

The B. C. Teacher

Official Organ of the B.C. Teachers' Federation

Vol. 1

VICTORIA, MARCH, 1922

No. 7

THIS NUMBER CONTAINS THE FULL

PROGRAMME

OF THE

Third Annual Convention

TO BE HELD ON

April 18, 19, 20 and 21

IN

King Edward High School
Vancouver, B. C.

Every Teacher in B. C. Cordially Invited.
Convention Headquarters, Grosvenor Hotel, Howe Street

SEE SPECIAL INSTRUCTIONS ON BACK PAGE

THE B. C. TEACHER

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Harry Charlesworth

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Editorial

THE EASTER CONVENTION

Arrangements are almost complete for the Easter Convention programme, a copy of which is printed in this issue. All that now remains to make the Convention a great success is the hearty and enthusiastic co-operation of all teachers of the Province, such co-operation to be shown in a concrete and practical manner by attendance in person at the various sessions.

An attempt has been made to combine inspirational meetings with sectional meetings giving assistance to teachers in the more practical side of their daily work. We wish to record our hearty appreciation of the kindness of the many speakers who have so readily given their services. It is no small task to provide such a large and varied programme, but this task has been made a pleasure by the extremely ready response on the part of all who were asked to contribute, and it is quite evident that the educationalists of British Columbia are fully imbued with the "missionary spirit" and are prepared to do their duty in helping along the noble work of making our educational system as efficient and as effective as possible. We tender them our very sincere thanks.

A few points about the Convention:—

- (1) It is open to every teacher in British Columbia, whether a member of the Federation or not; and the general sessions are also open to all who are in any way interested in educational affairs. Teachers, who are not members of the Federation, will, however, be asked to pay a registration fee of one dollar as their share of the expenses of the gathering.
- (2) We are favored this year by the fact that the Provincial Parent-Teacher Federation is to meet with us in

joint sessions; and this close co-operation is bound to be beneficial to both organizations and will result in a far greater influence arising from the Convention.

- (3) The annual meeting of the B.C. Teachers' Federation will be held on Friday, April 21st, at 10 a.m., in the Technical School, Dunsmuir Street. Local associations are asked to select their official delegates (one for every ten members or fraction thereof), and forward names to the Federation office as early as possible. This meeting is open to all members of the Federation, but only official delegates will be empowered to vote. Teachers who are not members of the Federation will be welcome to attend as visitors.

STANDARD CERTIFICATES

Be sure and obtain a Standard Certificate when obtaining ticket to the Convention. If the ticket agent has no Standard Certificates ask for official receipt. Pay single fare only—and ticket must be to Vancouver by most direct route. The Great Northern Railway will this year grant the same reduced rates as the Canadian lines. This will help those teachers who find the G.N. route to be more convenient.

Teachers must return by same route as that taken in coming to the Convention.

POOLING OF EXPENSES

We sent out 1,560 voting forms to the members of the Federation, and asked for speedy returns. As we go to press we have received only 524 forms duly filled in, and the total amount promised is at present \$1,608. Returns are still coming in by every mail and we have every reason for optimism concerning the final result. First we wish to record our appreciation of those who have so promptly and so generously responded. We feel sure, however, that there must be many others who have apparently overlooked the matter. To such we beg to state that the Federation will hold this account open, and that further forms may be sent in at any time. A perusal of the detailed summary will show that some associations

have by active work produced good returns, while others have probably left it to individual initiative, with the inevitable result. "What is everybody's work is nobody's." We would plead once again with all teachers to give this matter early, earnest, and conscientious attention. The April magazine, which will be issued next week, will contain a later statement on the pooling, as well as a full list of the members of the B.C. Teachers' Federation.

MORE EDUCATIONAL TOURS

In a recent issue we gave particulars of an educational tour to be arranged by the Cunard-Anchor-Donaldson Line. On another page will be found an advertisement of a wonderful educational tour under the auspices of Thos. Cook and Son. Fuller particulars may be obtained from their Vancouver office at 723 Georgia Street W. A survey of the many places visited and the opportunities afforded of taking a peep at numerous old world wonders, make this excursion a real vacation; where one can obtain not only recreation but an unlimited supply of useful and valuable first-hand information on subjects of extreme educational value.

We also wish to direct attention to the special announcement concerning the Overseas Education League tour to Great Britain and the Battlefields. Several B.C. teachers have already taken this tour in past years and are most enthusiastic concerning it. One such teacher says: "Everything is done to assist teachers to travel under pleasant conditions and without any incidental detail worry, and the personal element is of great importance. It is everywhere. 'Make way for the Canadian Party.' The Educational and Civic authorities tender luncheon parties, receptions, etc., everywhere." A factor of great importance in this tour lies in the fact that teachers from all over Canada are together as a large family party and this naturally aids in building up that spirit of fraternity which is becoming so evident between the teachers of the various provinces.

About 300 Canadian teachers contemplate taking this tour, and any B.C. teachers will be heartily welcomed.

SUMMER COURSES.

