stencil machine which produces stencil images, direct copies, projection transparencies or document lamination in anywhere from two to eight seconds.

The unit, which is 18¼" long, 13¼" wide and 5" high, can be operated either from a desk top or as a wall unit.

Also on display will be the new 466 stencil duplicator. It will accept regular Gestetner stencils or the special stencils prepared by the Gestafax series electronic stencils.

The company will also show the Model G folding machine which automatically folds paper sheets up to 9" by 17" in size at speeds up to 10,600 pieces an hour.

A portable science table will be shown for the first time by **Imperial School Desks Ltd.**, Burnaby, B.C. With the Imperial 2303, the company says, teachers can demonstrate the rudiments of chemistry and biology without the costly special appartus generally found only in the science room.

The compact portable unit contains a stainless steel sink, hand water pump, electrical fittings and other utilities for all kinds of science lab work. Also on display will be the company's modular study carrels, charging desks (for libraries), dictionary stands and other school furniture.

OVERHEAD PROJECTOR

A new light-weight, low-cost overhead projector will be demonstrated by the audio-visual division of **General Films Ltd.**, Vancouver. Called the Vugraph Century, it features automatic optical tuning. Front-end focusing of one knob synchronizes the tuning of both projector lamp and lens. The unit also features a hinged fresnel lens, a corner post built into the projector body and retractable pins to hold transparencies in position.

A gamma irradiator for classroom use in such curricular areas as biology, physics, chemistry and home economics will be demonstrated by **Radiation Machinery Corp.**, Parsippany, N.J. Called the Gammator 50, the unit allows students to study the effects of gamma irradiation on cells, seeds, bacteria, dyes, insects, glass, plastics, food and other items. Safe to use, the unit's external radiation is less than the rigid standards set for color TV sets.

Gamma irradiation is used to sterilize and pasteurize food, preserve meat, destroy bacteria, speed germination of seeds, cure plastics, create textile fibers and accelerate curing of paint.

BINDING MACHINE

A desk-top punching and binding machine for the plastic binding of booklets will be shown by **General Binding Corp.**, Northbrook, Ill. The Combo unit will punch sheets for two rings up to 21 rings in widths up to 12".

After punching, the machine automatically binds booklet with plastic spiral binding. Also on display will be a table-top collator used to collate up to eight sheets at a rate of over 800 sets an hour.

A computerized book circulation system for universities and libraries will be shown by **Bro-Dart of Canada Ltd.**, Vancouver. Called the 700 series Kompunch, the system provides a simplified method of combining all information necessary for a book's circulation and control.

Use of computers in education will be highlighted in the exhibit of **Hewlett Packard (Canada) Ltd.**, Rexdale, Ont. Featured will be the company's 2007A educational computer system. Consisting of a digital computer, an optical mark card reader and a teleprinter, the system was designed for use in: (1) solving problems associated with classroom study in mathematics, science, social studies, etc.; (2) learning the principles of digital computers and computer programming. With the optical mark card reader, the student can mark the card with a pencil, which means home assignments can be given as well as classroom assignments.

A machine for lettering transparencies for posters, charts and name signs, for preparing television materials and for titling films and slides will be demonstrated by **Reynolds Printasign Co.**, Pacoima, Calif. The Printasign works on the same principle as a typewriter, one letter at a time being depressed. Available in a variety of type faces, it uses standard printers ink. The typecase fits into the machine, the material to be printed is fed into it and the handle is depressed to print the letter.

TRAVEL FIELD

Air Canada and **Volkswagen Canada Ltd.** will co-operate to demonstrate their services in the travel field. The theme is that the airline will fly you to your destination and, once there, the auto manufacturer will provide the transportation through its overseas delivery program.

The idea is that a traveler purchases a Volkswagen in Canada at the factory price for delivery in any one of 39 European cities. The car is ready on your arrival. After your European trip, the car is shipped home.

A range of graphics products for use in audio-visual systems, drafting classes and design courses will be shown by **Letraset Canada Ltd.**, Scarborough, Ont. The range includes coloring films, shading mediums, technical symbols and charting and line tapes. A selection of transparent letters suitable for overhead projection also will be shown. A feature will be Letraset's new spacing method — Spacematic — recently added to the company's standard sheets of instant lettering which assures optically perfect letter spacing for every line of type.

