

# Lesson plan

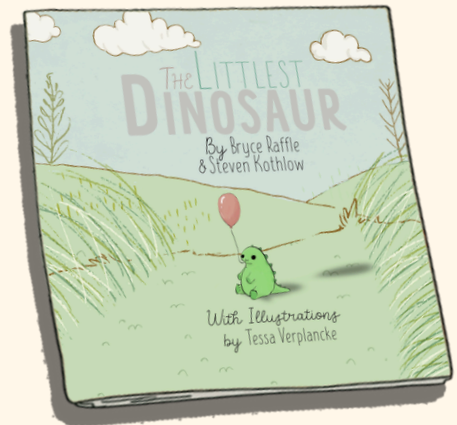
Lesson Inspired by: The Littlest Dinosaur Written by: Bryce Raffle & Steven Kothlow, Illustrated by: Tessa Verplancke

**Topic:** Literature (Story time)  
Dinosaurs

**Grade:** K-2

## Objectives:

Students are able to listen to and understand the story The Littlest Dinosaur, participate in a class discussion about dinosaurs, Learn fun dinosaur facts and engage in imaginative play.



## Time:

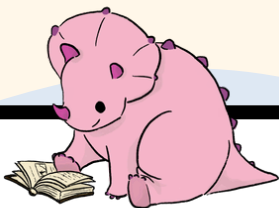
1 lesson (30-45 minutes)



## Materials:

- The Littlest Dinosaur (book)
- Dinosaur trivia cards or teacher-prepared fun facts
- Optional: dinosaur toys

## Procedure



1. **Read** The Littlest Dinosaur.
2. **Discuss** the story. What was the problem Ty the Tyrannosaur needed to solve? How did Ty feel in the beginning? At the end? What kind of dinosaurs did Ty see throughout the story?
3. **Trivia** : Ask fun, age-appropriate trivia questions. Example: "Which dinosaur had a really long neck?" (Diplodocus) "Which dinosaur had sharp teeth?" (T. Rex) "Which dinosaur had plates on its back?" (Stegosaurus)
4. **Play** : Call out dinosaur names and have students act them out (e.g., "Walk like a brontosaurus," "flap your wings like a pteranodon," etc.