As will be seen in an advertisement in this issue the summer courses are to be held again at the University of B.C.—and it will be a source of gratification to all teachers to see that provision has been made this year for the inauguration of credits leading to a degree. The B.C. Teachers' Federation has been striving for some time to bring about the possibility of teachers obtaining degrees by extra mural courses at our own university, and hence is delighted to see that its efforts have at last been rewarded. We know that we have to thank Dean Coleman for his untiring efforts for the benefit of B.C. teachers, and we assure him of our great gratitude for his valuable and practical assistance in this connection.

THE BRANDON SITUATION

We print a statement received from the secretary of the Manitoba Teachers' Federation dealing with the present serious situation in Brandon. The circular explains itself. All that is necessary to add is the fact that the salaries of Brandon teachers were settled by the Manitoba Board of Reference last year—after a deadlock between the teachers and the School Board. In view of this fact it is unfortunate that such a serious step has been taken by the Trustees at this time. The Board is about to advertise for a complete new staff. The B.C. Teachers' Federation has decided to support whatever action the Manitoba Federation may be called upon to take, and the Canadian Teachers' Federation will extend its full support. We feel sure that the teachers of Canada will not be found wanting in professional loyalty and etiquette. We wish the Brandon teachers every success in their present trouble and hope and trust the services of all may be retained under conditions mutually satisfactory. Teachers should surely be paid for services rendered, and not paid in accordance with the apparent financial situation of a city. We wonder whether the other professions, and also the business houses of Brandon vary their charges to meet the "apparent financial situation."

HIGH SCHOOL CURRICULUM

By DR. J. ROY SANDERSON

(President of High School Teachers' Association of the Lower Mainland.)

| FIRST YEAR | | | SECOND YEAR | | |
|--|-------------------|--|--|--|-------------------|
| (To be taken by all High School Entrance Pupils) | | | (Academic Course) | | |
| Subject. | Periods per week. | | Subject. | | Periods per week. |
| English - - - - - | 5 | | English - - - - - | | 5 |
| Literature. | | | Literature. | | |
| Composition. | | | Composition. | | |
| History - - - - - | 2 | | History and Geography - - - | | 2 |
| Mathematics - - - - - | 5 | | Any five of the following subjects, not more than two subjects from each group - - - - - | | 20 |
| Arithmetic - - - - - | 2 | | Mathematics: | | |
| Algebra—1st term - - - | 3 | | Arithmetic and Algebra. | | |
| Geometry—2nd term - - | 3 | | Geometry. | | |
| Latin, with - - - - - | 4 | | Foreign Languages: | | |
| English Grammar - - - | 2 | | Latin, French, etc. | | |
| General Science - - - - | 3 | | Science: | | |
| Practical Arts - - - - - | 6 | | Chemistry and Physics. | | |
| Girls— | | | Botany and Zoology (Urban schools) | | |
| Music - - - - - | 1 | | Botany and Agriculture (Rural schools) | | |
| Drawing - - - - - | 2 | | Physiology, Hygiene and Chemistry. | | |
| Home Economics - - - | 3 | | Practical Arts: | | |
| Boys— | | | Music and Art. | | |
| Music - - - - - | 1 | | Home Economics. | | |
| Drawing - - - - - | 2 | | Manual Training and Drafting. | | |
| Manual Training - - - | 3 | | Music. | | |
| Physical Training - - - | 3 | | Physical Training - - - - - | | 3 |
| | 30 | | | | 30 |
| | | | THIRD YEAR | | |
| | | | (Academic) | | |
| | | | As in Second Year, but omit Arithmetic. | | |

Last school year, the Executive of the B.C. T.F. appointed a representative committee of ten to begin work on the subject of the curriculum in the primary and secondary schools of the Province. The High School Teachers' Association of the Lower Mainland did some work in connection with this problem and submitted several recommendations to the High School section of the convention of teachers in Vancouver last Easter. At that time the Provincial High School Section of the B.C.T.F. was formed, and, with this organization in existence, a valuable medium for the exchange of ideas for the improvement (if needed) of the High School curriculum.

The 1922 convention is to be held as last year in Vancouver during the Easter vacation, and this article is written with the object of soliciting for curriculum reform the thought of the High School teachers of the Province, and of having such thought in progress before the Vancouver meeting, so that profitable discussion may be engaged in while the convention is in session.

Now, doubtless, there are many High School teachers who have not given any serious attention to the subject matter of our B.C. course of instruction, and such might find this a less difficult task if made familiar with some of the ideas of those who have given considera-

tion to the curriculum. And others, who have already been active in the matter, will naturally be interested. With these things in view the writer wishes to lay before the High School teachers of British Columbia one suggested programme of studies. This programme, for a three years' course (capable of extension to four years) was prepared by the staff of the King Edward High School of Vancouver, under the leadership of the principal, Mr. G. A. Fergusson. It has already been before a regular meeting of the High School Teachers' Association of the Lower Mainland where it elicited considerable comment, and Mr. Fergusson has given his permission to have it used in the present article (as a suggestion only, he emphasizes) for the purpose of arousing further discussion.

It will be noticed, first, that the curriculum is based on a week of thirty periods: in the first year, for example, five periods for English, two for History, five for Mathematics, and so on.