B.C. Education Minister Donald Brothers is shown here trying some of the equipment at last year's Pacific Education Showplace. The Minister will open this year's Showplace to be held at the PNE October 9, 10 and 11.

This picture shows some of the crowds thronging last year's Showplace. Feature of this year's event will be a model resources center with teachers being able to work with the various equipment and materials on display.

★ ★ ★ ★ ★

Model resources center planned

A model resources center, containing the latest in resource center equipment and materials, will be one of the major attractions of this year's Pacific Education Showplace.

Teachers will be able to use every piece of equipment on display so they can decide for themselves if the things they see will be of any use to them back in the classroom.

'One of the main criticisms of last year's Showplace was that teachers didn't get a chance to work with much of the equipment that was on display,' says Fred McMillan, who is heading up the committee planning the center.

USE EQUIPMENT

'Well, this year, in the resources center at least, they will be able to handle and use every piece of equipment in the place.'

The planning and setting-up of the Resources Center is a project of the newly-formed Educational Media Association of B.C. Membership in th association is made up of people who work in the audio-visual field in the province.

'In trying to make up our minds as to what type of project we would undertake for the Showplace, we tried to come up with the one thing that we thought teachers would be most interested in,' said EMA president Professor Ben R. Whitinger, of UBC's Faculty of Education.

USED BY ALL TEACHERS

'We decided, unanimously, that a model resources center was the solution. So much of the activity of the school revolves around the resources center and it is the one section of the school that is used by all teachers and students.'

Theme of the center at the Education Showplace will be the Pacific Rim countries.

'We decided to concentrate on one area and selected the Pacific Rim because it is an integral part of social studies programs in the schools,' McMillan, regional film librarian with headquarters in New Westminster, said.

Countries to be covered include Asia, Australia, New Zealand, South America, the U.S. and Canada. 'We hope to have on hand all of the newest educational material that has been produced in these countries,' McMillan said.

'In addition, we plan to get material from the trade commissioners and consulates.'

FORD PLAN

The Resources Center itself is being laid out with the help of a plan provided by the Ford Foundation.

'The Foundation has made studies to determine the ideal layout for a resources center and we are using the plan that it came up with,' McMillan said.

All of the equipment and materials in the resources center will be donated by exhibitors in the Showplace. McMillan emphasizes, however, that the persons demonstrating the equipment will be teachers familiar with its use rather than sales people for the companies.

'We shall have librarians, experts in audio-visual education, and others to discuss the equipment with teachers and trustees,' he said.

NEW ITEMS

Furnishings for the center, lent by Imperial School Desks Ltd., Burnaby, will include many of the newest items of equipment for a center.

'Some of these designs are so new that they aren't in any of the schools yet,' says McMillan.

One section of the resources center will be devoted to primary schools and the other to secondary. There will be a special 'work area' for teachers who want to try equipment for themselves.

McMillan said he would like, some day, to se a model resources center set up permanently somewhere in Vancouver.

'School board officials and teachers just have nowhere to turn if they want to see some of the newest things in resource center equipment and materials.

'I had a call from a teacher from Fort St. John the other day, asking me what was the latest thing in super eight cameras for use in the classroom. He told me he had a $2,000 budget for equipment and didn't know what he should buy.

'In a model resources center, he could see different types of equipment in action and judge for himself.'

Goble replaces Nason at CTF

Canadian Teachers' Federation Secretary-treasurer Gerald Nason has submitted his resignation, effective Jan. 1, 1970.

He will be replaced by Norman M. Goble, Deputy Secretary-treasurer, who is well-known to many BCTF members for his work in connection with the assembly of the World Confederation of Organizations of the Teaching Profession in Vancouver.

NORMAN GOBLE

Another key CTF staffer, Mrs. Gladys Rutherford, who is in charge of Project Overseas work, also submitted her resignation, effective Jan. 1, 1970.

