BCTF GUIDING PRINCIPLES FOR EDUCATION CHANGE

Teacher engagement in education change is guided by and supports the following principles.

Education change must:

• be fully resourced in release time, in-service, funding, technology, and support materials.

• be recognized as a process that unfolds over time.

• consider and respect reasonable teacher workload boundaries.

• adopt clear guidelines for communicating student progress and focus on teacher-selected reporting tools that are timely, reasonable, and sustainable.

• respect teachers as professionals whose knowledge and input are actively sought and integrated.

• preserve teacher autonomy in selecting pedagogical, instructional, and assessment approaches and tools.

• support and advance equity in our schools and among students.

• support students with special needs.

• support the infusion of Aboriginal content and understandings throughout the curriculum.