In the second place, the course of studies in the first year would allow of no options, except that the Domestic Science subjects would be taken by girls, and Manual Training by boys.

In the second year, however, options have an important place in the plan. After the first year's "try-out," and a pupil has shown an aptitude for any particular line of study, he has before him the options of the second year, all pupils, however, taking English, History and Geography, and Physical Training. Subjects must be chosen from three groups up to a total of five subjects, with not more than two subjects from each group. Thus, a pupil may select Arithmetic and Algebra (which are accounted as one), Geometry, French, Chemistry, and Physics (counted as one), Manual Training and Drafting (counted as one). In this way a pupil who may prove unsuccessful in the languages is not compelled to take them after the first year. Similarly with Mathematics.

Besides the introduction of more options than provided for under the present system, this curriculum suggests a more gradual advance into high school work. One often hears the complaint that the reason so many pupils find difficulty in their high school career is that they are introduced to too many new subjects at once. With this in view, in the Mathematics of the first year Geometry is not introduced until the second term; Algebra coming on in September, Geometry in January; and, if so desired, both might be taken in the second year's work—or dropped altogether, as already intimated. The same gradual "immersion" would be practised with the language courses, and in the first year of High School, only one language would be begun, and preference was given to Latin. This latter sugges-

tion was offered in spite of the fact that an early beginning should be made in language study, the argument being that the purpose is to find out if the pupil has an aptitude for language study, and if so, the languages can be taken after the first year.

Again, in the first year's work, the suggestion is that English Grammar be taken with Latin instead of forming a part of the English course. A few years ago grammar was dropped from the High school course, but since that time it has been felt by many that its absence has worked for inefficiency in both the English and language courses. English university opinion has recently proclaimed itself as favouring the "English course" rather than the Classical, or any other, as the backbone of all curricula in English-speaking educational institutions. In view of such facts one might well reconsider the place of Grammar in order to decide whether it should be considered as an integral part of the English course or simply as an auxiliary of the Latin.

Science is characterized as "general" in the first year, as contrasted with the particular sciences of the second and third years. By General Science is meant an understanding of science as it is applied in the every-day life of the pupil; for example, the working of ventilation systems, heating systems, sewage, the chemistry of foods, etc. Such a course in the first year would be valuable either for the pupil who would not continue his High school course beyond the first year, or for the one who advances into the particular sciences of the second year, in the latter case enabling such pupil to better appreciate the practical value of his work.

Music is given a definite place in the plan. This, except for orchestra and glee club work, would be largely in the nature of inculcating an appreciation of music until the second and following years, when credit could be given for music taken with outside teachers. For the past several years there has been a persistent agitation, in Vancouver at least, to have music given a recognized place on the High School course. A large percentage of the pupils are obliged to continue the study of music throughout their High School career, and Parent-Teachers' Associations and Music Teachers' Associations have been active in their endeavours to have music recognized in the Provincial education scheme. It might also be added that the High School Teachers' Association of the Lower Mainland last year endorsed this idea.

Physical Training, too. The need for more attention to this subject has been increasingly felt in recent years. The provision made by the Strathcona Trust and its adoption by the Provincial Education Department recognized this need, but, in the larger schools at least, there is still much to be desired. In one of the

Vancouver High Schools a step in the right direction has been taken in the appointment of a Physical Directress for the girls of the school. In many cities outside of British Columbia, for example, in the Province of Alberta and in the State of Washington, physical directors for the high schools are found on the regular staffs.

Now, in attempting to formulate an idea as to what a high school curriculum ought to be, one should have a definite idea of the function of the High School. For some time past a considerable amount of criticism has been levelled against the High School curriculum on the ground that it trains only for the professions, that it is merely a preparatory school for the university, and with this criticism in mind the suggested schedule of work is to so broaden the course of studies that each pupil will take science and practical arts. The High School, naturally, will always be used to prepare students for the University, but perhaps that need not be the sole purpose, or even the main purpose, of the High School. One has constantly in mind, of course, the utopian state when every boy and girl will be thoroughly prepared for his or her life work, but at present the fact is that only the few achieve such a training. For the many who never go to the University, but who do attend High School, it may be possible to map out a course of study that will be relatively complete. To-day the High School is not recognized as anything but a "prep" school; otherwise a certificate of graduation might be expected. If a boy puts in a few months at a business college he is granted a diploma, but he may spend three years at a High School and have nothing to show for it except that he has gained the privilege of entering the University. Why not a High School leaving certificate, or something of the kind, that would be evidence of his having completed his High School course; and, with a sufficiently broad and practical curriculum such a certificate might be a very valuable asset to any boy in enabling him to get a start in his life work.

Another question is worthy of consideration. Should it be necessary for every High School to have exactly the same curriculum? It has already been realized, of course, that the above curriculum could not be put into practice as it stands for all schools in the Province. Many of the smaller schools, for example, might be quite unable to handle courses in Manual Training, Domestic Science, and Music, although an adaptation of such a curriculum might be used in the case of consolidated high schools. But it seems logical to think that rather than have uniformity it would be better to have curricula differing according as the needs of communities differ. It is true that such a lack of uniformity would not be in the interests of those who move from one part

of the province to another, but as the "movers" represent but a small minority in any district, it is always good policy to work in the interests of the large majority—"the greatest good for the greatest number." And it must be remembered, that uniformity is not an end to be aimed at for its own sake; uniformity has a tendency to kill; it is variety in species that provides for the origin of new species.

