

The library is the ❤️ of the school!

School libraries & Student Learning

Did You Know?

- Adequately staffed and funded school library programmes positively affect both student achievement and literacy? Increases of 10-20% on standardized tests have been supported by decades of research.
- Every child benefits from having a teacher-librarian in the school? Increases in achievement and literacy hold true even when other factors are considered such as teacher-pupil ratio, per pupil spending, poverty level, race/ethnicity and educational level of the parents.
- Teacher-librarians: select and manage a quality collection; co-operatively plan and teach; provide recreational reading; are experts in current literacy research and practices; and are leaders of information literacy and educational technology.



“School libraries and teacher-librarians are not fluff. They are the essence of good schools” – David Bouchard

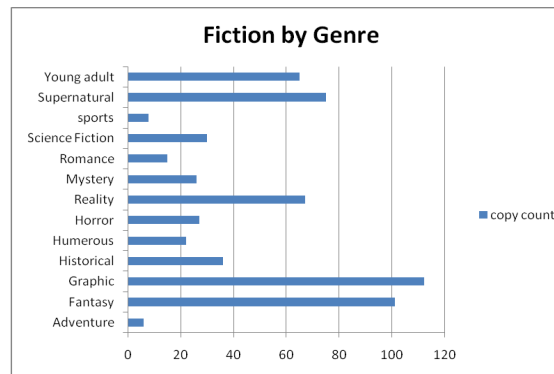
Lake Trail Information

Circulation (2009) despite the removal of silent reading, circulation has increased:

Last Year This Year

Collection Development

We added to the collection this year: subscriptions to 10 magazines, 1 online media (united-streaming), 89 subject specific DVDs, 610 new fiction books and 261 non-fiction books.



Thanks to:

Tucson Unified Teacher-librarian Cadre

ALA—The Principal’s Manual

Policies and Guidelines for School Libraries in Saskatchewan

Teacher-Librarian Appraisal

Lake Trail Secondary Library

Teacher-librarian: Mrs. T.Richards



We’re open for learning.

Reading for learning, reading for pleasure, reading for LIFE.

The Teacher-Librarian promotes...

Reading

- Works with students and teachers to promote reading initiatives that encourage learners to read. (Twilight contests, Banned books week, Drop Everything and Read, Silent Reading, etc.)
- Encourages inter-library loans amongst district schools
- Encourages student requests for purchases
- Utilizes the reservation system to encourage student borrowing
- Gives book talks to classes and individuals
- Creates a space for both learning and reading

Collaboration

- Partners with teachers to promote students' success
- Collaborates with teachers to: design, implement, co-operatively teach and evaluate units of instruction

Technology

- Develops activities and resources that develop information literacy outcomes across the curriculum
- Develops the library collection and resources in multiple formats to meet the needs of diverse learners.
- Assists students, teachers and administrators to use technologies to locate, use and share information and ideas
- Advocates excellence and ethical use of information, communication, and technology skills.
- Assumes a leadership role in staying abreast of current and emerging technologies that can be used and assesses



the appropriateness of those technologies

- Serves as the school's site manager for the computer system and ensures that the technological infrastructure is operating effectively

Instructional Leadership:

- Partners with teachers to identify resources that support provincial curriculum outcomes
- Facilitates staff development (Web 2.0, tablet pc's, Universal design for Learning, Online Gradebook, etc)

Management

- Manages the school library program and all activities relating to it (program development)
- Implements policies, develops procedures, manages budgets
- Evaluates the school library
- Develops partnerships with other libraries
- Creates a welcoming and user-friendly environment to stimulate excitement for lifelong learning

