




British Columbia Teachers' Federation A Union of Professionals
100-550 West 6th Avenue, Vancouver, BC V5Z 4P2 bctf.ca
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**BCTF Professional and Social Issues Workshop Program
Workshop Request Form 2016–2017
Fax to: 604-871-2286**

**Please complete ONE form for EACH workshop being requested.
Respond to ALL of the following questions.**

Workshop contact (organizer): _____

Home/Cell phone: _____ Email: _____

School/Work phone: _____

For French Program Workshop Requests: Veuillez S.V.P. télécopier ce formulaire
à Cécilia Huard de la Marre au 604-871-2286

Workshop Information

Workshop date: _____ Time: _____ a.m./p.m to _____ a.m./p.m.

Alternate date: _____

Is this for: Pro-D Day School staff Other

Workshop location (facility name, street address, city): _____

Participant Profile

Number of participants: _____ District number: _____ District name: _____

School Name (if applicable): _____

Elementary teachers Secondary teachers Others

Additional related information (group expectations, deadlines, special circumstances etc.):

Workshop descriptions can be found on the BCTF website at:

<http://bctf.ca/pd/workshops.aspx?id=233053>

Workshop title(s)

Aboriginal Education workshops

- Aboriginal History and Culture, Part 1 (3 hours)
- Aboriginal History and Culture, Part 2: UN Declaration on the Rights of Indigenous People (3 hours)
- Beyond Words: Creating Racism-free schools for Aboriginal Learners (3 hours)
- Deconstructing Myths (also available in French) (3 hours) **NEW**
- Employment Equity for Aboriginal Teachers, Part 1: Overview (3 hours)
- Exploring Historical Relationships between Indigenous and Non-Indigenous Peoples: The BC Blanket Exercise (also available in French) (2–3 hours) **NEW**
- Implementing Employment Equity Programs, Part 2 (3 hours)
- Inclusive Schools and Teaching Practices, Part 1 (3 hours)
- Inclusive Schools and Teaching Practices, Part 2: English as a Second Dialect (3 hours)
- Indigenous Perspectives (3 hours)
- Infusing Aboriginal Content (K–7) (also available in French) (3 hours) **NEW**
- Legacy of Residential Schools (also available in French) (3 hours)
- Project of Heart (3 hours) **NEW**
- Working with Aboriginal Youth (3 hours)

French Program workshops

- Core French: Where Do I Start?
- Déconstruire les stereotypes
- Éducation au service de la Terre
- Équilibrer les cinq compétences dans mon enseignement
- Évaluation au service de l'apprentissage (élémentaire)
- Exploration des rapports entre l'autorégulation et la « franco-salade
- Infuser contenu et perspectives autochtones dans votre enseignement
- Justice sociale dans tous les cours
- La pauvreté: un problème dans la salle de classe
- Le legs des pensionnats indiens
- Le « succès » vient en parlant
- Questions soulevées par l'évaluation au secondaire
- Rompre le silence : Comprendre les questions concernant les LGBTQ et agir
- Vive les cultures

School and Classroom Issues workshops

- Addressing Mental Health Issues (5 hours) **NEW**
- Assessment for Learning (also available in French) (3–5 hours)
- BCTF Code of Ethics: Understanding the Professional Relationship (also available in French) (3 hours)
- Challenging Behavior: Dealing with At-risk and Targeted Students (5 hours)
- Classroom Management (also available in French) (3–5 hours)
- Conversations about Teaching, Testing, and Autonomy (3–5 hours)
- Creating a Culture of Professionalism (also available in French) (3–5 hours)
- Creating a Positive School Culture (also available in French) (3 hours)
- Education for all–21st Century Inclusion for Special Education Students (3–5 hours)
- Effective School Staff Committees (also available in French) (3 hours)
- Exploring Place-Based Learning **NEW**
- Exploring Play in K: an Essential Element in the Kindergarten Classroom (5 hours)
- Exploring the Connections between Classroom Practice and Self-regulation (5 hours)
- Full-day Kindergarten (3 hours)
- Great Possibilities, Great Challenges: Classroom Management in the Era of Social Media (3–5 hours) **NEW**
- Issues in Secondary Assessment: Challenges and Possibilities (also available in French) (90 mins.–5 hours)
- Managing Conflict (also available in French) (3–5 hours)
- Professional Boundary Issues: Teacher/Student Relationships (3–5 hours)
- Role and Function of the PD Rep (also available in French) (3 hours)
- School Goal Setting (2 hours)
- Self-directed PD Planning (3 hours)
- Social Media (also available in French) (3 hours)
- Social Media (5 hours)
- Staying Well at Teaching (also available in French) (3–5 hours)
- Teacher Inquiry: Teachers Collaborating in Self-directed Professional Learning (also available in French) (3–5 hours)
- Working together with Parents is Good for Kids and Teachers: Practical Strategies to Build Positive Teacher/Parent Relationships (3 hours)