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Brother A. F. Brennan, of Newfoundland, was elected president of CTF at the annual meeting in Winnipeg this summer. This year, for the first time, the presidency becomes a full-time job, with headquarters in Ottawa.

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President Jim Killeen, in his report to the BCTF Executive Committee on the CTF's AGM, said the B.C. delegation spoke out strongly on the topic of national subject specialist associations. He said all current CTF policy on the matter was referred to the board of directors for study and report to the 1970 AGM.

The CEQ (the French Catholic teachers' association of Quebec) decided at its June Congress that it would not, at this time, affiliate with CTF. 'The door is open for informal liaison, but the fact remains that the largest teaching force in Canada is not a member of CTF,' Killeen noted.

Members of the planning committee for the provincial primary conference to be held Saturday, Oct. 18, in Nanaimo Secondary School. Back row, left to right: Mrs. A. Hayman, Miss M. McLennan, Mrs. H. Vanger, Mrs. E. Brown, Mrs. Lorna Robb. Front row, left to right: Mrs. J. Moutray (conference chairman), Mrs. D. Bates, Mrs. O. Guedes, Mrs. B. Lewis.

Form J provides more information

The Dominion Bureau of Statistics Form J, which all teachers are required to fill out at the start of the school year, has a new look this year.

The form has been modified to obtain data that were collected previously from other forms — from school boards, Department of Education and BCTF — which teachers had to fill out, and to obtain important new information.

This year, use of the new Form J will reduce the number of forms teachers are required to complete.

BCTF Secretary - treasurer Derek Holden said the revised form means that the Federation will be able to get, in weeks, information that previously took months to collect.

'For example, we shall be able to get up-to-date salary statistics in the fall,' he said.

He said that by the end of November, the Federation will have a variety of statistical information on the teaching force, including salaries, degree and qualification status, subject specializations, etc., that in previous years was not available until the early spring.

Revison of the form was the outcome of meetings between a committee made up of representatives of the BCTF, the BCSTA and the Department of Education, which began deliberations early in the 1968-69 school year.

Completion and processing of the forms is subject to a tight schedule; secretary - treasurers must forward all forms to the Department of Education by September 22.

The returns will be sent to Vancouver for preliminary coding, key-punching and computer analysis to provide essential early information to the BCTF, BCSTA and Department of Education.

All of the forms must be sent from Vancouver to DBS in Ottawa by October 10.

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Two new curriculum directors

Two well-known members of the BCTF were named as Curriculum Directors by the BCTF Executive Committee at its June meeting.

They are Doctor Sheilah Thompson, Handsworth Elementary School, North Vancouver and Ross Regan, Victoria Secondary School.

They were selected from a list of 14 nominees.

Mrs. Thompson is at present head of the Guidance and Counselling Department at her school and has taught at both the junior and senior secondary levels, as well as at UBC.

Regan, an industrial education teacher in Victoria, has had BCTF organizational experience as well as considerable background in curriculum development work.

The Executive Committee at its June meeting made the decision that the eight Curriculum Directors should be selected from the membership at large, but that consideration should be given to maintaining a balance of elementary, secondary and administration representation.

The previous policy stipulated the numbers of Curriculum Directors which were to represent certain segments of the profession, e.g., primary, intermediate, etc.

The other six Curriculum Directors are: R. M. Buzza of Burnaby, chairman; M. Folkman, Chilliwack; Mrs. E. M. Gulland, Campbell River; J. Loucks, North Vancouver; Mrs. J. A. Maling, Vancouver; J. H. Wainwright, Vancouver.

The BCTF has nominated the following for membership on the two Professional Committees: Elementary Professional Committee, R. M. Buzza, Mrs. I. A. Cull, J. Loucks.

Secondary Professional Committee: T. M. Chalmers, J. S. Church, R. Regan, Dr. S. Thompson.

Join a PSA—Today!

Gil Johnston, chairman of the PSA Committee, has issued an appeal to all BCTF members to join a provincial specialist association this year.

'Teachers who join PSAs are committed to the growth and development of education through PSA activity oriented toward professional development,' says Johnston.

'Teachers are said to aspire to professional status, but are often relegated to a semi-professional role because they do not add new knowledge to their discipline.'

