

Sampling of 2011–12 Ed May Social Responsibility Grants

Name	Zone	Amount Received	Project details
SD #39 (Vancouver)	Metro West	\$2,000	<p>Youth 4 climate justice now—Earth day parade Earth Day parade and celebration. Includes workshops for students and NGO booths. Promotion with feeder schools begins in March. Multiple funding sources sought. We have funded two other projects with this school in 2009–10 and 2010–11. This will be the last grant approved for this school.</p>
SD #88-1 (Terrace)	North Coast	\$2,000	<p>SEL initiative—Education and awareness Mind Up training workshop and retreat for 25 to 40 elementary teachers to focus on social and emotional learning (SEL). The goal is to enhance teachers’ skills to allow them to incorporate this training into their teaching. This is part of a district project with multiple partners and sources of funding.</p>
SD #39-2 (Vancouver)	Metro West	\$2,000	<p>Express yourself To create and publish an art instruction book designed by students with FASD in an alternate school. The focus of this book will be on Aboriginal art. The intent of this project is to showcase student work across the country to other educators who work with FASD students.</p>
SD #43 (Coquitlam)	Metro West	\$1,000	<p>Outdoor art murals and community garden Design of outdoor murals and community garden with Grade 4 students. Focus of the project is on environmental sustainability. Students will plant and tend the garden throughout the year. The intent of this project is to create an outdoor classroom. Community donations are being sought for materials. This request is for partial coverage of the Artist in Residence costs.</p>
SD # 72 (Campbell River)	Vancouver Island North	\$2,000	<p>Edible courtyard project Funding sought for second phase of outdoor classroom and community garden. Construction costs from phase 1 were paid for by local businesses. Life skills students and culinary arts students are working together to plant and maintain the garden. Environmental leadership students and millworking classes are</p>

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			also involved. Project is receiving positive media coverage within the community. SJ lens analysis included.
SD #79 (Mill Bay)	Vancouver Island South	\$1,000	Together against discrimination always (TADA) Funding to cover the costs of a workshop with students on intersectional approaches to school bullying and violence. Workshop addresses issues of teasing, bullying, social and emotional oppression, racism, violence and substance abuse. This is being followed by the development of a school wide action plan which is led by peer counsellors and TADA group members who will meet weekly to address these issues in a systemic manner.
SD #49 (Hagensborg)	Metro West	\$2,000	Who we are Project to teach about Nuxalk culture to all Grade 5 to Grade 12 students through classroom teaching in FN language, a series of assemblies and culturally-guided hikes which focus on traditional foods and medicines. A mural on a cedar plank will also be created for the school's entrance. Project involves Nuxalk culture and carving teachers, SJ contacts, and community's elders. Request is for TTOC release time and speaker costs.
SD #39-2 (Vancouver)	Metro West	\$2,000	School garden and composting program Request for TTOC release time and honorariums for Environmental Youth Alliance (EYA), Sustainable Opportunities for Youth Leadership (SOYL), and Farmers on 57 th to work with students. The intent of the project is to build capacity with the students to care for the existing garden, expand it, and create ownership of it.
SD #39-1 (Vancouver)	Metro West	\$2,000	"Battling" bullying and violence through hip-hop Anti-violence initiative where students create stories through hip-hop dance. Funding is to hire a dance instructor to teach within classes, culminating in a performance for parents and families. This school has the second highest number of vulnerable children within the VSB. It is a highly transient school with extreme poverty.

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SD #79 (Duncan)	Vancouver Island South	\$2,000	Mount Prevost Middle School youth charter Following up on a school audit done with students to determine ways to improve their school, this project is intended to design a school charter and actionable outcomes. The goal is to develop it in accordance with the values of the Cowichan First Nation. Request for funding for this project is for TTOC planning time for teachers.
SD #78 (Hope)	Metro Fraser Valley	\$2,000	Challenge day Request for funding for presenters for a Challenge Day involving two schools, 200 students, and 75 community members. The focus of the day is on reducing bullying and violence and creating the changes in schools that students would like to see. Request to cover partial cost of presenters in both schools.
SD #28 (Quesnel)	Okanagan	\$2,000	Stand up anti-bullying initiative Anti-bullying lesson plans created by staff which focus on LGBTQ issues. Series of lesson plans will be taught and peer-taught throughout the school via buddy classes. Request is for TTOC planning time to design lessons and for design of multi-media presentations by students. We cannot fund t-shirts or food request.
SD #61 (Victoria)	Vancouver Island South	\$2,000	Youth creating inclusion crew Grades 6 to Grade 8 students working with community organizations through a train-the-trainer model (workshops) to focus on decreasing racism, homophobia, and transphobia within the school. Proposal asks for TTOC release time as well, although budget is not specific.