The preceding paragraph leads one to make another suggestion. Would it not be possible for a High School in possession of an unusually good department in, say English, to entrust to such department the formulation of its own English course, such course, naturally, to be referred to the Department of Education for its approval.

In conclusion the writer expresses the hope that there is enough in what has been said to provide some suggestions for discussion at the coming convention, but once more urges his readers to remember that discussion will be profitable only in so far as visiting teachers have given the subject some thought before coming to the convention.

"THE CHILD IN THE MIDST"

The stage of a nation's civilization may be judged by its attitude toward childhood. The world has been slow to appraise aright the worth of its children. Every other interest has received consideration before the child who holds within himself the future of the race. Too often have we polluted the stream at its fountain. We have injured the bud, and wondered why the rose was not more beautiful. We have planted the thorn tree, and ignorantly looked for the grapes. The most advanced peoples have seldom realized how intimately are the problems of childhood related to the problems of nationhood. Lloyd George said during the war, that we can never have an A1 nation with a C3 manhood. Has the nation yet fully grasped the truth that the roots of manhood are deep in the soil of childhood?

Once men are possessed by this truth, we can change the face of our civilization within two generations. Child life is plastic. It responds to ideas and ideals as readily as the plant responds to the rays of the sun. Under favorable conditions, and with scientific spiritual horticulture, we may be just as assured of the harvest of child-virtues as we are of the crops in our gardens. Neglect the garden and we have weeds. Neglect childhood and we have failure and crime.

Does our educational system place the child in the midst? Is it for the sake of the child we plan our parks, regulate our homes, and build our churches? An ounce of prevention in childhood is worth a pound of cure in adulthood.—*Editorial, Vancouver Daily World, Nov. 19th, 1921.*

Convention Programme

Tuesday, April 18th—Morning

9.00 a.m.—Registration of All Persons Attending.

"A social time to renew Old Acquaintances, and meet New Friends."

10.30 a.m.—FIRST SESSION (In Assembly Hall).

Chairman, Mr. J. G. LISTER (President, B. C. Teachers' Federation).

1. "God Save the King."

2. Invocation.

3. Address of Welcome.

HIS WORSHIP MAYOR TISDALE (Vancouver).

4. Address of Welcome.

PROF. E. G. MATHESON (Chairman, Vancouver School Board).

5. Reply to Addresses of Welcome.

MR. J. M. CAMPBELL (Vice-President, B. C. Teachers' Federation).

11.15 a.m.—Address:

HON. J. D. MACLEAN, M.D., C.M. (Minister of Education).

Tuesday, April 18th—Afternoon

2.00 p.m.—SECOND SESSION.

Sectional Meetings. (See Sectional Programme.)

4.00 p.m.—"Seeing Vancouver."

Tuesday, April 18th—Evening

6.00 p.m.—High School Section. Dinner at the Grosvenor Hotel.

8.00 p.m.—THIRD SESSION.

Public Meeting, St. Andrew's Church.

"Education as a Means of Strengthening the Bonds of Empire and Fostering International Friendship."

SPEAKERS:

MR. N. R. MACKENZIE, of New Zealand (at present Assistant Inspector of Schools, Vancouver).

Mlle. YVONNE DORIOT, of France (formerly of High School, Newcastle-on-Tyne).

STEPHEN I. MILLER, Dean of the College of Business Administration, University of Washington.

DR. H. T. J. COLEMAN, Dean of the Faculty of Arts, University of British Columbia).

Wednesday, April 19th—Morning

FOURTH SESSION (ASSEMBLY HALL)

9.30 a.m.—Address, "Co-operation Between Trustees and Teachers."
DR. A. W. DENNIS (*President, B. C. School Trustees' Association*).

10.00 a.m.—Address:
MR. S. J. WILLIS (*Superintendent of Education*).

11.00 a.m.—Illustrated Lecture:
MR. J. W. BENGOGGH (*famous Canadian Cartoonist, Toronto*).

Wednesday, April 19th—Afternoon

FIFTH SESSION (ASSEMBLY HALL)

2.00 p.m.—Joint Meeting With Provincial Parent-Teacher Federation.

*Chair to be taken by the
President of the Provincial Parent-Teacher Federation.*

Address, "What Is Wrong With Education?" (An analysis of some present-day criticisms).

MR. HARRY CHARLESWORTH (*President, Canadian Teachers' Federation; General Secretary, B.C. Teachers' Federation*).

Discussion led by:

MRS. MUIRHEAD (*Parent-Teacher Federation*).
MR. EDWARD S. MARTIN (*Principal, Nanaimo*).

Wednesday, April 19th—Evening

SIXTH SESSION

8.00 p.m.—Public Meeting, St. Andrew's Church.

(This meeting will deal with the question of co-operation between School and Community.)

(a) "What Should a Community Expect of Its Schools?"

