



45%
of BC

teachers surveyed say that more **students** are experiencing **poverty today** than since the time they started teaching at their school

Economic PRESSURES on BC Families

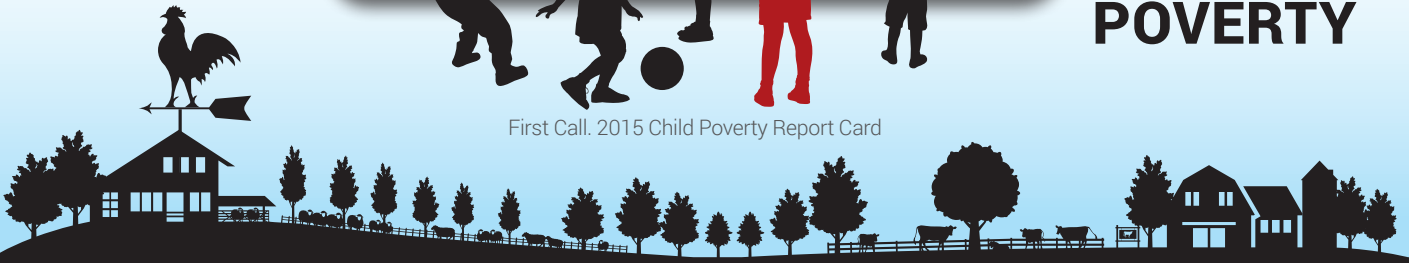
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In 2013, **one in five** (20.4%) of BC children were living in **POVERTY**, affecting **167,810 children** across the province



First Call. 2015 Child Poverty Report Card

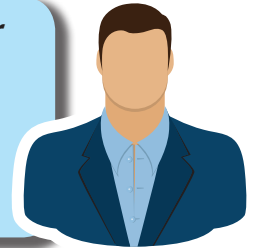
TEACHERS say at least **1/2** of **the students** they teach are experiencing **POVERTY**



Teachers in **rural areas** are significantly more likely to report a higher proportion of students are experiencing poverty compared to the sample average

I have noticed in the past several years that an increasing number of parents have to now work 2 or 3 jobs to make ends meet. This means they have less time to spend reading with their children [or] helping them with homework.

–BC teacher from Vancouver Island South, participant in the Poverty and Education Survey



The payoff from class size reduction is greater for low-income and minority children, while any increases in class size will likely be most harmful to these populations.

–from a February 2014 study by Diane Whitmore Schanzenbach at the National Education Policy Centre (nepc.colorado.edu/publication/does-class-size-matter)

