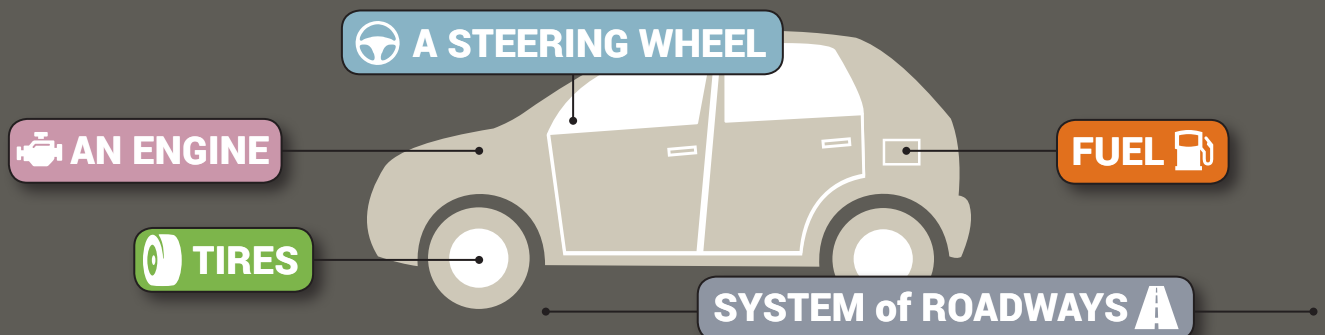


Can a car be **SAFE, RELIABLE**, run **SMOOTHLY**, and perform well without the following?



Then why do we think... our **EDUCATION SYSTEM** can?



The right **ENGINE** is the group of students in a **manageable** class size.

When asked about recommendations for the provincial government, teachers recommended that the province make improvements to classroom conditions so teachers can address diverse learning needs.



The **STEERING WHEEL** is our **professional development** that helps us understand how to steer education in the right direction when **issues of poverty** arise.

**24.9%** of teachers identified a “high need” for staff training to increase awareness about poverty.



**Increased provincial funding is education's FUEL.**

Over half (**55.2%**) of teachers identified increased provincial funding as a primary or secondary priority for supporting students living in poverty.



**TIRES** are the **nurses, counsellors, librarians, and specialist teachers** that move **ALL** students forward.

A majority of teachers (over **50%**) identified a high need for specialist teachers to address learning gaps, and a high need for counselling services for students and families. Large percentages (**43.6%** and **35.4%**) of teachers also identified a high need for school library and literacy programs and school nurses to address health related needs of students.



A **poverty reduction plan** is the **SYSTEM of ROADWAYS** that ensures that we all arrive safely where we need to be.

**36.5%** of teachers identified a need for a poverty reduction plan to address factors contributing to family poverty.