Social Justice workshops

- A Follow Up to Poverty as a Classroom Issue (3 hours)
- Antidiscrimination Response Training (*offered as Pro-D or SURT*) (3 hours)
- Assertive Communication (*also available in French*) (3 hours)
- Bafa Bafa (secondary)/Rafa Rafa (elementary) (3 hours)
- Choosing your Issues and Planning your Action (3 hours)
- Creating a Gender Inclusive School Culture (3 hours)
- Creating Cultures of Peace (3 hours)
- Global Education: Bringing Global Education into your Classroom (*also available in French*) (3 hours)
- Incorporating Anti-Racist Education into BC's New Curriculum **NEW** (3 hours–full day)
- Poverty as a Classroom Issue (*also available in French*) (3–3.5 hours)
- Reach Out, Speak Out on Homophobia and Transphobia (3 hours) **NEW**
- Role and Function of the Social Justice Contact (*also available in French*) (3–5 hours)
- Sexual Education: One Size Fits All (3.5 hours)
- Social Justice in Every Classroom (*also available in French*) (3 hours)
- Stamping out Cyberbullying by Building Self-awareness, Self-discipline, and Empathy (3–5 hours)
- Strategies for Discussing Controversial Issues (3 hours)
- Teaching Green: Integrating Environmental Justice Issues Across the Curriculum (*also available in French*) (90 mins.–full day) **NEW**
Modules:
Climate Justice (90 mins-2 hours)
Food Security (60-75 mins)
Sustainable Resource Use (75-90 mins)
Sustainable Transportation (45-60 mins)
Water Rights (75-90 mins)
- Youth Relationships in a Sexualized World (3.5 hours)

Teachers Teaching On Call workshops

- Classroom Management for TTOCs (2–3 hours)
- Dealing with Stress in the Workplace (90 mins.–2 hours)
- Employment Insurance: Navigating the EI Claim Process (2 hours)
- Reality 101: A Day in the Life of a TTOC (90 mins.–2 hours)
- TTOCs and the New Contract: What's in it for you? (3 hours) **NEW**
- TTOC Life: A Student Teacher Workshop (2 hours) **NEW**
- Work-Life Balance for TTOCs (90 mins.–2 hours)

Health and Safety workshops

- Ergonomics (3–6 hours)
- Indoor Air Quality (3 hours)
- New and Young Workers (90 mins.–2 hours)
- Violence in the Workplace (3 hours)

Local organizer's checklist

Pre-workshop arrangements:

- have a clear understanding of the objectives of the workshop
- handicap accessible
- confirm number of participants with BCTF staff to determine if workshop will proceed (at least two weeks before workshop)
- schedule number of hours to present workshop based on recommended time, ensure adequate time
- ensure appropriate facilities for number of participants and type of workshop
example: theatre/round tables/classroom
- make contact with the facilitator to discuss local issues
- provide clear directions to the workshop location
- inform facilitator of parking and distance from facility, road closures, local peculiarities
- if this is a major conference, assign a greeter for each facilitator
- copy handouts if requested by facilitator
- provide audio visual equipment requested by facilitator
- provide a **local contact** in case of emergency such as cancelled flights or poor weather conditions.

Name: _____

Phone number: _____

Day of workshop:

- check that heating and ventilation systems are on for entire duration of workshop
- conduct a health and safety check of the facility *see attached checklist*
- provide transportation for facilitator if required
- greet facilitator at workshop
- inform facilitator of name of the Aboriginal Traditional Territory for recognition
- provide drinking water (not bottled water) and ensure facilitator has meal arrangements.

I agree to fulfill the above terms and conditions

cc: BCTF staff
BCTF facilitator