1. With regard to Health and Physical Education.

DR. CHARLES H. VROOMAN (*Medical Director, Rotary Clinic, Vancouver*).

2. With regard to Character Training and Preparation for Citizenship.

MRS. C. SPOFFORD (*Victoria Board of School Trustees*).

3. With Regard to Preparation for Practical Life.

MR. JAS. H. BEATTY (*President, Victoria Chamber of Commerce*).

(b) "What Should Our Schools Expect of the Community?"

1. With Regard to the Obligation of Citizens Generally.

MR. G. A. FERGUSON (*Principal, King Edward High School, Vancouver*).

2. With regard to the Obligation of Parents.

MISS H. R. ANDERSON (*Principal Sexsmith School, South Vancouver*).

3. With regard to the Obligations of Press, Church and Social Organizations.

DR. G. G. SEDGWICK (*University of B.C.*)

Thursday, April 20th—Morning

SEVENTH SESSION

JOINT MEETING of PARENT-TEACHER ASSOCIATION and
B. C. TEACHERS' FEDERATION (ASSEMBLY HALL)

9.30 a.m.—Address, "The Expert Quality of Teaching Service."

DR. H. T. J. COLEMAN (*Dean of the Faculty of Arts, University of British Columbia*).

10.15 a.m.—"Children's Reading and School Libraries—The Formation of Reading Clubs."

MISS HELEN STEWART (*City Librarian and Member of Provincial Library Commission*).

11.00 a.m.—Exhibition of Educational Films by the Pathescope of Canada Limited.

(A demonstration of teaching of school subjects by means of moving pictures, using special operating machine for schools, and pictures from Pathescope lending library of films).

Thursday, April 20th—Afternoon

2.00 p.m.—Sectional Meetings.

Thursday, April 20th—Evening

8.00 p.m.—Reception, Social and Dance. (Navy League Hall).

(Arrangements in charge of the Vancouver Teachers' Association).

In accordance with the expressed wishes of many visiting teachers, an admission charge will be made to assist in defraying the expenses of this gathering.

Friday, April 21st—B. C. Teachers' Federation

Extraordinary General Meeting

10.00 a.m.—Assembly Room, Technical School, Dunsmuir Street, Vancouver,

For purpose of amending Constitution of the British Columbia Teachers' Federation.

Annual General Meeting

11.00 a.m.—Assembly Room, Technical School, Dunsmuir Street, Vancouver,

1. Receipt of Reports.
2. Receipt of Financial Statement.
3. Nomination for office of President.
4. Election of President.
5. Election of Executive Representative for each Geographical District, to be elected by the delegates in attendance at the Annual Meeting from such district.
6. Election of Auditors.
7. General Business.

(These Meetings are open to all Teachers, but only Accredited Delegates have power to vote.)

High School Sectional Programme

Tuesday

2.00 p.m.—GENERAL MEETING.

Chairman, MR. H. P. HOPE

1. A Four-Year Course for High Schools.
Introduced by MR. G. A. FERGUSON.
2. Junior High Schools.
Introduced by MR. W. E. EVANS.
3. Examination Boards.
Introduced by MR. ALLAN BOWLES.

Thursday

10.30 a.m. and 2.00 p.m.—SECTIONAL MEETINGS.

1. English and History Section.

Chairman, MR. W. R. SMITH

Address—

MR. MACK EASTMAN, B.A., Ph.D.

(Head of the Department of History, University of B.C.)

2. Moderns Section.

Chairman, Mr. W. R. FEE

Address—

DR. H. ASHTON, *M.A., D.Litt.*

(Head of the Dept. of Modern Languages, University of B.C.)

3. Science Section.

Chairman, Mr. B. J. WOOD

Address—"Teaching of Chemistry."

ROBERT H. CLARK, *M.A., Ph.D.*

(Professor of Chemistry, University of B.C.)

Discussion led by MR. R. W. SUTER.

Address—"Some Aspects of the Teaching of Physics."

DR. J. C. DAVIDSON, *B.A., Ph.D.*

(Professor of Physics, University of B.C.)

Discussion led by MR. D. S. JACKMAN.

4. Classics Section.

Chairman, DR. R. A. LITTLE

Address—"The Standard in Latin Expected by the University from Junior Matriculation Students."

MR. LEMUEL ROBERTSON, *M.A.*

(Professor of Classics, University of B.C.)

Discussion.

5. Mathematics Section.

Chairman, MR. ALLAN BOWLES

Address, "High School Mathematics."

DR. DANIEL BUCHANAN,

(Professor of Mathematics, University of B.C.)

Open Discussion—

"The Unsatisfactory Condition of Arithmetic in Our High Schools."

6. Commercial Section.

Chairman, MR. L. W. TAYLOR

(a) "The Training of the Commercial Teacher."

MR. W. H. FENTON,

(King George V High School, Point Grey).

Discussion.

(b) "The Curriculum of the Commercial Course."

W. E. EVANS, *B.A.,*

(Britannia High School, Vancouver).

Discussion.

(c) "Penmanship for the High School Commercial Course."

MR. H. B. MACLEAN,

(Provincial Normal School, Vancouver).

Discussion.