The PSAs assist teachers in attaining professional status through exchanges of information, development of research programs, organization of in-service education programs and contributions to professional journals, Johnston adds.

'Focus on thinking' theme of conference

'Focus on Thinking' is the theme of the Primary Teachers' conference to be held Saturday, Oct. 18 at Nanaimo Secondary School.

Guest speaker will be Mrs. Lorill Hanney, Burnaby.

The conference will feature 20 group sessions, focusing on arithmetic, art, counselling, drama, gymnastics, individualized instruction, kindergartens, language arts, libraries, music, science, social studies and teacher education.

All teachers and administrators are invited to attend.

Pre-registration fee is $6.00 and should be sent to Mrs. O. Guedes, 1201 Thunderbird Drive, Nanaimo.

PSA journals reviewed

The professional journals of the BCTF provincial specialist associations provide a wealth of information for teachers. The following is a brief rundown of some of the articles that have appeared in some of the journals so far this year:

- Physical education has an answer to 'Children with Language Development Difficulties' (**Pro Motion**, journal of the Physical Education Teachers' Association, Vol. 9 No. 1, March 1969, p. 19).

- **Prime Areas**, journal of the B.C. Primary Teachers' Association, carried an article on the use of 'The Tape Recorder in the Elementary Classroom' (Vol. 11 No. 3, Spring 1969, p. 35), plus many classroom 'helps' in the areas of language arts, kindergarten, arithmetic, social sciences, arts and crafts, and physical education.

- In its 'Report on the BCCA Guidance Forums,' **Insight** (journal of the B.C. Counsellors' Association) also included resource material on group dynamics, group roles, decision-making, teenage juries, among others (Vol. 1 No. 1, February 1969, pp. 4 to 38).

- **The British Columbia Music Educator** (Vol. 12 No. 1, Spring 1969) in reporting on its Fall Workshop, included an item from the workshop on new teaching materials for the autoharp (p. 14).

- 'The Identification, Selection and Instruction of Children with Learning Disabilities' was a topic in the **Principals' Journal**, Vol. 9 No. 2, March 1969, p. 19.

- **Tikinagan**, journal of the B.C. School Librarians' Association, printed a comparative study on 'Microfilm and Bound Periodical Collection' in Vol. 2 No. 1, June 1969 (p. 64).

- The B.C. Science Teachers' Association has rewritten the Science 10 Laboratory Manual, and has rewritten and commercially published the Science 9 Student Laboratory Manual and the Science 9 Reader. The **B.C. Science Teachers' Association Newsletter** (Vol. 10 No. 6, June 1969) outlined some summer strategies for elementary science teachers.

- Each volume of the **THESA Journal** contains a separate section on teacher 'helps' for the classroom in a variety of home economics courses (e.g., Vol. 7 No. 1, April 1969).

- The **Intermediate Teacher**, journal of the Provincial Intermediate Teachers' Association, not only carries helpful articles on arithmetic, music, language arts, science and social studies, but also informative articles on open-area instruction and such thought-provoking editorials as 'Teacher Aides, A Threat or a Promise?' (Vol. 9 No. 2, January 1969).

- 'The Teaching of Reading to Culturally Disadvantaged Children at the Intermediate Level' was a feature article in **The Challenge of Capacity**, journal of the Provincial Association of Teachers of Special Education, Vol. 8 No. 1, September 1968 (p. 11).

- **Pulse**, the B.C. Special Counsellors' journal, featured an article on the use of the school as a community center in an article 'Nature of Flint's Community Schools' in Vol. 8 No. 2, Spring 1969 (p. 35).

- Group Dynamics and Dramatization (is) A Method of Teaching the story of Confederation' (**Exploration** Vol. 9 No. 1, December 1968, p. 18, journal of the B.C. Social Studies Teachers' Association).

- 'Individualized Grading of Woodwork 9 and Metalwork 9 Students' (p. 28), 'Corporal Punishment' (pp. 17 and 21), and 'Changes in Industrial Science Courses' is a sampling of some of the articles in the **B.C. Shop Teachers' Journal** (Vol. 17 No. 2, June 1969).