

STAFF AWARENESS and Understanding of POVERTY ISSUES

There is **MUCH** to be done to increase **STAFF AWARENESS** of **POVERTY** issues at their school.

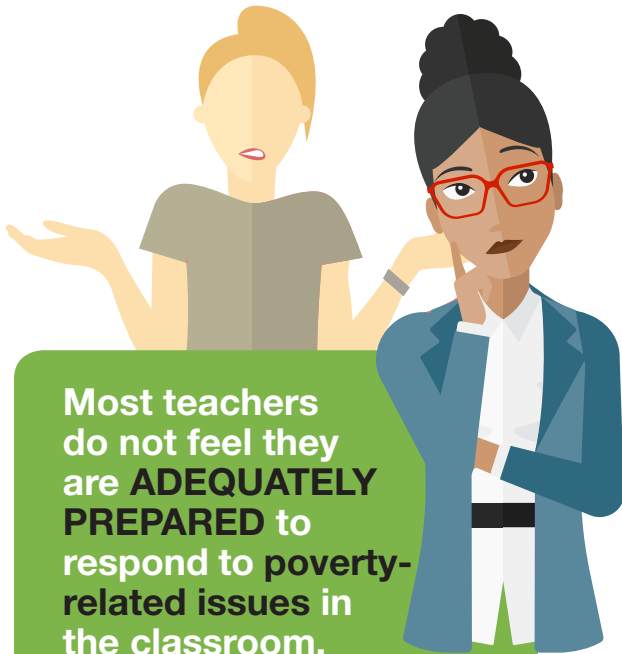


About **one in five** teachers felt that staff members were either “not very aware” or “not at all aware” of poverty issues at their school.

Teachers do not consider **RESOURCES** to help increase awareness and understanding about poverty to be **ADEQUATE**.



The majority of teachers rated many resources meant to increase awareness and understanding of poverty issues as either “**not very adequate**” or “**not at all adequate**”.



Most teachers do not feel they are **ADEQUATELY PREPARED** to respond to poverty-related issues in the classroom.

Less than 30% of respondents felt “quite prepared” or “very prepared” to teach in a classroom where poverty issues are present on a regular basis.

Many teachers do not feel they received **SUFFICIENT TRAINING** and in-service to prepare them for teaching students who are experiencing poverty.

Very few teachers felt they received “quite adequate” (5.9%) or “very adequate” (1.7%) training to prepare them to work with students in poverty.



Interest in attending **BCTF WORKSHOPS** on **POVERTY** and education issues is much higher than participation in those workshops.

Find poverty workshops here: bctf.ca/SocialJustice.aspx?id=21489&libID=21479