- (d) "Does the Present High School Commercial Course Provide a Satisfactory Training for Business?"

MR. F. H. HALSTEAD,
(*South Vancouver High School, South Vancouver*).

Discussion.

- (e) "Text-Books."

W. K. BEECH, M.A.,
Discussion.

7. Art Section.

(*King Edward High School, Vancouver*).

Chairman, MR. CHARLES H. SCOTT

Discussion of the following subjects:

- (a) Extension of High School Drawing Course.
- (b) Training of Art Teachers.
- (c) Text-books in Drawing and Design.
- (d) Introduction of Craft Work in the Schools.

Public School Principals' Section

Chairman, MR. G. E. MCKEE

Tuesday

- 2.00 p.m.—"Grading Problems and Their Solution."

MISS H. R. ANDERSON (*South Vancouver*).

Discussion:

MR. J. M. CAMPBELL (*Victoria*).
MR. P. H. SHEFFIELD (*Fernie*).
MR. N. R. MACKENZIE (*Vancouver*).
MR. V. L. DENTON (*Victoria*).

- 3.00 p.m.—"School Records."

MR. T. WOODHEAD (*Vancouver*).

Discussion:

MR. A. E. C. MARTIN (*South Vancouver*).
MR. E. S. MARTIN (*Nanaimo*).
MR. J. M. EWING (*North Vancouver*).
MR. A. S. MATHESON (*Penticton*).

Thursday

- 2.00 p.m.—"An Analysis of Recent Education Surveys."

MAJOR H. B. KING (*Vancouver*).

Discussion:

MR. H. H. MCKENZIE (*Inspector, Vancouver*).
MR. R. STREIGHT (*Vancouver*).
MR. H. L. CAMPBELL (*Prince Rupert*).

SENIOR GRADE SECTION

Chairman, MRS. J. TEMPLAR

Tuesday

2.00 p.m.—"Extensive Literature in the Senior Grades."

MISS N. MARGARET MCKILICAN (*Victoria*).

Discussion led by MR. H. H. MACKENZIE (*Inspector, Vancouver*).

3.00 p.m.—"A Modern, Practical Method of Teaching Spelling."

MR. HUGH W. CREELMAN (*Victoria*).

Discussion.

Thursday

2.00 p.m.—Joint Meeting with Public School Principals' Section.

INTERMEDIATE SECTION

Chairman, MISS F. E. McLAUGHLIN

Tuesday

2.00 p.m.—"Arithmetic From a Third Reader Standpoint."

MR. J. MARTIN (*Inspector of Schools, South Vancouver*).

Discussion led by MR. E. W. REID (*Vice-Principal, Strathcona School, Vancouver*).

"Writing in the Intermediate Grade."

MR. H. B. MACLEAN (*Vancouver Normal School*).

Discussion.

Thursday

2.00 p.m.—"The Educational Value of Maps."

MR. E. H. MURPHY (*Vice-Principal, Vancouver Normal School*).

Discussion.

"The Teaching of History in the Intermediate Grade."

MR. V. L. DENTON (*Normal School, Victoria*).

Discussion.

Junior Grade Section

Tuesday

2.00 p.m.—"Arithmetic in the Junior Grade."

MR. A. E. C. MARTIN (*Normal School, Vancouver*).

Discussion.

3.00 p.m.—"The Psychology of the First Period of Childhood."

MR. J. OSWALD HARRIES (*Fernie*).

Discussion.

Thursday

2.00 p.m.—"Junior Grade Writing."

MR. H. B. MACLEAN (*Normal School, Vancouver*).

Discussion.

3.00 p.m.—"Language Work."

MR. J. A. McNIOSH (*Normal School, Vancouver*).

Discussion.

Primary Grade Section

Chairman, MISS ALICE REID; Secretary, MISS JANE ANSTIE

Tuesday

2.00 p.m.—"Project Work."

MISS LEILA BURPEE (*Normal School, Vancouver*).

Discussion.

2.30 p.m.—"Receiving Class Reading" (New Method—Illustrated with Class).

MISS ADELAIDE MCLEAN (*Livingstone School, Vancouver*).

Discussion.

Thursday

2.00 p.m.—"Rhythmic Activities" (Illustrated by I and II Primer Pupils).

MISS M. HENDERSON and MISS M. CARTY
(*Walter Moberly School, South Vancouver*).

2.45 p.m.—"Primary Writing."

MR. H. B. MACLEAN (*Normal School, Vancouver*)

Discussion.

Rural School Section

Tuesday

2.00 p.m.—"Suggestions for the Teaching of the MacLean Method of Muscular Movement Writing in Rural Schools."

MR. H. B. MACLEAN (*Normal School, Vancouver*).

Discussion.

Following the Writing Address, the Rural Section will decide on what practical questions and problems they would like to have discussed, and arrangements will then be made to have these dealt with by experts on Thursday afternoon.

Thursday

2.00 p.m.—"The Problems of the Rural Teacher."

MR. J. OSWALD HARRIES (*Fernie*).

2.45 p.m.—Discussion of Questions decided upon at Tuesday's Meeting."

Home Economics Section

Chairman, Miss E. BERRY; Secretary, Miss A. E. McEwan

Tuesday

2.00 p.m.—Election of Officers.

Members of the Home Economics Section will afterwards visit other Sections in which they are interested.

Thursday

2.00 p.m.—“The Training of the Home Economics Teacher.”

Miss E. BERRY (Supervisor, Home Economics, Vancouver)

Round Table Discussion.

Manual Training and Technical Section

Chairman, Mr. S. Northrop; Secretary, Mr. D. P. McCallum

Tuesday

2.00 p.m.—GENERAL MEETING.

“First Lessons in Design.”

MR. G. F. CLARK

Discussion led by Mr. John Kyle, Mr. Donald S. Cameron.

3.00 p.m.—“Technical Drafting in Relation to the Public School Manual Training Course.”

MR. J. G. SINCLAIR

Discussion.

Thursday

2.00 p.m.—“The Hand.”

MR. M. HALE

General Discussion.

Overseas Education League — Preliminary Announcement
Canadian, Australian and New Zealand Teachers to
Great Britain and the Battlefields
SUMMER, 1922.

□ □ □

¶ At this date it is not possible to indicate with any degree of certainty the itinerary or the arrangements which will be followed on this occasion. The following particulars will suffice to at least give an idea of the programme:

The ss. "Victorian" has been placed at the disposal of the League, sailing from MONTREAL on JULY 3rd. For the Return, accommodation has been secured on the ss. "Tunisian," of the same Line, sailing from Glasgow about August 23rd.

The estimated cost of the tour from Winnipeg back to Winnipeg, inclusive of meals on Canadian trains, hotel accommodation and all gratuities and travelling expenses will be \$525.00, provision being made for a supplementary deposit not to exceed \$25.00.

□ □ □

SUGGESTED ITINERARY

- 1—Special trains leave WINNIPEG JULY 1st.
- 2—Land at SOUTHAMPTON, where probably two days will be spent, the programme being arranged locally by the Civic Authorities.
- 3—From Southampton the party will proceed to OXFORD, where accommodation will be provided in College residences. About six days will be spent here, during which time visits will be made in the vicinity, including WARWICK and STRATFORD.
- 4—From Oxford the Party will proceed to LONDON, where about 14 to 16 days will be spent. From here visits will be made to WINDSOR, ETON, GREENWICH, CANTERBURY, and other places of historic interest.
- 5—From London the Party will proceed to PARIS, where it is expected arrangements will be made for accommodation in one of the University residences. From Paris visits will be made to VERSAILLES, FONTAINEBLEAU, and to both the British and French sectors of the BATTLEFIELDS.
- 6—Returning from the Continent the Party will proceed to either YORK or the ENGLISH LAKE DISTRICT, and from there to EDINBURGH, as the centre of the Scottish part of the programme.
- 7—Leave Glasgow by ss. "Tunisian" on or about AUGUST 23rd.

□ □ □

This Tour is available only for *bona fide* Members of the Teaching Profession, including the Clergy, and exceptions can only be made in special cases.

This Year the Same Facilities Will Be Extended to Members of the Federation of University Women who are going to attend the Paris Conference.

□ □ □

A Certain Number of Places will be Allotted to Each Province in the Dominion, and application should be made to

THE HONORARY ORGANISER, Parliament Bldgs., Winnipeg.

THE BRANDON SITUATION

Copy of resolution passed by the School Board, February 25th, 1922.

"That it being apparent that the Board's revenue will not put in funds for payment of more than 75 per cent. of the Teachers' Schedule, the teachers and superintendents be asked to consider the situation and accept the present reduction of 25 per cent., effective March 1st, 1922. Subject to the possibility of additions by way of bonuses, if revenues available for the year will, in the judgment of the Board, permit; also that failing an immediate agreement notice be given of the termination of all contracts on or before May 1st, 1922."

Brandon, Manitoba, Mar. 3rd, 1922

To the Chairman and Members of the School Board, Brandon:

"We the undersigned principals, heads of departments and members of the teaching staffs of the Collegiate Institute and public schools of the city have given very earnest consideration to the proposals of the School Board.

"We have tried to study the question from every standpoint so that a fair and just decision might be reached. As a result of careful deliberation we have come to the conclusion that we cannot accede to the proposal.

"We take the view that a deficit in the finances of the city is not a sound and proper principle upon which to base a reduction in the salaries of teachers.

Signed by 86 members of the staff.
(One did not sign—she is in the hospital ill with diphtheria and was not approached re the matter).

The executive of the Manitoba Teachers' Federation has endorsed the action of the Brandon teachers, and calls upon all teachers to govern themselves accordingly.

G. J. REEVE
Secretary Manitoba Teachers
Federation
701 McIntyre Block, Winnipeg.

1922

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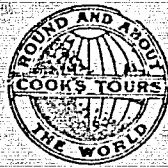
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GREECE, CONSTANTINOPLE,
PALESTINE, EGYPT, Etc.

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MERGAU, THE ITALIAN LAKES,
ROME, SWITZERLAND, Etc.

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POOLING OF EXPENSES RETURNS TO MARCH 31ST

| Association. | No. of Subscribers. | Amount Subscribed. |
|---|------------------------|-----------------------|
| Alberni | | |
| B. C. Mainland E. Handwork | 6 | \$19.00 |
| Burnaby | | |
| Chilliwack | 17 | 50.00 |
| Comox District | 8 | 24.00 |
| Cranbrook | 15 | 43.00 |
| Esquimalt Electoral District | | |
| Fernie and District | 15 | 51.00 |
| Grand Forks | 11 | 33.00 |
| High School Teachers of Lower Mainland.... | 59 | 195.00 |
| Kamloops | | |
| Kaslo | 2 | 5.00 |
| Ladysmith | | |
| Langley | | |
| Mission | | |
| Nanaimo | 2 | 5.00 |
| Nelson | 19 | 66.00 |
| New Westminster | | |
| Nicola Valley | 7 | 20.00 |
| North Vancouver City | 15 | 41.50 |
| North Vancouver District | 4 | 11.00 |
| Okanagan Valley | 35 | 115.00 |
| Point Grey | 22 | 63.00 |
| Prince Rupert | 15 | 52.00 |
| Revelstoke | 2 | 7.00 |
| Richmond Municipality | 2 | 6.00 |
| Saanich | 7 | 16.00 |
| Salmon Arm | | |
| South Vancouver | 96 | 274.50 |
| Surrey | 2 | 6.00 |
| Trail - Rossland | 18 | 50.00 |
| Unattached | 34 | 118.00 |
| Vancouver | 68 | 178.00 |
| Vancouver Island High School Teachers | 4 | 15.00 |
| Vancouver and District Home Economics | 4 | 11.00 |
| Victoria and District | 35 | 133.00 |
| West Vancouver | | |

Average, \$3.06

524

\$1,608.00

Just as we go to press, the last mail brings in a further sum of \$210 from 75 members, apportioned as follows:

| | |
|--|--------|
| B.C. Mainland E. Handwork | \$2.00 |
| Fernie | 3.00 |
| High School, T. A. of Lower Mainland | 12.00 |
| Okanagan V. T. A. | 42.00 |
| Unattached | 5.00 |
| Vancouver T. A. | 142.00 |
| West Vancouver | 4.00 |

Last totals, \$1,818, from 599 members.

(Voting papers may still be sent, as this account will be kept open until the Convention).

The Summer Session

The University of British
Columbia, Vancouver
Six weeks—July 10th
to August 18th

1. Courses in subjects of the First and Second Years in the Faculty of Arts and Science. University credit given for summer work by matriculated students.
2. Courses in Methods of Teaching High School Subjects.
3. A Course in Oral French.
4. Courses leading to the Assistant High School Teachers' Certificate in Commercial Subjects.
5. Special Courses in Education.

Visiting Lecturer—
DR. M. E. HAGGERTY

Provision for travelling expenses
of teachers as in former years

For further information apply to
Director of Summer Session,
University of British Columbia
VANCOUVER, B.C.

The B.C.T.F.

Confers
Its Benefits on
2,700 Teachers in
British Columbia

1,560 are at
Present Pulling
All the Load

The B.C.T.F. needs
every teacher.

Every teacher needs
the B.C.T.F.

The Federation is particularly anxious to have every teacher (and especially the rural teachers) in its ranks. If you wish full information concerning our work, write to the Federation Office, 406 Campbell Building, Victoria, and we will forward copy of our Year Book.

B. C. Teachers' Federation

THIRD ANNUAL CONVENTION

TO BE HELD IN VANCOUVER, B. C.,

APRIL 18-21, 1922

General Instructions re Transportation Tickets

For Persons Attending the Convention.

1. Persons attending must purchase one-way ordinary first-class adult fare tickets (fare for which must not be less than 75 cents) to place of meeting (or to nearest junction point if through ticket cannot be obtained), and secure certificate to that effect on Standard Convention Certificate form which must be presented to the Secretary at the place of meeting immediately upon arrival.

Ticket Agents are supplied with Standard Convention Certificates (C.P.A. Form 24W) and are instructed to issue them on application.

2. Certificates should be deposited immediately upon arrival at the meeting with the officer designated by the organization to endorse same, Miss Charlotte Clayton, and for validation by the special agent of the transportation lines.

3. Going Tickets and Certificates will be issued Friday, April 14th, to Thursday, April 20th, inclusive.

4. Properly validated Certificates will be honored for Tickets for the return journey up to and including Tuesday, April 25th.

5. Fares will be as follows:

If Certified Attendance is:

149 or less.....

150 or more.....

For Return Trip will be:

Four-fifths one-way ordinary first-class adult fare, plus 25 cents.

One-half one-way ordinary first-class adult fare, plus 25 cents.

6. Read carefully the conditions printed on each Certificate.

7. Exchange your validated Certificate at Ticket Offices in Vancouver for Passage Ticket for return trip. This must be done at least thirty minutes before departure of Train or Boat.

8. All persons attending Convention should obtain Standard Certificates. Though it may not aid you much with your own fare, it will help in obtaining the required number (150) to ensure greatest reduced rates.

NOTE.—This Convention is not simply a Delegates' gathering. Every Teacher in British Columbia is heartily welcome.